



**ALBANY
STATE
UNIVERSITY**

Undergraduate Catalog

2001-2004

ALBANY STATE UNIVERSITY

University System of Georgia

Undergraduate Catalog
2001-2004



Albany State University

Albany State University is an integral part of the system of higher education maintained by the State of Georgia.

Albany State University recruits, admits and provides services, financial aid and instruction to all students without regard to race, religion, sex, disability or national origin. The University is also an equal opportunity and equal rights employer in that all applicants for faculty, staff and student employment positions are considered without regard to race, religion, sex, disability or national origin.

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between a student and this institution.

While provisions of this catalog will ordinarily be applied as stated, Albany State University reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students*. Information on changes will be available in the Office of the Director of Admissions for changes made by the University; and in the Office of the Vice-President for Academic Affairs when changes are made in an academic area. It is especially important that each student note that it is his/her responsibility to keep himself/herself apprised of current graduation requirements for his/her particular degree program.

Albany State University is an affirmative action, equal opportunity educational institution.

Albany State University
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Mission Statement

Albany State University, an historically black institution in Southwest Georgia, has been a catalyst for change in the region from its inception as the Albany Bible and Manual Training Institute to its designation as a university. Founded in 1903 to educate African American youths, the University proudly continues to fulfill its historic mission while also serving the educational needs of an increasingly diverse student population. A progressive institution, Albany State University seeks to foster the growth and development of the region, state and nation through teaching, research, creative expression and public service. Through its collaborative efforts, the University responds to the needs of all its constituents and offers educational programs and service to improve the quality of life in Southwest Georgia.

The primary mission of Albany State University is to educate students to become outstanding contributors to society. Offering Bachelor's, Master's and Education Specialist degrees and a variety of non-degree educational programs, the University emphasizes the liberal arts as the foundation for all learning by exposing students to the humanities, fine arts, social sciences and the sciences. Global learning is fostered through a broad-based curriculum, diverse University activities and the expanding use of technology.

A leader in teacher education, nursing, criminal justice, business, public administration and the sciences, Albany State provides a comprehensive educational experience with quality instruction as the hallmark of all its academic programs. The University embraces the concept of "students first" as a core institutional value and is committed to "education on a personal level." The University advocates the total development of students, especially the under served, and provides a wholesome academic environment in which students can study, learn and develop through their interaction with fellow students, faculty, staff, administrators, visiting scholars and community leaders.

Consistent with the core mission of the University System of Georgia, Albany State University exhibits the following characteristics:

- A supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty and staff;
- Cultural, ethnic, racial, and gender diversity in the faculty, staff and student body, supported by practices and programs that embody the ideals of an open, democratic and global society;
- Technology to advance educational purposes, including instructional technology, student support services and distance education;
- Collaborative relationships with other system Institutions, state agencies, local schools and technical institutes, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services to the citizens of Georgia.

With other state universities in the University System of Georgia, Albany State University shares:

- A commitment to excellence and responsiveness within a scope of influence defined by the needs of an area of the state, and by particularly outstanding programs or distinctive characteristics that have a magnet effect throughout the region or state;
- A commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and college-prepared student body, promotes high levels of student achievement, offers academic assistance, and provides developmental studies programs for a limited student cohort;
- A high quality general education program supporting a variety of disciplinary, interdisciplinary, and professional academic programming at the baccalaureate level, with selected Master's and Education Specialist degrees, and selected Associate degree programs based on area need and/or inter-institutional collaborations;
- A commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the University's scope of influence;
- A commitment to scholarly and creative work to enhance instructional effectiveness and to encourage faculty scholarly pursuits, and a commitment to applied research in selected areas of institutional strength and area need.

While Albany State University shares much in common with other state universities, it is dedicated to preparing leaders for under served populations and is committed to the following distinctive purposes:

- Providing quality educational experiences for under served populations in the region, state and nation;

- Promoting and preserving the historical and culturally distinctive traditions which define African American culture;
- Offering of a comprehensive array of programs in health care services, community development, human disabilities, cultural enhancement, business and economic development, international trade and entrepreneurship;
- Graduating marketable students not only through technologically advanced academic programs but also through undergraduate research, studies abroad, internships, service learning and developmental pre-professional experiences;
- Improving the quality of life of African-American males via the educational, research, inter-vening and service programs coordinated through the Center for the African-American Male.

History

Albany State University, established originally as the Albany Bible and Manual Training Institute and supported by private and religious organizations, was founded in 1903 by Joseph Winthrop Holley. The Institute provided religious and manual training for African American youths of Southwest Georgia. The mission was to train teachers to teach basic academic skills and to train in the trades and industries, with special emphasis on domestic science and art. The Institute remained a privately supported Institution until 1917.

In 1917, the Institution became a state-supported, two-year college with a Board of Trustees and its name was changed to Georgia Normal and Agricultural College. Offering only a limited program in agriculture, the College viewed as its primary purpose the training of elementary teachers. In 1932, the Board of Regents was established, and the Institution became a part of the newly established University System of Georgia.

In order to meet the changing needs of society, the mission of the College was expanded in 1943, and the College was granted four-year status and was authorized to confer the bachelor's degree in elementary education and home economics. At this time, the College assumed the name Albany State College. Six years later, the program of the College was again expanded to include offerings in the arts and sciences, with majors in the humanities and social studies.

Beginning in 1954, secondary-level programs were developed for teacher preparation in science, health and physical education, business, music, mathematics and natural sciences. The College continued to experience growth and development and was authorized in 1961 to offer a four-year degree program in nursing.

Always striving to address the educational needs of the time, the graduate program, a cooperative effort with Georgia State University, was added to the curriculum during the fall of 1972. Under this program, master's degrees were offered in business education, mathematics education, elementary education, English education, health and physical education, music education and science education (biology, chemistry and physics). In the spring of 1975, a master's degree in business administration, through Valdosta State College, was added to the graduate program.

During the decade of the '70s, the number of faculty earning the doctorate degree increased by more than fifty percent, and in September 1981, the College began offering a graduate program designed and delivered solely by faculty and staff of Albany State College. Master's degrees in business administration and education were offered. Since then criminal justice, nursing and public administration have been added.

Albany State College was granted university status in July 1996 and the name of the Institution was changed to Albany State University.

During this impressive growth and development, the University has been guided by the following presidents:

Joseph Winthrop Holley, D.D., LL.D. (1903-1943)

Aaron Brown, Ph.D., LL.D., Ed.D. (1943-1954)

William H. Dennis, LL.D. (1954-1965)

Thomas Miller Jenkins, J.D., LL.D. (1965-1969)

Charles L. Hayes, Ed.D. (1969-1980)

Billy C. Black, Ph.D. (1980-1996)

Portia Holmes Shields, Ph.D. (1996-Present)

Profile

ALBANY
STATEARTS &
SCIENCES

BUSINESS

EDUCATION

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Accreditation

Albany State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award Bachelor's, Master's and Education Specialist degrees.

Albany State University is also accredited by the National Council for Accreditation of Teacher Education, the Georgia Professional Standards Commission, the Association of Collegiate Business Schools and Programs, the National League for Nursing and approved by the Georgia Board of Nursing.

Individual colleges and departments also hold memberships in the regional and national professional organizations associated with the respective discipline.

Undergraduate and Graduate Studies

The Albany State University undergraduate curriculum includes studies in Allied Health Sciences, Art, Biology, Chemistry and Physics, Criminal Justice, English and Modern Languages, History and Political Science, Mathematics and Computer Science, Music, Sociology, Social Work, Psychology, Speech and Theatre, Business Administration, Accounting, Management, Marketing, Information Systems and Education, Special Education, Health, Physical Education and Recreation and Nursing. The University offers graduate studies leading to the Master of Education degree (M.Ed.), Master of Business Administration degree (M.B.A.), the Masters of Science in Criminal Justice degree (M.S.), the Master of Public Administration degree (M.P.A.), the Master of Science degree in Nursing (M.S.N.) and the Specialist degree in Educational Administration (Ed.S.).

The James Pendergrast Memorial Library

The James Pendergrast Memorial Library is a modern, 73,000 square foot facility, which opened in 1994, and seats more than 900. The library is the largest facility of its kind in Southwest Georgia. It features study areas, a large lecture room, GSAMS Room, and ASU's state-of-the-art Academic Student Technology Lab. The Educational Technology Training Center and the Curriculum Resource Center are both housed in the Library.

The six million dollar building houses more than 200,000 volumes and subscriptions to 600 periodicals. The library maintains an extensive microfiche collection, including the Full ERIC DOCUMENT collection on microfiche. CD-room terminals give users access to Ethnic Newswatch, and other titles. The library has an automated library system called Endeavor/Voyager which includes cataloging, circulation, serials, acquisitions and a public catalog. Special collections include Black Literature, French Literature, Recordings and books written by Dr. Joseph Winthrop Holley, founder of the University.

The James Pendergrast Memorial Library aids Albany State University in support of the academic programs of the University. It supports the achievement of the goals as stated in the mission of the University through providing information resources, instructional materials, and access to research. It aids Albany State University in serving a regional role in southwest Georgia in the area of library resources. The Library's on-line public catalog (GIL/Galileo Interconnected Libraries) is available from remote access to all who have internet connections. The location is gil.asurams.edu. GIL also offers remote access to other libraries in the University System of Georgia.

The Albany State University Alumni Association

The Alumni Association of Albany State University is a composite group of graduates and former students as well as friends of the University who are associate members. The organization exists to support and promote the interests of the University.

The Alumni Association is organized on a local, state, regional and national basis. It has a resident office and a full-time Director of Alumni Affairs/Executive Secretary who is a member of the University staff. An alumni directory is maintained and a quarterly newsletter is published.

Academic Calendar

Summer Semester 2001

May 17	Residence halls open at 1:00 p.m.
May 18	Drop/Add and payment of fees. (Late fees apply)
May 21	Classes begin
May 28	Memorial Day observed
June 26	Regents' Test
July 10-14	New Student Orientation

*Classes five days a week

*Class length - ninety minutes

Fall Semester 2001

August 10	Residence halls open for new students at 1:00 p.m.
August 11-15	New student orientation
August 15	Phase II—Registration and payment of fees for returning students; 8 a.m. – 6:00 p.m. New student registration; 1 p.m. – 6 p.m. Residence halls open for juniors and seniors.
August 16	Classes begin. Registration continues; 8 a.m. –5 p.m.
August 20-21	Phase III – Registration, drop/add and payment of fees; 8 a.m. –6p.m. (Late fees may apply). All fees must be paid by <u>August 24</u> . No refunds will be made for courses voluntarily dropped after <u>August 21</u> . (This does not apply to withdrawals) Courses cannot be added after <u>August 21</u> .
August 24	Final payment of fees
September 3	Labor Day Holiday
September 4	Classes resume
October 4-5	Mid-term examinations
October 8	Mid-term grades due by noon
October 9	Last day to drop a course and withdraw from school with a grade of "W"
October 21-27	Homecoming week (Tentative)
November 12-16	Phase I – Advisement and registration for Spring Semester
November 12	Deadline for application for admission and readmission for Spring Semester. Deadline for clearance for graduation for Fall Semester.
November 16	Deadline to remove "I" and "IP" grades.
November 21-23	Thanksgiving Holidays
November 26	Classes resume
November 28-29	Final examinations for potential graduates
November 29	Grades due in Registrar's office by 12:00 noon for potential graduates
December 5	Classes end
December 6-8 & 10	Final Examinations
December 10	Commencement; 10 a.m. – Albany James H. Gray Civic Center
December 11	Grades due in Registrar's office by noon

Spring Semester 2002

January 2	Residence halls open at 1:00p.m. New student orientation
January 3	Phase II – Registration and payment of fees; 8 a.m. – 6:00 p.m.
January 4	Phase III – Registration, drop/add and payment of fees; 8 a.m. – 6 p.m. (Late fees may apply). All fees must be paid by <u>January 10</u> . No refund will be made for courses voluntarily dropped after <u>January 7</u> . (This does not apply to withdrawals) Courses cannot be added after <u>January 7</u> .
January 4	Classes begin.
January 7	Late registration continues; 8 am. – 5 p.m.
January 10	Final payment of fees
January 21	Martin Luther King, Jr. Convocation
January 21	Martin Luther King, Jr. Holiday Observed
January 22	Classes resume
February 23 & 25-26	Mid-term examinations
February 27	Mid-term grades due by noon
February 28	Last day to drop a course and withdraw from school with a grade of "W"
March 2-10	Spring Break (After last scheduled class on March 2)
March 11	Classes resume

March 11-15	Phase I – Advisement and registration for Summer Semester
March 19	Regents' Test
March 22	Honors Day Convocation
March 29	Clearance deadline for May graduation
April 5	Founder's Day
April 8-12	Phase I – Advisement and registration for Fall Semester
April 12	Deadline to remove "I" and "IP" grades
April 24-25	Final examinations for potential graduates
April 25	Grades due in Registrar's office by 12:00 noon for potential graduates
April 26	Classes end
April 27-May 1	Final examinations –
April 29	Deadline for application for admission and readmission for Summer Semester.
May 2	Grades due in Registrar's office by 12:00 noon
May 4	Commencement; 10 a.m. – Albany James H. Gray Civic Center
May 6-8	President's Strategic Management Planning Session

Summer Semester 2002

May 16	Registration
May 17	Drop/Add and payment of fees (Late fees apply)
May 20	Classes begin
May 27	Memorial Day observed
July 10-13	New Student Orientation

*Classes five days a week

*Class length - 90 minutes

Fall Semester 2002

August 14	Residence halls open for new students at 1:00 p.m.
August 15-18	New student orientation
August 19	Phase II – Registration and payment of fees for new students 8 a.m. – 12:00 noon, returning students registration 1 p.m. - 6 p.m.
August 20	Residence halls open for upper classmen.
August 21-22	Classes begin. Registration continues; 8 a.m. –5 p.m.
August 23	Phase III – Registration, drop/add and payment of fees; 8 a.m. – 6 p.m. (Late fees may apply). All fees must be paid by August 23. No refund will be made for courses voluntarily dropped after August 22. (This does not apply to withdrawals) Courses cannot be added after August 22.
September 2	Final payment of fees
September 3	Labor Day Holiday
September 3	Classes resume
October 3-4	Mid-term examinations
October 7	Mid-term grades due by noon
October 8	Last day to drop a course and withdraw from school with a grade of "W"
October 20-26	Homecoming week (Tentative)
November 11-15	Phase I – Advisement and registration for Spring Semester
November 11	Deadline for application for admission and readmission for Spring Semester. Deadline for clearance for graduation for Fall Semester.
November 15	Deadline to remove "I" and "IP" grades.
November 27-29	Thanksgiving Holidays
December 2	Classes resume
December 3-4	Final examinations for potential graduates
December 5	Grades due in Registrar's office by 12:00 noon for potential graduates
December 9	Classes end
December 10-12	Final Examinations
December 13	Grades due in Registrar's office by noon
December 14	Commencement; 10 a.m. - Albany James H. Gray Civic Center

Spring Semester 2003

January 5	Residence halls open at 1:00 p.m. New student orientation
January 6	Phase II – Registration and payment of fees; 8 a.m. – 6 p.m.
January 7	Phase III – Registration, drop/add and payment of fees; 8 a.m. – 6 p.m. (Late fees may apply). All fees must be paid by January 10. No refund will be made for courses voluntarily dropped after January 8. (This does not apply to withdrawals) Courses cannot be added after January 8.
January 8	Classes begin. Late registration continues; 8 a.m. –5 p.m.
January 10	Final payment of fees

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January 20	Martin Luther King, Jr. Convocation
January 20	Martin Luther King, Jr. Holiday Observed
January 21	Classes resume
February 22 & 24-25	Mid-term examinations
February 26	Mid-term grades due by noon
February 27	Last day to drop a course and withdraw from school with a grade of "W"
March 3-8	Spring Break (After last scheduled class on March 1)
March 10	Classes resume
March 10-14	Phase I – Advisement and registration for Summer Semester
March 21	Honors Day Convocation
March 28	Clearance deadline for May graduation
April 4	Founder's Day
April 11	Deadline to remove "I" and "IP" grades
April 14-18	Phase I – Advisement and registration for Fall Semester
April 23-24	Final examinations for potential graduates
April 24	Grades due in Registrar's office by 12:00 noon for potential graduates
April 30	Classes end
April 30	Deadline for application for admission and readmission for Summer Semester.
May 1-3 & 5	Final examinations
May 6	Grades due in Registrar's office by 12:00 noon
May 10	Commencement; 10 a.m. – Albany James H. Gray Civic Center
May 12-14	President's Strategic Management Planning Session

Summer Semester 2003

May 15	Registration
May 16	Drop/Add and payment of fees. Late fees apply
May 19	Classes begin
May 26	Memorial Day observed
July 9-12	New Student Orientation
<i>*Classes five days a week</i>	
<i>*Class length - ninety minutes.</i>	

Fall Semester 2003

August 13	Residence halls open for new students at 1:00 p.m.
August 14-17	New student orientation
August 18	Phase II—Registration and payment of fees for new students 8 a.m. – 12:00 noon, returning students registration 1 p.m. - 6 p.m. Residence halls open for upper classmen.
August 19	Classes begin. Registration continues; 8 am. – 5 p.m.
August 20-21	Phase III – Registration, drop/add and payment of fees; 8 am. – 6 p.m. (Late fees may apply). All fees must be paid by <u>August 22</u> . No refund will be made for courses voluntarily dropped after <u>August 21</u> . (This does not apply to withdrawals) Courses cannot be added after <u>August 21</u> .
August 22	Final payment of fees
September 1	Labor Day Holiday
September 2	Classes resume
October 2-3	Mid-term examinations
October 6	Mid-term grades due by noon
October 7	Last day to drop a course and withdraw from school with a grade of "W"
October 19-25	Homecoming week (Tentative)
November 10-14	Phase I – Advisement and registration for Spring Semester
November 10	Deadline for application for admission and readmission for Spring Semester. Deadline for clearance for graduation for Fall Semester.
November 14	Deadline to remove "I" and "IP" grades.
November 26-29	Thanksgiving Holidays
December 1	Classes resume
December 2-3	Final examinations for potential graduates
December 4	Grades due in Registrar's office by 12:00 noon for potential graduates
December 5	Classes end
December 6, 8-10	Final Examinations
December 11	Grades due in Registrar's office by noon
December 13	Commencement, 10 a.m., Albany James H. Gray Civic Center

Spring Semester 2004

January 5	Residence halls open at 1:00 p.m. New student orientation
January 6	Phase II – Registration and payment of fees; 5 am. – 6 p.m.
January 7	Phase III – Registration, drop/add and payment of fees; 8 a.m. – 6 p.m. (Late fees may apply). All fees must be paid by <u>January 9</u> . No refund will be made for courses voluntarily dropped after <u>January 7</u> . (This does not apply

January 8	to withdrawals) Courses cannot be added after <u>January 7</u> .
January 9	Classes begin.
January 9	Late registration continues; 8 a.m. – 5 p.m.
January 9	Final payment of fees
January 19	Martin Luther King, Jr. Convocation
January 19	Martin Luther King, Jr. Holiday Observed
January 20	Classes resume
February 21 & 23-24	Mid-term examinations
February 25	Mid-term grades due by noon
February 26	Last day to drop a course and withdraw from school with a grade of "W"
March 1-6	Spring Break (After last scheduled class on February 28)
March 8	Classes resume
March 8-12	Phase I – Advisement and registration for Summer Semester
March 19	Honors Day Convocation
March 26	Clearance deadline for May graduation
April 2	Founder's Day
April 9	Deadline to remove "I" and "IP" grades
April 12-16	Phase I – Advisement and registration for Fall Semester
April 21-22	Final examinations for potential graduates
April 22	Grades due in Registrar's office by 12:00 noon for potential graduates
April 29	Classes end
April 30 & May 1, 3-4	Final examinations
April 30	Deadline for application for admission and readmission for Summer Semester.
May 5	Grades due in Registrar's office by 12:00 noon
May 8	Commencement; 10 a.m. – Albany James H. Gray Civic Center
May 10-12	President's Strategic Management Planning Session

Summer Semester 2004

May 17	Registration
May 18	Drop/Add and payment of fees. Late fees apply
May 18	Classes begin
May 24	Memorial Day observed
May 27	Classes resume
July 7-10	New Student Orientation

**Classes five days a week*

**Class length - ninety minutes*

New Student Orientation

New Student Orientation Program: 2002

Fall I	July 10-13, 2002
Fall II	August 15-18, 2002

New Student Orientation Program: 2003

Fall I	July 9-12, 2003
Fall II	August 14-17 2003

New Student Orientation Program: 2004

Fall I	July 7-10, 2004
Fall II	August 19-22, 2004*

*Should registration fall on the 4th Monday.

Admissions

ALBANY
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Admissions Information

The admissions policy of Albany State University is to accept those applicants who show a reasonable probability for success in completing requirements for a degree. In considering the applicant, the Director of Admissions will review the previous academic record, entrance examination scores and grade-point average.

All applicants must present the required credentials for review and evaluation. Acceptance or denial of admission is determined by the Director of Admissions, subject to the right of appeal to the Committee on Admissions and Academic Evaluation.

An applicant who is unable to enroll during the semester he/she is accepted must notify the Admissions Office if he/she wishes to enter the University at a later date.

An application for admission is considered when the completed application and all requested credentials have been received by the University.

General Requirements

An applicant must submit the following credentials by the deadline date, as listed on the academic calendar, for the desired semester of enrollment:

- A completed official application form with a \$20 non-refundable application fee. Request an application form for admission from the Office of Recruitment and Admissions, Albany State University, 504 College Drive, Albany, Georgia 31705-2797.
- The social security number of the applicant.
- A Certificate of Immunization and Pre-Medical Entrance form prior to enrollment. Albany State will forward to each applicant an immunization and medical form to be completed immediately on receipt.

Application deadlines: Fall Semester - July 1, Spring Semester - November 15, Summer Semester April 15.

The University may require an applicant to appear for a personal interview and to take achievement, aptitude and psychological tests it deems appropriate in arriving at a decision regarding the applicant's general qualification for admission to the University or placement in non-academic courses.

Freshman Admissions

An official transcript of the previous academic work should be mailed by the high school counselor or principal directly to the University. The official transcript should indicate all courses taken and certify the date of graduation with a diploma from a regionally accredited high school.

All applicants for admission to the first year class as regular students are required to take the College Entrance Examination Board's Scholastic Assessment Test (SAT) or the American College Testing (ACT) Program's Assessment Test to be admitted to Albany State University.

Students who have been out of high school at least five years or whose high school class graduated at least five years ago, and hold a high school diploma from a regionally accredited high school, or satisfactorily completed the GED, and have earned fewer than 30 transferable semester credit hours are not required to take the SAT or ACT; however, these students must take the College Placement Examination and complete any Developmental Studies/Learning Support requirements. A student must meet the following minimum requirements under the new phase-in admission criteria:

SAT Requirements

Year	CPC Unit Requirements	*SAT Verbal Score	*SAT Math Score	*Minimum HSGPA	*Minimum Freshman Index
1997	11	350	330	1.90	1630
1998	12	360	340	2.00	1700
1999	13	380	360	2.00	1740
2000	14	400	380	2.00	1780
**2001	16	430	400	2.00	1800 <small>Minimum Admission Requirements</small>
**2001	18	430	400	2.22	1940 <small>Regular Admission Requirements</small>

ACT Requirements

Year Index	CPC Unit Requirements	*ACT English Score	*ACT Math Score	*Minimum HSGPA	*Minimum Freshman
1997	11	14	14	1.90	1630
1998	12	14	14	2.00	1700
1999	13	15	15	2.00	1740
2000	14	16	15	2.00	1780
2001**	16	17	16	2.00	1800
					Minimum Admission Requirements
2001**	18	17	17	2.22	1940
					Regular Admission Requirements

*Students must have two of the four (SAT Verbal/ACT English, SAT Math/ACT Math, HSGPA, Freshman Index) plus the CPC unit requirements to be accepted prior to 2001.

**Students must meet all requirements.

Freshman Index = Total SAT/ACT scores + (High School Grade Point Average (HSGPA) x 500)

College Preparatory Curriculum (CPC)

Students who score the following minimum entrance examination scores may be exempted from taking the College Placement Examination if they meet the requirements of the College Preparatory Curriculum.

SAT Requirements		ACT Requirements	
Verbal	430	English	17
Math	400	Math	17

Students graduating from high school in the spring of 1988 or later must meet the requirements of the College Preparatory Curriculum (CPC) as indicated in the above admission phase-in criteria chart. Students lacking required courses in any of the five areas must make up the deficiencies according to established guidelines. College courses taken to satisfy deficiencies will not apply toward core or degree requirements, but will be calculated in the cumulative grade point average. The following high school courses are minimum requirements for admission as a freshman. In June 1995, the Board of Regents adopted the Admissions Policy Direction to ensure that students who enter the University System of Georgia are prepared to succeed.

Albany State University, in support of "raising the bar," has implemented new phase-in admission criteria. Consequently, by the fall semester of 2001, all students enrolling at Albany State University will meet higher standards.

Courses (Units)	Instructional Emphasis
English (4)	Grammar and usage Literature (American & World) Advanced composition skills
Mathematics (4)	Two courses in Algebra, one in Geometry and an additional high-level mathematics course
Science (3)	Physical Science At least two laboratory courses from Biology, Chemistry, Physics or related areas of science
Social Science (3)	American History World History Economics and Government
Foreign Language (2)	Two courses in one language emphasizing speaking, listening, reading and writing

Area of Deficiency Alternatives

English

The student must pass the Reading and English portions of the College Placement Exam (CPE) or complete the Developmental Studies/Learning Support English and Reading courses.

Mathematics

The student must pass the Math portion of the CPE, or complete the Developmental Studies/Learning Support Mathematics courses.

Science

The student must complete one four-hour course, either BIOL 1111K, PHYS 1001K or CHEM 1151K, with a grade of "C" or better. (Hours earned will not satisfy any of the 10-hour lab science requirements in core D of the core curriculum; however, the course taken can be used to satisfy the "sequence" requirement.) The student can earn equivalent credit through CLEP or transfer.

Social Science

The student must complete one three-hour history or economics course, either HIST 1111, HIST 1112, HIST 2111, HIST 2112 (non history majors) or ECON 2105, ECON 2106 (non business majors) with a grade of "C" or better or earn equivalent credit through CLEP, or transfer.

Foreign Language

The student must complete one three-hour introductory/elementary foreign language course (FREN 1101, GERM 1121 or SPAN 1131) with a grade of "C" or better.

All CPC deficiencies must be made up before the student has earned 30 semester hours of college-level credit. The earned hours used to satisfy deficiencies cannot be used to satisfy degree requirements. Transfer students satisfying the CPC requirements elsewhere in the University System will be recognized as having met those requirements at Albany State upon admission and evaluation of transcripts.

Transfer Students

Applicants who have attended other institutions can apply for admission with advanced standing, provided they are academically eligible to return to the college or university last attended. Students transferring from other colleges should send official transcripts of all previous college work to the Director of Admissions at Albany State University.

The applicants' eligibility for admission will be based on previous academic performance. The Institution reserves the right to require high school transcripts and ACT or SAT scores for transfer students; it also reserves the right not to accept the credits of an institution, regardless of its accreditation status, when the University determines that the course content is not equivalent to the course content at Albany State University.

Students must report all courses completed at other institutions. Failure to report previous college attendance is sufficient cause for cancellation of registration and credits earned at Albany State.

A maximum of 90 academic semester hours from an accredited senior college may be applied to the program in which applicants desire enrollment, provided that grades earned are "C" or better. Applicants who have completed the core requirements in a transfer program in another unit of the University System will receive full transfer credit for all core courses. A maximum of 30 semester hours in any combination of independent study, extension and/or credit by examination earned at other accredited Institutions can be accepted toward graduation.

Albany State University will accept as transferred credit "D" grades earned in core curriculum courses; no freshman English courses with grades less than "C" will be accepted as transfer credit.

All transfer applicants accepted for admission will be mailed a copy of their evaluation sheet, which includes the work accepted from the college previously attended. This evaluation must be presented upon registration to the students' advisors. Unofficial transcripts cannot be evaluated.

Applicants who have not completed at least 30 semester hours of accepted transfer credits should complete all the requirements for freshman admissions.

Students who have not completed Developmental Studies requirements at another System institution shall be admitted only in accordance with the Developmental Studies guidelines.

Applicants transferring from an institution or program that did not require the College Preparatory Curriculum may be subject to College Preparatory Curriculum requirements.

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Transient Students

Students who are regularly enrolled in other institutions may be allowed temporary matriculation at Albany State University. Transient admission is ordinarily limited to one semester. Transient students must submit official applications for admission and letters of approval from the Registrar of the institution in which they are enrolled certifying that they are currently eligible to return to the parent institution, and that they have been granted permission to enroll at Albany State University for a specified period of time. The University requires that the letter of approval from the Registrar include a list of courses that the student should take while enrolled at Albany State University.

International Students

International students must meet the following regular admission requirements:

- Complete an official application for admission.
- Have an official United States evaluation completed for all NON-USA secondary schools attend and for examination taken. Applicants must have the equivalent of a U.S. high school college preparatory diploma.
- Test scores providing evidence of English language proficiency. If English is not the official language of the applicant's home country, then the applicant must take the Test of English as a Foreign Language (TOEFL).
- Scores on the SAT form the College Entrance Examination Board or scores on the ACT Assessment Program (ACT) from the American College Testing Program.
- Scores from the College Placement Examination of the University System of Georgia.
- Must present evidence of adequate financial resources for the entire period the student will attend Albany State University (complete the Albany State University Certificate of Finances form).

Early Admissions

The Early Admissions Program offers the academically superior high school senior an opportunity for admission as a beginning freshman after his junior year of high school. The following procedures are required:

- Complete an application for admission.
- Request high school principal or counselor to submit a transcript and a recommendation for the program. Applicant must have an average of 3.0 (B) or better in academic subjects.
- Have SAT scores or the comparable ACT Assessment Program scores. A minimum SAT composite score of 970 or composite ACT score of 21.
- Submit a statement of approval from parents.

Advanced Placement for Freshmen

Albany State University grants advanced placement with credit for beginning freshmen who have achieved a score of three or higher on Advanced Placement Tests. Three semester hours of credit may be given in one or more areas in which the tests are administered.

Joint Enrollment Program/Post Secondary Option (PSO)

The Joint Enrollment Program at Albany State University offers academically superior high school juniors or seniors an opportunity to enroll for college credit prior to the completion of their high school program of study provided they reside in close proximity to permit class attendance at the University and his/her high school during the same period of time.

Students entering through the joint enrollment program must have completed the University System of Georgia College Preparatory Curriculum requirements with the following exceptions: Students with SAT verbal scores of at least 530 or ACT English scores of at least 24 who have not completed the final unit of high school English and/or social science may be permitted to fulfill these high school requirements with the appropriate college courses taken through the joint enrollment program. Students who have not completed the College Preparatory Curriculum requirements may be admitted through the joint enrollment program if they are enrolled in the necessary high school courses and scheduled to complete the requirements by the end of their senior year.

Students enrolled in public secondary institutions may be eligible for tuition reimbursement under the Post Secondary Option (PSO) program, and should contact their high school counselor for information.

Procedures for applying for enrollment in the Joint Enrollment Program are listed below:

- Complete an official application form.
- Have SAT scores or the comparable ACT Assessment Program scores mailed to the Office of Admissions. A minimum SAT composite score of 970, with at least 430 minimum on verbal and at least 400 minimum on math, or a minimum ACT composite score of 21, with at least 18 minimum on verbal and at least 16 minimum on math.
- Submit a completed joint enrollment application and advisement form.

Senior Citizens

Amendment 23

Citizens of the state of Georgia who are 62 years of age or older are eligible to enroll on a “space available” basis without payment of tuition and fees, except for supplies, laboratory, shop or special fees. To be eligible senior citizens should:

- Meet all requirements for admission, including high school transcript and SAT or ACT.
- Satisfy all Developmental Studies requirements, where applicable.
- Present a birth certificate at the time of admission to prove age at the time of registration
- Meet all system and institutional requirements such as Regents’ Test, GRE, etc., if seeking a degree.

All academic records will be maintained for course work completed by senior citizens.

Special Students

University students who desire to take undergraduate courses for career purposes are classified as special students. These students should complete the following admission procedures:

- Submit an application for admission with a \$20 application fee.
- Submit a copy of degree or college transcripts certifying graduation from a program at a senior level institution.

Applicants from a Non accredited College

Students may be admitted conditionally from colleges that have been approved by the corresponding State Board of Education but not by the regional accrediting association. The work completed at the non-accredited college must be validated before the student is classified or the credits are fully accepted.

To validate the work done at the non accredited institution, students must complete one year of satisfactory work in residence at Albany State University. In most cases, students will be required to complete the English, science and professional courses in residence. Should students fail to maintain an average of “C” or better while in residence, the University will not accept the work completed at the non-accredited institution. If students maintain a “C” average or better during the first year of enrollment, they should contact the Records Office to insure credit validation.

Readmits

Students who have previously attended Albany State University and have not been in attendance for a semester or more are required to file an application for readmission in the Office of the Registrar, by the deadline dates listed on the academic calendar for admission. Students must reenter the same academic department in which they were last enrolled until the change of major is approved.

Auditors

Students who desire to register as “auditors” are required to submit the following items:

- An application for admission with a nonrefundable \$20 application fee
- An official high school transcript showing date of graduation or the General Education Development (GED) Examination.

“Auditors” must pay the regular fees for enrollment and shall be prohibited from receiving credit at a later time for courses for which they were registered as “auditors”.

Faculty members may attend classes offered by other faculty members of Albany State University without registering as auditors. Auditors do not receive credit, but receive a grade of V (see grading system).

Financial Information

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Financial Aid Information

Albany State University provides financial assistance for promising students who, without such help, would be unable to attend. The University, however, believes that the principal responsibility for financing an education lies with students and their families.

Financial aid programs are based on the financial needs of students. Need is the difference between the cost of education at Albany State University and the amount applicants and their families are expected to contribute toward the cost of education.

Financial Aid Application Procedures

Students desiring financial aid should complete the Free Application for Federal Student Aid Form (FAFSA) as soon as possible after January 1. Instructions for completing the form and appropriate addresses are all contained within the FAFSA packet. List Albany State University to receive your FAFSA information. Our code is 001544.

The Financial Aid Office will begin processing completed applications for the academic year as soon as federal regulations are received and the Board of Regents determines tuition rates for the academic year. A student must be accepted for enrollment (new students and readmits) before he/she can be awarded.

Processing aid applications can take six weeks or longer during peak processing periods. Although the priority deadline is April 15, applications that are not completed by the following deadlines may not be processed by the beginning of that semester. Fall semester, June 15; spring semester, November 15; summer semester, April 15. If you have not completed the application process (this includes providing additional documents as requested by the Financial Aid Office) by the dates given above, you should be prepared to pay all educational costs assessed on your fee statement.

Satisfactory Academic Progress

Federal regulations require that all students receiving any form of financial assistance make and maintain satisfactory academic progress toward the completion of their degrees in order to remain eligible to receive assistance. Students are considered to be making satisfactory academic progress if they meet the two standards of measurement (Qualitative and Quantitative).

Qualitative Measurement

All students are expected to maintain the same academic standards as outlined in the official catalog of Albany State University. Students receiving financial aid must meet the minimum academic standards. Students whose academic standings fall below the minimum prescribed standards will be governed by the following for receiving financial aid

1. Financial Aid Probation status will exist if the student's cumulative GPA falls below 2.0.
2. If the student's semester GPA is not 2.0 or greater at the end of the next semester of enrollment, his/her financial aid will be suspended.
3. The Financial Aid Probation status will be removed if the student's cumulative GPA increases to 2.0 or above at the end of the next semester of enrollment.

Students that are academically eligible (grade point average) to remain at the institution and meet all of the requirements under the Quantitative Measurement indicated below are eligible to receive financial aid. Financial Aid recipients that are placed on academic suspension or financial aid suspension at the end of their last semester of enrollment are not eligible for financial aid and must pay to enroll if they are permitted to return to the institution.

Quantitative Measurement

In addition to maintaining the required academic standards (grade point average), students must complete a minimum percentage of credit hours attempted each academic year and the requirements for their degree within a maximum number of hours.

Students must successfully complete 67% of the courses for which they register each academic year (fall and spring). The grades of A, B, C, D and S count as successful completion of coursework. Students' completion rates will be reviewed at the end of the spring semester unless enrolling for the summer semester. At the end of the spring semester, those students who have not successfully completed 67% of their courses during the last two terms of enrollment will have their financial aid terminated effective the next fall semester. Students starting spring semester will not be reviewed until the following spring semester, which will allow the students at least two semesters to prove themselves eligible for financial aid.

The maximum number of hours (time frame) allowed is 150% or the number of semester hours required to earn a degree. For example at Albany State University, the average degree requires 120 to 127 hours for completion; therefore students may not receive financial aid after they have attempted 190 semester hours. The first

30 semester hours of Learning Support and Regents courses combined are not counted in the maximum number of hours. Transfer credits are counted in the maximum number of hours. The purpose of student financial aid is to assist students in earning a degree. Students who have earned enough hours to complete degree requirements are no longer eligible to receive financial aid.

Students who change majors or degree programs may reach their eligibility limits for receiving financial aid before obtaining a degree. Students who elect to change majors or degree programs should do so early to avoid jeopardizing eligibility for financial aid.

Students may apply for reinstatement of financial aid after they have completed 6 or more semester hours at their own expense with a minimum grade-point average of 2.00 at Albany State University. A graduated scale will be used to measure progress for students earning fewer than 6 semester hours (5 hours - 2.25 GPA; 4 hours 2.5 GPA; 3 hours 3.0 GPA). Grades will be reviewed every semester until the overall grade point average reaches the required academic standard. Reinstatement will be on a semester-by-semester basis.

Appeals Process

An appeals process is available for students who have extenuating circumstances that account for their lack of academic progress. Appeals must be made in writing to the Financial Aid Committee. Students must complete Financial Aid Appeals petitions along with supporting documents to indicate the specific reason(s) for failure to make satisfactory progress. Only one appeal may be considered for students that fail to achieve 67% of hours attempted. Additionally, only one appeal may be considered for students who do not earn a degree within the maximum time frame. The committee will review the statement and supporting documents, as well as past performance and past academic record. Students will be notified in writing of the committee's decision.

Mandatory Academic Remediation Coursework

(Learning Support and Regents Courses)

Students enrolled in Learning Support and/or Regents courses are eligible to receive financial aid for a maximum of 30 hours of academic credit. If these courses must be taken beyond 30 hours of academic credit, students must enroll at their own expense.

Sources of Financial Aid

Scholarships

The Presidential Scholarship

The Albany State University Foundation recognizes 10 Presidential Scholars each academic year, granting awards to cover tuition, fees and room and board.

A Presidential Scholarship recipient must rank in the upper five percent of his/her graduating high school class and must have attained a score of 1,140 minimum on the SAT or 25 minimum on the ACT. The grade point average must be a minimum of 3.5. Additionally, the applicant needs three letters of recommendation and a 500-word essay about his/her expectations of college.

A student who wishes to apply for the Presidential Scholarship should contact the Office of the President or the Office of Financial Aid.

Albany State University Foundation Scholarships

A limited number of scholarships are available. Awards are made, on the basis of academic records and test scores, to students with minimum 1000 SAT or 21 ACT and a 3.0 grade point average.

Athletic Scholarships

The Director of Intercollegiate Athletics should be contacted for information.

Music Scholarships

The Chairperson of the Department of Fine Arts should be contacted for information.

Transfer Scholarships

This scholarship program is authorized and funded through the Board of Regents of the University System of Georgia.

These scholarships are awarded to students who are enrolling at Albany State University from transfer programs at Darton College. Students must be in good standing (a cumulative average of 2.0 or better) at the time of transfer. These scholarships are offered to students pursuing their first baccalaureate degree. The amount of each scholarship is \$1,000 yearly.

Criminal Justice Scholarships

The Criminal Justice Scholarships are authorized and funded through the Board of Regents of the University System of Georgia to encourage increased numbers of students to enroll in Criminal Justice.

The amount of each scholarship is \$1,000 yearly.

Social Work Scholarships

The Social Work Scholarships are authorized and funded through the Board of Regents of the University System of Georgia to encourage increased numbers of students to enroll in the Social Work Program.

The amount of each scholarship is \$1,000 yearly.

James H. Porter Academic Scholarship

Porter Academic Scholarships are made possible through a trust fund created by James H. Porter and authorized by the Board of Regents of the University System of Georgia. The scholarships are provided as incentive to attract academically talented students to the University. Priority will be given to prior recipients for renewal.

Eligibility requirements are as follows: (1) resident of Georgia; (2) full-time undergraduate student with a composite SAT score of 1,100 or better or ACT score of 24 or better and with a high school GPA of 3.0 or better or full-time graduate student with an undergraduate GPA of 3.5 or better and have scores on the GRE of at least 1,110, NTE or WCET of 600 or better or GMAT of 500 or better, (3) meet all other requirements established by the Board of Regents.

Allied Health Sciences Scholarships

The Allied Health Sciences Scholarships are authorized and funded through the Board of Regents of the University System of Georgia to encourage and support students who enroll in the Allied Health Sciences programs.

The amount of each scholarship is \$1,000 yearly.

Queen Mackey Sampson Scholarship

This scholarship was established to honor the memory of Mrs. Queen Mackey Sampson, a 1951 alumna of Albany State University. This award is made to one eligible student who is either enrolled at Albany State University or intends to enroll at the institution.

The ASU Alumni Association grants one \$500 scholarship annually. The recipient must meet the following requirements:

- A minimum 2.5 grade point average
- Outstanding leadership abilities as exhibited through specific activities and events
- Financial need

For more information or to apply, contact the Office of Alumni Affairs at (912) 430-4658.

Thurgood Marshall Scholarship

This scholarship is awarded to entering freshman enrolled in full-time study pursuing a bachelor's degree. The recipient must have attained a score of 1,100 minimum on the SAT or a score of 24 minimum on the ACT, and a grade point average of 3.0. Additionally, the recipient must be recommended by the high school and demonstrate commitment to academic excellence and community service.

Marie H. Dixon Scholarship

The Marie H. Dixon Scholarship is presented by the Albany State University Alumni Association to perpetuate the memory of its president emeritus. This award is made to one eligible student who is either enrolled at Albany State University or intends to enroll at the institution.

The ASU Alumni Association grants one \$1,000 scholarship annually. The recipient must meet the following requirements:

- Have a minimum 2.5 grade point average.
- Exhibit outstanding leadership abilities through specific activities and events.
- Demonstrate a financial need.

For more information or to apply, contact the Office of Alumni Affairs at (912) 430-4658.

HOPE Scholarship

The HOPE Scholarship Program is funded through the Georgia Lottery. The program will assist entering freshmen graduating from a Georgia high school with a "B" average in a college preparatory curriculum.

The scholarship provides assistance, which includes tuition, mandatory fees and a book allowance up to \$150 per semester. The Free Application for Federal Student Aid or the HOPE Alternate Application or the electronic HOPE (e-HOPE) Application is required.

Students who were not academically eligible for a HOPE Scholarship immediately after high school graduation may be eligible for a HOPE Scholarship after attempting 30 semester hours if they obtain a cumulative 3.0 grade point average, or after attempting 60 semester hours if they obtain a cumulative 3.0 grade point average. Students cannot receive a HOPE Scholarship beyond 127 attempted semester hours. Students must maintain a 3.0 cumulative grade point average. The grade point average is reviewed at the 30th, 60th and 90th attempted hour.

HOPE Teacher Scholarship Program

This program will assist students (teachers, counselors) who are seeking an advanced degree in a critical field of study. Financial assistance of up to \$10,000 will be awarded towards the cost of attendance. The program will operate as a forgivable loan, which will be repaid by teaching in a Georgia public school.

HOPE PROMISE Scholarship Program

This program will provide forgivable loans of \$3,000 per year to students who commit to teach in a Georgia public school, have a cumulative 3.0 or higher grade point average, and are academically classified as a junior or senior.

HOPE Promise II

This program provides paraprofessionals and instructional aids, who worked in Georgia public schools during the 1999-2000 school year to seek baccalaureate degrees in Education to become teachers in Georgia public schools. Students are eligible for 30 semester hours of PROMISE II. The scholarship provides assistance, which includes tuition, mandatory fees and a book allowance up to \$150 per semester.

Paul Douglas Teacher's Scholarship

This scholarship is available to education majors, with preference given to students majoring in critical fields of study. Minimum requirements include a 3.0 grade point average for currently enrolled students, ranking in the top 10% of their high school graduating class. An essay is also required. Recipients must teach upon graduation, or repay the full scholarship amount (\$5,000) plus accrued interest. Applications are available in the Financial Aid Office.

Robert C. Byrd Scholarship Program

Available to students who demonstrate outstanding academic achievement, the purpose of the program is to promote student excellence and achievement and to recognize exceptionally able students who show promise of continued excellence. Recipients receive a stipend of \$1,500 for the academic year.

Ty Cobb Scholarship

This scholarship is awarded annually to sophomores, juniors and seniors. Recipients must be Georgia residents, demonstrate financial need, and possess a 3.0 grade point average or better. Applications can be obtained by writing Ty Cobb Foundation, P.O. Box 725, Forest Park, Georgia 33051.

Wine and Spirits Wholesalers of Georgia Scholarship

This scholarship is funded by the Georgia Distilled Spirits Institute, Inc. Scholarships are offered to undergraduate Georgia residents who attend an institution in the University System of Georgia.

South West Georgia Post Anesthesia Nursing Association Scholarship

An annual monetary award is made to a selected Nursing student in good academic standing. Interested students should contact the Nursing Department.

Dialysis Clinic, Inc. Scholarship

Scholarship award is made to a junior Nursing student with excellent clinical skills and in financial need. Interested students should contact the Nursing Department.

Military Order of the Purple Heart Service Foundation Endowed Scholarship

The Military Order of the Purple Heart Endowed Scholarship is a scholarship provided by the Military Order of the Purple Heart Foundation, Inc. The fund provides scholarship opportunities for veterans and their spouses to pay for selected computer courses offered at Albany State University. For additional information, please contact the Office of Financial Aid or Veterans Affairs.

Grants

Federal Pell Grant

The fund makes financial assistance available to eligible students attending approved post-secondary institutions. Eligibility and actual amount of aid are determined by the U.S. Office of Education. This is a need-based program for undergraduates, with no repayment required. The free application for Federal Student Aid (FAFSA) is required.

Federal Supplemental Educational Opportunity Grant (SEOG)

The Supplemental Educational Opportunity Grant program is for students of exceptional financial need who, without the grant, would be unable to continue their education.

This is a federally funded grant program for undergraduate students who have not earned a bachelor's degree. To be eligible, students must be enrolled at least half-time. The maximum award for an academic year is \$4,000; however, because of limited funds, awards generally do not exceed \$1,000 per academic year. This award is based on need, with no repayment required.

Employment

Federal Work-Study Program (CWSP)

The Federal Work-Study Program provides jobs for students who need financial aid and who must earn a part of their educational expenses. Students must be enrolled at least half-time. In arranging a job and determining how many hours per week students may work under this program, financial need, class schedule and academic progress will be taken into account. This program is based on need.

Institutional Work Program

Limited funds are provided under this program primarily for students who are proficient in certain skills, and who are not eligible for the College Work-Study Program.

Loan Programs

Georgia Student Finance Authority (GSFA) Direct Student Loans

Legal residents of Georgia may apply for service cancelable loan assistance for professions in which there is a critical manpower shortage in Georgia. Currently the area in which Albany State University participates is the Health Fields-Nursing. The maximum loan amount per academic year is \$2,000.

Federal Perkins Loan (Formerly NDSL)

Funds are provided to the University for the purpose of making low interest, long-term loans available to students who demonstrate need. Loans are available to both graduate and undergraduate students. Repayment of a Perkins Loan begins nine months after students leave college, graduate, or drop below half-time. The interest rate is five percent. Free Application for Federal Student Aid Form (FAFSA) is required.

William D. Ford Federal Direct Loan (Subsidized)

These loans are for students who demonstrate financial need. The federal government is the lender. The institution administers the program. The interest rates are variable and adjusted each year. The interest rate will never be greater than 8.25 percent. Subsidized means the federal government pays the interest on these loans while the student is in school on at least a half-time basis. Payment begins six (6) months after the student leaves college. Free Application for Federal Student Aid Form (FAFSA) is required.

William D. Ford Federal Direct Loan (Unsubsidized)

The unsubsidized loan is not based on financial need. The government does not pay the interest on these loans. Same terms and conditions as the subsidized loan. Free Application for Federal Student Aid Form (FAFSA) is required.

William D. Ford Federal Direct PLUS Loan

Federal PLUS loans are for parents with good credit histories who want to borrow to help pay for their dependent students' education. The first payment on a PLUS Loan is due within 60 days after the final loan disbursement. Free Application for Federal Student Aid Form (FAFSA) is required.

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Financial Information

Albany State University receives the major portion of its operating funds through appropriations from the State of Georgia. This arrangement enables the University to offer high quality educational programs to its students at a minimal cost.

The fiscal year for the University consists of three semesters—summer, fall and spring—and student fees are assessed on this basis. Fees are charged in accordance with the regulations and schedules set forth in this section, the basis of which is a 12 semester hour minimum load. Since fees are due and payable as an integral part of registration, students must pay all assessed fees during the process.

Student Fee Schedule

The University reserves the right to change, without previous notice, its fees, charges, rules and regulations at the beginning of any semester; however, this right will be exercised cautiously. It is the student's responsibility to know the fees which are in effect each semester for which he/she enrolls.

2000-2001 Undergraduate

Number of Semester Hours	In-State Tuition	Student Health Fee	Student Activity Fee	Student Athletic Fee	Student Technology Fee	Total Fees GA Residence Off Campus	Non Resident Fee	Total Fees Non-Residence Off Campus
1	81.00	-	-	-	-	81.00	322.00	322.00
2	162.00	-	-	-	-	162.00	644.00	644.00
3	243.00	-	-	-	-	243.00	966.00	966.00
4	324.00	-	-	-	-	324.00	1,228.00	1,228.00
5	405.00	-	-	-	-	405.00	1,610.00	1,610.00
6	486.00	45.00	46.00	143.00	38.00	758.00	1,932.00	2,204.00
7	567.00	45.00	46.00	143.00	38.00	839.00	2,254.00	2,526.00
8	648.00	45.00	46.00	143.00	38.00	920.00	2,576.00	2,848.00
9	729.00	45.00	46.00	143.00	38.00	1,001.00	2,898.00	3,170.00
10	810.00	45.00	46.00	143.00	38.00	1,082.00	2,350.00	3,492.00
11	891.00	45.00	46.00	143.00	38.00	1,163.00	3,542.00	3,814.00
12 or more	966.00	45.00	46.00	143.00	38.00	1,238.00	1,864.00	4,136.00

2000-2001 Graduate

Number of Semester Hours	In-State Tuition	Student Health Fee	Student Activity Fee	Student Athletic Fee	Student Technology Fee	Total Fees GA Residence Off Campus	Non Resident Fee	Total Fees Non-Residence Off Campus
1	97.00	-	-	-	-	97.00	387.00	387.00
2	194.00	-	-	-	-	194.00	774.00	774.00
3	291.00	-	-	-	-	291.00	1,161.00	1,161.00
4	388.00	-	-	-	-	388.00	1,548.00	1,548.00
5	485.00	-	-	-	-	485.00	1,935.00	1,935.00
6	582.00	45.00	46.00	143.00	38.00	854.00	2,322.00	2,594.00
7	679.00	45.00	46.00	143.00	38.00	951.00	2,709.00	2,981.00
8	776.00	45.00	46.00	143.00	38.00	1,048.00	3,096.00	3,368.00
9	873.00	45.00	46.00	143.00	38.00	1,145.00	3,483.00	3,755.00
10	970.00	45.00	46.00	143.00	38.00	1,242.00	3,870.00	4,142.00
11	1,067.00	45.00	46.00	143.00	38.00	1,339.00	4,257.00	4,529.00
12 or more	1,160.00	45.00	46.00	143.00	38.00	1,432.00	4,640.00	4,912.00

Note: The following charges should be added for all students in the following residence halls:

Residence Hall	Room*	Board*	Laundry	Total
Andrews	705.00	858.00	45.00	1,608.00
East	800.00	858.00	45.00	1,703.00
Gibson	705.00	858.00	45.00	1,608.00
North	800.00	858.00	45.00	1,703.00
South	800.00	858.00	45.00	1,703.00
Wiley	705.00	858.00	45.00	1,608.00

*Room rates are based on double occupancy.

Triple occupancy rates are \$670 for East, North & South and \$600 for Andrews, Gibson & Wiley.

**19 meals per week seven days per week (A 15-meal plan is available for \$700 per semester)

ALL TUITION CHARGES, BOARD, ROOM RENT, OR OTHER CHARGES ARE SUBJECT TO CHANGE AT THE END OF ANY ACADEMIC TERM.

Definition of Full-Time Student

A student with an academic schedule of 12 or more semester hours is considered a full-time student. A student with less than 12 semester hours is considered a part-time student. With this status, a student pays all semester fees, in full, except the tuition, which is paid on a per-semester hour basis. The fee per semester hour is as follows:

	Undergraduate	Graduate
In-state Tuition	\$ 81.00	\$ 97.00
Out-of State Tuition	322.00	387.00

Other Fees and Charges

	Undergraduate	Graduate
Graduation Fee <i>(payable in senior year only)</i>	91.00	106.00
Applied Courses	65.00	65.00
Books and Supplies—estimate per semester <i>(handled directly through the University Bookstore)</i>	450.00	450.00
Laboratory Fees	25.00	25.00
Penalty Fee—1st Day	35.00	35.00

(late registration for failure to register on dates set)

(The fee increases \$5.00, per day, starting the second day and continuing each subsequent day to deadline.)

Citizens of Georgia 62 and Older

Georgians 62 years of age and older are eligible to enroll as undergraduate or graduate students on a "space available" basis without paying most of the normal fees or tuition. For complete eligibility requirements and application information, contact the Admissions Office.

Audit (Non-Credit) Fee

Fees for attending class on an audit or non-credit basis are calculated on the same schedule as regular academic fees.

Payment of Fees and Charges

ALL FEES AND CHARGES ARE PAYABLE AT THE TIME OF REGISTRATION. Fees to the University are to be paid by Cash, Money Order, Certified Check, Cashier's Check, Traveler's Check, Visa or MasterCard—ONLY.

Remittance should be made payable to Albany State University and addressed to the Office of Fiscal Affairs. Remittance should be for the EXACT AMOUNT of the fees due per semester. When fees are sent by mail, the full name and the social security number of the student for whom payment is intended should be provided.

Personal checks (subject to approval). NO COUNTER CHECKS ARE ACCEPTED.

General Refunds

In accordance with the refund policy of the Board of Regents, refunds will be made on institutional charges and other mandatory fees upon a student's total withdrawal from the institution. The refund amount for a student withdrawing from the institution shall be based on a pro rate percentage, determined by dividing the number of calendar days in the semester that the student completed by the total calendar days in the semester. The total calendar days in a semester will include the weekends, but will exclude scheduled breaks of five or more days in which a student was on an approved leave of absence.

A student is only eligible to retain the percentage of Title IV aid disbursed that is equal to the percentage of the enrollment period completed by the student. The unearned Title IV aid must be returned to the appropriate federal aid program(s). Students who withdraw from the institution when the calculated percentage of completion is greater than 60% are not entitled to a refund of any proportion of institutional charges and no Title IV aid needs to be returned. When one withdraws prior to the first day of class, he/she is entitled to a 100% refund. A refund of all tuition and other mandatory fees shall be made in the event of death of a student at any time during the academic year.

The student is responsible for returning the unearned Title IV Program assistance for which the school is not required to return. The amount to be returned is the net amount disbursed from each source in the

same order required by the school (Unsubsidized FFEL/Direct Stafford Loan, Subsidized FFEL/Direct Stafford Loan, Perkins Loan, FFEL/Direct PLUS, Pell Grant, FSEOG and other Title IV programs) less the portion returned to the respective source(s) by the school. Loan proceeds are returned in accordance with the terms of the promissory note, while only 50 percent of the grant assistance (Pell Grant and/or FSEOG) is the responsibility of the student to pay. The grant overpayment must be paid or payment arrangements should be made up to 45 days after being sent notification from the school or following the date the school was required to notify the student. Failure to act will result in the reporting of the overpayment to the Department of Education, where it will be referred for collection and loss of eligibility for Title IV funds until overpayment is paid in full.

Any student who wishes to withdraw from the University must secure a withdrawal form from the Registrar's Office, complete it and have it approved by the Registrar, Director of Financial Operations, Vice President for Student Affairs and Director of Financial Aid. The student must file a copy in each office and will then be eligible for a refund of fees in accordance with the above policy.

Room and Board Refunds

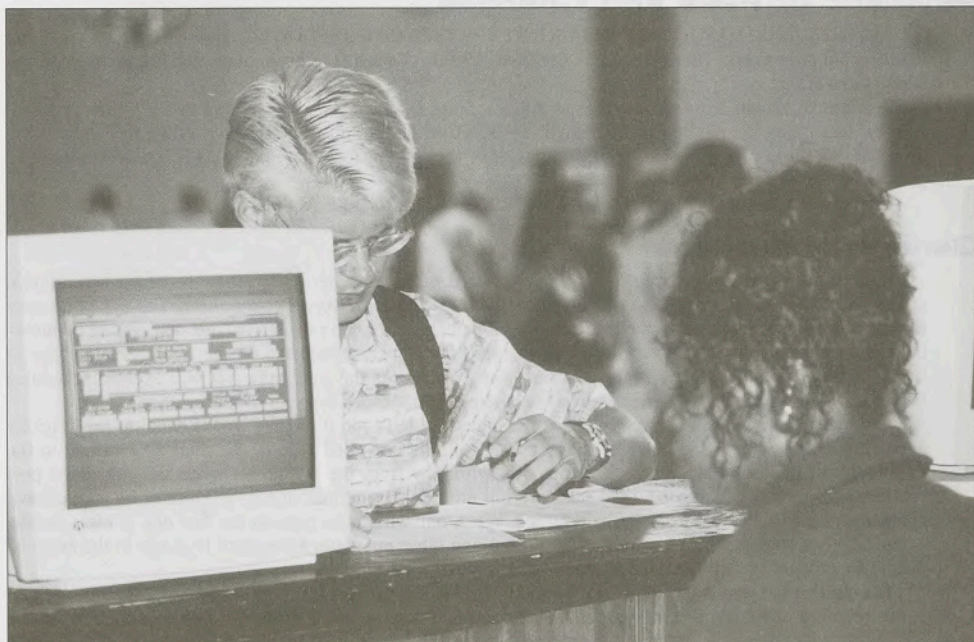
Refunds for room and board will be made on a pro-rata basis. The student will be charged for each day of the semester for which he/she remains in the dormitory and uses the dining hall and laundry services. Any student who wishes to withdraw from the dormitory must secure a Housing Release Contract Form from their respective resident hall director. The completed form and key to the dormitory room must be submitted to the resident hall director and the identification card must be returned to the RamCard Office prior to the issuance of a refund.

Boarding Student Fees

Students from outside of the Albany area are expected to live on the campus. The following rates include room rental, meals, tuition, health, activity, athletics and laundry fees for each semester.

	Double Occupancy	Triple Occupancy
Andrews, Wiley and Gibson Halls	\$2,846.00	\$2,741.00
North, South and East Halls	\$2,941.00	2,821.00

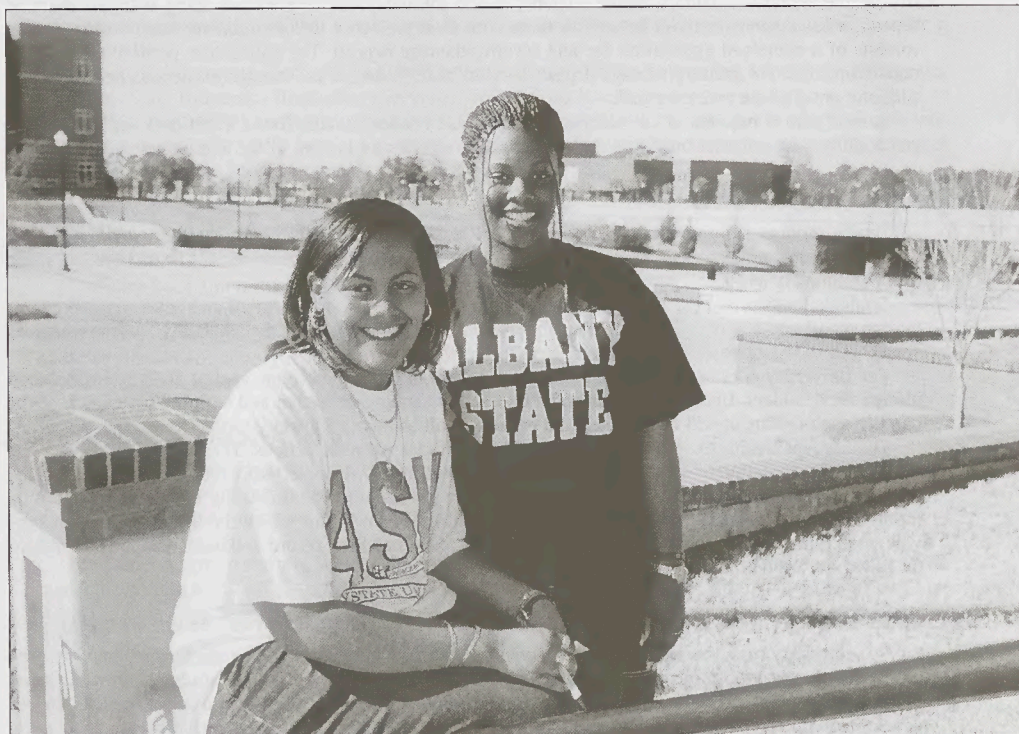
Students who do not have accommodations in the residence halls may secure their meals in the University dining hall by purchasing the board plan or meal card(s). The board plan costs \$858.00 and the meal cards may be purchased for \$25.00 or \$50.00.



Student Affairs/Services

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Student Affairs/Services

The Division for Student Affairs exists to create a culture of vibrant student learning through involvement. Our team of student development educators facilitates the growth and development of this culture by

1. Engaging students in experiential learning which links individuals, knowledge, and action.
2. Aggressively marketing involvement opportunities and benefits.
3. Actively advocating community development by role modeling.
4. Ensuring the development of leaders who accept individual responsibility while promoting peer accountability within the cultures.
5. Orchestrating student development by initiating situations which force reflection and critical thinking.

Orientation

Students entering the University for the first time are required to participate in an orientation process which includes a series of activities designed to facilitate their psycho/social adjustment to the University. Included among these activities are the following: (1) acquainting new students with the policies and procedures of the institution, (2) advising new students on the selection of classes, and (3) registering for classes. One orientation is scheduled each summer and it is most advantageous for students to attend.

Housing/Residence Life

There are four residence halls for women and two for men. Accommodations in the three traditional halls are double occupancy with double and triple occupancy in the new halls. Each room contains twin beds, a desk, chest of drawers, study chair, waste baskets and closet space. Students are required to furnish bed linen, towels, mattress pad, bedspread and a pillow. Each room is equipped with a television cable outlet and a telephone line. Regular cable viewing is available. Each room has only one complete local telephone network. Long distance telephone calls require a credit card. Each residence hall has a director and an assistant director, who together give general direction to the affairs of the residence hall. Student assistants also work with the residence directors.

A student will be eligible to receive a housing application after being officially admitted to the University by the Admissions Office. When students return the completed application along with the required deposit, a lease agreement will be sent to them with their residence hall assignment. The housing deposit consists of a combined application fee and security/damage deposit. The application portion of the fee is non-refundable. The security/damage deposit is refundable if there is no damage to the assigned room and common areas of the residence hall.

A meal plan is required of all students residing in the residence halls. The cafeteria is closed during official holidays and semester breaks. A convenient snack area is also located in the Reese Student Union.

Health Services

Health services may be obtained in the Student Health Center. The center is staffed with well-trained nurses and nurse practitioners. Students are invited for out-patient treatment and no restrictions are made on the number of visits. All care provided is confidential.

Students seeking admission to the student health center must submit a recent and valid physical examination report and a current immunization shot record. Registration may be denied to any student who does not submit the required information requested on health forms.

The University does not assume financial responsibility for hospitalization, special medications or blood plasma for a student. Upon the recommendation of the attending physician and with the permission of the parents, such treatment will be obtained and expenses will be charged directly to the student or his parents.

The Student Health Center will be closed during official vacation periods. The University reserves the right to request a student to submit to a medical examination whenever advisable. Registration may be denied any student, prospective or enrolled, who, in the judgment of the University Health Services, is suffering from a malady which would endanger the health of others or for which the University cannot provide services. All students are required to have a physical examination record and immunization shot record on file at the Student Health Center.

Counseling, Testing and Disabled Student Services

The primary function of Counseling Services is to assist students in their total development by providing services and programs to facilitate their intellectual, emotional, social and academic growth. Counseling Services seeks also to aid students in determining a purpose and direction for their lives and in developing coping skills and behaviors to aid them in working more effectively with others in their envi-

ronment. Through Counseling Services, the professional staff provides academic, personal, psychosocial therapeutic counseling. Counseling sessions are confidential and are conducted on a one-on-one basis as well as in small groups. Additional services offered through Counseling Services and Programs include Group Programs and Workshops such as study skills, social and relationship skills, and personal growth. Outreach Consultations include: Non-traditional Student Services, Disability Student Services, and the Drug/Alcohol Prevention/Education Program. Counseling Services also sponsors an active Peer Program, and serves as a National chapter affiliate of the BACCHIUS (Drug & Alcohol Prevention) Peer Education Network. Through institutional and national testing component, Counseling Services addresses the testing needs of ASU students and the community through the provision of various examinations, including some of the following:

- * College Level Examination Program (CLEP)
- * Georgia Collegiate Placement Examination (CPE)
- * Graduate Record Examination (GRE)
- * Graduate Management Admissions Test (GMAT)
- * Major Field Achievement Test (MFAT)
- * Miller Analogies Test (MAT)

Computer based testing services are available through the ASU Computer Based Testing Center. Individual appointments can be made to take the following examinations on the computer:

- * Graduate Management Admission Test (GMAT)
- * Graduate Record Examinations (GRE) - General Test Only
- * The PRAXIS I Series: Professional Assessments for Beginning Teachers (Reading, Writing and Mathematics)
- * Test of English as a Foreign Language (TOFEL)

Regents Center for Learning Disorders at Georgia Southern

The Regents Center for Learning Disorders at Georgia Southern is one of three centers in Georgia established by the Board of Regents to provide standardized assessment, resources and research related to students within the University System suspected of having learning disorders. Each center serves designated colleges and universities within a geographic region, and follows criteria established by the Board of Regents identifying students with suspected specific learning disabilities or Attention Deficit/Hyperactivity Disorder (ADHD). The professional staff of the Regents' Center will review documentation for specific learning disabilities, ADLID, or Acquired Brain Impairment supplied by a student or will provide a new evaluation.

Any student interested in having an evaluation must contact the Counseling Services and Programs at Albany State University (Disabilities Services Provider) for information concerning the availability of this service. The Disabilities Services Provider will also make available the criteria for identifying specific learning disabilities, ADLID and/or for accepting outside evaluations (assessment completed by an agent other than one of the three centers).

Provisions for Learning Disabilities and Physically Handicapped Students

Albany State University's policy regarding students with learning and physical disabilities complies with the University System of Georgia Board of Regents policies and all related Federal legislation. Students who have documented disabilities, who have met all of the admissions criteria and are otherwise qualified, should voluntarily register with the Counseling Center. Albany State University provides accommodations which enable disabled students to pursue their educational goals.

Learning Disabilities

In order to receive appropriate University accommodations for disabilities which affect learning, students must submit documentation.

- a. Students with Learning Disabilities (LD) must submit documentation which meets the Board of Regents criteria.
- b. Students with Attention Deficit Hyperactivity Disorder (ADHD) must submit documentation which meets the criteria for ADHD as established in The American Psychiatric Association's Diagnostic and Statistical Manual, fourth revision (DMS-IV) and as defined by the parameters set by the Georgia Board of Regents.
- c. Students with Acquired Brain Impairment (ART) are eligible for the same accommodations as students with developmental learning disabilities. They should submit documentation that verifies the disability, clarifies the areas of learning that might be affected, and states the accommodations which would be appropriate for the student.

d. Student with visual, hearing, motor, or other impairments which affect learning should supply documentation that verifies the disability, clarifies the areas of learning that might be affected, and states the accommodations which would be appropriate for the student.

Documentation should be submitted to the Assistant Director of COUNSELING SERVICES AND PROGRAMS. The documentation will be reviewed by the appropriate Professional Counselor and the Institution's committee on learning disorders. If documentation is complete, the student will be eligible for accommodations upon entering the University. If documentation is incomplete, the student is responsible for providing the missing components.

Students should contact the Professional Counseling staff during the application process or as soon as possible. This allows students to have appropriate accommodations during placement testing so they can be placed in classes which are appropriate. Professors are more willing to work with students who notified them of possible problems at the first of the semester rather than after the first sign of trouble.

Disabled/Handicapped Student Services

Albany State University complies with the Rehabilitation Act of 1973 (Section 504) and The Americans with Disabilities Act of 1990 (Title II). Students with special needs, accommodations and/or questions relating to either of 504/ADA should contact the Coordinator of the Disabled Student Services Program in the Counseling and Disabled Student Support Services (DSSP).

Religious Life

Albany State University recognizes the need for spiritual guidance in the lives of its students and endeavors to give such guidance through nondenominational religious activities. One of the highlights of annual campus activities is the observance of Religious Emphasis Week. At this time ministers and spiritual consultants from various churches and organizations are invited to participate.

Student Identification Card

ID Cards are obtained from the Office of Fiscal Affairs at the beginning of each semester. Photographing students is a part of the registration procedure. The ID Card, which is not transferable, should be carried at all times, and if lost, costs \$25.00 to replace.

Parking

Students receive parking guides and fee information at registration.

Student Activities Office

Albany State University provides opportunities for its students to enhance their intellectual and cultural development and for association with outstanding personalities. These activities are coordinated by the Office of Student Activities. The philosophy of the Office of Student Activities is to entertain students by exposing them to top quality artists, performers, and lecturers. Therefore, social events are planned throughout the year and informal events are given on campus most weekends.

The Office of Student Activities sponsors annual events that expose students to the social graces and cultural affairs to help them become more well-rounded individuals. Fashion shows, plays, lectures and appearances of nationally known speakers are a few examples of the kinds of activities which take place during Co-Etiquette Week. At the culminating Co-Etiquette Ball, our students display their etiquette in a semi-formal environment. Throughout the year, renowned speakers are brought to campus for other occasions such as Martin Luther King's Birthday, Honors Day and Founder's Day.

Student Organizations

The Student Government provides for student participation in the governance of the University. Students serve on University committees.

There is a Residence Hall Council in each residence hall. It provides for participation in the regulation of matters concerning life in the residence halls and for the acquisition of invaluable experience in self-government.

Chapters of national honor societies that are on campus include Alpha Kappa Mu Honor Society, Sigma Rho Sigma Honor Society, Phi Alpha Theta, Kappa Delta Pi, Alpha Phi Sigma, Alpha Eta, Delta Mu Delta, Pi Sigma Alpha, and Sigma Tau Delta.

Alpha Kappa Mu Honor Society, Alpha Iota Chapter, is an organization open to all juniors and seniors who have maintained a cumulative average of 3.3 or above, have accumulated a minimum of 65 semester

hours, are registered and in good standing with the University.

Sigma Rho Sigma Honor Society, Sigma Chapter, is an organization open to all juniors and seniors who have a 3.00 or above average and a minimum of ninety (90) semester hours.

Kappa Delta Pi, a national education honor society, is open to all education majors who have a 3.0 cumulative average or above, are registered and in good standing with the University.

Alpha Phi Sigma, Iota Eta Chapter, is open to all Criminal Justice majors and minors who have completed one-third (1/3) of their course work. They must have a 3.0 GPA and a 3.2 GPA in their major. Eligible graduate students must have a 3.0 in their major.

Alpha Eta is the national honor society for Allied Health Sciences. Candidates for Alpha Eta must be enrolled in health-related degree programs and possess a minimum grade point average of 3.0.

Delta Mu Delta, Eta Pi Chapter, is a national honor society open to undergraduate and graduate business students who rank in the top ten percent of their classes academically. To be eligible for induction, undergraduate students must have 3.2 GPA and graduate students must have 3.3 GPA. Both must have completed at least fifty percent of their course work for degrees and be of good moral character.

Pi Sigma Alpha, the national political science honor society, is open to graduate and upper-level undergraduate students in political science who have completed at least ten semester hours of work in government, political science, international relations, or public administration, including at least one course not open to students in the first two years of college work. The student must have maintained an average of B or higher in all those courses and, in addition, must have maintained general scholarship sufficient to place him or her within the upper third of the college class.

Sigma Tau Delta is an international honor society. It is open to all English majors and minors who have at least a 3.0 average in English. They must rank in the highest 35 percent of their class in general scholarship.

Other student organizations include Alpha Sigma Mu, Phi Beta Lambda, ASU Theatre Ensemble, University Marching Band and University Concert Chorale.

The Pan-Hellenic Council exists at the University to promote a spirit of unity among the various Greek letter organizations and to assure maintenance of high standards.

The fraternities and sororities are open to students who qualify according to regulations prescribed by the organizations and Albany State. The fraternities and sororities are as follows: Alpha Phi Alpha Fraternity, Delta Delta Chapter; Kappa Alpha Psi Fraternity, Delta Xi Chapter; Omega Psi Phi Fraternity, Chi Epsilon Chapter; Phi Beta Sigma Fraternity, Beta Psi Chapter; Alpha Kappa Alpha Sorority, Gamma Sigma Chapter; Delta Sigma Theta Sorority, Delta Rho Chapter; Zeta Phi Beta Sorority, Pi Beta Chapter; and Sigma Gamma Rho, Zeta Psi Chapter.

Who's Who

Albany State University participates in the annual selection of students to *Who's Who Among Students in American Universities and Colleges*. Selection is based on (1) junior or senior classification, (2) a minimum cumulative academic average of "B," (3) institutional citizenship, and (4) promise of future usefulness.

Athletics

An integral part of the students' educational development at Albany State University is athletics, both intercollegiate and intramural. All students are encouraged to participate either as competitors or spectators. The University desires each student to participate according to his/her ability, and participation is particularly emphasized for students majoring in physical education. Their participation will have special importance in preparing them for future careers.

The James C. Reese Student Union

The James C. Reese Student Union enhances Albany State University's concept and philosophy for student activities. The two-story facility brings together student program and recreational areas. A comfortable, naturally lighted lounge area greets building users. Students have access to a bookstore, post office, food bar, and game room on the main floor.

The Reese Student Union displays stunning murals of the Albany State University RAM mascot in several locations. Administrative offices, student government offices, study areas and television viewing rooms are located on the second floor.

Required Attendance Regulations: Class Attendance

Class attendance at Albany State University is compulsory. Students' grades are based on daily class participation and performance. Teachers will not administer examinations and quizzes to students who have been absent from class for reasons other than official business of the University, sickness, or emergencies such as death in immediate family, jury duty, court summons, etc.

Statement of Disruptive and Obstructive Behavior

The Board of Regents of the University System of Georgia reaffirms the policies to support fully, freedom of expression by each member of the academic community and to preserve and protect the rights of freedom of its faculty members and students to engage in debate, discussion and peaceful and non-disruptive protest and dissent. The following statement relates specifically to the problem described below. It does not change or in any way infringe upon the Board's existing policies and practices in support of freedom of expression and action. Rather, it is considered necessary to combat the ultimate effect or irresponsible disruptive and obstructive actions by students and faculty which destroy academic freedom and the institutional structures through which the University operates.

In recent years, a new, serious problem has appeared on many college and university campuses in the nation. Some students, faculty members and others have, on occasion, engaged in demonstrations, sit-ins, and other activities that have clearly and deliberately interfered with the regular and orderly operation of the institution concerned. Typically, these actions have been the physical occupation of a building or campus area for a protracted period of time for the use of, or display of, verbal or written obscenities involving indecent or disorderly conduct.

These actions have gone beyond all heretofore recognized bounds of meetings for discussion, persuasion, or even protest, in that: (1) acquiescence to demands of the demonstrators is the condition for dispersal and (2) the reasonable and written directions of institutional officials to disperse have been ignored. Such activities thus have become clearly recognizable as an action of force, operating outside all established channels on the campus, including that of intellectual debate and persuasion which are at the very heart of education.

The Board of Regents is deeply concerned by this problem. Under the Constitution of the State of Georgia, under all applicable court rulings and in keeping with the tradition of higher education in the United States, the Board is ultimately responsible for the orderly operation of the several institutions of the University System and the preservation of academic freedom in these institutions. The board cannot and will not divest itself of this responsibility.

For these reasons and in order to respond directly and specifically to this new problem the Board of Regents stipulates that any student, faculty member, administrator or employee, acting individually or in concert with others, who clearly obstructs or disrupts, or attempts to obstruct or disrupt any teaching, research, administrative, disciplinary, or public service activity, or any other activity authorized to be discharged or held on any campus of the University System of Georgia is considered by the Board to have committed an act of gross irresponsibility and shall be subject to disciplinary procedures, possibly resulting in dismissal or termination of employment.

Career Services

The overall mission of the Office of Career Services is to create and maintain an educational environment which complements, enhances and supports the broader academic mission of Albany State University. It is of utmost importance to recognize and address the uniqueness and diversity of our students and alumni and to address proactively their career development and job search needs. This will be accomplished by providing professional advisement and the most up-to-date guidance resources available.

The staff seeks to assist students and alumni with choosing career interest, gaining related work experience, and providing guidance in their full-time professional job search through three distinct areas:

- Self-Assessment: Career advisement and testing.
- Experiential Learning Opportunities: Shadowing and mentoring experiences, internships and cooperative education.
- Professional Employment Services: On-campus recruitment, job fairs, jobs listings, internet resources, resume referrals and job search readiness workshops.

Services also include graduate and professional school visitations, credential services for education majors, a career resource library and computer-based programs.

The Right to Share in Policy Making

The Albany State University students have a collective right to an appropriate voice in the making of institutional policy generally affecting their social or academic affairs; however, this right is subject to the supervening responsibility of the institution to assure adequate protection for essential interests and policies of the institution. This collective right is recognized by the inclusion of student representation with full voting privileges on all standing institutional committees. To the extent that students are foreclosed from sharing in the making of particular decisions, or kinds of decisions, the institutional policy or interest deemed to require the foreclosure will be explicitly stated. Students will always share in the formulation of standards of student conduct.

Academic Information

The status of the University as a fully accredited member of the Southern Association of Colleges and Schools requires that caution be exercised in retaining any student who falls below the accepted academic standards. Students are reviewed each year to determine their academic status. Students are notified of extended probation and suspensions.

Degree Requirements

A candidate for the Baccalaureate degree from Albany State University must satisfy the following requirements:

1. Complete a prescribed curriculum.
2. Complete a minimum of 120 semester hours with a grade point average of at least 2.00 (C-average) or the departmental requirement.
3. Pass the Regents' Test.
4. Complete a year in residence with a minimum of 30 semester hours.
5. Take an Exit Examination or major area examination.

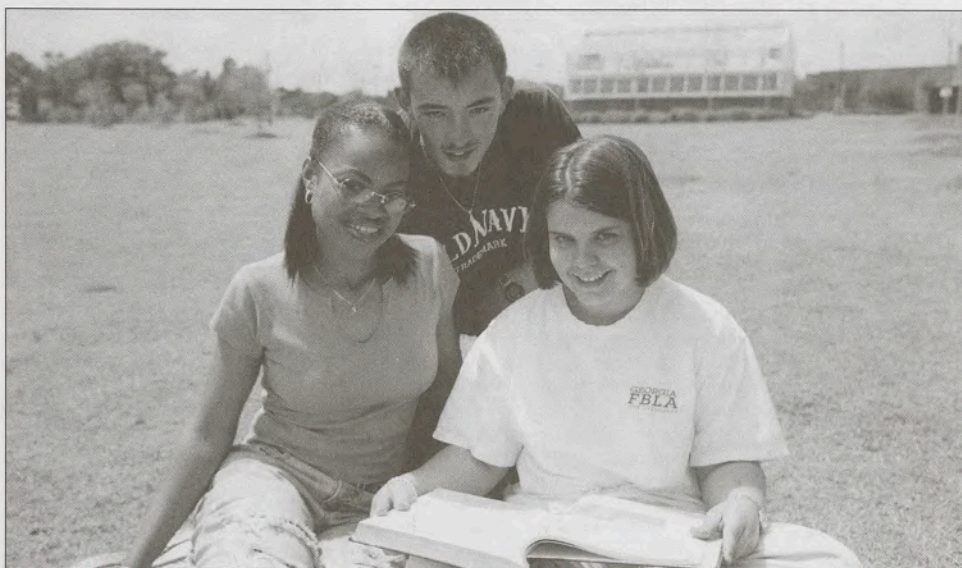
Application for Degree

A Degree Application Card should be filed when students have thirty (30) hours or less to complete for graduation. The application may be secured from the Registrar's office. On this application students must indicate intended date of graduation. Students who fail to graduate as indicated should complete another form.

Students who complete all requirements for a degree at the close of the summer, fall or spring semester will be given a statement, upon request, certifying requirements have been completed. Credits may be certified to the State Department of Education in order that the certificates to teach may be issued at any time during the school term. Degrees will be awarded pursuant to graduation.

Commencement

Commencement is a part of the academic process. Therefore, students are required to be present to receive their degrees. Graduating in absentia, when students cannot attend, requires approval of an acceptable excuse from the Vice President for Academic Affairs. Requests to graduate in absentia should be sent to the Office for Academic Affairs.

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Regents' Test

An examination to assess the competency level in reading and writing of students enrolled in degree programs in the University System Institutions will be administered. The following statement shall be the policy of the Board of Regents of the University System of Georgia on this examination.

It is the responsibility of each institution of the University System of Georgia to assure the other institutions, and the System as a whole, that students obtaining a degree from the institution possess the basic competence of academic literacy; that is, certain minimum skills of reading and writing.

Specific information relative to Regents' Test regulations is available in departmental offices, the Office for Academic Affairs, and the Office of the Coordinator of the Regents' Test Program.

A special Regents' Test Program procedure has been outlined and is designed as an alternative means of assessing the reading and writing competencies of foreign students whose native language is other than English and handicapped students who are physically unable to follow the Regents' Test Program established by the Board of Regents.

Guidelines for Regents' Testing Program

The policy for the Regents' Testing Program includes the following guidelines:

- The Regents' Test will be administered during one testing period each semester.
- Students must register for the test by application only.
- Students must take the test in their first semester of enrollment after earning 30 credit hours if they have not taken it previously. Students may be permitted to take the test before they have earned 30 semester credit hours if they are first-time examinees and have taken English 1101.
- Students who have not passed both parts of the test by the time they have earned 45 credit hours must take remediation each semester of enrollment until they have passed both parts.
- Students transferring from outside of the System with 30 or more credit hours should take the test during their first semester of enrollment at a System institution. Students transferring within the System with 45 or more semester credit hours and who have not taken or passed the test must take remediation each semester of enrollment until they have passed both parts.
- Students with fewer than 45 semester hours of college-level credit may take the test twice before they are required to take remediation. However, students who postpone taking ENGL 1101 or who postpone taking the test will not necessarily have two opportunities to take the test before the remediation requirement is imposed.
- Students who are not enrolled and are not subject to remedial requirements may be permitted to take the test during the summer administration only.

Regents' Test Procedures for Foreign and Handicapped Students

Foreign students whose native language is other than English and handicapped students whose physical impairments prevent their taking the Regents' Test will petition the Office for Academic Affairs for exemption from the Regents' Testing Program.

The Vice-President for Academic Affairs will determine the validity of students' requests and forward all justifiable requests to the Chairperson of the Department of English and Modern Languages. That Department will review each request for exemption and designate a three-member panel of English instructors to test the applicant for language competency according to the Foreign Students' Alternative Test or according to the Handicapped Students' Alternative Tests. The foreign student's failure to demonstrate satisfactory competence in reading and writing skills will require that the applicant: (a) take tutorial or remedial work designated by the Vice-President for Academic Affairs until the student is able to achieve an acceptable score on a standardized examination for students whose native language is other than English, or (b) take and pass a course in English as a Second Language.

The handicapped student's failure to demonstrate competence in reading and writing will necessitate the applicant: (a) attend special tutorial or remedial sessions designated by the Vice President for Academic Affairs, and (b) repeat the procedures outlined for certification of competence.

Students with learning disabilities will be accommodated on the Regents' Test in accordance with approved (University System of Georgia) procedures.

Matriculation Time For Degree

The normal time required to complete degree requirements is four academic years when the student carries a full load, 15 to 16 semesters, and no remedial courses. The maximum time allotted for completing degree requirements is six academic years or 12 semesters. Beyond this period, approval must be obtained on a term by term basis from the Vice-President for Academic Affairs.

Students changing programs will be required to meet the requirements of the department to which the change is being made and must follow the course of study indicated by that department.

Credit Load

The normal credit load is from 15 to 16 semester hours. Students desiring to carry more than a normal load must have the approval of their advisor, department chairperson and dean of the respective school. Permission to carry 17 or 18 hours will require a 3.0 or above cumulative grade point average. Permission to carry more than 18 hours will require a 3.0 or above cumulative average and a 3.0 semester GPA during the last semester of residence. A graduating senior can carry an overload with a 2.5 cumulative GPA one semester (only) during the senior year. In special cases, students may be permitted to carry more than 20 hours per term provided permission is granted by the Vice-President for Academic Affairs.

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Academic Affairs Requirements/Regulations & Support Services

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Academic Support Services

Academic Advisement

Academic advisement is available to each student at Albany State University. An advisor will assist each student in planning a program of study in keeping with the student's educational-vocational objectives. Advisors aid the student in selecting academic subjects, in interpreting University regulations and requirements, and in meeting these requirements in correct sequence. Advisors maintain a record of the student's academic progress on a semester basis.

The student is responsible for consulting the advisor on all aspects of his/her educational program. No student is expected to register for a course which has not been approved by the advisor or departmental chairperson. Each student should visit his/her advisor for conferences and program evaluation on a regular basis.

Grading System

Final grades are submitted at the end of the semester to the Registrar's Office, and these are made a part of a student's permanent record. Copies of final grades are sent to the students, available in Banner for departmental chairpersons, and released to the parents and guardians upon approved request.

The official grades with their meanings and quality points follow:

- "A" Four quality points are allowed for each credit hour.
- "B" Three quality points are allowed for each credit hour.
- "C" Two quality points are allowed for each credit hour.
- "D" One quality point is allowed for each credit hour.
- "F" This mark indicates poor scholastic work. In such cases, the student must retake the required courses at the next opportunity.
- "I" This symbol indicates that a student was doing satisfactory work, but was unable to meet the full requirements of the course because of reasons beyond his or her control. To remove the "I", the student must secure a permit from the Registrar's Office and submit it to the instructor. The instructor will execute a Change of Grade form and submit it to the Office of the Vice President for Academic Affairs for approval. If an "incomplete" is not satisfactorily removed within two previous terms of enrollment, the symbol "I" will be changed to "F". "I" to "F" grades from this category may not be used in the repeat policy.
- "IP" This symbol indicates that credit has not been given in courses that require a continuation of work beyond the semester for which the student signed up for the course. The use of this symbol is approved for dissertation and thesis hours and project courses. With the exception of Developmental Studies and Regents' Test remediation courses, this symbol cannot be used for other courses. This symbol cannot be substituted for an "I" (incomplete).
- "W" This symbol indicates that a student was permitted to withdraw without penalty. Withdrawals without penalty will not be permitted after the midpoint of the total grading period.
- "WF" This symbol indicates withdrawal with penalty.
- "S" This symbol indicates that credit has been given for completion of the degree requirements for work other than academic course work. Use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, proficiency requirements in graduate programs and Regents remediation courses. Exceptions to the use of this symbol for academic course work must be submitted to the Chancellor for approval and requested by the Vice President for Academic Affairs.
- "U" This symbol indicates unsatisfactory performance in a student's attempt to complete degree requirements other than academic course work. The use of this symbol is approved for dissertation and thesis hours, student teaching, clinical practicum, internship, and proficiency requirements in graduate programs. Exceptions to the use of this symbol for academic course work must be submitted to the Chancellor for approval by the Vice President of Academic Affairs.
- "V" This symbol indicates that a student was given permission to audit a course. The student may not transfer from audit to credit status or vice versa during the semester.
- "K" This symbol indicates that a student was given credit for a course via a credit by examination program approved by the respective institutions (CLEP, AP, Proficiency, etc.).
- "NR" This symbol indicates no grade reported by the instructor.

Graduation/Degree Audit

1. The graduation/degree application process is initiated by the student.
2. The completed application is to be submitted to the Registrar's Office when a student has the following hours remaining to satisfy graduation requirements: 50 hours-Bachelors, 20-Masters or 16 hours-Specialist.
3. In order for the degree audit application to be valid, the student must have taken and passed the Regents' Test and have the required cumulative grade point average for their academic major.
4. Each student should update name and/or address with the Registrar's Office.
5. The student will receive his degree audit check sheet in the mail. The department chairperson prepares the degree audit check sheet. If the student has any questions, contact the department chairperson as soon as possible. He should not wait until his expected semester of graduation to resolve any outstanding problems.
6. Students must have the required cumulative grade point average and must have passed the Regents' Test prior to the beginning of the semester in which he is scheduled to graduate.
7. Each student must attend the commencement exercise or request in writing permission to graduate in absentia from the Vice President for Academic Affairs.

Honors and Awards

Special recognition is given as encouragement to those students who have done superior work. Honors and awards for scholarship are announced on Honors Day. At the end of the semester, a list of all students who made an average of "B" (3.0 grade point average) or above during the semester is posted and designated as the Dean's List. To be eligible for the Dean's List, a student must maintain a "B" average and must have carried a credit load of at least 12 semester hours.

Academic achievement may be recognized by election to membership into Alpha Kappa Mu National Honor Society and/or one of the discipline honor societies during the junior or senior year. To graduate with honors, a student must have a cumulative grade point average of 3.0 or higher based on the 4.0 system, must have been in residence at Albany State University, and must have completed a minimum of 60 semester hours. The average will be based on all college work completed. The notation of honors is made on the commencement program, the student's permanent record and transcripts as follows:

Summa Cum Laude	If the cumulative average is between 3.75 and 4.00.
Magna Cum Laude	If the cumulative average is between 3.5 and 3.74
Cum Laude	If the cumulative average is between 3.00 and 3.49.

Students who do not satisfy the above requirements, but have earned a grade point average of 3.0 or higher may graduate "with distinction".

Academic Standing

To assure the most beneficial use of time and resources of both the student and the institution, certain academic standards have been set by Albany State University. If a student is to make and maintain satisfactory progress, he must adhere to these standards.

Three factors affect a student's academic status; namely, the cumulative grade point average (CGPA), the number of semester hours earned, and the number of semesters completed.

The maximum time allotted for completing degree requirements is six (6) years or eighteen (18) semesters.

A student whose academic standing falls below the minimum prescribed standards will be governed by the following:

1. An Academic Probation status will be indicated when a student's cumulative GPA falls below 2.00.
2. The Academic Probation status will be removed if the student's cumulative GPA becomes 2.0 or above at the end of the next semester.
3. If the student's semester GPA is not 2.0 or greater at the end of the subsequent semester, he/she may be suspended for one semester.
4. Learning Support Status. To preclude having two standards (one for Learning Support students and another for new students), the same standards above will apply for all students. Both new students and students exiting Learning Support courses will be tracked using the standards described above beginning with their first semester entering the University or their first semester exiting Learning Support.
5. Readmission. Upon being readmitted after suspension, students must pay for and carry a minimum of 6 credits and achieve a minimum semester GPA greater than 2.0 to preclude

subsequent suspension for at least a year. For any new readmissions, this same standard will apply.

Academic Probation/Suspension

A minimum of 12 hours must be completed by part-time students by the end of the first two semesters. They will be expected to complete one-half of the credit hours designated under each academic year.

A student who fails to meet the minimum standards will be placed on academic probation. He may be considered making satisfactory progress if he completes at least six hours, with a minimum grade point average of 2.0 for the semester.

If the student does not meet the minimum standards after the additional semester, he may be suspended for one semester.

If a student elects to change his major or course of study after completing 76 semester hours, the institution will reconsider the student's adherence to the maximum time frame and reevaluate, on an individual basis, for an additional year on the maximum time frame. Only one major course of study change will be considered for increasing the maximum time frame.

An appeal process is available for students who have extenuating circumstances which account for their lack of progress. The appeal process is initiated by writing a statement including support documents to the Admissions and Academic Evaluation Committee c/o the Vice President for Academic Affairs indicating the specific reasons for the failure to make satisfactory progress. The Committee will review the statement as well as past academic progress and will notify the student of its decision. The appeal process must be initiated by the student within 10 days of the notice of probation or suspension. If suspended, students must apply for readmission. Readmitted students will remain on probation until satisfactory academic progress is achieved.

Residence Classification

Residence status is not changed automatically, and the burden of proof rests with the student to provide documentation that he or she qualifies as a legal resident under the regulations of the Board of Regents of the University System of Georgia. To insure timely completion of required processing, a student/applicant requesting a change in residence classification for a specific semester should file the "Petition for Georgia Residence Classification" and all supporting documentation not later than three weeks (20 working days) prior to registration. Decisions prior to registration cannot be guaranteed when petitions and all supporting documentation are received after the specified deadline.

If the petition is denied and the student wishes to petition for a later semester, a new Petition for Georgia Residence Classification must be submitted for that semester.

A petition to be reclassified as a resident of Georgia can be obtained from the Registrar's Office. Supporting documents and petition should be returned by July 1 for fall semester, November 15 for spring semester and May 1 for summer semester.

Legal residents of Georgia, as well as certain categories of nonresidents, may be enrolled upon payment of resident fees in accordance with the following Regents' rules:

Legal Residency Requirements (Regents' Rules)

1. (a) If a person is 18 years or older, he or she may register as a resident student only upon showing that he or she has been a legal resident of Georgia for a period of at least twelve months immediately before the date of registration. (b) No emancipated minor or person 18 years of age or older shall be deemed to have gained or acquired in-state residence status for fee purposes while attending any educational institution in this state, in the absence of a clear demonstration that he or she has in fact established legal residence in this state.
2. If a person is under 18 years of age, he or she may register as a resident student only upon showing that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at least 12 months immediately preceding the date of registration.
3. If a parent or legal guardian of a minor changes his or her legal residence to another state following a period of legal residence in Georgia, the minor may continue to take courses for a period of twelve consecutive months on the payment of in-state tuition. After the expiration of the twelve-month period, the student may continue his or her registration only upon the payment of fees at the out-of-state rate.
4. In the event that a legal resident of Georgia is appointed as guardian of a nonresident minor, such minor will not be permitted to register as an in-state student until the expiration of one year from the date of court appointment and then only upon a proper showing that such appointment was not made to avoid payment of the out-of-state fees.

5. Aliens shall be classified as nonresident students; provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.
6. Waivers: An institution may waive out-of-state tuition for:
 - (a) nonresident students who are financially dependent upon a parent, parents or spouse who has been a legal resident of Georgia for at least twelve consecutive months immediately preceding the date of registration; provided, however, that such financial dependence shall have existed for at least twelve consecutive months immediately preceding the date of registration;
 - (b) international students, selected by the institutional president or his or her authorized representative, provided that the number of such waivers in effect does not exceed one percent of the equivalent full-time students enrolled at the institution in the fall semester immediately preceding the semester for which the out-of-state tuition is to be waived;
 - (c) full-time employees of the University System, their spouses and their dependent children;
 - (d) medical and dental residents and medical and dental interns at the Medical College of Georgia.
 - (e) full-time teachers in the public schools of Georgia or in the programs of the State Board of Technical and Adult Education, and their dependent children. Teachers employed full time on military bases in Georgia shall also qualify for this waiver;
 - (f) career counselor officers and their dependents who are citizens of the foreign nation which their consular officer represents, and who are stationed and living in Georgia under orders of their respective governments. This waiver shall apply only to those consular officers whose nations operate on the principle of educational reciprocity with the United States;
 - (g) military personnel and their dependents stationed in Georgia and on active duty unless such military personnel are assigned as students to system institutions for educational purposes.
 - (h) selected graduate students at university-level institutions.
 - (i) students who are legal residents of out-of-state counties bordering on Georgia counties in which an institution of the University System is located and who are enrolled in said institution.

A student who is classified as a resident of Georgia must notify the Registrar immediately of any change in residence status. If it is determined that the student has misrepresented or omitted facts which result in classification or reclassification as a resident student, retroactive charges for non-resident fees will be made by the Fiscal Affairs officer.

PLEASE NOTE: In order to avoid delay and inconvenience upon arrival for registration, prospective students should seek clarification of all questions concerning residence status at the time of admission. Questions for clarification should be addressed to The Registrar, Albany State University, Albany, Georgia 31705.

Registration and Schedule Changes

Course registration offered by the University is under the direct supervision of the Vice President for Academic Affairs. Complete instructions for registration are printed in the schedule of classes each term. The registration process is vital to the organization and structuring of the student's program. The student is expected to participate in the process and check the courses for which he registers in an attentive and responsible manner. Any student adding a course to his schedule without authorized permission from his/her advisor or departmental chairperson in which he/she is majoring may lose credit for the course added.

Dates, times and places for regular registration, late registration, and schedule changes can be obtained from the class schedules. Late registrants are accepted for a limited time after regular registration is announced in the class schedule. A late fee may be charged to late registrants. A student's enrollment status is determined by the credit load he/she has paid for on the last day of registration. The student is responsible for attending the class(es) for which he/she officially registers.

Auditing Courses for Noncredit

Students may register to audit a course with the permission of the instructor. Audited courses will not be counted as a part of the normal course load, and a grade of "V" will be awarded. Instructors may establish special conditions for students who audit their courses. Students must pay for audited courses at the same rate as regular courses.

Students who wish to audit a course(s) must register as auditors and are not permitted to change from audit to credit or from credit to audit after the last day for late registration.

A form to audit a course and instructions for processing the form must be obtained from the Registrar's Office prior to registration.

Withdrawal from University

Students who find it necessary to withdraw from Albany State University must secure and complete withdrawal forms from the Registrar's Office and have them signed by the Vice-President for Student Affairs, the Vice-President for Fiscal Affairs, the Director of Financial Aid and the Registrar. The student is responsible for submitting one copy of the properly signed form to each of the above listed offices and for retaining a copy of the form for personal records. The Registrar's Office notifies instructors of a student's official withdrawal after the University has received a properly signed form. Students entitled to a fee refund will receive a check from the Office of Fiscal Affairs.

A student may withdraw from Albany State University with a grade of "W" by a date published in the academic calendar. After this time limitation, a student who finds it necessary to withdraw may receive a grade of "WF". Students suspended for disciplinary reasons may receive the grade of "W". In some cases, the "WF" grade may apply.

Transcripts

The Registrar's Office maintains the academic records of students and issues transcripts of credits for any student who has fulfilled all financial obligations to Albany State University. The official transcript will be issued to any institution, organization or agency if a written request is made by the student. Three to five working days should be allowed for processing of transcripts. The transcript fee is \$3.00.

Transcripts from other colleges and high schools are not provided to the student. The student must contact the previous college or high school for those transcripts. All transcript requests must be made in writing. Students can receive unofficial copies of the transcript. Official transcripts with the seal of the institution must be sent directly to the institution or agency using them. In special cases, unofficial transcripts can be transmitted via telecopier/FAX at an additional cost of \$10.

Academic Classification

Students at Albany State University are classified at the beginning of each term based on the following earned hours:

Freshmen	0-29
Sophomores	30-59
Juniors	60-89
Seniors	90 & above

Special-College graduates who are not studying toward another undergraduate degree are classified as special students.

Academic Renewal Policies and Procedures

Policies

A student who has not been enrolled in a University System of Georgia institution for five years or more is eligible to apply for Academic Renewal. This policy allows University System of Georgia degree seeking students who have experienced academic difficulty to make a fresh start and have an opportunity to earn an associate or bachelor's degree.

Former Developmental Studies students may apply for Academic Renewals only if they successfully completed all Developmental Studies requirements prior to the commencement of the five-year period of absence.

Procedures

The student must complete an Application for Academic Renewal. The student must consent to have the Institution remove from graduation consideration all grades of "D" and "F."

An Academic Renewal Cumulative Grade Point Average (ARCGPA) will commence with the initial course(s) taken following approval for academic renewal.

The Registrar's Office will identify and delete from graduation consideration all grades of "D" and "F".

The student's advisor will identify, in conjunction with the Academic departmental chairperson, the additional courses required for graduation as well as the courses the student must repeat.

Repeat Policy Statement

The University provides an opportunity for students to repeat courses in which "D" or "F" grades are earned. The following stipulations apply:

1. Effective for all undergraduate students enrolled Fall Quarter, 1997 or after, only the first passing grade will be used to compute the GPA.
2. The first passing grade earned above "D" will be reflected in the cumulative GPA, in lieu of the prior grades.
3. Grade(s) earned in any subsequent repeat of the same course will not be counted.
4. In applying the criteria for determination of honors and other awards, all grades will be used in the calculations.
5. See departmental chairperson for additional information.

Transient Status

Students enrolled in the University as candidates for degrees should not take courses at other colleges without first obtaining written permission from departmental chairpersons and approval of the Vice-President for Academic Affairs. Graduating seniors will not be permitted to take courses at another institution as transient students during the semester in which they are to graduate. The University reserves the right to refuse transient credit when this procedure has not been followed.

In no cases will a student be permitted to take a course, through correspondence or as a transient, if he/she has failed the course or received a deficient grade while in residence at the University. A maximum of 30 credit hours on a semester system of correspondence and/or transient courses will be accepted toward the requirements for any degree.

Veterans Assistance Program

Veterans, active duty personnel, and eligible dependents are entitled to certain benefits available through the Department of Veteran Affairs (DVA). Those students eligible for benefits should apply for admission to the University and complete the admission process. An application for DVA Educational Benefits should be completed prior to entering the institution.

Students receiving DVA Education Benefits may be certified for a total of 36 non-degree credit hours in Developmental Studies without loss of entitlement if academic progress is satisfactory. Twelve hours only in each of the basic skills may be certified.

Veterans experiencing academic difficulty may be eligible for additional benefits to help defray the costs of tutoring services.

Veterans or other eligible persons are advised to have money available to cover the tuition and fees for the semester at the time of enrollment. Albany State University does not participate in advance payment with the Veterans Administration.

Based on proof of military service, eligible veterans may be granted credit for physical education activity courses required for graduation.

Buckley Amendment

Albany State University is in full compliance with the Family Educational Rights and Privacy Act of 1974, U.S. Public Law 93-380. This Act was designated to protect the privacy of educational records and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Copies of this policy are on file in the Registrar's Office, and are made available at registration.

Grade Point Average

The grade point average is the ratio of quality points earned to the number of credit hours attempted. The grade point will be calculated for each student at the end of each semester and will be printed on the grade report as follows:

1. The term grade point average is the number of grade points earned for the term divided by the number of credit hours attempted for that term.
2. The cumulative grade point average is the number of all grade points earned divided by the total number of hours attempted.
3. Incomplete "I" grades are not calculated in the grade point average until the "I" is removed.

Policy: Visitors in University Classrooms

Albany State University (herein after called the University) seeks to provide a wholesome learning environment for all students that is professional and free from distraction. Accordingly, the University seeks to provide a classroom environment that is wholesome and free from distraction for all students. Therefore, the University allows persons who are enrolled, invited or authorized to its classrooms or other services. Time spent attending to a personal visitor, especially a child, distracts from the learning environment.

University classrooms are not a substitute for day care centers, and personal liability issues regarding children and other unauthorized visitors do not allow the University to permit unauthorized visitors or children in classrooms.

This restriction on children and other persons does not apply to attendance at public University functions, as family members are always welcome at public activities on campus, such as graduation or nurse pinning ceremonies.

State of Georgia Legislative Requirements

An act of the General Assembly of the State of Georgia requires that all candidates for degrees possess and demonstrate a reasonable mastery of United States history, Georgia history, United States Constitution and Georgia Constitution. These requirements can be met at Albany State University by taking and passing POLS 1101 American Government. Transfer credits from out-of-state institutions may not satisfy the requirements of the State of Georgia Act. An exemption test is offered to transfer students whose courses did not include Georgia History and Georgia Constitution.

Information about the exemption test can be obtained by contacting the chairperson of the Department of History, Political Science and Public Administration.

Second Degrees

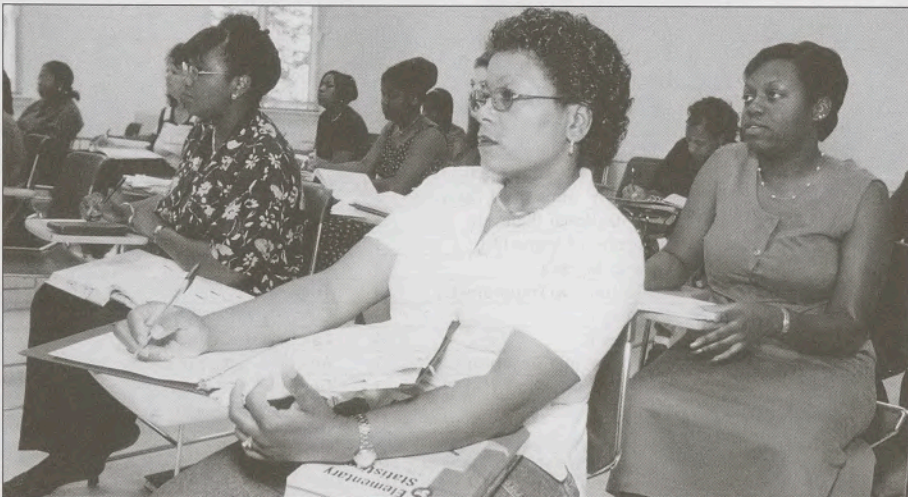
Students who want to obtain a second degree may use credits from the first degree when the courses from the first degree can be appropriately applied. A student should inform the Registrar's Office if he is pursuing a second degree.

Students seeking an additional degree should apply for admission and have official transcripts from each institution sent to the Director of Admissions.

A person who already has a degree from Albany State should complete an application for readmission and inform the Registrar's Office of the intent to obtain the second degree.

Procedure for Applying to Take College Level Examination Program (CLEP):

1. Obtain a request to take Credit by Examination from the Office of the Registrar or Office of Counseling and Testing.
2. Confer with academic advisor about the CLEP test(s) you want to take.



3. Complete a request to take Credit by Examination and have it signed by advisor and departmental chairperson.
4. Take signed form to the Office of the Registrar for approval.
5. Take copy of approved request and obtain an application and registration form for the CLEP in the Office of Counseling and Testing. Be sure to place the Albany State University code, 5004, in the space where scores are to be sent.

NOTE: Allow four to six weeks after test(s) for results to be processed.

You should receive an evaluation sheet indicating whether you have passed the test(s). If you have not received CLEP evaluation in 14 days after you receive your results, please contact the Registrar's Office.

Credit by Examination is available to all students who wish to validate knowledge for which they have acquired college level proficiency through independent study or other life experiences and to students who were not granted transfer credit for course work completed elsewhere. The following is a list of the courses approved for CLEP credit:

Course Prefix	Course Number	Course Title	HRS Credit	CLEP Test
ACCT	2101	Principles of Accounting I	3	Introductory Accounting
ACCT	2102	Principles of Accounting II	3	Introductory Accounting
BIOL*	1111K	Introduction to Biological Sci	4	General Biology
BIOL*	1112K	Introduction to Biological Sci	4	General Biology
CHEM	1211K	General Chemistry I	4	General Chemistry
CHEM	1212K	General Chemistry II	4	General Chemistry
CCSI	1101	Introduction to Computers	3	Computers and Data Processing
ECON	2105	Principles of Macroeconomics	3	Introductory Macroeconomics
ECON	2106	Principles of Microeconomics	3	Introductory Microeconomics
EDUC	2205	Human Growth & Development	3	Human Growth & Development
EDUC	3306	Education Psychology	3	Educational Psychology
ENGL	1101	English Composition I	3	College Composition I
ENGL	1102	English Composition II	3	Freshman English
ENGL	2111	World Literature I	3	Analysis & Interpretation of Lit.
ENGL	2112	World Literature II	3	Analysis & Interpretation of Lit.
ENGL	2131	American Literature I	3	American Literature
ENGL	2132	American Literature II	3	American Literature
ENGL	2298	English Literature	3	English Literature
HIST	1111	Survey of World History I	3	Western Civilization
HIST	1112	Survey of World History II	3	Western Civilization
HIST	2111	Survey of American History I	3	American History
HIST	2112	Survey of American History II	3	American History
FREN	1101	Elementary French	3	College French
FREN	1102	Elementary French	3	College French
FREN	1103	Elementary French	3	College French
GRMN	1121	Elementary German	3	College German
GRMN	1122	Elementary German	3	College German
GRMN	1123	Elementary German	3	College German
SPAN	1131	Elementary Spanish	3	College Spanish
SPAN	1132	Elementary Spanish	3	College Spanish
SPAN	1133	Elementary Spanish	3	College Spanish
BISE	2010	Fund of Computer Applications	3	Computer and Data Processing
MGMT	3105	Legal Environment of Business	3	Introductory Business Law
MGMT	4110	Organizational Behavior	3	Introduction to Management
MKTG	3120	Principles of Marketing	3	Introductory Marketing
MATH	1111	College Algebra	3	College Algebra/Trigonometry
MATH	1113	PreCalculus w/Trigonometry	3	Trigonometry
MATH**	1211	Calculus I	4	Calculus w/Elementary Function
MATH**	2211	Calculus II	4	Calculus w/Elementary Function
POLS***	1101	U.S. & Georgia Government	3	American Government
PSYC	1101	General Psychology	3	General Psychology
SOCI	2011	Principles of Sociology	3	Introductory Sociology

*Credit will be awarded based on the minimum scale score recommended for passing by the American Council on Education. *Approved for nonscience majors. **If a student has passed MATH 1211 or 2211 and takes this test, he will only receive four credit hours. ***Student must also pass the U.S. and GA History and Constitution Examination.*

Special Programs

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The Honors Program

The Honors Program at Albany State University is designed to provide superior students with opportunities to maximize their intellectual potential and to provide them with higher degrees of challenge and competition. To this end, the Honors Program offers students the opportunity to receive individualized instruction, thereby interacting with top faculty members; to enroll in small, enriched classes; to pursue areas of interest through independent projects and research; and to participate with others of similar abilities.

Admission

The Honors Program seeks to recruit academically talented students whose records and performance reflect an ardent desire for an in-depth and enriched educational experience. While standards to measure such an individual may be arbitrary, a freshman applicant ordinarily should (1) have an aggregate minimum SAT score of 1000, (2) rank in the top 5% of his or her high school graduating class, (3) exhibit potential for leadership and academic excellence, and (4) demonstrate an ability to read with comprehension and to utilize communication skills (oral and written) effectively.

Retention

A candidate's admittance to the Honors Program does not necessarily mean that the student will remain in the program. Yearly, the Honors Academic Policy and Planning Committee reviews the progress made by each student and determines whether the student should continue in the program. A student accepted in the Honors Program may exit the program under one of these conditions:

1. Graduation with GENERAL HONORS designation: Those students who complete all college requirements for graduation, who fulfill Honors Program course requirements and who have an overall grade point average of 3.0 or above will graduate with GENERAL HONORS designation. (Existing graduation honors based solely on grade-point average will continue and run parallel to the Honors Program).
2. Voluntary transfer into the regular degree program: Some students may elect not to qualify for GENERAL HONORS and choose only portions of the Honors curriculum to satisfy standard graduation requirements.
3. Mandatory transfer into the regular degree program: Upon a review of a candidate's performance by the Honors Academic Policy and Planning Committee, a student may be dropped from the program if his or her grade point average falls below 3.0. A student whose grade point average falls below 3.0 will be counseled and informed that he or she will be dropped from the program if he or she fails to achieve a semester grade point average of 3.0 the following semester. A student should seek to maintain a grade point average of 3.0 or above at all times.



The Division of Public Service and Continuing Education

The Division of Public Service and Continuing Education at Albany State University provides lifelong learning and educational services to the citizens of Southwest Georgia who need nontraditional programming and systems of delivery. The various programs of the Division of Public Service and Continuing Education are classified as non-credit Category I Continuing Education Units, (CEUs) or Category 11 for conferences, independent study, and pre-college programs through the Public Service Institute and the Holley Institute. Off campus credit courses are arranged in cooperation with the various academic colleges and schools of the University.

The curricula provide sound educational programs, which give the participant general as well as specialized education. The non-credit category includes courses for career development, personal enrichment, special conferences, workshops, lectures, institutes, and consultant services for a variety of professional and community needs. Independent study may be arranged at the high school and University levels through distance learning such as GSAMS, satellite, and/or web based instruction. All programs are planned for citizens who have varied backgrounds, different levels of maturity and limited time to further their education.

The Public Service Institute serves as the centralized outreach coordinating of the University. Public service at Albany State University is based on two important principles. First, public service programs are determined by the needs of the people in the communities, and second, administers, faculty, staff and students must live, work and play among the citizens they serve. As such, Albany State University designs its public service programs to adapt to the changing needs of society through careful assessment and strategic planning. Service is rendered through ongoing consultation, technical assistance, direct service, short-term instruction, training and other assistance that yield opportunities for continued learning, growth and development.

SDU Credit

Individual "Staff Development Units" for school system employees and other educational agencies may be awarded contingent upon the PRIOR APPROVAL of the appropriate certifying agent for the respective educational agency.

Non-Credit Courses

Non-credit courses are offered in the following areas:

The Arts	Computers	English Language
Foreign Languages	Health Issues	Professional Development
Teleconferences	Women's Issues	Youth Courses
Just Plain Fun!		

Cooperative Education

The Cooperative Education Program is designed to complement a student's formal education with a series of paid, productive work experience in a field related to a student's career or educational goals. The cooperative segments can begin during the sophomore year and continue during the junior and senior years.

The program enables students to prepare realistically for meaningful careers by allowing them to relate classroom theory to practical application on the job. While students are engaged in productive employment, they will have the chance to observe skilled professionals at work in their fields of specialty—an opportunity which will help them decide whether their vocational aspirations show promise of long range personal satisfaction.

The Co-op Program at Albany State University is open to all students in all areas of professional interests and preparation. The requirements for admission into the Co-op Program are as follows:

1. Successful completion of thirty (30) semester hours of academic credit with a 2.5 grade point average or better out of a possible 4.0.
2. Successful completion of a series of interviews with the Director/Coordinator of Cooperative Education.

A transfer student must meet both the above requirements and must have completed at least twelve (12) semester hours of academic work at Albany State University with a 2.5 grade point average or better out of a possible 4.0.

Off-Campus Programs

Off-Campus Programs are coordinated by the Office of Academic Affairs and are thereby governed by all policies of Academic Affairs. For the purpose of off-campus instruction, the Vice-President for Academic Affairs is assisted by a coordinator who, in this capacity, works with deans and chairpersons of academic units to assist them with assessing the educational offerings at sites within the University's service area.

For efficiency, the University has identified off-campus program sites that are dispersed throughout its geographical area. All off-campus programs or courses are offered at or via these off-campus sites.

Off-campus sites are currently located at Bainbridge, Thomasville, the Marine Corps Logistics Base, Phoebe Putney Memorial Hospital, Fitzgerald, Pearson, and Tifton. An Instructional Center Liaison serves each off-campus site where there is a need. The instructional center liaison will coordinate instructional activities offered at and via that site. These persons will relate directly with the corresponding departmental chairperson and coordinator of Off-Campus Programs in providing for programs at the off-campus site.

Department of Military Science

Army ROTC Program

Reserve Officer's Training Corps

Albany State University offers courses in Basic and Advanced Military Science. The basic courses, taken during the freshman and sophomore years, are designed to teach principles and techniques of leadership and to develop in each student an understanding of the role of the Army in the defense of the United States. The purpose of the advanced course, taken during the junior and senior years, is to educate selected students in a balanced course of officer training, both theoretical and practical, which will qualify them to perform the duties of a commissioned officer in the Army of the United States. Upon receiving the Bachelor's degree each student who successfully completes the advanced course will be commissioned as a second lieutenant in one of the career branches in the United States Army.

While participating in the advanced course, each student is paid \$200 per month for the academic school year, not to exceed 10 months for each of the two years. Additionally, during the summer between the junior and senior years, while the student attends the Advanced ROTC Summer Camp, he/she will receive approximately one-half of a second lieutenant's pay for the five-week period.

Optional activities include participating in Ranger Challenge, Drill Team, Color Guard, Pershing Rifles Military Fraternity, planned weekly Field Training Exercises (FTXs), and a host of fund raising activities throughout the school year.

Two-Year Program

For those students who were unable, or did not elect, to enroll in the basic course and who desire to pursue a commission, the Army has developed a two-year program. The requirements of the basic course can be met by attending a six-week course. Veterans who wish to pursue a commission may enter the advanced program with evidence of satisfactory prior service, appropriate academic standing and approval of the Professor of Military Science.

Students with at least two to four years of JROTC and desiring to pursue a commission may enter the advanced course, must provide a cadet performance report from their instructor, be academically aligned as a junior and approved by the Professor of Military Science.

Scholarship Program

The Army ROTC Scholarship Program offers financial assistance to outstanding young men and women. Each scholarship pays tuition, books, labs and other associated fees, plus a subsistence allowance of \$2,000 per year (\$200 per month). All scholarships provide the same benefits unless otherwise noted. Any recipient of a scholarship requires an active duty or reserve duty (Army Reserve, or Army National Guard) service obligation upon completion of required academic ROTC courses. Please see the Professor of Military Science for more details. Army ROTC offers a variety of scholarships. They are:

- Four-year National-open to all qualified high school students accepted to any four-year college/university with a ROTC program.
- The four-year scholarship pays full tuition, fees, laboratory fees and provides a book slip of \$500 for the school year (divided into \$250 each semester). The University also provides a room and board tuition incentive for all four-year ROTC recipients (Four year national, Four Year Green to Gold and Four year HBCU winners.)
- Four-year Historically Black College/University (HBCU)-open to all qualified high school students who are accepted to any HBCU with a ROTC program.
- Four-year Green to Gold-open to Army veterans attending college after a completed enlistment in the Regular Army.

The minimum requirements for these scholarships are: U.S. citizenship, be at least 17 years old by October the year of the award and no older than 27 at graduation (waiver up to 31 for up to 4 years of prior service), high school graduate or equivalent, 920 SAT/19 ACT, pass a military physical exam, and an Army fitness exam. DEADLINES: Early Decision Cycle-application by 15 July, SAT/ACT by November, and winners announced by December. Regular Decision Cycle-application by 15 November, SAT/ACT by November, and winners announced by March the following year.

- Three-year Campus Based-open to all full-time students regardless of whether they are currently enrolled in ROTC. Those winners not currently enrolled must agree to compress freshman (MILS 1110, 1120) and sophomore (MILS 2210, 2220) classes or be able to receive placement credit (i.e., JROTC or veterans). The application deadline is 15 April and the winners are announced in May each year. Qualifications-920 SAT or 19 ACT, 2.5 GPA, minimum of 27 semester hours, have three full academic years remaining, pass a physical exam and pass the Army Physical Fitness (APFT) with 50 points in each event.
- Two-year Campus Based-open to all full-time students but compression of classes is not allowed. Non-enrolled winners must be veteran, have taken at least three or four years of JROTC, or agree to attend a six week basic camp (not Basic Training or Boot Camp) at Fort Knox, Kentucky. Travel to and from camp and free meals, and lodging is provided at no expense to the student. The student also receives approximately \$700 for attending the camp. Qualifications - 2.0 GPA, a minimum of 60 semester hours, have two full academic years remaining, pass a physical exam, pass the APFT and complete Basic Camp.
- Two-year On Campus-same as the three-year except compression is not allowed. Non-enrolled winners must either be veterans or agree to attend a six-week basic camp at Fort Knox, Ken-

tucky (travel) to and from camp and free meals and lodging provided plus approximately \$767 stipend). Qualifications-2.0 GPA and two years left to complete degree requirements.

- Two-year Basic Camp-special scholarship offered to basic camp graduates not already scholarship winners. Qualifications-2.5 GPA.
- Professor of Military Science (PMS) Two-Year Incentive-special scholarship awarded by the PMS to any qualified student.

Departmental Mission

The mission of the ROTC program is to instruct and train the ROTC cadet so that each graduate shall have the qualities and attributes essential to a progressive and continuing career as an officer in one of the branches in the United States Army. Inherent to this mission are the objectives:

1. Mental-to provide a collegiate education in a mutually agreed discipline leading to a Bachelor's degree.
2. Moral-to develop in the cadet a high sense of duty and the attributes of character, with emphasis on integrity, discipline and motivation essential to the profession of arms.
3. Physical-to develop in the cadet those physical attributes essential to a career as an officer in the United States Army.
4. Military-to provide a broad military education rather than individual proficiency in the technical duties of junior officers. Such proficiency is of necessity, a gradual development, the responsibility for which evolves in the graduates themselves and upon the commands and schools to which they are assigned after being commissioned.

*Any student who successfully completes military science courses (MILS 1110, 1120, 2210 OR 2220) with a "C" or better can substitute 1 unit of Physical Education towards graduation credit.

Requirements for ROTC

A. General

1. Character-be of good moral character as evidenced by record in home, community and at the institution where enrolled.
2. Citizenship-be a citizen of the United States as described by AR 145-1.
3. Age-be at least 17 years of age for enrollment in the advanced course. Male applicants under 18 years of age and female applicants who are under legal age established by their state of legal residence require parental consent. The maximum age is 30 at the time of appointment (waiverable up to 34 for non-scholarship applicants). Scholarship applicants, minimum age is 17 by 1 October of the year of enrollment and the maximum age is 27 on 30 June of the commissioning year (waiverable up to 31 for up to 4 years of prior service).
4. Medical-be physically fit as defined by AR 145-1 and AR 40-501.

B. Military Science Curriculum

Freshmen Year	Fall	Spring
MILS 1110 Introduction to ROTC	1	1
MILS 1120 Introduction to Military Leadership		1
Sophomore Year		
MILS 2210 Basic Military Land Navigation and First Aid	2	
MILS 2220 Basic Military Skills and Tactics		2
Junior Year		
MILS 3310 Advanced Leadership and Military Tactics	3	
MILS 3320 Advanced Leadership and Military Tactics II		3
Senior Year		
MILS 4410 Leadership Challenge and Goal Setting	3	
MILS 4420 Transition to Lieutenant		3

Freshman courses may be taken in any order. Sophomore courses may be taken in any order but should not be started before MILS 1110 and MILS 1120 have been completed. All courses have a required Leadership Lab which meets once a week for two hours for all enrolled students.

Suggested Course of Study

Freshmen Year	Fall	Spring
MILS 1110 Introduction to ROTC	1	
MILS 1120 Introduction to Military Leadership		1
Sophomore Year		
MILS 2210 Basic Military Land Navigation and First Aid	2	
MILS 2220 Basic Military Skills and Tactics		2
Junior Year		
MILS 3310 Advanced Leadership and Military Tactics	3	
MILS 3320 Advanced Leadership and Military Tactics II		3
Senior Year		
MILS 4410 Leadership Challenge and Goal Setting	3	
MILS 4420 Transition to Lieutenant		3

Center for Excellence in Teaching and Learning/Learning Support Services

The mission of the Center for Excellence in Teaching and Learning (CETL) is to foster excellence in scholarship and learning at the university. The CETL promotes successful teaching and learning through the providing student comprehensive support systems to help students become more proficient learners and providing opportunities for the faculty to build capacity to become effective instructors. The primary focus of the Center is to foster high levels of academic achievement of students from initial matriculation to graduation.

Learning Support Services

The university provides learning support services to assist students in improving and enhancing skill development in reading, English and mathematics. Learning support services are designed for students whose test results indicate need for additional training to remedy deficiencies in reading, English and mathematics.

Students who do not meet the University's established admission requirements, as reflected by Scholastic Aptitude Test (SAT) or American College Testing (ACT) scores, are required to take the Collegiate Placement Examination (CPE) to determine proficiency in reading, English and mathematics. Students will be required to take Learning Support courses (non-credit) to remove the identified deficiencies in either of the three subjects listed above, as indicated by the CPE results.

Students must take the required Learning Support courses during the first semester of enrollment at the university and continue taking these courses each semester of enrollment until all requirements have been met. Learning Support students may not accumulate more than 20 hours of academic credit before completing all Learning Support requirements, thus they will not be allowed to take further credit courses until all Learning Support requirements are met.

Students enrolled in Learning Support courses and college credit courses may not drop or withdraw from Learning Support courses and remain in college credit courses. The student's academic advisor must advise and approve the schedule of a student who is withdrawing or dropping a course(s).

Learning Support Courses

The following non-degree credit courses are offered in Learning Support:

- ENGL 0098 Basic English
- ENGL 0099 Basic English
- MATH 0097 Basic Math
- MATH 0099 Basic Math
- READ 0098 Developmental Reading
- READ 0099 Development Reading

Learning Support Suspension

A student must satisfy academic deficiencies within a specified time frame established by the Board of Regents. A student who has not completed requirements for exiting a Learning Support area (English, reading, mathematics) after twelve semester hours or three semesters whichever occurs first, will be suspended. That student may not be considered for readmission within three years of the suspension.

Prior to suspension, a student may appeal in writing to the Director of the Center for Excellence in Teaching and Learning for one additional course. The student must be individually evaluated and determined to have a reasonable chance of success, must be in an exit level course and must have reached the limit in only one Learning Support area. If granted the additional course, the student may enroll in only the Learning Support course.

Other Services

In collaboration with other departments at the university, the CETL offers support tutorials for students in various content areas. In addition to content area tutorials, workshops and training sessions will be provided to support the general population in various subjects needed.

The CETL supports faculty development needs in collaboration with the Educational Technology Training Center (ETTC) and in conjunction with various departmental programs at the University.

The Weekend University

Realizing the need to offer a curriculum for a non-traditional student population, Albany State University has developed the Weekend University (WEU). WEU provides non-traditional students an opportunity to get a college degree by completing core curriculum requirements through a series of weekend courses.

The University defines its target audience as non-traditional students who have been out of high school at least five years or whose high school class graduated at least five years ago. Other criteria defining the non-traditional student include those holding a high school diploma from an accredited or approved high school as specified in the University System of Georgia Board of Regents Policy; Section 402.0101 or having satisfactorily completed the GED, having earned fewer than 30 transferable semester credit hours and having not attended college within the past five years (or in good standing at the last college attended if admitted to the college as a non-traditional student).

Albany State University recognizes that students' needs today cannot be met with yesterday's responses. We can not ignore the disparities that exist between age groups, particularly those 25 and older. Just adding a weekend program without adequate support services will continue to adversely impact institutions that do not consider the specific needs of students who enroll in these programs.

Albany State University provides the same high quality services extended to day students. This does not mean that each area has to be fully staffed, but if the need arises, the services will be available. WEU students pay the same tuition and fees paid by day students and they deserve the same services.

Health Services	Financial Aid	Security	Academic Records
Computer Access	Advisement	Counseling	Tutorial Assistance
Fiscal Affairs	Library Services		

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Core Curriculum

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Core Curriculum

The Core Curriculum of the University System of Georgia is the general education foundation upon which all degree programs are built. It is designed to aid the student in further developing basic knowledge needed for success in degree programs.

The following Core Curriculum areas are common to all degree programs of Albany State University: Area A (Essential Skills), Area B (Institutional Options), Area C (Humanities/Fine Arts), Area D (Science, Mathematics, and Technology), Area E (Social Sciences) and Above the Core. Core Curriculum Area F (courses related to the program of study) is uniquely specified for each program. The courses which are common to all programs are shown below:

Course Numbers	Area A - Essential Skills	9 Hours
ENGL 1101	English Composition I (required) or	3
HONR 1111	Honors Humanities I (Honors Students only)	
ENGL 1102	English Composition II (required) or	3
HONR 1112	Honors Humanities II (Honors Students only)	
<u>Select one, as required:</u>		
MATH 1111	College Algebra	3
MATH 1113	Pre-Calculus (required for the following majors: Mathematics, Computer Science, Chemistry, Biology)	3
MATH 1211	Calculus I (required for Pre-Engineering majors)	4
Area B - Institutional Options		5 Hours
ASU 1000	College Life & Leadership Development (required/inst. credit only)	2
COMM 1100	Analytic Discussion of Global Issues (required)	3
<u>Select one:</u>		
FIAR/HIST/ HUMA 1002	Introduction to African Diaspora	2
ASU 1100	Service to Leadership	2
Area C - Humanities/Fine Arts		6 Hours
ENGL 2111	World Literature I (required) or	3
HONR 2111	Honors Humanities III (Honors Students only) 3	
<u>Select one:</u>		
ARAP 1100	Art Appreciation	3
ENGL 2112	World Literature II	3
MUSC 1100	Music Appreciation	3
FREN 2201	Intermediate French	3
GRMN 2221	Intermediate German	3
SPAN 2231	Intermediate Spanish	3
FIAR 1100	Introduction to Fine Arts	3
HONR 2112	Honors Humanities IV (Honors Students only)	3
Area D - Science, Mathematics and Technology		10-11 Hours
<u>Option I-Non Science Majors-Select any two courses</u>		
BIOL 1111K	Introduction to Biological Sciences	4
BIOL 1112K	Introduction to Biological Sciences	4
BIOL 1114K	Survey of Biotechnology	3
BIOL 1115K	Introduction to Environmental Biology	3
BIOL 2411K	Human Anatomy and Physiology	3
BIOL 2412K	Human Anatomy and Physiology	3
CHEM 1151K	Survey of Chemistry I	4
CHEM 1152K	Survey of Chemistry II	4
PHYS 1001K	Physical Science I	4
PHYS 1002K	Physical Science II	4
PHYS 1020	Survey of Modern Science & Technology	3

Core Curriculum Requirements By Areas <i>(cont.)</i>		
Course Numbers	Area D - Science, Mathematics and Technology	Credit Hours
	<u>Select any one course from this list:</u>	
CSCI 1003	Introduction to Technology	2
SSCI 2402	Microcomputers in Social Science	3
MATH 2411	Basic Statistics	3
MATH 1201	Survey of Calculus	3
CSCI 1101	Introduction to Computers	3
PHYS 2100	Computer Applications	3
MATH 1113	Pre-Calculus	3
	<u>Option II-Science Majors-Select any two course sequence</u>	
CHEM 1211K	General Chemistry I	4
CHEM 1212K	General Chemistry II	4
PHYS 1111K	Introduction to Physics I	4
PHYS 1112K	Introduction to Physics II	4
PHYS 2221K	Principles of Physics I	4
PHYS 2222K	Principles of Physics II	4
	<u>Select any one course from the list below:</u>	
MATH 1113	Pre-Calculus	3
MATH 1211	Calculus I	4
MATH 2212	Calculus II	4
PHYS 2100	Computer Applications	3
	Area E - Social Science	12 Hours
POLS 1101	U.S. & Georgia Government (required) or	3
HONR 1161	Honors American Government (optional for Honors Students only)	3
	<u>Electives-Select at least one History course and two other courses:</u>	
ECON 2105	Macroeconomics	3
ECON 2106	Microeconomics	3
ECON 2201	Survey of Economics	3
GEOG 1101	Introduction to Human Geography	3
HIST 1111	Survey of World History I	3
HIST 1112	Survey of World History II	3
HIST 2111	Survey of American History I	3
HIST 2112	Survey of American History II	3
HIST 2113	Minorities in America	3
HONR 1151	Honors World History I (Honors Students only)	3
HONR 1152	Honors World History II (Honors Students only)	3
PHIL 2101	Introduction to Philosophy	3
POLS 2101	Introduction to Political Science	3
POLS 2102	Introduction to Law	3
PSYC 1101	General Psychology	3
SOCI 2011	Principles of Sociology	3
SOCI 2031	Introduction to Anthropology	3
	Above the Core	3 Hours
HEDP 1001	Introduction to Wellness	1
PEDH 1001	Team Sports I	1
PEDH 1002	Fitness	1
PEDH 1003	Recreational Skills I	1
PEDH 1004	Recreational Skills II	1
PEDH 1005	Lifetime Skills I	1
PEDH 1006	Lifetime Skills II	1
PEDH 1007	Aquatics	1
	Area F - Courses Related to the Major	
	(Area F courses are determined by the specific major and relate only to that major)	
		18 Hours
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The College of Arts and Sciences

The College of Arts and Sciences includes the Departments of Criminal Justice, English and Modern Languages, Fine Arts, History and Political Science, Mathematics and Computer Science, Natural Sciences, and Psychology, Sociology and Social Work.

Through the cooperation of several departments, the College of Arts and Sciences also offers training in the areas of pre-law, pre-medicine, pre-dentistry and pre-pharmacy.

Pre-Medicine

Admission to medical school usually requires a minimum of three years of undergraduate study or, preferably, a Bachelor's degree. A Bachelor's degree with a major in Biology or Chemistry and minor in one of the sciences offers excellent preparation for admission to medical school. (Students interested in medicine are advised by the pre-med advisor.)

Pre-Medical Technology

This is a two-year sequence offered by the Department of Chemistry with emphasis on the Core Curriculum and courses in biology, chemistry, and mathematics. At the end of the second year, students in the program transfer to a school offering a degree in Medical Technology.

Pre-Pharmacy

Pre-pharmacy students are advised to take nine semesters of courses in the areas of chemistry and biology before transferring to a school of pharmacy

Pre-Law

The requirements for entrance to law school can be satisfied in one of several majors. Two, three or four years in a B.A. or B.S. degree program can comprise the pre-law program. Interested students should select a degree program and electives which will help them to attain the following objectives: (1) fluency in written and spoken English; (2) the ability to read difficult material with rapidity and comprehension; (3) a solid background in American History and Government; (4) a broad basic education in social and cultural areas; (5) a fundamental understanding of business, including basic accounting procedures; and (6) the ability to reason logically.

Department of Criminal Justice

The Department of Criminal Justice offers Bachelor of Science degrees in Criminal Justice and Forensic Science and the Master of Science degree in Criminal Justice. The programs prepare students for professional employment in the criminal justice system and/or for graduate studies in criminal justice and law. The curriculum is both broad and flexible enough to permit students to pursue course work in a wide variety of criminal justice topics cutting across law enforcement, courts, corrections, research, policy analysis and planning and operations. Students are encouraged to take internships in criminal justice, social service and/or human service agencies.

A minor in Criminal Justice studies, requiring 18 hours of designated study, is offered with a concentration in the core curriculum.

The Criminal Justice Department also has established 2+2 programs that permit students at selected area two-year colleges to transfer to the baccalaureate program in Criminal Justice at Albany State University without loss of credit.

Courses Related to the Major Area F (18 Hours)		Prerequisites	Credit Hrs.
CRJU 1100	Introduction to Criminal Justice		3
SSCI 2402	Microcomputers in the Social Sciences		3
CRJU 2400	Report Writing and Research Skills	CRJU 1100	3
CRJU 2210	Introduction to Criminal Procedure & Law	CRJU 1100	3
Choice of 6 hours from the following:			
SOC1 2601, PSYC 2203, ECON 2201, ENGL 2101, 2121, 2502, 3305, POLS 2102, 2101, or SOWK 2280, SPAN 1131			6
Subtotal			18
Major Requirements (12 Hours)			
CRJU 3410	Criminal Justice Research	CRJU 1100, 2400	3
CRJU 3220	Constitutional Procedures	CRJU 1100, 2400	3
CRJU 3510	Criminology	CRJU 1100, 2400	3
CRJU 3630	Organization and Administration in CRJU (Or MGMT 4110 Organizational Behavior)	CRJU 1100, 2400	3
Choice of 21 hours from below:			
FOSC 4040	Forensic Serology & DNA Tech 1	CRJU 1100, 2400	3 (2-2)
FOSC 3030	Criminal Evidence and Court Procedure	CRJU 1100, 2400	3
CRJU 3100	Community Relations	CRJU 1100, 2400	3
CRJU 3520	Juvenile Delinquency	CRJU 1100, 2400	3
CRJU 3330	American Correctional Systems	CRJU 1100, 2400	3
FOSC 3000	Investigation & Identification	CRJU 1100, 2400	3 (2-2)
CRJU 4210	Philosophy of Law and Punishment	CRJU 1100, 2400	3
CRJU 4130	Law Enforcement and Legal Process	CRJU 1100, 2400	3
CRJU 4340	Corrections and Legal Process	CRJU 1100, 2400	3
CRJU 4350	Treatment and Evaluation in Corrections	CRJU 1100, 2400	3
CRJU 4360	Community Based Corrections	CRJU 1100, 2400	3
CRJU 4510	Organized and White Collar Crime	CRJU 1100, 2400	3
CRJU 4520	Drugs and Crime	CRJU 1100, 2400	3
CRJU 4530	Comparative Criminology	CRJU 1100, 2400	3
CRJU 4610	Internship	CRJU 1100, 2400	3
CRJU 4620	Special Topics	CRJU 1100, 2400	3

Supportive Courses (3000-4000-27 Hours)

Upper Sociology (Any Courses)	6
POLS 6 hrs. Choice of: 3611, 3612, 3617, 3701, 3703, 3704, 3705, 3813, 3815, 3816, 3511	6
Statistics Course (ECON, SOCI, PSYC, SOWK or CRJU 3420)	3
General Electives	12
Subtotal	27
Total required for graduation	126

Program of Study for Bachelor of Science Degree in Criminal Justice

Freehman		Fall		Spring	
ENGL 1101	English Comp I	3	ENGL 1102	English Comp II	3
MATH 1111	College Algebra	3	HEDP	Intro. to Wellness	1
COMM 1100	Analytic Discussion of Global Issues	3	ASU 1100	Service to Leadership	2
ASU 1000	College Life & Leadership Development	2	BIOL 1112K	Intro. to Biological Sciences	4
CRJU 1100	Intro. to Criminal Justice	3	POLS 1101	U.S. & GA. Government	3
BIOL 1111K	Intro. Biological Sciences	4	SSCI 2402	Microcomputers in the Soc. Sciences	3
Total		18	Total		16
Sophomora Year					
HIST 1111	Survey of World History I	3	PSYC 1101	General Psychology	3
SOCI 2011	Principles of Sociology	3	ENGL 2111	World Literature I	3
CRJU 2400	Report Writing & Research Skills	3	Area C Choice		3
CRJU 2210	Intro. to Crim. Procedure	3	Area F Choice		3
Area F Choice		3	Area D Choice		3
PEDH		2			
Total		17	Total		15
Junior Year					
CRJU 3220	Constitutional Procedure in Criminal Justice	3	Upper Criminal Justice Choice		15
CRJU 3510	Criminology	3			
CRJU 3630	Organization and Admin. in Criminal Justice	3			
CRJU 3410	Criminal Justice Research	3			
Upper Criminal Justice Choice		3			
Total		15	Total		15
Senior Year					
Upper Sociology		6	General Electives		9
POLS Choice		6	Statistics		3
General Electives		3	Upper CRJU Course		3
Total		15	Total		15

Forensic Science Degree Program

The Bachelor of Science degree in Forensic Science is the only four-year degree program in Georgia and is housed in the Department of Criminal Justice. Forensic Science is the application of scientific methods to crime scene investigation and criminal prosecution. The program is interdisciplinary and is based on the natural sciences; chemistry, physics and biology. This program prepares students for professional careers in crime laboratories as criminalists, trace evidence specialists, serologists, DNA specialists, toxicologists, drug analysts, firearms and fingerprint examiners, staff photographers and evidence technicians.

Courses Related to the Major		Prerequisites	Credit Hours
AREA F (18 Hours)			
CHEM 2301K	Organic Chemistry I (w/lab)	CHEM 1212K	4(3-3)
CHEM 2302K	Organic Chemistry II (w/lab)	CHEM 2301K	4(3-3)
CHEM 3250K	Biochemistry (w/lab)	CHEM2301K	4(3-3)
FOSC 2100	Criminalistics: An Intro to Forensic Science (w/lab)		3(3-0)
PHYS 2100	Computer Applications		3(2-3)
Subtotal			18

Supportive courses of the Major (Required 27 hrs.): Minimum one course (3 or 4 hr.) Required in each of CHEM, PHIL, BIOL and MATH or SOCI groups (I-IV)

I.			
CHEM2351K	Quantitative Analysis I	CHEM 1212K	4(3-3)
CHEM 3221K	Physical Chemistry I (w/lab)	MATH 2212, CHEM 2351K	4(3-3)
CHEM 3222K	Physical Chemistry II (w/lab)	CHEM3221K	4(3-3)
II.			
PHYS 2221K	Principles of Physics I (w/lab)	MATH 1211	4(3-3)
PHYS 2222K	Principles of Physics II (w/lab)	PHYS 221 1K	4(3-3)
III.			
BIOL 1114K	Survey of Biotechnology (w/lab)	3(2-2)	
BIOL 2111K	General Zoology		4(2-4)
BIOL 2211K	Intro to Microbiology (w/lab)		4(2-4)
BIOL 2311K	General Botany I (w/lab)		4(2-4)
BIOL 3501K	Principles of Genetics (w/lab)	BIOL 231 1K	4(3-3)
BIOL 4701K	Cell and Molecular Biology (w/lab)	BIOL2311K	4(3-3)
IV.			
MATH 2212	Calculus II	MATH 1211	4(0-4)
SOCI 4300	Behavioral Statistics (or)	MATH 1114	3 (3-0)
CRJU 3420	Criminal Justice Statistics	CRJU 1100,2400,3410	3(3-0)
Subtotal			27

Major Requirements (30 Hours)

FOSC 3000	Investigation & Identification	None	3(2-2)
FOSC 3010L	Criminalistics Laboratory	FOSC2 1 00, PHYS2222K, 2224	3 (0-4)
FOSC 3020	Forensic Microscopy of Trace	FOSC 3010L, SOCI 4300 or MATH 2212 or CRJU 3420	3(2-2)
FOSC 3030	Criminal Evidence and Court Procedure	FOSC 2 100	3(3-0)
FOSC 4040	Forensic Serology and DNA Technology I (w/lab)	FOSC 3010L,3020, BIOL 2111K,2211 K,2311K	3(2-2)
FOSC 4050	Forensic Chemistry (w/lab) (Analytical Chemistry)	FOSC3010L,3020, CHEM2302K, 2351K, 3250K	3(2-2)
FOSC 4060	SEM-EDX of Trace Evidence (w/lab)	FOSC 3020L,PHYS 2100 PHYS 2221K, 2222K	3(2-2)
FOSC 4070L	Advanced Lab/Forensic Instrumental Analysis & Assays (w/lab)	FOSC 2100,30101,4060	3(2-2)

ALBANY STATE

ARTS & SCIENCES

BUSINESS

EDUCATION

HEALTH PROFESSIONS

GRADUATE SCHOOL

COURSE DESCRIPTIONS

PERSONNEL & INDEX

FOSC 4201 L	Evidence Analysis & Research I or Internship I & Sr. Exit Test A	FOSC 2100,3010L,4070L, (All)	3(0-6)
FOSC 4202L	Evidence Analysis & Research II or Internship II & Sr. Exit Test B	FOSC 4201L	3(0-6)
Subtotal			30

Specialization Courses in Forensic Science (7 Hrs. Or 3 Courses)
(for crime lab personnel and crime scene investigators)

CRJU 1100	Intro to Criminal Justice		3(3-0)
FOSC 4080	Forensic Serology & DNA Technology II (w/lab)	FOSC 4040	3(2-2)
FOSC 4090	Controlled Substances and Toxicology (w/lab)	CHEM 3250K & FOSC 4050	3(2-2)
FOSC 4100L	Forensic Photography (w/lab)	FOSC 2 100	2(0-4)
FOSC 4110	Basic Scanning Electron Microscopy (SEM)(w/lab)	PHYS 2211/2212,2 100	2(1-2)
FOSC 4120	Electron Optics, EM & Quantitative Analysis (w/lab)	FOSC 4060/4110	3(2-2)
FOSC 4130	Expert Witness at Mock Trial	FOSC 3030	2(2-0)
FOSC 4140	Fingerprint Technology (w/lab)	FOSC 2100	2(1-2)
FOSC 4150	Evidential Procedures for Medical Technicians/Nurses/Paramedics (w/lab)	None	2(1-2)
FOSC 4160	Evidence Collection in Scientific Crime Investigation (w/lab)	None	2(1-2)
FOSC 4170	Ballistics of Firearms & Tool-Marks (w/lab)	FOSC 2100, 3010, 3010L	3(2-2)

OR ELECTIVES (7 HOURS OR 3 COURSES)

Can be applied toward-Chemistry Major:

CHEM 3231	Intermediate Inorganic	CHEM I,CHEM 3222	3(3-0)
CHEM 3232	Intermediate Inorganic CHEM II	CHEM 3231	3(3-0)
CHEM 4120	Chemical Literature/Independent Study/Seminar (Senior)		1(1-0)
Subtotal			7
Total For Major (i.e., Area F)			129

Program of Study for Bachelor of Science Degree in Forensic Science

Freshman		Fall	Spring	
ENGL1101	English Comp. I	3	ENGL 1102 English Comp. II	3
CHEM 1211K	General Chem. I	4	CHEM 1212k General Chem. II	4
MATH 1113/1211	Precalculus/Calculus I 3 or 4		MATH 1211/2212 Calculus I/II	4
COMM 1001	Analytic Discussion of Global Issues	3	ENGL 2111 World Lit. I	3
ASU 1000	College Life & Leadership Development	2	FOSC 2100 Intro to Forensic Sci.	3
HEDP 1001-Intro to Wellness		1	PEDH 1001 - 1007 (one)	1
PEDH. 1001-1007 (one)		2		
Total		17-18	Total	18

Sophomore Year

Area C Choice		3	CHEM 2302k General Chem. II	4
Area F (Gr -III)			Area F (Gr. I/II/III)Chem./Phys./Biol.	4
MATH 2212/CRJU 3420/SOCI 4300			FOSC 3010L Criminalistics Lab	3
Calculus II/ CRJ Stat/Behavioral Stat	4 or 3		POLS 1101 US & GA Govt.	3
CHEM 2301 k	Organic Chem. I	4	ASU 1100 Service to Leadership	2
PHYS 2100	Computer Application	3		
FOSC 3000	Invest & Ident.	3		
Total		17-16	Total	16

Junior Year			
Area F (Gr. I/II/III): Chem./Phys./Biol.	3 or 4	Area F(Gr. I/II/III):Chem./Phys./Biol.	8
CHEM 3250k Biochemistry	4	FOSC 4040 Forensic Serology &	
FOSC 3020 Forensic Micros of Trace Evid.	3	and DNA Technology	3
FOSC 3030 Criminal Evid & Court Proc	3	FOSC. 4050 Forensic Chemistry	3
Area E: Social Science (Choice)	3	Area E: Social Science (one)	3
Total	16-17	Total	17

Senior Year			
Area F (Gr. I/II/III): Chem./Phys./Biol.	8	FOSC 4201 L. Evid Anal/Research,	
FOSC 4060 SEM-EDX of Trace Evidence	3	or Internship I & Exit Test A	3
FOSC 4070 Advanced Lab/Instrum Anal	3	FOSC 4202 Evid Anal/Research,	
FOSC Special (two/one), or CHEM 3231k		or Internship II & Exit Test B	3
		FOSC Special (one/two), or Elective:	
		CHEM 3242k Inter med Inorg Chem. II	
		& CHEM 4120k Chem. Lit.	3 - 4
Inter Med Inorg Chem. I	4- 3	Area E: Social Science (one)	3
Total	18-17	Total	12-13

Associate of Science Degree in Forensic Science

The Associate of Science degree in Forensic Science is a two-year associate degree program. The program provides for professionals in the field and others interested in forensic science opportunities to learn some fundamentals of physical evidence and the application of scientific methods for crime scene processing. Many students may want to further pursue and complete the 4-year B.S. in forensic science after completing their associate degree curriculum in order to have a robust understanding of this career area. Just like the 4-year B.S. degree program, this condensed program is interdisciplinary and is based on the natural science principles. The program will prepare students for careers in crime laboratories as assistants to criminalists, trace evidence specialists, serologists, DNA specialists, toxicologists, drug analysts, firearms and fingerprint examiners, staff photographers and evidence technicians.

A candidate for the Associate of Science degree in Forensic Science must satisfy the following requirements:

1. Complete a minimum of 63 semester credit hours described in the A.S. course of studies;
2. Satisfactorily pass the Regents' Test;
3. Obtain an average of "C" in the prescribed curriculum;
4. Obtain a grade of "C" in the seven forensic science courses and the two criminal justice courses.

Application for Degree

A degree application card should be filed when the student has less than 20 credit hours to complete prior to graduation. The application may be secured from the Office of the Vice President for Academic Affairs.

Associate of Science Degree in Security Management

The Department of Criminal Justice offers a curriculum that will provide students with a thorough understanding of the criminal justice system and its relationship to the private and public sectors. The Department offers an associate degree in Security Management as a professional degree designed to provide needed technical skills in security systems found in retail, industrial and government agencies. This degree focuses on crime prevention, embezzlement, employee dishonesty and pilferage in private and public sectors. Students who are enrolled in this program will learn techniques of detection, apprehension and prosecution. Completion of this program will enhance opportunities for career advancement for those already employed in security management and in their criminal justice careers in general.

Candidates for the Associate of Science degree in Security Management must satisfy the following requirements:

- (1) Complete a minimum of (63) semester hours described in the AS course of studies;
- (2) Satisfactorily pass the Regents' Test;
- (3) Maintain a "C" average in the prescribed curriculum;
- (4) Obtain a grade of "C" in one forensic science course and seven criminal justice courses.

Application for Degree

A degree application should be filed when the student has less than 20 semester credit hours to complete prior to graduation. The application may be secured from the Office of the Vice President for Academic Affairs.

Department of English and Modern Languages

The Department of English and Modern Languages offers Bachelor of Arts degrees in English, French and Spanish. Additionally, it provides courses for the General Education program of the University and offers minors in English, Journalism, French and Spanish. Completion of an approved minor requires a minimum of 18 hours in designated 2200, 3300 and 4400 level courses in a discipline. The Department also provides graduate English courses for the Master of Education degree in English Education.

The Bachelor of Arts degree in English is designed primarily for individuals interested in pursuing graduate study in English or one of the many career options available, i.e. journalism, law, government service, public relations and technical or freelance writing. Included in the course of study is major emphasis on both English and American literature, language, and the theory and practice of composition. Students in the program also have access to a variety of paid and non-paid internships, both locally and nationally, which serve to enhance their preparation for employment.

Bachelor of Arts Degree in English

Major Field Courses Area F (18 Hours)	Prerequisites	Credit Hrs.
ENGL 2112 World Literature II		3
ENGL 2204 Advanced Composition		3
Choice of 6 hours from the following:		
FREN 2201, 2202, or SPAN 2231, 2232, or GRMN 2221, 2222		6
Choice of 6 hours from the following:		
GEOG 1101, PHIL 2101, SOCI 2031, PSYC 1101, HIST 2113, HIST 2115, COMM 2150, SOCI 2011, THEA 1020		6
Subtotal		18
Major Requirements		
Basic Courses (21 Hours)		
ENGL 2406 Literary Forms	Engl 2111	3
ENGL 3305 Modern Grammar	Engl 1102	3
ENGL 3613 The Modern Novel	Engl 2299	3
ENGL 4304 History of the English Language	Engl 2299	3
ENGL 4600 Shakespeare	Engl 2406/2298/2299	3
ENGL 4908 Literary Criticism	Engl 2406	3
ENGL 4995 Senior Seminar I	30 hours of 200 + Engl courses	2
ENGL 4996 Senior Seminar II	40 hours of 200 + Engl courses	1
Subtotal		21
Required Survey Courses (18 Hours)		
ENGL 2298 Survey of English Literature I	Engl 2406	3
ENGL 2299 Survey of English Literature II	Engl 2298	3
ENGL 3311 American Literature I	Engl 2406	3
ENGL 3312 American Literature II	Engl 3311	3
ENGL 3790 African American Literature I	Engl 2299	3
ENGL 3791 African American Literature II	Engl 2299	3
Subtotal		18
Period Courses (6 Hours)		
Choose One:		
ENGL 4610 Sixteenth Century Literature	Engl 2298/2299	3
ENGL 4621 Seventeenth Century Literature	Engl 2298/2299	3
ENGL 4632 Eighteenth Century Literature	Engl 2298/2299	3

Choose One:

ENGL 4641	Romantic Literature		3
ENGL 4651	Victorian Literature		3
Subtotal			6

Genre Courses (6 Hours)

Choose Two:

ENGL 2425	The Short Story	Engl 2406	3
ENGL 2550	Poetry	Engl 2406	3
ENGL 3603	Development of the Novel	Engl 2406	3
ENGL 3708	The American Novel	Engl 2406	3
ENGL 4955	Modern Drama	Engl 2406	3
Subtotal			6

Advanced Writing (3 Hours)

Choose One:

ENGL 2105	Creative Writing	Engl 1101/1102/2111/2112	3
ENGL 3106	Technical Writing	Engl 2204	3
Subtotal			3

Electives (6 Hours)

ENGL 3707	Chaucer	Engl 2298/2299	3
ENGL 3799	Special Topics in African American Lit.	Engl 2406	3
ENGL 3998	Undergraduate Research	Engl 2406	2
ENGL 3825	Caribbean Literature	Engl 2406	3
ENGL 3845	African Literature	Engl 2406	3
ENGL 4950	Introduction to Women's Literature	Engl 1102	3
ENGL 4980	Internship		3
ENGL 4990	Special Topics	30 hours of 200 + level courses	3
Subtotal			6

(*Electives may include courses from other disciplines with approval from department.)

TOTAL HOURS AREA A-E	48
TOTAL AREA F HOURS	18
TOTAL HOURS in ENGLISH	60
GRAND TOTAL HOURS FOR THE MAJOR	126

Program of Study for the Bachelor of Arts Degree in English

126 Semester Hours

Freshman Year	Fall	Spring
ENGL 1101 English Composition I	3	ENGL 1102 English Comp. II 3
MATH 1111 College Algebra	3	HEDP 1001 Intro. to Wellness 1
		CSCI 1101 Introduction to Computers 3
BIOL 1111K Introduction to Biological Sciences I	4	BIOL 1112K Introduction to Biological Sciences II 4
ASU 1000 College Life & Leadership Development	2	HUMA 1002 Introduction to African Diaspora 2
PEDH Option	1	COMM 1100 Analytic Discussions of Global Issues 3
Area C Option	3	PEDH Option 1
Total	16	Total 17

Sophomore Year

ENGL 2111 World Literature I	3	ENGL 2112 World Literature II 3
ENGL 2204 Advanced Composition	3	HIST 1111 or 1112 Survey of World History - I or II 3
ENGL 2406 Literary Forms	3	ENGL 2299 Survey of English Lit. II 3
ENGL 2298 Survey of English Lit. I	3	Area F (Foreign Language Option) 3
POLS 1101 U.S. & Georgia Govt.	3	Area F Option 3
Area F (Foreign Language Option)	3	
Total	18	Total 15

Junior Year	Fall	Spring	
ENGL 3311 Survey of American Lit. I	3	ENGL 3312 Survey of American Lit. II	3
ENGL 3790 African American Lit. I	3	ENGL 3791 African American Lit. II	3
ENGL 3305 Modern Grammar	3	ENGL Option	3
ENGL Option	3	Area E Option	3
Area E Option	3	Area F Option	3

Total	15	Total	15
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Senior Year			
ENGL 3613 Modern British Novel	3	ENGL 4641 Romantic Literature or ENGL 4651 Victorian Literature	3
ENGL 4304 History-English Language	3	ENGL 4908 Literary Criticism	3
ENGL 4600 Shakespeare	3	ENGL 4996 Senior Seminar II	1
ENGL 4995 Senior Seminar I	2	ENGL Elective	3
ENGL Option	3	ENGL Option	3
ENGL Elective	3		
Total	17	Total	13

Total Hours for the Core Curriculum	66
Total Hours for the Major Program	60

Bachelor of Arts Degree in French

Courses Related to the Major		Credit Hrs.
Area F (18 Hours)		
FREN 1101 or 1102	Elementary French	3
FREN 2201	Intermediate French	3
FREN 2202	Intermediate French	3
ENGL 2111	World Literature I	3
FREN 2205	Intro. to French Lit.	3
FREN 1137	Applied French	3
Subtotal		18
Major Requirements (21 Hours)		Hrs.
MDLG 2260	Intro. to Descriptive Linguistics	3
FREN 2204	French Pronunciation & Phonetics	3
FREN 3308	French Conversation and Oral Grammar	3
FREN 3309	Advanced French Grammar and Composition	3
FREN 3310	French Composition & Reading	3
FREN 3311	Intro. to Afro-French Literature & Culture	3
FREN 3312	French Civilization	3
Total		21
Major Electives-Literature (12 Hours)		Credit Hrs.
Titles		
Select any four of the following courses:		
FREN 3314	Seventeenth Century French Drama	3
FREN 4401	French Literature	3
FREN 4404	Eighteenth Century French Literature	3
FREN 4405	Nineteenth Century French Literature	3
FREN 4406	Twentieth Century French Literature	3
FREN 4407	The French Novel	3
Total Required for Graduation		124

Program of Study for the Bachelor of Arts Degree in French

124 Semester Hours

Freshman Year		Fall		Spring	
ENGL 1101 English Composition I	3	ENGL 1102 English Composition II	3		
FREN 2201 Intermediate French I	3	FREN 2202 Intermediate French II	3		
MATH 1111 College Algebra	3	ASU 1000 College Life & Ldship. Dev.	2		
COMM 1100 Analytic Discussion of Global Issues	3	AREA C Choice	3		
BIOL 1111K Intro. to Biological Sciences	4	BIOL 1112 K Intro. to Biological Sciences	4		
PEDH Course	1				
Total	17				15

Sophomore Year		Fall		Spring	
ENGL 2111 World Literature I	3	ENGL 2112 World Literature II	3		
HIST 1111 Survey of World History I	3	HIST 1112 Survey of World History II	3		
PSYC 1101 General Psychology	3	FREN 2205 Intro. to French Lit.	3		
PEDH Course	1	CSCI 1101 Introductions to Computers	3		
FREN 2204 French Phonetics and Pronunciation	3	HUMA 1002 Intro. to African Diasp.	2		
AREA C Choice	3	PEDH Course	1		
Total	16				15

Junior Year		Fall		Spring	
Electives	2	FREN 3308 French Conversation and Oral Grammar	3		
SOCI 2001 Basic Skills in the Behavioral Sciences	3	FREN 3310 French Comp. and Reading	3		
FREN 3311 Intro to Afro-French Lit.	3	FREN 3312 French Civilization	3		
AREA E Choice	3	FREN 1137 Applied French	3		
MDLG 2260 Intro. to Linguistics	3	FREN 3309 Advanced French Grammar and Comp.	3		
PEDH Course	1	PEDH Course	1		
Total	15				16

Senior Year		Fall		Spring	
FREN 3314 17th Century French Drama	3				3
FREN 4401 French Literature	3	FREN 4405 19th Century French Lit.	3		
or					
FREN 4404 18th Century French Lit.		FREN 4406 20th Century French Lit.	3		
FREN 4407 The French Novel	3	FREN Electives	3		
FREN Electives	7	FREN 4410 Senior Seminar II	1		
FREN 4409 Senior Seminar I	1				
Total	17				13
Total Required for Graduation					124

Bachelor of Arts Degree in Spanish

Courses Area F	Titles	Credit Hrs.
SPAN 1131 or 1132	Elementary Spanish I or II	3
SPAN 2231	Intermediate Spanish I	3
SPAN 2232	Intermediate Spanish I or II	3
ENGL 2111	World Literature I	3
SPAN 2306	Intro. to Span. & Spanish-American Literature	3
SPAN 1134	Applied Spanish I	3
Subtotal		18

Major requirements (23 Hours)

MDLG 2260	Intro. to Descriptive Linguistics	3
SPAN 2234	Spanish Pronunciation and Phonetics	3
SPAN 3333	Spanish Conversation and Oral Grammar	3
SPAN 3334	Advanced Spanish Grammar and Composition	3
SPAN 3335	Spanish Composition and Reading	3
SPAN 3336	Spanish Civilization	3
SPAN 3337	Spanish/American Civilization	3
SPAN 4411	Spanish Seminar I	1
SPAN 4412	Spanish Seminar II	1
Subtotal		23

Major Electives-Literature (12 hours)

Select any four of the following Courses

SPAN 3338	Spanish Drama	3
SPAN 3339	Spanish Poetry	3
SPAN 4430	Spanish Literature I	3
SPAN 4431	Spanish Literature II	3
SPAN 4432	Spanish-American Lit.	3
SPAN 4433	Spanish Literature III	3
SPAN 4434	20th Century Span. Lit.	3

Total Required for Graduation

121

Program of Study for the Bachelor of Arts Degree in Spanish

122 Semester Hours

Freshman Year	Fall	Spring
ENGL 1101 English Composition I	3	ENGL 1102 English Composition II 3
SPAN 2231 Intermediate Spanish I	3	SPAN 2232 Intermediate Spanish II 3
MATH 1111 College Algebra	3	ASU 1000 College Life & Ldship. Dev. 2
COMM 1100 Analytic Diss. of Glob. Iss.	3	AREA C Choice 3
BIOL 1111K Intro. to Biological Sciences	4	BIOL 1112K Intro. to Biological Sciences 4
PEDH Course	1	ASU 1100 Service to Leadership 2
Total	17	17

Sophomore Year

ENGL 2111 World Literature I	3	ENGL 2112 World Literature II 3
HIST 1111 Survey of World History I	3	HIST 1112 Survey of World History II 3
PSYC 1101 General Psychology	3	SPAN 2235 Intro. to Spanish Lit. 3
PEDH Course	1	CSCI 1101 Introductions to Computers 3
SPAN 2234 Spanish Pronunciation and Phonetics	3	AREA C Choice 3
Electives	2	
Total	15	15

Junior Year

SOCI 2002 Principles of Sociology	3	SPAN 3333 Spanish Conversation and Oral Grammar 3
SPAN 3334 Advanced Spanish Grammar and Comp.	3	SPAN 3335 Spanish Comp. and Reading 3
SPAN 3336 Spanish Civilization	3	Spanish Elective 3
SPAN 3337 Spanish-American Civ.	3	AREA E Choice 3
PEDH Course	1	PEDH Course 1
Total	13	13

Senior Year

SPAN 3338 Spanish Drama	3	SPAN 3339 Spanish Poetry 3
SPAN 4430 Spanish Lit. I	3	SPAN 4431 Spanish Literature II 3
SPAN 4432 Spanish-American Lit.	3	SPAN 4433 Spanish Literature III 3
SPAN Electives	4	SPAN 4412 Senior Seminar II 1
SPAN 4411 Senior Seminar I	1	Electives 2
SPAN 4434 20th Century Span. Lit.	3	MDLG 2260 Intro. to Descriptive Ling. 3
Total	17	15

Department of Fine Arts

The Department of Fine Arts offers degrees in three major specialty areas: Art, Music, and Speech/Theatre. The Department also provides non-major courses in art, music, speech and theatre in support of the liberal arts curriculum requirements of the University.

Bachelor of Arts Degree

The Bachelor of Arts degree in Art offers concentrations in drawing, painting, sculpture, graphics and crafts. The program provides the student broad technical knowledge and professional skills through varied instruction in the disciplines. It is further reinforced by arranged interaction with professional artists through residencies, seminars, and student apprenticeships/internships, and by liberal subjects promoting identification of purpose and social awareness—necessary adjuncts to the development of the creative artist. Potential Art majors seeking admittance into the discipline must submit a portfolio of previous work for review and approval before major status can be granted. Additionally, for acceptance into and graduation from the discipline, each student must have, and thereafter maintain, a cumulative grade point average of 2.25 or better. All majors must earn a minimum grade of C in each art course. Majors must perform satisfactorily on the Regents' Test and complete the Graduate Record Examination.

The Bachelor of Arts degree in Music offers applied concentration in voice, piano, wind instruments, and percussion. The program also offers courses in music theory, ear-training, counterpoint, form and analysis, music history, and literature with emphasis on performance, leading to further study at the graduate or professional level. Participation in performance organizations relative to the student's area of applied specialty is also required. Music majors may enter the discipline either at the freshman or transfer level. It is important for entering freshman music majors to identify themselves before or upon registration, as there are music division entrance requirements. It is important that potential music majors immediately become enrolled in the proper sequential theory and applied classes which begin at the freshman level. Transfer students will enter at a stage commensurate with their level of proficiency and prior instruction. For acceptance into major vocal or instrumental applied courses, students must have had prior instruction and demonstrate requisite proficiency via an audition before the music faculty. A second juried audition prior to acceptance into junior level applied courses is also required, and a final Senior Recital must be presented in order to graduate. Additionally, for acceptance into and graduation from the discipline, each student must have and maintain a cumulative grade point average of 2.25 or better. All majors must earn a minimum grade of C in each music course. Majors must perform satisfactorily on the Regents' Test and must take the Departmental Exit Exam.

The Bachelor of Arts degree in Speech and Theatre offers two concentrations for which students may receive degree specialization: Speech Concentration and Theatre Concentration. Students with specific objectives (law, radio and television, announcing or politics) may consult with faculty for advice on a program of study which would best serve their career ambitions. The program is designed to provide maximum flexibility in meeting the varied interests and career objectives of its students. Each of the concentrations has specific requirements, i.e., dramatic performances, qualifying examinations, oral presentations, etc.; however, students in both concentrations are required to have a grade point average of 2.25 or better to enter and exit the Bachelor of Arts program in Speech and Theatre. A grade of C or better is required in all major courses. Majors must also perform satisfactorily on the Regents' Test and complete the Departmental Exit Examination.

Bachelor of Music Education

The music education program will offer study leading to the Bachelor of Music Education degree with applied concentrations in one of the following categories: voice, piano, woodwind, brass and percussion instruments. Degree requirements will be completed primarily in the music area of the Department of Fine Arts, however, the teaching certification will be earned through the College of Education. Curriculum components of the program of study are (1) Area A-E - University Core Courses, (2) Area F - Courses Related to the Major, (3) Area G - Major Requirements; and (4) Area H - Professional Education Courses.

In order to be admitted to the Music Education Program, students must first meet all college admittance requirements. Additionally, students must audition on a major instrument or voice for acceptance into the program, and must meet the requirements of the College of Education for admission to the Teacher Education Program. The non-course requirements include:

1. A 2.5 GPA
2. Passing Regents' Test
3. Passing the PRAXIS 1 Exam (for full admittance into the Teacher Education Program and to be able to student teach)

4. Passing of PRAXIS II (required for graduation)
5. Beginning School Experience (two-week internship at one of the public schools during the first two weeks of school)
6. Student membership in the College Music Educators National Conference (CMENC), and the National Education Association (NEA) or the Professional Association of Georgia Educators (PAGE)

The Department offers the M.Ed. degree in Music Education. A minimum of 36 semester hours is required in the following areas: A–Nature of the Learner (12); B–Musical Studies (13); C–Professional Studies (12) and D–Research Studies (3). The Department is governed by the admissions policies of the Graduate School and the College of Education. The Graduate School Bulletin has detailed information.

Bachelor of Arts Degree in Art

Courses Area F		Prerequisites	Credit Hours
ARST 1001	Design I		3
ARST 2002	Design II	ARST 1001	3
ARST 1031	Drawing I		3
ARST 2032	Drawing II	ARST 1031	3
ARST 2101	Sculpture I	ARST 2002	3
ARST 2051	Painting I	ARST 2032	3
Total			18

Major Requirements

Courses	Titles	Prerequisites	Hrs.
ARST 3102	Sculpture II	ARST 2101	3
ARST 3052	Painting II	ARST 2051	3
ARST 3081	Ceramics I		3
ARST 3201	Graphics I	ARST 2032	3
ARST 3202	Graphics II	ARST 3201	3
ARHA 3401	Ancient Art History	ARAP 1100	3
ARHA 3402	Renaissance Art History	ARHA 3401	3
ARHA 4403	Modern Art History	ARHA 3402	3
ARST 4065	Spec. Problems in Painting	ARHA 3052	3
ARST 4066	Spec. Problems in Sculpture	ARST 3102	3
ARST 4601	Seminar I	Senior	3
ARST 4602	Seminar II	Senior	3
Total			39

Major Electives (choose from the following) 18 Hrs.

Courses	Titles	Prerequisites	Hrs.
ARAP 1100	Art Appreciation		3
ARST 3082	Ceramics II	ARST 3081 Ceramics I	3
ARHA 4406	Afro-American Art	ARAP 1100 Art Appreciation	3
ARST 3501	Textile Design	ARST 2002 Design 11	3
ARST 3007	Craft Design	ARST 2002 Design 11	3
ARST 4201	Water Color	ARST 2032 Drawing 11	3
ARST 4067	Special Problems in Graphics	ARST 3202 Graphic 11	3
ARST 4068	Special Problems in Drawing	ARST 2032 Drawing 11	3
ARHA 4069	Special Problems in Art History	ARHA 4403 Modern Art History	3
ARST 4070	Special Problems in Ceramics	ARST 3082 Ceramics 11	3
ARST 4071	Special Problems in Design	ARST 2002 Design 11	3
ARST 4072	Techniques and Materials	ARST 2002 Design 11	3

Program of Study for the Bachelor of Arts Degree in Art

122 Semester Hours

Freshmen Year		Fall	Spring
ENGL 1101, 1102	Eng. Comp. I & II	3	3
MATH 1111	College Algebra	3	
COMM 1100	Analytic Discussion of Global Issues	3	
ARAP 1100	Art Appreciation	3	
BIOL 1111K	Intro. to Biological Sciences		4
ASU 1000	College Life & Leadership Development	2	
ASU 1003	Intro. to Technology		2
ASU 1100	Service to Leadership		2
ARST 1001, 2002	Design I & II	3	3
POLS 1101	U.S. & GA. Govt.		3
Total Hours		17	17
Sophomore Year			
ENGL 2111	World Literature	3	
HIST 1111, 1112	World History I & II	3	3
BIOL 1112K	Intro. to Biological Sciences	4	
ARST 1031, 2032	Drawing I & II	3	3
ARST 2101, 3102	Sculpture I & II	3	3
PEDH 1003, 1004	Rec. Skills I & II	1	1
ARHA 3401	Ancient Art History		3
MUSC 1100	Music Appreciation		3
Total Hours		17	16
Junior Year			
ARST 2051, 3052	Paintings I & II	3	3
ARST 3201, 3202	Graphics I & II	3	3
ARHA 3402	Renaissance Art History	3	
ARHA 4403	Modern Art History		3
ARST 4072	Special Probs. in Technique and Materials	3	
ARST 4066	Special Probs. in Sculpture		3
ARST 4068	Special Probs. in Drawing		3
HIST 2113	Minorities in America	3	
HEDP 1001	Intro. to Wellness	1	
Total Hours		16	15
Senior Year			
ARST 4601, 4602	Seminar I & II	3	3
ARST 3081, 3082	Ceramics I & II	3	3
ARST 3007	Craft Design	3	
ARST 4065	Special Problems in Painting	3	
ARST 4067	Special Probs. in Graphics		3
ARHA 4069	Special Probs. in Art History		3
Total Hours		12	12

Bachelor of Arts Degree in Music

Courses Area F	Titles	Prerequisites	Credit Hours
MUSC 1021, 1022	Elementary Harmony & Musicianship		6
MUSC 1021L, 1022L	Ear Training Lab		2
MUSC*	Applied Lessons (Freshman Level)		2
MUSC*	Applied Lessons (Sophomore Level)		2
MUSC	Secondary Applied (Voice, Keyboard, etc.)		2
MUSC	Performance Organizations (Band, Choir, etc.)		4
Subtotal			18

Major Requirements

Course	Titles	Prerequisites	Hrs.
MUSC 2021, 2022	Music Theory	MUSC 1022	6
MUSC 2021L	Ear Training	MUSC 1022L	2
MUSC* 2022L	Secondary Applied Lessons (Sophomore Level)		2
MUSC 3021	Counterpoint	MUSC 2022	3
MUSC 3022	Form and Analysis I		3
MUSC 1133	Intro to Music Lit.		3
MUSC**	Applied Lessons (Junior Level)		4
MUSC	Performance Organizations		2
MUSC 3000	Junior Recital (optional)		1
MUSC 3133, 3134	Music History and Literature		6
MUSC**	Applied Lessons (Senior Level)		4
MUSC 2000	Music Seminars		2
MUSC***	Instrumental or Vocal Methods		4
MUSC 4000	Senior Recital		1
Subtotal			42

*Applied lessons for music majors at the freshman and sophomore levels receive one (1) semester hour credit.

** Applied Lessons at the junior and senior levels receive two (2) semester hours credit.

***Voice majors take MUSC 3171 and 3172, piano majors take MUSC 4050, and instrumental majors take all of the following: MUSC 3230, 3050, 3600, 3700.

Major Electives

Courses	Titles	Prerequisites	Credit Hrs.
	Foreign Languages (two semesters)		6
	Major Electives*		6
Subtotal			12

*Major electives include the following courses: MUSC 1111, 1112, 4220, 4230, 2024, 3025, 3026, 4130

Program of Study for the Bachelor of Arts Degree in Music

121 Semester Hours

Freshman Year			Fall	Spring
ENGL	1101, 1102	English Comp. I & II	3	3
MATH	1111	College Algebra	3	
CSCI	1101	Intro. to Computers		3
MUSC	1021, 1022	Elem. Harmony & Musicianship	3	3
MUSC	1021L, 1022L	Ear Training Lab	1	1
	Major Applied Lessons		1	1
	Secondary Applied Lessons		1	1
	Performance Organization (Band, Choir, etc)		1	1
ASU	1000	College Life & Leadership Dev.	2	
PEDH		Physical Education Courses	1	1
Total Hours			16	14

Sophomore Year

BIOL	1111K, 1112K (or Physical Science)	Intro. to Biological Sciences	4	4
ENGL	2111	World Literature I	3	
COMM	1100	Analytic Discussion of Global Issues	3	
MUSC	2021, 2022	Inter. Harmony & Musicianship	3	3
MUSC	2021L, 2022L	Ear Training Lab	1	1
	Major Applied Lessons		1	1
	Secondary Applied Lessons		1	1
	Performance Organization		1	1
ASU	1100	Service to Leadership		2

POLS 1101	U.S. & GA. Government		3
Total Hours		17	16
Junior Year			
Social Science (Area E)		Fall	Spring
ARAP 1100	Art Appreciation	3	3
Foreign Language		3	3
MUSC 1133	Intro. to Music Literature		3
MUSC 3021	Counterpoint	3	
MUSC 3022	Form & Analysis I		3
Major Applied Lessons		2	2
Performing Organization		1	1
Total Hours		15	15
Senior Year			
Social Science		3	
CSCI 1003			2
MUSC 3133, 3134	Music History	3	3
Major Elective		3	3
MUSC 2000	Music Seminar	1	1
Major Applied Lesson		2	2
Vocal, Piano or		2	2
Instrumental Methods			
Senior Recital			1
Total Hours		14	14

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Bachelor of Arts Degree in Speech and Theatre: Speech Concentration

Courses Area F	Titles	Credit Hours
COMM 2020	Voice and Diction	3
COMM 2030	Oral Interpretation	3
THEA 2040	Acting I	3
COMM 2060	Public Speaking	3
COMM 2150	Studies in Rhetoric	3
COMM 2200	Principles of Discussion and Group Dynamics	3
Subtotal		18
Mejor Requirements		
COMM 2400-2470	Speech Performance	7
THEA 2900-2970	Production & Performance	4
COMM 3100	Black Rhetoric	3
COMM 3150	Introduction to Forensics	3
COMM 3200	Phonetics	3
COMM 3330	Speech for the Secondary Teacher	3
COMM 3340	Speech for the Elem./Middle Grades Teacher	3
COMM 4000	Intercultural Communication	3
COMM 4010	Organizational Communication	3
COMM 4070	Intro. to Speech Disorders	3
COMM 4100	Fundamentals of Parliamentary Procedure	2
COMM 4110	Comm. Research Methods	3
COMM 4200	Argumentation and Debate	3
Subtotal		40
Major Electives		14
Total Required for Graduation		120

Program of Study for Bachelor of Arts Degree in Speech and Theatre: Speech Concentration

120 Semester Hours

Freshman Year			Junior Year	
	Fall	Spring	Fall	Spring
ENGL 1101,1102 Eng. Comp I & II	3	3	SOCI 2011 Princ. of Sociology	3
MATH 1111 College Algebra	3		Foreign Language	3
COMM 1100 Anal. Disc. of Glob. Iss.	3		THEA 2040 Acting I	3
ASU 1000 College Life Lead. Dev.	2		COMM 2200 Princ. Group Dyn.	3
ARAP 1100 or MUSC 1100	3		COMM 2420 & 2430 Speech Performance	1 1
ASU 1100 Service to Leadership		2	Electives	6
PEDH Activities		1	COMM 2150 Studies in Rhetoric	3
Science/Math/Tech		4	COMM 3100 Black Rhetoric	3
CSCI 1101 or MATH 2411		3	COMM 3150 Intro. to Forensics	3
Social Sci./History I		3	THEA 2901 Production & Performance	1
Total Hours	14	16	Total Hours	16 14
Sophomore Year			Senior Year	
ENGL 2111 World Literature	3		COMM 2440, 2450 & 2460 Speech Performance	1 2
HEDP 1001 Activities	1	1	COMM 3200 Phonetics	3
Science/Math/Tech	4		COMM 3340 Speech for Elem./Mgr. Teach.	3
POLS 1101 or HONR 1161	3		COMM 4070 Intro. to Spch Disord.	3
COMM 2020 Voice & Diction	3		COMM 4100 Fundamentals of Proc.	2
COMM 2400, 2410 Speech & Performance	1	1	COMM 4200 Argument. & Debate	3
PSYC 1101		3	COMM 4000 Intercultural Comm.	3
Foreign Language		3	COMM 4010 Organization Comm.	3
COMM 2030 Oral Interpretation		3	COMM 4110 Comm. Research Meth.	3
COMM 2060 Public Speaking		3	THEA 2903 Prod. & Performance	1
COMM 2410 Speech Performance		1	Electives	2
THEA 2900 Production & Performance		1	Total Hours	16 13
Total Hours	16	15		

Bachelor of Arts Degree in Speech and Theatre: Theatre Concentration

Courses Area F	Titles	Credit Hours
COMM 2020	Voice and Diction	3
COMM 2030	Oral Interpretation	3
THEA 2040	Acting I	3
THEA 2041	Acting I Laboratory	3
THEA 2530	History of Theatre I	3
THEA 2900	Production and Performance	1
THEA 2901	Production and Performance	1
THEA 2902	Production and Performance	1
Subtotal		18

Major Requirements

Courses	Titles	Credit Hours
THEA 2070	Make-up for Stage and Screen	2
THEA 2531	History of Theatre II	3
THEA 2640	Directing I	3
THEA 2903	Production and Performance	1
THEA 2904	Production and Performance	1
THEA 2905	Production and Performance	1
THEA 2906	Production and Performance	1
THEA 2907	Production and Performance	1

THEA 3030	Theatre Management	3
THEA 3040	Acting II	3
THEA 3041	Acting II Laboratory	2
THEA 3530	Modern Drama	3
THEA 3600	Black Drama	3
THEA 3640	Directing II	3
THEA 4760	Seminar in Theatre	3
Subtotal		33
General Electives		
Courses related to the major or other area(s) of interest		13
Total Required for Graduation		122

Program of Study for the Bachelor of Arts Degree In Speech and Theatre: Theatre Concentration

122 Semester Hours Minimum

Freshman Year		Fall	Spring
ENGL 1101, 1102	Eng. Comp. I & II	3	3
MATH 1111	College Algebra	3	
HIST 1111	Survey of World History I	3	
COMM 1110	Analytic Discussion of Global Issues	3	
MUSC 1100	Music Appreciation		3
CSCI 1101	Introduction to Computers		3
ASU 1000	College Life Skills & Leadership	2	
HUMA 1002 or ASU 1000	Intro to the African Diaspora or Service to Leadership		2
POLS 1101	U.S. and Georgia Government		3
PEDH	Physical Education Activities		1
THEA 2900,2901,2902	Production and Performance	2	1
Total Hours		16	16

Sophomore Year			
ENGL 2111	World Literature I	3	
BIOL 1111K, 1112K	Intro. to Biology	4	4
HIST 1112	Survey of World History II		3
PEDH 1001-07	Physical Education		1
THEA 2070	Makeup for Stage & Screen		3
THEA 2040, 2041	Acting I, Acting I Lab	3	2
THEA 2530, 2531	History of Theatre I and II	3	3
Elective			
THEA 1020	(Theatre & Culture Recommended)	3	
Total Hours		16	16

Junior Year			
PEDH 1001-07	Physical Education Activities	1	1
COMM 2020	Voice & Diction	3	
COMM 2030	Oral Interpretation		3
THEA 2640, 3640	Directing I and II	3	3
THEA 3530, 3600	Modern Drama, Black Drama	3	3
THEA 3040, 3041	Acting II, Acting II Lab	3	2
PSYC 1101	General Psychology	3	
THEA 2903,2904,2905	Production & Performance		3
Total Hours		16	15

Senior Year			
THEA 3030	Theatre Management		3
THEA 3540, 3541	Advanced Acting III, Acting III Lab	3	2
THEA 2906,2907	Production & Performance	2	1
THEA 4760	Seminar in Theatre		3
Electives		8	3
Total Hours		13	12

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Bachelor of Music Education Degree**AREA F - MAJOR COURSES**

Courses	Titles	Prerequisites	Hours
MUSC 1021	Music Theory I		3
MUSC 1022	Music Theory II		3
MUSC 1021L	Ear Training I		1
MUSC 1022L	Ear Training II		1
MUSC 1123	World Music		2
MUSC* Applied Lessons (Freshman Level)			2
MUSC* Applied Lessons (Sophomore Level)			2
MUSC* Secondary Applied (Piano, Voice, Etc.)			2
MUSC* Performance Organizations			2
Subtotal			18

MAJOR REQUIREMENTS

Courses	Titles	Prerequisites	Hours
MUSC 2021	Music Theory	MUSC 1022	3
MUSC 2022	Music Theory	MUSC 2021	3
MUSC 2021L	Ear Training	MUSC 1022L	1
MUSC 2022L	Ear Training	MUSC 2021L	1
MUSC* Secondary Applied (Soph.)			
MUSC 2280	Computer Generated Music		2
MUSC 3021	Counterpoint	MUSC 2022	3
MUSC 3022	Form and Analysis	MUSC 3021	3
MUSC*	Junior Level Applied Lessons (**Ed)		2
MUSC*	Performance Organizations		2
MUSC*	Senior Level Applied Lessons (Ed.)		2
MUSC 3133	Music History and Literature I		3
MUSC 3134	Music History and Literature II		3
MUSC 4220 or 4230	Conducting		3
MUSC*	Voice, Piano or Instrumental Methods		4
MUSC 2000	Music Seminar		1
MUSC 4000	Senior Recital		1
Subtotal			39

PROFESSIONAL EDUCATION COURSES

Courses	Titles	Prerequisites	Hours
EDUC 2210	Foundation of Education		3
EDUC 2205	Human Growth		3
EDUC 4436	Elementary Music Methods		3
EDUC 4437	Secondary Music Methods		3
EDUC 4400	Prep. for Teaching		2
EDUC 4461	Student Teaching		12
Subtotal			26

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Program of Study for the Bachelor of Music Education Degree

Freshman Year

First Semester			Second Semester		
Courses	Titles	Hours	Courses	Titles	Hours
ENGL 1101	English Composition I	3	ENGL 1102	English Composition II	3
MATH 1111	College Algebra	3	CSCI 1102	Intro to Computers	3
MUSC 1021	Music Theory	3	MUSC 1022	Music Theory	3
MUSC 1021L	Ear Training	1	MUSC 1022L	Ear Training	1
<i>*Applied Major Voice or Instrumental</i>		1	<i>*Applied Major Instrument</i>		1
<i>Secondary Applied (Keyboard, etc.)</i>		1	<i>Secondary Applied (Keyboard, etc.)</i>		1
<i>Performance Organization (Band, Choir)</i>		1	<i>Performance Organization</i>		1
ASU 1000	College Life Skills	2	PEDH 1001-7	Recreational Skills	1
PEDH 1001-7	Recreational Skills	1	MUSC 1123	World Music	2
Subtotal		16	Subtotal		16

Sophomore Year

First Semester			Second Semester		
Courses	Titles	Hours	Courses	Titles	Hours
BIOL 1111	Introduction	4	BIOL 1112	Introduction	4
ENGL 2111	World Literature	3	HIST 1111	World History I	3
MUSC 2280	Comp. Gen. Music	2	ARAP 1100	Art Appreciation	3
MUSC 2021	Music Theory	3	MUSC 2022	Music Theory	3
MUSC 2021L	Ear Training	1	MUSC 202L	Ear Training	1
<i>*Applied Major Voice or Instrumental</i>		1	<i>*Applied Major Instrument</i>		1
<i>Secondary Applied (Keyboard, etc.)</i>		1	<i>Secondary Applied (Keyboard, etc.)</i>		1
<i>Performance Organization (Band, Choir)</i>		1	<i>Performance Organization</i>		1
Subtotal		16	Subtotal		17

Junior Year

First Semester			Second Semester		
Courses	Titles	Hours	Courses	Titles	Hours
HIST 1111	World History II	3	EDUC 4436	Elementary Music Methods	3
MUSC 3133	Music History I	3	MUSC 3134	Music History II	3
EDUC 2201	Foundations of Ed.	3	EDUC 2205	Human Growth & Dev.	3
MUSC 3021	Counterpoint	3	MUSC 3022	Form and Analysis	3
COMM 1100	Analytical Discussions	3	<i>Methods (Brass, Strings, etc.)</i>		2
<i>**Applied Lessons (Ed. Majors receive 1 credit)</i>		1	1	<i>*Applied Lessons</i>	
HEDP 1001	Intro. to Wellness	1	ASU 1100	Service to Leadership	2
Subtotal		17	Subtotal		17

Senior Year

First Semester			Second Semester		
Courses	Titles	Hours	Courses	Titles	Hours
ECON 2105	Principles of Economy	3	MUSC 4000	Senior Recital	1
MUSC 4220 or 4230	Conducting	3	EDUC 4461	Student Teaching	12
EDUC 4437	Secondary Music Meths.	3			
<i>Vocal and/or Instrumental Methods</i>		2			
<i>**Applied Major Voice or Instrument</i>		1			
EDUC 4400	Prep for Teaching	2			
POLS 1101	US & GA Gov't	3			
Subtotal		17	Subtotal		13

**Applied lessons for music majors at the freshman and sophomore level receive one (1) semester hour credit.*

***Applied lessons for music education majors at the sophomore and junior level receive one (1) semester hour credit.*

Students must be accepted into the music program prior to his or her junior year via an audition.

Department of History, Political Science and Public Administration

The Department of History, Political Science and Public Administration offers two majors at the baccalaureate level, one in the area of history and one in the area of political science.

The major in history is designed to prepare researchers for graduate work, government service or industry. The major in history must complete a minimum of 54 semester hours of courses beginning at the 2000 level.

Course Requirements for the Bachelor of Arts In History

1. Complete a maximum of 124 semester hours with a cumulative grade point average of 2.25 or higher. The last 30 hours must be completed at Albany State University.
2. During the freshman and sophomore years, the student must complete Core Areas A-E.
3. History major requirements - complete the following:
 - a. HIST 1111, 1112, 2111 and 2112
 - b. HIST 3301, 3302, 4301 and 4302
 - c. Three American History courses at the 3000-4000 levels
 - d. Three European History courses at the 3000-4000 levels
 - e. Three Non-Western History courses at the 3000-4000 levels
 - f. Three history electives at the 3000-4000 levels
 - g. Complete up to ten (10) hours of general electives

The major in political science encompasses an investigation of governmental institutions and political behavior at all levels from the local to the international. The political science major will take courses in American Government, Comparative Government, Constitutional Law, Political Theory, Empirical Theory and Methodology, and International Relations. The political science major will be prepared to deal with the political questions of the future and will be prepared for varied careers and graduate work in political science. The political science major must complete 54 semester hours at the 2000 and above levels.

Course Requirements for the Bachelor of Arts In Political Science

1. Complete a maximum of 124 semester hours with a cumulative grade point average of 2.25 or higher. The last 30 hours must be completed at Albany State University.
2. During the freshman and sophomore years, the student must complete Core Areas A-E.
3. Political Science major requirements - complete the following:
 - a. Complete POLS 2101
 - b. Complete POLS 3301, 4371, 4372 and 4401
 - c. Complete one of the following - POLS 3511 or 4512 and choose an additional six semester hours from POLS 4513, 4514 and 4515
 - d. Complete POLS 3601 and choose six additional semester hours from American National/State/Local Government
 - e. Complete POLS 3701 and choose six hours from Constitutional Law. Complete nine hours of professional political science electives from POLS 3608, 3609, 3816, 3705, 3706, 3707, 3708, 4515, 4818 and 4619 (or any other electives under areas B, C or D that are not used to satisfy electives in those areas)
 - f. Complete up to ten (10) hours of general electives.

Minor Programs

Minor programs are offered in History, Political Science, Legal Studies, International Relations, Public Administration and Black Studies. Each minor program consists of 18 semester hours beyond the core requirements. The programs prepare students for professional careers and advanced study in History, Political Science, Law and Public and Private Sector Administration. Internship experiences in Political Science and Public Administration are available.

Bachelor of Arts Degree in History

Courses	Titles	Credit Hours
Area E Social Science		12 hrs.
POLS 1101	U.S. & Georgia Government or	3 hrs.
HONR 1161	Honors U.S. & Georgia Government	

Electives: Select 9 hours from 3 different areas with at least 3 hours from an "historical" perspective.

ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
ECON 2201	Survey of Economics	
GEOG 1101	Intro. to Human Geography	
HIST 1111	Survey of World History I	
HIST 1112	Survey of World History II	
HIST 2113	Minorities in America	
HONR 1151	Honors Survey of World History I	
HIST 2115	African American History	
HONR 1152	Honors Survey of World History II	
PHIL 2101	Intro. to Philosophy	
POLS 2101	Intro. to Political Science	
POLS 2102	Intro. to Law	
PSYC 1101	General Psychology	
SOCI 2011	Principles of Sociology	
SOCI 2031	Intro. to Anthropology	

Area F (History)		18 Hrs.
A.	Foreign Language Sequence	6 hours
B.	HIST 2111 Survey of American History I	3 hours
	HIST 2112 Survey of American History II	3 hours
C.	SSCI 2402 Micro-Computers in the SSCI	3 hours
	2000 Level Courses (Select one)	3 hours
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
ECON 2201	Survey of Economics	
PHIL 2101	Intro. to Philosophy	
POLS 2101	Intro. to Political Science	
SOCI 2011	Principles of Sociology	
SOCI 2031	Intro. to Anthropology	

Professional Courses 48 Hours

A. General		12 Hrs.
HIST 3301	Historical Methods I	
HIST 3302	Historical Methods II	
HIST 4301	Senior Seminar I	
HIST 4302	Senior Seminar II	

B. American History (Select 3 courses)		9 Hrs.
HIST 3403	History of Georgia	
HIST 3404	Diplomatic History of the U.S.	
HIST 3405	Civil War and Reconstruction	
HIST 4403	The Afro-American in American Thought	
HIST 4404	The History of the South	
HIST 4405	Contemporary American, 1945 to Present	

C. European History (Select 3 courses)		9 Hrs.
HIST 3511	Modern Europe I	
HIST 3512	Modern Europe II	
HIST 3514	English History I	
HIST 3515	English History II	
HIST 3516	The Intellectual Tradition of Modern Europe	
HIST 3517	Social History of Modern Europe	
HIST 3518	The Middle Ages	

HIST 3519 European Renaissance, Reformation
and Reconnaissance

D. Non-Western History (Select 3 courses) 9 Hrs.

HIST 3631 History of Latin America

HIST 3632 History of Russia

HIST 3633 The Revolution of Modern History

HIST 4611 Studies in African History

HIST 4612 Studies in African Diaspora

HIST 4613 East Asian History

E. History Electives 3000-4000 level

(Select 3 courses) 9

General Electives Up to 10 Hrs.

Program of Study for the Bachelor of Arts Degree in History

124 Semester Hours

Freshman Year		Fall	Spring
ENGL 1101 Eng. Comp. I	3	ENGL 1102 Eng. Comp. II	3
MATH 1111 College Algebra	3	Area B Elective	2
ASU 1000 College Life and Leadership Development	2	COMM 1100 Anal. Disc. of Global Issues	3
PEDH Electives	2	PEDH Elective	1
HUMA 1002 Intro. African. Dias.	2	Science Elective	4
Science Elective	4	Humanities & Fine Arts Elective	3
Total	16		16

Sophomore Year		Fall	Spring
ENGL 2111 World Lit. I	3	Social Science Area E. Elec.	3
Fine Arts Elective	3	Social Science Area E. Elec.	3
POLS 1101 U.S. & GA Government	3	SSCI 2402 Microcomputers in Soc. Sci.	3
MATH Elective	3	American History Elec.	3
Social Science Elective	3	European History Elec.	3
Elec. Area D (Technology)	2		
Total	17		15

Junior Year		Fall	Spring
Foreign Language	3	Foreign Language	3
HIST 2111 Survey Am. Hist. I	3	HIST 2112 Survey. Am. Hist. II	3
Social Science Elective	3	HIST 3302 Hist. Meth. II	3
HIST 3301 Hist. Meth. I	3	Non-Western Hist. Elec.	3
American History Elective	3	European Hist. Elec.	3
Total	15		15

Senior Year		Fall	Spring
HIST 4301 Senior Seminar I	3	HIST 4302 Senior Seminar II	3
American History Elective	3	Non-Western Hist. Elec.	3
European History Elective	3	History Elec. (3000-4000)	3
Non-Western History Elec.	3	General Elective	3
History Elec. (3000-4000)	3	General Elective	3
Total	15		15

Bachelor of Science Degree in Political Science

124 Semester Hours

Area F (Political Science) 18 Hrs.

A. 2000 Level Courses (select two)		6 Hrs.
HIST 2111	Survey of American History I	
HIST 2112	Survey of American History II	
HIST 2115	African American History	
GEOG 1101	Intro. to Human Geography	
ECON 2105	Principles of Macroeconomics	
ECON 2106	Principles of Microeconomics	
ECON 2201	Survey of Economics	
HIST 2115	African American History	
PHIL 2101	Intro. to Philosophy	
SOCI 2011	Principles of Sociology	
SOCI 2031	Intro. to Anthropology	
PSYC 1101	General Psychology	
B. Foreign Language Sequence		6 Hrs.
SSCI 2402	Microcomputers in the SSCI	3 Hrs.
C. POLS 2101 Intro. to Political Science		3 Hrs.

Professional Courses 48 Hours

A. General: 10 Hours

POLS 3301	Methodology (3 hrs.)
POLS 4371	Research (2 hrs.)
POLS 4372	Research (2 hrs.)
POLS 4401	History of Political Thought (3 hrs.)

B. International Relations/Comparative Government 9 Hrs. (Select one of the following)

POLS 3511	Comparative Government
POLS 4512	Politics and Institutions in Developing Countries

Choose an additional 6 hours from any of the following:

POLS 4513	Issues in Global Politics
POLS 4514	International Relations
POLS 4515	International Organizations

C. American National/State/Local Government 9 Hrs. (3 hours each)

POLS 3601	State and Local Government
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Choose 6 hours from any American Government elective at the 3000-4000 level. These electives may include any of the following (3 hours each):

POLS 3611	Urban Politics
POLS 3612	Afro-American Politics
POLS 3813	Public Administration
POLS 3614	The Presidency
POLS 3815	Municipal Government
POLS 3616	Political Parties and Pressure Groups
POLS 3617	The Legislative Process
POLS 3618	Elections and Electoral Behavior
POLS 4814	Theory and Practice of Public Administration
POLS 4818	Public Administration Internship

D. Constitutional Law 9 Hrs.

POLS 3701	Judicial Process (3 hrs.)
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Choose 6 hours from any of the following:

POLS 3702	American Constitutional History
POLS 3703	Constitutional Law I
POLS 3704	Constitutional Law II

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E. Professional Electives (3 hours each) 9 Hrs.

POLS 3608 Politics and Religion
POLS 3609 American Foreign Policy
POLS 3816 Organizational Behavior in Complex Societies
POLS 3705 Trial Advocacy
POLS 3706 Family Law
POLS 3707 Consumer and the Law
POLS 3708 Civil Rights and Minorities
POLS 4515 International Organizations
POLS 4818 Public Administration Internship (3 hours) or POLS 4619 Legislative Internship (6 hours)

(Or any other electives under Areas B, C, or D that are not used to satisfy electives in those areas).

General Electives**Up to 10 Hrs.****Program of Study for the Bachelor of Science Degree in Political Science**

124 Semester Hours

Freshmen Year	Fall		Spring	
ENGL 1101 Eng. Comp. I	3	ENGL 1102 Eng. Comp. II	3	3
MATH 1111 College Algebra	3	Area B Elective		2
ASU 1000 College Life and Leadership Development	2	COMM 1100 Anal. Disc. of Global Issues	3	3
PEDH Electives	2	PEDH Elective		1
HUMA 1002 Intro. African. Dias.	2	Science Elec.		4
Science Elective	4	POLS 1101 U.S. and GA Government	3	3
Total	16			16
Sophomore Year				
ENGL 2111 World Lit. I	3	Social Science Elec.		3
Fine Arts Elective	3	Social Science Elec.		3
POLS 2101 Intro. to Pol. Sci.	3	SSCI 2402 Microcomputers in Soc. Sci.	3	3
MATH Elective	3	POLS 3511 Comp. Government or		3
Elective (Area D) Technology	2-3	POLS 4512 Pol. Inst. in Dev. Countries		
Social Science Elective	3	POLS Amer. Government Elec.	3	3
Total	17			15
Junior Year				
Foreign Language	3	Foreign Language		3
POLS 3601 St./Local Government	3	POLS 4401 Hist. Pol. Thought		3
Social Science Elective	3	General Elective		3
POLS 3301 Methodology	3	POLS Inter./Comp. Government.	3	3
POLS 3701 Judicial Process	3	POLS Elective (3000-4000)		3
Total	15			15
Senior Year				
POLS 4371 Research	3	POLS 4372 Research		3
POLS Amer. Government Elective	3	POLS Elec. (3000-4000)		6
POLS Inter./Comp. Government Elec.	3	General Elective		3
POLS Const. Law Elec.	3	General Elective		3
POLS Elective (3000-4000)	3			
Total	15			15

Department of Mathematics and Computer Science

The Department of Mathematics and Computer Science offers programs of study leading to the Bachelor of Arts degree in Mathematics, the Bachelor of Science degree in Computer Science with emphasis in mathematics, Bachelor of Science degree in Computer Science with emphasis in business, the Bachelor of Applied Science with emphasis in Computer Information Systems and offers graduate courses to support the Master of Education degree with concentration in mathematics. The Department also provides courses in support of the curriculums of other departments at the University and minor programs in mathematics and computer science. The minor programs are designed for those students interested in pursuing graduate study or the wide variety of careers in the fields of mathematics and computer science. Students in computer science may choose to concentrate in business or mathematics. To be admitted to the department as a major, the student must have a cumulative grade point average of 2.25 or higher.

The major in mathematics provides course work that leads to the Bachelor of Arts degree in mathematics. In addition to the general institutional requirements, the major in mathematics is required to complete 60 semester hours in major courses which include six (6) hours of foreign language, a computer science elective and general electives.

The Bachelor of Science degree in computer science is for those students who want to combine mathematics and computer science. In addition to the general institutional requirements, the major completes 60 semester hours in major courses which include 30 hours in computer science and 18 hours in mathematics courses including Calculus I, Calculus II, and Calculus III and 12 hours in electives.

The Bachelor of Science degree in computer science with business emphasis is for those students who want to combine computer science and business. In addition to the general institutional requirements, the major completes 60 semester hours in major courses, which include 31 hours in computer science courses and 15 hours in business courses.

The Bachelor of Applied Science degree is a cooperative program between Albany State University and Albany Technical College that allows qualified students to earn 99 quarter hours at Albany Technical College and then transfer to Albany State University to complete the requirements for the Bachelor of Applied Science degree with emphasis in Computer Information Systems. While at Albany Technical College students will complete the Computer Information System Program or equivalent courses. Upon admission to Albany State University students will be granted 42 semester hours of credit for technical courses. Additionally, students may transfer up to 60 semester hours of credit to Albany State to satisfy Areas A, B, C, D, and E of the Core Curriculum.

All majors must complete a minimum of 120 semester hours. All majors and minors in the department must achieve a grade of "C" or better in all mathematics, science, and computer science and business courses. A cumulative grade point average of at least 2.25 is required for graduation. The Graduate Record Examination (GRE) is also required for graduation.

Bachelor of Science Degree in Computer Science (Mathematics Emphasis)

Courses	Titles	Credit Hours
Area F		
CSCI 2101	Introduction to Data Communications	3
CSCI 2201	Pascal Programming	3
CSCI 2211	Visual BASIC Programming	3
CSCI 2221	C++ Programming	3
MATH 1211	Calculus I	4
Subtotal		16
Major Requirements		
CSCI 3111	Discrete Structures	3
CSCI 3122	Data Structures	4
CSCI 3211	Computer Organization & Architecture I	3
CSCI 3212	Computer Organization & Architecture II	3
CSCI 4113	Operating Systems	3
CSCI 4123	Computer Networks	3
CSCI 4151	Systems Simulation	3
CSCI 4311	Computer Graphics	3
CSCI 4411	Artificial Intelligence	3
CSCI 4911	Special Topics in CS & CSI	3
MATH 2212	Calculus II	4
MATH 2213	Calculus III	4

MATH 2411	Basic Statistics	3
MATH 2111	Linear Algebra	3
MATH 3211	Ordinary Differential Equations	3
MATH 3423	Introduction to Operations Research	3
MATH 4215	Numerical Analysis	3
Subtotal		53
General Electives		7
Any courses in the college curriculum		
Subtotal		60
Total Required For Graduation		120

Program of Study for the Bachelor of Science Degree in Computer Science (Mathematics Emphasis)

120 Semester Hours

Frashman Year	Fall	Spring	
ENGL 1101 English Comp. I	3	ENGL 1102 English Comp. II	3
MATH 1113 Precalculus	3	MATH 1211 Calculus I	4
COMM 1100 Analytic Discussion of Global Issues	3	POLS 1101 U.S. & GA Government	3
CHEM 1211K General Chem. I or	4	CHEM 1212K General Chem. II or	4
PHYS 1111K Introductory Physics I		PHYS 1112K Introductory Physics II	
ASU 1000 College Life/Leadership Dev.	2	PEDH Activity	1
ASU 1100 Service to Leadership	2		
Total	17		15

Sophomore Year

ENGL 2111 World Literature I	3	ECON 2105 Princ. of Macroeconomics	3
CSCI 2101 Intro. to Data Comm. Humanities/Fine Arts Elective	3	CSCI 2211 Visual BASIC Programming	3
		Social Science Elective	3
		PEDH Activity	1
MATH 2212 Calculus II	4	MATH 2213 Calculus III	4
		PEDH Activity	1
Total	13		15

Junior Year

CSCI 2221 C++ Programming	3	CSCI 3122 Data Structures	3
CSCI 3211 Comp. Org. & Arch. I	3	CSCI 3111 Discrete Structures	3
MATH 2411 Basic Statistics	3	MATH 2111 Linear Algebra	3
Social Science Elective	3	MATH 3413 Intro. to Combinatorics	3
MATH 3211 Ord. Diff. Equations	3	CSCI 3212 Comp. Org. & Arch. II	3
Total	15		15

Senior Year

CSCI 4113 Operating Systems	3	CSCI 4123 Computer Networks	3
CSCI 4411 Artificial Intelligence	3	CSCI 4911 Special Topics	3
General Electives	6	CSCI 4151 Systems Simulation	3
MATH 4215 Numerical Analysis	3	CSCI 4311 Computer Graphics	3
		General Elective	3
Total	15		15

Bachelor of Science Degree in Computer Science (Business Emphasis)

Courses Area F	Titles	Credit Hours
ACCT 2101	Accounting Principles I	3
ACCT 2102	Accounting Principles II	3
CSCI 2101	Introduction to Data Communications	3
CSCI 2201	Pascal Programming	3
MATH 1211	Calculus I	4
Subtotal		17

**Major Requirements
Computer Science Courses**

CSCI 2221	C++ Programming	3
CSCI 2231	COBOL Programming	4
CSCI 3111	Discrete Structures	3
CSCI 3122	Data Structures	3
CSCI 3132	Database Management	3
CSCI 4211	Systems Analysis I	3
CSCI 4212	Systems Analysis II	3
CSCI 4113	Operating Systems	3
CSCI 4123	Computer Networks	3
CSCI 4311	Computer Graphics	3
Subtotal		31

Mathematics Courses

MATH 2111	Linear Algebra	3
MATH 2411	Basic Statistics I	3
MATH 3423	Operations Research	3
Subtotal		9

Business Courses

ECON 2106	Principles of Microeconomics	3
MGMT 3106	Management Science & Operations Mgmt.	3
MGMT 4199	Business Policy	3
Subtotal		9

Major Electives

Six hours from the following courses:

CSCI 4411	Artificial Intelligence	3
CSCI 4911	Special Topics in Computer Science	3
Management Courses 3000 Level or above		

General Electives

Any courses in the college curriculum

Total Required For Graduation		120
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**Program of Study for the Bachelor of Science
Degree in Computer Science (Business Emphasis)**

120 Semester Hours

Freehmen Year	Fall	Spring
ENGL 1101 English Comp I	3	ENGL 1102 English Comp. II 3
MATH 1113 Precalculus	3	MATH 1211 Calculus I 4
COMM 1100 Analytic Discussion of Glob. Issues	3	POLS 1101 U.S. & GA Govt. 3
CHEM 1151K Survey of Chemistry I,	4	CHEM 1151K Survey of Chemistry II, 4
BIOL 1111K Intro. to Biological Sciences		BIOL 1112K Intro. to Biological Sciences
or PHYS 1001K Physical Science		or PHYS 1002K Physical Science
ASU 1000 College Life & Leadership Dev.	2	PEDH Activity or HEDP 1001 1
ASU 1100 Service to Leadership or HUMA 1002	2	
Total	17	15
Sophomore Year		
ENGL 2111 World Literature I	3	ECON 2105 Princ. of Macroeconomics 3
ACCT 2101 Accounting Principles	3	ACCT 2102 Acct. Principles II 3
CSCI 2101 Intro. to Data Comm.	3	CSCI 2201 Pascal Programming 3
Hum./Fine Arts Elective	3	Social Science Elective 3
PEDH Activity	1	General Elective 2
General Elective	1	PEDH Activity 2
Total	14	16
Junior Year		
CSCI 2221 C++ Programming	3	CSCI 3122 Data Structures 3
CSCI 2231 COBOL Programming	4	CSCI 3111 Discrete Structures 3
MATH 2411 Basic Statistics	3	MATH 2111 Linear Algebra 3
Management Elective*	3	MGMT 3106 Mgmt. Science & Operat. 3
ECON 2106 Principles of Microeconomics	3	CSCI 3132 Database Management 3
Total	16	15

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Senior Year		Fall		Spring	
CSCI	4113 Operating Systems	3	CSCI	4123 Computer Networks	3
CSCI	4211 System Analysis I	3	CSCI	4212 Systems Analysis II	3
MGMT	4199 Business Policy	3	Management Elective*		3
MATH	3423 Intro. to Operations Research	3	General Elective		3
CSCI	4311 Computer Graphics	3			
Total		15			12

*Management Electives Course Number 3000 or above

Bachelor of Arts Degree in Mathematics

Courses	Titles	Credit Hours
Area F		
MATH 1211	Calculus I	4
MATH 2212	Calculus II	4
MATH 2411	Basic Statistics	3
MATH 2111	Linear Algebra	3
FREN 1101	Elem. French or GRMN 1121 Elem German	3
Subtotal		17
Major Requirements		
MATH 2213	Calculus III	4
MATH 3101	Introduction to Number Theory	2
MATH 3211	Ordinary Differential Equations	3
MATH 3213	Modern Geometry	3
MATH 3314	Math Statistics	3
MATH 4111	Modern Algebra I	3
MATH 4112	Modern Algebra II	3
MATH 4211	Elem. of Analysis I	3
MATH 4212	Elem. of Analysis II	3
MATH 4215	Numerical Analysis	3
MATH 4313	Topology	3
MATH 4512	Senior Project	1
FREN 1102, Elem. Fren or GRMN 1122, Elem. German		3
Subtotal		41
Major Electives		
Six hours from the following:		6
MATH 3112	Discrete Mathematics	3
MATH 3413	Introduction to Combinatorics	3
MATH 4214	Introduction to Complex Variables	3
MATH 4511	History of Mathematics	3
MATH 3423	Introduction to Operations Research	3
General Electives		
Any course from the college curriculum.		14
Subtotal		19
Total Required for Graduation		120

Program of Study for the Bachelor of Arts Degree in Mathematics

120 Semester Hours

Freshman Year		Fall		Spring	
ENGL	1101 English Comp. I	3	ENGL	1102 English Comp. II	3
MATH	1113 Precalculus	3	MATH	1211 Calculus I	4
COMM	1100 Analytic Discussion	3	PEDH	Elective or HEDP 1001	1
CHEM	1211K General Chemistry I or	4	CHEM	1212K General Chemistry II or	4
PHYS	1001K Physical Science I or		PHYS	1002K Physical Science II or	
PHYS	2221K Introductory Physics		PHYS	2222K Principles of Physics II	
ASU	1000 College Life/Leadership Dev.	2	POLS	1101 U.S. & GA Government	3
ASU	1100 or HUMA 1002	2			
Total Hours		17			15

Sophomore Year

ENGL 2111	World Lit. 1	3	MATH 2213	Calculus III	4
MATH 2212	Calculus II	4	Hum./Fine Arts	Elective	3
Social Science	Elective	3	MATH 2111	Linear Algebra	3
			Social Science	Elective	3
MATH 2411	Basic Statistics	3	PEDH	Elective	1
PEDH	Elective	1	General	Elective	1
Total Hours		14			15

Junior Year

MATH 3213	Modern Geometry	3	MATH 4112	Modern Algebra II	3
MATH 3211	Ordinary Diff. Equa.	3	MATH 3101	Intro to Number Theory	2
MATH 4111	Modern Algebra I	3	FREN 1102 or GRMN	1122	3
MATH 3314	Math Statistics	3	General	Elective	1
FREN 1101	OR GRMN 1121	3	Social Science	Elective	3
			General	Elective	3
Total Hours		15			15

Senior Year

MATH 4211	Elements of Analysis 1	3	MATH 4212	Elements of Analysis II	3
MATH	Elective	3	MATH 4215	Numerical Analysis	3
MATH	Elective	3	MATH 4313	Topology	3
General	Electives	6	MATH 4512	Senior Project	1
			General	Electives	4
Total Hours		15			14

Program of Study for the Bachelor of Applied Science Degree with Emphasis in Computer Information Systems

Phase 1 requirements to be completed at Albany Technical College

Completion of the Computer Information Systems Program - 106 quarter hours

Course work should also include the following courses

- MAT 103 Algebraic Concepts
- MAT 105 Trigonometry
- ACC 101 Accounting I
- ACC 102 Accounting II
- CIS 113 COBOL I
- CIS 250 RPG Programming
- CIS 253 BASIC Programming
- CIS 255 Introduction to C-Programming
- CIS 256 Advanced C-Programming
- CIS 257 PASCAL Programming
- CIS 258 Introduction to Data Communications

Phase 2 requirements to be completed at Albany State University

Completion of the following courses.

Area A-Essential Skills 10 sem. hrs.

ENGL 1101	English Composition	3
ENGL 1102	English Composition	3
MATH 1211	Calculus I	4

Area B-Institutional Options 5 sem. hrs.

COMM 1100	Analytic Discussion of Global Issues	3
ASU 1000	College Life & Leadership Development	2

Select One 2 sem. hrs.

ASU 1100	Service to Leadership	2
HUMA 1002	Intro to the African Diaspora	2

Above the Core **3 sem. hrs.**

HEDP 1001	Intro to Wellness	1
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Area C-Humanities/Fine Arts **6 sem. hrs.**

ENGL 2111	World Literature I	3
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Choice of the following

ARAP 1100, MUSC 1100, FREN 2201, GRMN 2221, SPAN 2231, FIAR 1100, HONR 1111, HONR 1112		3
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Area D-Science, Math, Technology **11 sem. hrs.**

Select on of the Sequences

BIOL 1111K	Biological Science I	4
BIOL 1112K	Biological Science II	4 or
CHEM 1211K	General Chemistry I	4
CHEM 1212K	General Chemistry II	4 or
PHYS 1001K	Physical Science I	4
PHYS 1002K	Physical Science II	4
MATH 2411	Basic Structure	3

Area F-Social Science **12 sem. hrs.**

POLS 1101	U.S. and Georgia Government	3
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Electives		9
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ECON 2105	Principles of Macroeconomics (3) Social Science elective with at least 3 hours from a historical or foreign perspective (6)	
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Area F-Major Area **18 sem. hrs.**

Completion of approved courses of Albany Technical College
Computer Information Systems Program

Major Course Requirements - 60 Semester Hours**Supporting Courses** **24 sem. hrs.**

Completion of approved courses at Albany Technical College
Computer Information Systems Program

Major Courses to be taken at Albany State University **36 sem. hrs.**

CSCI 3111	Discrete Structures	3
CSCI 3122	Data Structures	3
CSCI 3132	Database Management	3
CSCI 4113	Operating Systems	3
CSCI 4123	Introduction to Networking	3
CSCI 4211	Systems Analysis I	3
CSCI 4212	Systems Analysis II	3
CSCI 4311	Computer Graphics	3
MATH 2111	Linear Algebra	3
MATH 3423	Operations Research	3
MGMT 3106	Management Science & Operations Management	3
MGMT 4199	Business Policy	3

Department of Natural Sciences

The Department of Natural Sciences offers degrees in biology and chemistry with course offerings in physics and engineering. The department also offers a degree in science education with a broad based emphasis in this area.

Biology

The major in biology provides courses and course sequences leading to the Bachelor of Science degree in biology. The program prepares a student for professional careers and employment in biological sciences and teaching in the area of biology. Flexibility and design of the program aids in preparation for entrance into graduate, medical, pharmacy and dental schools, as well as other professional schools.

Students interested in attending medical and dental schools choose from a select number of biology and chemistry courses and are advised by the Pre-Health Advisor.

Students majoring in biology must complete a minimum of 32 hours in biology, including Biology 2111K, 2112K, 2211K, 2311K, 2801, 3101K, 3501K, 4001, 4002 and 4701K. Additionally, the Biology major must complete 13 hours of biology electives. The electives will be chosen by the student with the advisor from a list of approved electives. Biology majors and minors must make a "C" or better in all biology, chemistry, physics, and mathematics courses. Students must meet the requirements of the Core Curriculum and pass the Regents Exam. Students must also pass a major field examination (Area Concentration Achievement Test) during the senior year.

Science Education Majors (Broad Field Biology Emphasis) must complete a minimum of 56 hours in science, including BIOL 1801, 2111K, 2311K, 3250K, 3311K, 3501K, and 4805. Students must also meet the requirements of the Core Curriculum and pass the Regents and Praxis I Exams. Students are required to pass major field examinations (Praxis II) during the senior year. A grade of "C" or better is required in all science and mathematics courses and a science education major must maintain at least a 2.5 GPA to graduate. (See teacher education advisor for additional requirements)

Chemistry

The major in chemistry provides courses and sequences leading to the Bachelor of Science degree in chemistry. The major program is designed to follow the criteria for baccalaureate degrees as set forth by the Committee on Professional Training of the American Chemical Society. The program prepares the student for professional employment after graduation and also provides strong academic and laboratory experiences for those students who wish to pursue graduate degrees in chemistry or professional schools.

Students must meet the requirements listed in the Core Curriculum and pass the Regents' examination. The major in chemistry must complete a minimum of 49 semester hours of chemistry. All students are required to earn at least a grade of "C" in all chemistry, biology, physics, and mathematics courses. All students are required to take the American Chemical Society standardized test in the area in which they are enrolled. Students must take a Major Field Achievement Test (MFAT) during the senior year.

Engineering

Albany State University offers two types of pre-engineering programs that lead to a Bachelor of Engineering degree from the Georgia Institute of Technology: (1) The Regents' Engineering Transfer Program (RETP) and (2) The Dual Degree Program.

The Regents Engineering Transfer Program (RETP) is a cooperative program between the Georgia Institute of Technology and Albany State University that allows qualified students to attend Albany State University for the first two years and then transfer to Georgia Tech to complete the requirements for a Bachelor of Engineering degree. To be admitted to this program, high school students must meet the following requirements: (1) high school grade point average of "B" or better (2) at least 550 on the mathematics portion of the SAT, and (3) at least 450 on the verbal portion of the SAT.

The Dual-Degree Program is also a cooperative program with the Georgia Institute of Technology and is designed for students who wish to have a broad liberal arts background in addition to their chosen field of engineering at Georgia Tech. After the completion of requirements in the two programs, the student will be awarded a B.S. degree from Albany State University and a B.S. degree in Engineering from Georgia Tech. To be admitted to Georgia Tech under this program, students should have an acceptable GPA at Albany State University. Students in the Dual Degree Program may include some engineering courses as electives that will be beneficial to their progress at Georgia Tech. Students may also matriculate at other engineering institutions after completing RETP and dual degree requirements at Albany State University.

Students are assigned an advisor at Albany State University who will assist them in planning their academic program of study.

Bachelor of Science Degree in Biology

Courses Area F	Titles	Credit Hours
Biology		
1. Required: 18 hours, lower division (1000-2000 Level)		
BIOL 2111K and 2112K	General Zoology	8
BIOL 2801	Test Taking Skills in the Sciences	2

Chemistry

CHEM 2301K and 2302K Organic Chemistry	8
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(If not completed in Core Area D).

Additional course work:

Lower division science courses (with lab) including general physics, and mathematics not taken in Area A or D; computer science; foreign language:

Total Area F	18
Total Core Curriculum	63

Major Courses

BIOL 2211K General Microbiology	4
BIOL 2311K General Botany	4
BIOL 3101K Environmental Biology	4
BIOL 3501K Principles of Genetics	4
BIOL 4001 Research and Independent Study I and II and 4002	2
BIOL 4701K Cell and Molecular Biology	4

Biology Electives 13

CHEM 3250K Biochemistry	4
PHYS 1111K Introductory Physics	4
PHYS 1112K Introductory Physics	4
SPAN, FREN OR GRMN Foreign Language	6
Electives (Non-Science)	3
MATH 1211 Calculus I	4

Total (Major and other courses)	60
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Total above Core Hours	3
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Total Hours in Program	126
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Program of Study for a Bachelor of Science Degree in Biology

	Fall	Spring
Freshman Year		
ASU 1000 College Life & Leadership Development	2	
HUMA 1002 Intro. to African Diaspora or other Area B option 2		2
PEDH 1001 Team Sports I or other choice	1	
ENGL 1101 and 1102 English Composition I & II	3	3
MATH 1113 Pre-Calculus		3
COMM 1100 Analytical Discussion of Global Issues		3
PEDH 1002 Fitness or other choice	1	
MUSC 1100 Music Appreciation or ARST 1401 Art Appreciation	3	
BIOL 2111K General Zoology I & II	4	4
POLS 1101 U.S. & GA Government		3
Totals	16	16
Sophomore Year		
PEDH 1003 Recreational Skills I or other choice		1
ENGL 2111 World Literature	3	
CHEM 1211K and 1212K General Chemistry I and II	4	4
HIST 1111 World History I or other core choice		3
ECON 2105 Principles of Macroeconomics or other core choice		3
MATH 1211 Calculus I	4	
PHYS 1111K & 1112K Introductory Physics I and II	4	4
Totals	15	15
Junior Year		
BIOL 2211K Introduction to Microbiology	4	
CHEM 2301K & 2302K Organic Chemistry I and II	4	4
PSYC 1101 General Psychology or other Core E choice		3
BIOL 3101K Environmental Biology	4	
CHEM 3250K Biochemistry		4

BIOL 2311K Botany I	4	
PHYS 2100 Computer Applications		3
BIOL 2801 Test Taking Skills in Sciences		2
Totals	16	16
Senior Year		
BIOL 3501K Principles of Genetics	4	
BIOL 4701K Cell and Molecular Biology		4
SPAN, FREN, or GRMN	3	3
NON-Science Elective	3	
Biology Electives	5	4
BIOL 4001 Research and Independent Study I	1	
BIOL 4002 Research and Independent Study II		1
Biology Elective		4
Totals	16	16

Biology Electives

BIOL 1801 Science Career Explorations	1
BIOL 2113K Invertebrate Zoology	3
BIOL 2312K General Botany II	4
BIOL 3201K Entomology	4
BIOL 3311K Introduction to Natural Resources	3
BIOL 3401K Introduction to Histology	4
BIOL 3309K Plant Anatomy	4
BIOL 3611K Medical Mycology	4
BIOL 3312K Planning and Managing Natural Resources	3
BIOL 2415 Scientific Writing	3
BIOL 3313K Natural Resources and Environmental Policy	3
BIOL 3801K Electron Microscopy	3
BIOL 3314K Use of Energy Resources	3
BIOL 3315K Conservation of Energy Resources	3
BIOL 3320K Sources and Uses of Plant & Wildlife Resources	3
BIOL 3901 Pathophysiology	3
BIOL 3317K Natural Resources and Food Production	3
BIOL 3319K Conservation of Marine Life Resources	3
BIOL 3320K Sources and Techniques in Water Resource Services	4
BIOL 3318K Marine Life Resources	3
BIOL 4101K General Physiology	4
BIOL 4201K Introduction to Parasitology	4
BIOL 4320K Developmental Biology	4
BIOL 4401K Comparative Vertebrate Anatomy	4
BIOL 4501K Immunology	4
BIOL 4601K Plant Physiology	4
Non-Biology Elective	
PHYS 2120 Applied Math for Sciences I	3

Recommended Electives for Specific Career Choices

I. Graduate School

Courses selected in conjunction with advisor.

II. Pre-Health Careers

(Courses are selected from those listed below).

BIOL 3401K Histology
BIOL 4101K General Physiology
BIOL 4301K Developmental Biology
BIOL 4401K Comp. Vert. Anatomy

III. Biological Careers (Botanical Emphasis)

BIOL 3309K Plant Anatomy
BIOL 2312K Botany
BIOL 4601K Plant Physiology

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Requirements for a Minor in Biology (Minimum of 20 hours)

Students desiring a minor in Biology are required to complete the following courses:

BIOL 2111K and 2112K	General Zoology I and II	8
BIOL 2311K	General Botany I	4
BIOL 3101K	Environmental Biology or appropriate substitute	4
BIOL 4701K	Cell and Molecular Biology	4
Total		20

Biology

Environmental Emphasis (Minor acquired after completion of a minimum of 21 hours)

Required Courses for a Minor in Natural Resources (9 hours)

BIOL 3311K	Introduction to Natural Resources	3
BIOL 3312K	Planning and Managing Natural Resources	3
BIOL 3313K	Natural Resources and Environmental Policy	3

Four Additional Courses from Categories I, II, III and IV:

I.		
BIOL 3314K	Use of Energy Resource	3
or		
BIOL 3315K	Conservation of Energy Resources	3
II.		
BIOL 3318K	Marine Life Resources	3
or		
BIOL 3319K	Conservation of Marine Life Resources	3
III.		
BIOL 3320K	Principles and Techniques in Water Resources Services	4
or		
BIOL 3316K	Sources and Uses of Plants and Wildlife Resources	3
IV.		
BIOL 3317K	Natural Resources and Food Production	3
or		
BIOL 3321K	Conservation of Plant and Wildlife Resources	3

Bachelor of Science Degree in Science Education

Broad Based Science

Area F Courses Required: 18 hours, lower division (1000-2000 Level)	Credit Hours	
PHYS 1111K and 1112K	Introductory Physics I & II	8
EDUC 2201	Foundations of Education	3
SPED 2230	Exceptional Children	3
BIOL 2111K	General Zoology	4
Total Hours	18	
Major Courses		
EDUC 2205	Human Growth	3
EDUC 4441	Teaching of Reading In Secondary Sch.	3
EDUC 4412	Student Teaching	12
EDUC 4405	Methods/Material of Teaching Science	3
EDUC 4400	Prep. for Teaching	2
CHEM 2301K, 2302K	Organic Chem I and II	8
BIOL/CHEM 3250K	Biochemistry	4
PHYS 1001K	Physical Science I	4
PHYS 1002K	Physical Science II	4
BIOL 3000	Level or Greater Elective	3
BIOL 3311K	Introduction to Natural Resources	3
BIOL 3501K	Genetics	4
BIOL 4001	Research and Independent Study	1

BIOL 4805	Seminar	1
BIOL 2311K	General Botany I	4
MATH 2411	Statistics	3
BIOL 1801	Science Career Explorations	1
Total Hours		63

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Program of Study for the Bachelor of Science Degree in Science Education

Broad Based Emphasis

Freshman Year			Fall	Spring
ASU 1000	College Life & Leadership Development		2	
HEDP 1001	Introduction to Wellness		1	
ASU 1100	Service to Leadership		2	
ENGL 1101 and 1102	English Composition I & II		3	3
MATH 1113	Pre-Calculus			3
COMM 1100	Analytic Discussion of Global Issues			3
PEDH 1001	Team Sports I or other choice		1	
MUSC 1100	Music Appreciation or		3	
AARP 1401	Art Appreciation			
CHEM 1211K and 1212K	General Chemistry 1 and II		4	4
EDUC 2201	Foundation of Education			3
Totals			16	16
Sophomore Year				
ENGL 2111	World Literature I		3	
PEDH 1002	Fitness or other choice		1	
PEDH 1003	Recreational Skills I or other choice		1	
ECON 2105	Prin. of Macroeconomics I or other core choice			3
PSYC 1101	General Psychology or other core choice			3
HIST 1111	World History I or other core choice		3	
POLS 1101	U.S. and GA Government			3
CHEM 2301K & 2302K	Organic Chemistry I and II		4	4
BIOL 3311K	Intro. to Natural Resources			3
BIOL 2111K	General Zoology I		4	
Totals			16	16
Junior Year				
EDUC 2205	Human Growth		3	
EDUC 4441	Teaching of Reading in Secondary Schools			3
PHYS 1001K	Physical Science I		4	
BIOL 2311K	Botany I		4	
PHYS 1111K & 1112K	Introductory Physics I and II		4	4
BIOL 3205K	Biochemistry			4
PHYS 1002K	Physical Science II			4
BIOL 4001	Research & Independent Study I		1	
Totals			16	15
Summer Session				
SPED 2330	Exceptional Children		3	
MATH 2411	Statistics		3	
Total			6	
Senior Year				
BIOL 3501K	Principles of Genetics		4	
EDUC 4400	Prep. for Teaching		3	
EDUC 4470	Student Teaching			12
BIOL 3000	Greater or Level Elective		3	
EDUC 4405	Methods of Teaching Science		3	
BIOL 4805	Seminar		1	
Totals			14	12

Bachelor of Science Degree in Chemistry

Courses	Titles	Credit Hours
Area F Chemistry		

I. Required: 18 hours, lower division (1000-2000 Level)

BIOL 2111K	General Zoology	4
CHEM 1211K & 1212K	General Chem 1 & 11	8

Additional Course Work:

CHEM 2301K	Organic Chemistry 1	4
<i>Lower division science courses (with lab) including quantitative analysis and mathematics not taken in Area A or D.</i>		2
Total		18

Major Courses

BIOL 2312K	General Botany 11	4
MATH 2212	Calculus 11	4
MATH 2213	Calculus 111	4
CHEM 2302K	Organic Chemistry 11	4
CHEM 2351K & 2352K	Quantitative Analysis	8
CHEM 3221K & 3222K	Physical Chemistry	8
CHEM 3231 & 3232	Intermediate Inorganic Chemistry 1 & 11	6
CHEM 4100K	Instrumental Analysis	4
CHEM 4110/4120	Chemistry Literature/Senior Research I	2
CHEM* 4130K	Senior Research II	3
PHYS 2100	Computer Applications	3
Electives (including at least one 3 hr. class outside the department)		9
Total		59

Program of Study for the Bachelor of Science Degree in Chemistry

Freshman Year			Fall	Spring
ASU 1000	College Life & Leadership Development		2	
ENGL 1101 & 1102	English Composition 1 and 11		3	3
MATH 1113	Pre-Calculus		3	
MATH 1211	Calculus I			4
CHEM 1211K and 1212K	General Chemistry 1 & 11		4	4
PHYS 2100	Computer Applications			3
CORE E Social Sciences			3	
PEDH Choice			1	
HUMA 1002	Intro. to African Diaspora			2
Totals			16	16
Summer Session				
Core E Choice			3	
Sophomore Year				
ENGL 2111	World Literature 1		3	
PEDH Physical	Education Choice		1	1
PHYS 2221K and 2222K	Principles of Physics		4	4
CHEM 2301K and 2302K	Organic Chemistry 1 & 11		4	4
MATH 2212 and 2213	Calculus II & III		4	4
COMM 1100	Analytic Discussion of Global Issues			3
Total			16	16
Junior Year				
CHEM 3221K and 3222K	Physical Chem. 1 & 11		4	4
CHEM 2351K and 2352K	Quant. Analysis 1 & 11		4	4
Core E Social Sciences			3	
BIOL 2111K	General Zoology 1		4	
Core C Choice				3
CHEM 3250K	BioChemistry			4
Total			15	15

Senior Year

CHEM 4110 Chemistry Literature	1	
CHEM 3231 and 2332 Intermediate Inorganic 1 and 11	3	3
CHEM 4100K Instrumental Analysis	4	
CHEM 4130K Senior Research I	1	
CHEM 4120 Senior Research II		1
Core E Choice	3	
BIOL 2312 General Botany 11		4
Electives (at least 3 hr. electives outside the Department)	3	6
Totals	15	14

Required Courses for a Minor in Chemistry

Minor in Chemistry acquired after completing 20 Semester hours.

CHEM 1212K General Chemistry 11	4
CHEM 2301 and 2302K Organic Chemistry 1 & 11	8
CHEM 3250K Biochemistry	4
CHEM 2351K Quant. Analysis I, or other courses depending on bkgrd.	4
Total	20

Required Courses for Pre-Engineering

Dual Degree, Chemistry Based

Course	Title	Prerequisite	Credit Hrs.
MATH 1211	Calculus 1	MATH 1113	4
MATH 2212	Calculus 11	MATH 1211	4
MATH 2213	Calculus 111	MATH 2212	4
PHYS 2221K	Principles of Physics 1	MATH 1211	4
PHYS 2222K	Principles of Physics 11	PHYS 2221	4
CHEM 1211K	General Chemistry 1		4
CHEM 1212K	General Chemistry 11	Chem 1211	4
Additional Chemistry Hours Needed			9
ENGL 1101	English Composition 1		3
ENGL 1102	English Composition 11	ENGL 1102	3
HIST 2111	Survey of American History I		3
POLS 2101	Introduction to Political Science		3
PEDH	Electives		3
Engineering and other courses			14-17
Total Chemistry Hours In Program			37

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Department of Psychology, Sociology and Social Work

The Department of Psychology, Sociology and Social Work offers degrees in psychology, sociology and social work.

PSYCHOLOGY

The major in Psychology provides courses that lead to a Bachelor of Arts degree in psychology. The student who majors in psychology gains a fundamental understanding of the principles of human thought, emotion and behavior programs. In addition to the program's emphasis on psychological factors and human learning, biological and social determinants of human behavior are also emphasized as well as research methods. This broad based training prepares students to understand, evaluate and influence their own behavior as well as the behavior of others. Because psychology is relevant to numerous fields, job opportunities for psychology majors are diverse and include employment in such areas as business and industry, educational settings, mental health agencies and hospitals, governmental agencies (including the military and law enforcement), etc. Students who plan to become professional psychologists or mental health practitioners will be prepared to continue their education in order to obtain a graduate degree in one of the more than 50 areas of specialization within psychology. The Psychology program is a member of the Council of Undergraduate Programs in Psychology. Departments with undergraduate programs in psychology, in institutions accredited for such purposes by their regional accrediting association, are eligible for membership on the council.

The major in Psychology requires:

1. Completion of a minimum of 120 semester hours with a cumulative grade-point average of at least 2.0.
2. Completion of all major courses with grades of "C" or above.
3. Completion of all required examinations: Psychology test of the Graduate Records Examination (GRE), or the Major Field Area Test and a departmental exit examination.

SOCIOLOGY

The major in Sociology provides courses that lead to a Bachelor of Arts degree in sociology. The sociology program offers a variety of courses designed to enhance the knowledge of sociocultural environments, human social behavior and social groups. In contrast to psychology, which focuses on individual behavior, sociology examines human behavior at the group level. Sociologists attempt to explain how and why society changes over time, and how and why societies differ from one another. The program of study in sociology provides students with adequate competencies for successful graduate study in sociology, other related behavior sciences, gerontology and religion. The degree provides some employment options at the bachelor's level, and by carefully selecting sociology and allied electives, students can enhance their employment possibilities. Sociology majors can also pursue a dual degree with either psychology or social work as the second major.

The major in Sociology requires:

1. Completion of 121 semester hours with a cumulative grade-point average of at least 2.0.
2. Completion of all major courses with grades of "C" or above.
3. Completion of all required examinations: Sociology Test of the Graduate Records Examination (GRE), or the Major Field Area Test and a departmental examination.

SOCIAL WORK

The major in social work provides courses that lead to the Bachelor of Social Work (B.S.W.) degree. The Social Work Program was awarded candidacy status for accreditation by the Council on Social Work Education (CSWE) in February, 1997. The primary purpose of the B.S.W. degree program is to educate the major entry level generalist practice in social work and social welfare, seeking to maximize human development and dignity, social justice and equality for diverse populations. The curriculum is comprised of a liberal arts base combined with professional foundation courses, skills and ethics. Preparation for a career in generalist social work practice is augmented by a supervised field practicum.

The major in Social Work requires:

1. Completion of a minimum of 120 semester hours with a cumulative grade-point average of at least 2.0.
2. Completion of all major courses with grades of "C" or above.
3. Completion of the ACAT examination.

A dual major program is also available for students interested in combining any two areas of study: Psychology and Sociology, Psychology and Social Work, Sociology and Social Work. Completion of a dual major requires one additional semester beyond the first degree.

The department also offers minors in psychology and sociology. A minor program requires eighteen (18) semester hours in upper level prescribed courses along with elective courses.

The department offers certificates in psychology, sociology and social work to enhance employment opportunities and/or preparation for graduate school. Each of the certificates requires twenty semester hours of upper level courses including a field practicum.

Certificates in Psychology

Psychological Assessment and Evaluation
 Child Psychology
 Addictionology

Certificates in Sociology

Anthropology
 Urban Studies
 Gerontology

Certificate in Social Work

Child Welfare

Bachelor of Arts Degree in Psychology

Area F - Courses Related to Major (12 hrs)			Credit
1000-2000 level Grade "C" or better			Hours
PSYC	1101	General Psychology	3
PSYC	2203	Professions of Psychology	3
PSYC	2295	Psychology of Adjustment	3
PSYC	2270	Psychology of Ethics	3
Area F Choice (Select 6 hours)			
Grade of "C" or Better			
SOCI	2601	Urban Social Problems	3
ECON	2201	Survey of Economics	3
SSCI	2402	Microcomputers in the Social Sciences	3
MDLG	Foreign Language (Option)		3
PSYC	1001	Study Management	3
PSYC	4400	Applied Health Psychology	3
(Required Major Courses 15 Hours)			
Grade of "C" or better			
PSYC	4300	Behavioral Statistics	3
PSYC	4304	Behavioral Research	3
PSYC	4305	Experimental Psychology	3
PSYC	4465	History and Systems (reqd.)	3
PSYC	4499	Psychological Seminar	3
Major Electives (3000-4000 level)			27 Hours
Supportive Courses			
Any advisor-approved courses in the area of sociology, criminal justice, economics, political science, social work, allied health sciences and education. A grade of "C" or better is required.			6
General Electives			9
Total Hours Required			122

Program of Study for the Bachelor of Arts Degree in Psychology

124 Semester Hours

Freshman Year			Fall	Spring
ENGL	1101	Composition I	3	
ENGL	1102	Composition II		3
PSYC	1101	General Psychology	3	
MATH	1111	College Algebra	3	
MATH	2411	Basic Statistics		3
COMM	1100	Analytic Discussion of Global Issues	3	
ASU	1000	College Life and Leadership Development Skills	2	
ASU	1100 or HUMA 1002		2	
PEDH	{1001 - 1007}	{any course available}		2
CSCI	1101	Intro to Computers		3
MUSC	1100	Music Appreciation		3
SOCI	2031	Intro. to Anthropology		3
HEDP	1001	Intro. to Wellness	1	
Total			17	17

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Sophomore Year

ENGL 2111 World Literature I	3	
PHYS 1111K Intro. to Biology or PHYS 1001K Physical Science	4	
SSCI 2402 Microcomputers In the Social Sciences	3	
PSYC 2295 Psychology of Adjustment	3	
PEDH (1001-1007) (any course available)	2	
ECON 2105 Principles of Macro Econ.		3
HIST 1111 Survey of World History I (required)		3
SOCI 2011 Principles of Sociology (Required)		3
POLS 2101 Intro. to Political Science		3
PSYC 2203 The Profession of Psychology		3
Total	15	15

Junior Year

PSYC 2290 Foundations of Learning and Motivation	3	
PSYC 2270 Psychology of Ethics	3	
SOCI 2601 Urban Social Problems	3	
PSYC Elective	3	
MDLG Foreign Language (Option)	3	
PSYC 2275 Interviewing Strategies		3
PSYC 4300 Behavioral Statistics		3
PSYC Electives		9
Total	15	15

Senior Year

PSYC 4304 Behavioral Research	3	
PSYC 4305 Experimental Psyc.		3
PSYC 4499 Psychological Seminar	3	
PSYC 4470 Practicum in Psychology	3	
Psychology Electives	6	
PSYC 4465 History and Systems (Reqd.)		3
PSYC Electives		9
Total	15	15

Bachelor of Arts Degree in Sociology

Area F Courses Related to the Major 12 hours
Grade of "C" or better 1000-2000 level

SOCI 2011 Principles of Sociology	3
SOCI 2601 Urban Social Problems	3
SOCI 2031 Introduction to Anthropology	3
PSYC 2203 The Profession of Psychology	3

Area F - Choices (Select 6 hours)
Grade of "C" or better

SSCI 2402 Microcomputers in the Social Sciences	3
ECON 2201 Survey of Economics	3
POLS 2102 Introduction to Law	3
POLS 2101 Introduction to Political Science	3
MDLG Foreign Language (Choice of Language)	3

(Required Major Courses 15 hours)
Grade of "C" or better

SOCI 4300 Behavioral Statistics	3
SOCI 4304 Behavioral Research	3
SOCI 4451 Social Theory	3
SOCI 4454 Sociology Seminar	3
SOCI 3321 Population Problems	3

Major Electives (3000-4000 Level)

Total	27
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Supportive Courses

Any advisor-approved courses in the area of sociology, criminal justice, economics, political science, social work, allied health sciences and education. A grade of "C" or better is required. 6

General Electives	9
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Total Hours Required	124
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Program of Study for the Bachelor of Arts Degree in Sociology

124 Semester Hours (Minimum)

Freshman Year			Fall	Spring
ENGL	1101	English Composition I	3	
COMM	1101	Analytic Discussion of Global Issues	3	
ASU	1000	College Life and Leadership Development	2	
ASU	1100	or HUMA 1002	2	
BIOL	1111K	Intro to Biological Sciences*	4	
HIST	1111	Survey of World History I	3	
ENGL	1102	English Composition II		3
HEDP	1001	Intro. to Wellness		1
MATH	1111	College Algebra		3
CSCI	1101	Intro. to Computers		3
HIST	1112	Survey of World History II		3
PSYC	1101	General Psychology		3
Total			17	16
Sophomora Year			Fall	Spring
SOCI	2011	Principles of Sociology (Required)	3	
ENGL	2111	World Literature I	3	
PSYC	2203	Professions of Psychology	3	
SSCI	2402	MicroComputers in the Social Science	3	
PEDH	[1001 - 1007]	[any course available]	3	
SOCI	2601	Social Problems		3
SOCI	2031	Introduction to Anthro.		3
ECON	2201	Survey of Economics		3
POLS	2101	Introduction to Pol. Sci.		3
PHYS I	001 or CHEM 1110			4
Total			15	16
Junior Year			Fall	Spring
SOCI	4300	Behavioral Stats.	3	
SOCI	3317	The Culture of Africa	3	
SOCI	3329	Community Mental Health	3	
Electives			6	
SOCI	4304	Behavioral Research		3
SOCI	3321	Population		3
SOCI	3311	The Family		3
SOCI	3380	The Black Church		3
Electives			3	
Total			15	15
Senior Year			Fall	Spring
SOCI	4451	Social Theory	3	
SOCI	4454	Sociology Seminar	3	
SOCI	3371	Juvenile Delinquency	3	
SOCI	4454	Sociology Seminar	3	
Electives			3	
SOCI	3360	Urban Sociology		3
PSYC	4464	Social Psychology		3
Electives				9
Total			15	15

Bachelor of Arts Degree in Social Work (BSW)

AREA F (APPROPRIATE TO MAJOR-18 HOURS)				
SSCI	2402	Microcomputers or	3	
MATH	2411	Basic Statistics I	3	
PSYC	1101	General Psychology	3	
SOCI	2011	Principles of Sociology	3	
ECON	2105	Principles of Economics or	3	
SOCI	2031	Introduction to Anthropology or	3	
SOCI	2601	Urban Social Problems	3	
SOWK	2411	The Social Work Profession	3	
(REQUIRED MAJOR COURSES-44 HOURS)				
SOWK	2211	Social Welfare Policy & Services I	3	
SOWK	2310	Self Awareness & Professional Development	2	
SOWK	3211	Social Welfare Policy & Services II	3	

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SOWK 3262	Poverty and Welfare	3	
SOWK 3291	Family and Child Welfare Services	3	
SOWK 3381	Human Behavior and the Soc. Environ. I	3	
SOWK 3382	Human Behavior and the Soc. Environ. II	3	
SOWK 3441	Social Work Practice I	3	
SOWK 3442	Social Work Practice II	3	
SOWK 4304	Behavioral Research	3	
SOWK 4421	Field Instruction Seminar	2	
SOWK 4441	Social Work Practice III	3	
SOWK 4471	Field Instruction	10	
Major Electives (3000-4000 Level)		27	
Supportive Courses			
Any advisor-approved courses in the area of sociology, criminal justice, economics, political science, social work, allied health sciences and education. A grade of "C" or better is required.			6
General Electives		9	
Total Hours Required		124	

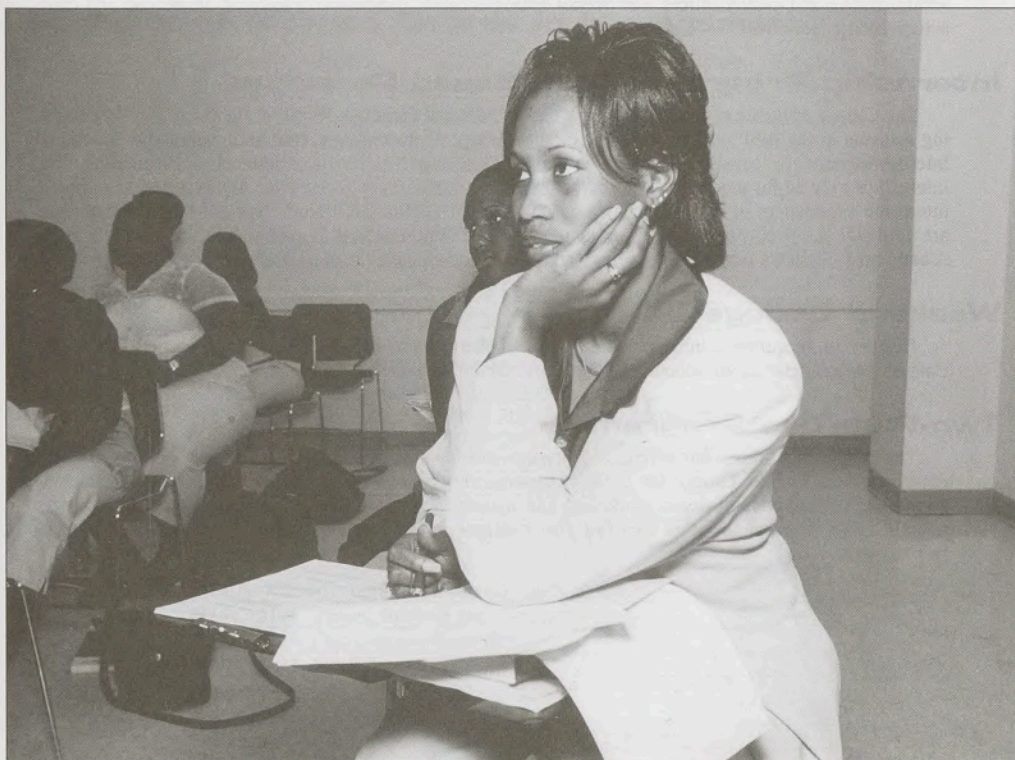
Program of Study for the Bachelor of Arts Degree in Social Work (BSW)

124 Semester Hours (Minimum)

Freshman Year			Fall	Spring
ENGL 1101	English Composition I		3	
MATH 1111	College Algebra		3	
BIOL 1111K	Intro. to Biological Sciences		4	
AREA C Option			3	
ASU 1000	College Life and Leadership Development		2	
PEDH (1001-1007)			2	
HUMA 1002 or ASU 1100				2
ENGL 1102	Composition II		3	
COMM 1100	Analytic Discussion of Global Issues		3	
MATH 2411	Basic Statistics		3	
BIOL 1112K	Intro. to Biological Sciences II		4	
PEDH (1001-1007)			2	
TOTAL			17	17
Sophomore Year				
ENGL 2111	World Literature I		3	
POLS 1101	U.S. & Georgia Government		3	
SOWK 2211	Soc. Welf. Policy & Services I		3	
SOCI 2011	Principles of Sociology		3	
PSYC 1101	General Psychology		3	
SOWK 3211	Social Welfare Policies & Services II			3
SOWK 2310	Self Awareness & Prof. Development*			2
SOWK 2411	The Social Work Profession			3
AREA E OPTION				3
AREA F OPTION(S)				3
TOTAL			15	14
Junior Year				
SOWK 3381	Human Behavior & Social Environment I		3	
Area E Option			3	
SOWK 3291	Family & Child Welfare Services		3	
AREA F Options			6	
SOWK 3382	Human Behavior & Social Environment II			3
SOWK 3441	Social Work Practice I			3
SOWK 4304	Behavioral Research			3
SOWK 3262	Poverty and Welfare			3
SOWK	Allied Field or Elective			3
TOTAL			15	15
Senior Year				
SOWK 3442	Social Work Practice II		3	
SOWK 4471	Field Instruction		10	
SOWK 4421	Field Instruction Seminar		2	
SOWK 4441	Social Work Practice III			3
SOCIAL WORK OR ALLIED FIELD				12-13
TOTAL			15	16

College of Business

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College of Business

The College of Business includes two departments, Business Administration and Business Information Systems and Education.

The fundamental purpose of the College of Business is to create a learning community in which all who want a quality business education can gain the measurable skills and competencies demanded by global employers or required for self-employment or admission to graduate school. The college serves the educational needs of an increasingly diverse student population, with particular focus on the needs of the underserved: African Americans, Hispanics, students from other countries, other men and women of color and the physically challenged. The college offers undergraduate degrees in accounting, information systems, management, and marketing. A graduate degree in Business Administration (MBA) is also offered.

The undergraduate and graduate curriculum developed by the College of Business meets the highest standards in preparing graduates for positions of responsibility in a diverse society. The instructional approach of the business faculty is to temper the teaching function with professionalism, integrity and intellectual honesty.

The following baccalaureate and master's degree programs of the College of Business at Albany State University are accredited by the Southern Association of Colleges and Schools and the Association of Collegiate Business Schools and Programs (ACBSP):

1. Bachelor of Science in Accounting
2. Bachelor of Science in Information Systems
3. Bachelor of Science in Management
4. Bachelor of Science in Marketing
5. Master of Business Administration

The College of Business is housed in Peace Hall, a modern two-story building with spacious and attractive classrooms, a large lecture room, computer labs, student lounge, faculty lounge, conference room, administrative and faculty offices. The overall setting is highly conducive to learning, leadership and character molding activities.

Internship Program (Work-Based Paradigm)

The College of Business actively supports the Work-Based Paradigm (WBP) of the University by involving students in the WBP major components: shadowing, mentoring, interning and cooperative education. Internships normally consist of students working full or part time for a semester at a cooperating firm. Internships may be for pay, volunteer and/or for course credit. Business students are expected to complete internship experiences in their major area of study before graduation. Cooperative Education assignments are normally at out-of-state locations, although a limited number of COOP assignments are available in the Albany area. Students may earn University credit for cooperative education courses while on assignments.

Weekend College

Degrees in accounting, information systems, marketing and management can be earned in evening classes. Weekend classes are scheduled when enrollment demands are sufficient.

Two-Plus-Two Program

The College of Business has several 2+2 programs which allow students with associate degrees to transfer easily from Darton College (or other two-year colleges) to Albany State University. These include accounting, information systems, marketing and management. Normally, students complete 60 semester hours at Darton College (or other area two-year colleges) and 60 semester hours at Albany State University.

Department of Business Administration

The Department of Business Administration offers the Bachelor of Science degree in Management. Additionally, it offers the Master of Business Administration degree.

The programs in the Department of Business Administration are nationally accredited by the Association of Collegiate Business Schools and Programs (ACBSP).

The major objective of the management program is to enable the student to develop analytical ability, reflective thinking, logical reasoning, discrimination to separate important from trivial, and a sound understanding of the quantitative techniques and computer applications used in decision-making processes. Career options may include industrial and service management, financial analysis, quality control management, and first level supervision in industry, business and government.

The Department of Business Administration is committed to serving the needs of the business community in Southwest Georgia.

Requirements for a Bachelor of Science Degree in Management

1. The student must complete a minimum of 126 semester hours with a cumulative grade point average of 2.25 in overall program, and a grade of "C" or above in all business courses.
2. The student must have a cumulative grade point average of 2.25 or higher to be admitted to the program.
3. The student must complete 30 hours of business courses beyond Area F requirements plus an additional 30 hours of management concentration.
4. The student must complete the Major Field Achievement Test (MFAT).

Bachelor of Science Degree in Management

Courses	Titles	Prerequisites	Credit Hrs
Area F: Program of Study Related Courses			
ACCT 2101	Principles of Accounting I	MATH 1111	3
ACCT 2102	Principles of Accounting II	ACCT 2101	3
BISE 2010	Fundamentals of Computer Applications		3
BISE 2040	Communication for Management		3
ECON 2105	Principles of Macroeconomics		3
ECON 2106	Principles of Microeconomics		3
Subtotal			18
Area G: Business Major Required Courses			
BUSA 4105	International Business		3
ECON 3205	Economic and Business Statistics		3
FINC 3105	Foundations of Financial Management		3
MGMT 3105	Legal Environment of Business		3
MGMT 3106	Management Science and Operations Management		3
MGMT 4110	Organizational Behavior		3
MGMT 4125	Human Resources Management		3
MGMT 4205	Management Information Systems		3
MGMT 4199	Business Policy		3
MKTG 3120	Principles of Marketing		3
Subtotal			30
Area H: Management Majors Required Courses			
ECON 3145	Money, Banking and Foreign Exchange		3
MGMT 4126	Organizational Learning		3
MGMT 4127	Small Business Management		3
MGMT 4206	Database Management Systems		3
MGMT 4207	System Analysis and Design		3
MGMT 4111	Seminar in Organizational Theory & Behavior		3
BUSA 4000	Internship in Business		3

Electives*	3
Electives*	3
Electives*	3
Subtotal	30

* Must select any 3000 to 4000 level business courses.

Program of Study for the Bachelor of Science Degree in Management

126 Semester Hours

Freshman Year			Fall	Spring
ASU 1000	College Life & Leadership Development		2	
ENGL 1101	English Composition I		3	
ENGL 1102	English Composition II			3
MATH 1111	College Algebra		3	
COMM 1100	Analytical Discussion of Global Issues			3
Area C Options - Humanities/Fine Arts			3	
Area B Options - Institutional				2
Area D Options - Science, Math, Technology				
MATH 1201	Survey of Calculus			3
Above Core Option			1	
Area D: Science/Math/Technology			4	4
Total			16	15
Sophomore Year				
Above Core Option			1	1
ENGL 2111	World Literature A		3	
POLS 1101	U.S. & Georgia Government or			
HONR 1161	Honors U.S. & Georgia Government			3
Area E Options			3	3
ACCT 2101	Principles of Accounting I		3	
ACCT 2102	Principles of Accounting II			3
ECON 2105	Principles of Macroeconomics		3	
BISE 2010	Fundamentals of Computer Applications			3
BISE 2040	Communication for Management		3	
ECON 2106	Principles of Microeconomics			3
Total			16	16
Junior Year				
MGMT 4205	Management Information Systems			3
MKTG 3120	Principles of Marketing		3	
ECON 3205	Economic and Business Statistics		3	
FINC 3105	Foundations of Financial Management			3
MGMT 3105	Legal Environment of Business		3	
ECON 3145	Money, Banking and Foreign Exchange			3
MGMT 3106	Mgt. Science and Operations Mgt.		3	
MGMT 4110	Organizational Behavior			3
Area H Elective			3	
Area E Options Social Science				3
MGMT 4126	Organizational Learning		3	
Total			18	15
Senior Year				
MGMT 4127	Small Business Management		3	
MGMT 4206	Database Management Systems		3	
MGMT 4207	Systems Analysis and Design			3
MGMT 4111	Seminar on Organization Theory & Behavior			3
BUSA 4000	Internship in Business		3	
MGMT 4125	Human Resources Management		3	
BUSA 4105	International Business			3
MGMT 4199	Business Policy			3
Area H Elective			3	3
Total			15	15

Department of Business Information Systems & Education

The Business Information Systems and Education Department offers undergraduate courses for the student who plans to enter the business world in an administrative capacity. The programs are accredited by the Association of Collegiate Business Schools and Programs (ACBSP)

The program of study in Business Information Systems and Education leads to a Bachelor of Science degree in Accounting, Information Systems, or Marketing. Internships are available for students to apply what has been learned in the classroom to real world situations. To be admitted to programs in Business Information Systems and Education Department as a major, the student must have a cumulative grade point average of 2.25 or higher.

The accounting program is designed to prepare accountants for the 21st century. Students are given the opportunity to gain a wide variety of needed skills. Courses in the program build a rich knowledge of accounting theory and practice on both public and private levels. Students are also introduced and taught to use and interact with contemporary technology. Developing critical thinking and communications skills is also emphasized in the program. Additionally, students are encouraged to sit for certification examinations at the completion of the program.

The information systems (end users) program provides professional preparation for persons who are interested in the coordinating, facilitating and expediting functions of the office in business, industrial and governmental organizations. Focus is on the development of support services for text processing, general support and office tasks for managers, technical and professional personnel, office environment management, processing of unstructured tasks, and the utilization of small systems, PCs, copiers, printers, etc. Interpersonal communication and organizational understanding are important skills that are developed.

The marketing program is designed to provide the student with opportunities to acquire the skills, concepts and knowledge needed to assume responsible positions in marketing. Skills in problem solving, decision making, and applying the principles of economics, psychology and sociology to consumer behavior are developed for future marketing professionals and marketing leaders. Career options are available in selling, purchasing, advertising, promotion, physical distribution, industrial marketing, customer service, marketing research, consumer service and many other specialties.

Requirements for the Bachelor of Science Degree in Accounting

1. The student must have a cumulative grade point average of 2.25 or higher to be admitted to the program.
2. The student must complete 30 hours of business courses beyond Area F requirements plus an additional 30 hours of accounting concentration.
3. The student must complete a minimum of 126 semester hours with a cumulative grade point average of 2.25 in overall program, and a grade of "C" or above in all business courses.
4. The student must complete the Major Field Achievement Test (MFAT).

Requirements for the Bachelor of Science Degree in Information Systems

1. The student must have a cumulative grade point average of 2.25 or higher to be admitted to the program.
2. The student must complete 30 hours of business courses beyond Area F requirements plus an additional 30 hours of information systems concentration.
3. The student must complete a minimum of 126 semester hours with a cumulative grade point average of 2.25 in overall program and a grade of "C" or above in all business courses.
4. The student must complete the Major Field Achievement Test (MFAT).

Requirements for a Bachelor of Science Degree in Marketing

1. The student must complete a minimum of 124 semester hours with a cumulative grade point average of 2.25 in overall program and a grade of "C" or above in all business courses.
2. The student must have a cumulative grade point average of 2.25 or higher to be admitted to the program.
3. The student must complete 30 hours of business courses beyond Area F requirements plus an additional 30 hours of marketing concentration.
4. The student must complete the Major Field Achievement Test (MFAT).

Bachelor of Science Degree in Accounting

Courses	Titles	Prerequisites	Credit Hrs
Area F: Program of Study Related Courses			
ACCT 2101	Principles of Accounting I	MATH 1111	3
ACCT 2102	Principles of Accounting II	ACCT 2101	3
BISE 2010	Fundamentals of Computer Applications		3
BISE 2040	Communication for Management		3
ECON 2105	Principles of Macroeconomics		3
ECON 2106	Principles of Microeconomics		3
Subtotal			18
Area G: Business Majors Required Courses			
BUSA 4105	International Business		3
ECON 3205	Economics and Business Statistics		3
FINC 3105	Foundations of Financial Management		3
MGMT 3105	Legal Environment of Business		3
MGMT 3106	Management Science and Operations Management		3
MGMT 4110	Organizational Behavior		3
MGMT 4125	Human Resources Management		3
MGMT 4205	Management Information Systems		3
MGMT 4199	Business Policy		3
MKTG 3120	Principles of Marketing		3
Subtotal			30
Area H: Accounting Majors Required Courses			
ACCT 3101	Intermediate Accounting I		3
ACCT 3102	Intermediate Accounting II		3
ACCT 3103	Intermediate Accounting III		3
ACCT 4101	Cost Accounting I		3
ACCT 4205	Accounting Information Systems		3
ACCT 4111	Auditing I		3
ACCT 4121	Tax Accounting I		3
Electives**			9
Subtotal			30
Accounting Electives Options—Choose three of the following			
ACCT 4131	Advanced Accounting I		3
ACCT 4102	Cost Accounting II		3
ACCT 4141	Municipal Accounting		3
ACCT 4142	Not-for-Profit Accounting		3
ACCT 4122	Tax Accounting II		3
ACCT 4106	Tax Research		3
ACCT 4107	Accounting Theory		3
ACCT 4108	International Accounting		3
ACCT 4112	Auditing II		3
BUSA 4000	Internship in Business		3

Program of Study for the Bachelor of Science Degree in Accounting

126 Semester Hours

Freshman Year		Fall	Spring
ASU 1000	College Life & Leadership Development	2	
ENGL 1101	English Composition I	3	
ENGL 1102	English Composition II		3
MATH 1111	College Algebra	3	
COMM 1100	Anal. Disc. of Global Issues		3
Option Area C: Humanities/Fine Arts			
Area B Options: Institutional		2	
Area D: Science/Math/Technology Option			3
Above Core Option		1	
Area D: Science/Math/Technology		4	4
Total		15	16

3

Sophomore Year

Above Core Options		1	1
ENGL 2111	World Literature I	3	
POLS 1101	U.S. & Georgia Government or		
HONR 1161	Honors American Government		3
Area E Options: Social Science			
ACCT 2101	Principles of Accounting I	3	3
ACCT 2102	Principles of Accounting II		3
ECON 2105	Principles of Macroeconomics	3	
BISE 2010	Fundamentals of Computer Applications		3
BISE 2040	Communication for Management	3	
ECON 2106	Principles of Microeconomics		3
Total		16	16

Junior Year

MGMT 4205	Management Information Systems		3
MKTG 3120	Principles of Marketing	3	
ECON 3205	Economics and Business Statistics	3	
FINC 3105	Foundations of Financial Management		3
ACCT 3101	Intermediate Accounting I	3	
MGMT 3105	Legal Environment of Business		3
MGMT 3106	Mgt. Science and Operations Mgt.		3
ACCT 3102	Intermediate Accounting II		3
MGMT 4110	Organizational Behavior	3	
Area E Options: Social Science			
Area H Elective: Accounting			
Total		18	15

Senior Year

ACCT 3103	Intermediate Acct. III	3	
ACCT 4101	Cost Accounting I		3
ACCT 4205	Accounting Information Systems		3
ACCT 4111	Auditing I	3	
ACCT 4121	Tax Accounting I	3	
Area H Options			
BUSA 4105	International Business	3	3
MGMT 4125	Human Resource Management		3
MGMT 4199	Business Policy		3
Total		15	15

Bachelor of Science Degree in Information Systems

Courses	Title	Prerequisite	Credit Hours
Area F: Program of Study Related Courses			
ACCT 2101	Principles of Accounting I	MATH 1111	3
ACCT 2102	Principles of Accounting II		3
BISE 2010	Fundamentals of Computer Applications		3
BISE 2040	Communication for Management		3
ECON 2105	Principles of Macroeconomics		3
ECON 2106	Principles of Microeconomics		3
Subtotal			18
Area G: Business Majors Required Courses			
BUSA 4105	International Business		3
ECON 3205	Economics and Business Statistics	MATH 1201	3
FINC 3105	Foundations of Financial Management		3
MGMT 3105	Legal Environment of Business		3
MGMT 3106	Management Science and Operations Management		3
MGMT 4110	Organizational Behavior		3
MGMT 4125	Human Resources Management		3
MGMT 4205	Management Information Systems		3
MGMT 4199	Business Policy		3
MKTG 3120	Principles of Marketing		3
Subtotal			30

Area H: Information Systems Majors Required Courses

BISE	2070	Electronic Information Processing**	3
BISE	2090	Word Processing Concepts and Technology	3
BISE	2100	Information Resources Management	3
BISE	3020	Database Management Systems	3
BISE	3030	Spreadsheet Applications	3
BISE	3040	Analysis and Applications of Integrated Software	3
BISE	3110	Advanced Computer Applications	3
BISE	4220	Information Systems Seminar	3
BUSA	4000	Internship in Business	3
		Elective	3
		Subtotal	30

Information Systems Elective Options

BISE	3010	Human Factors in Automated Office	3
BISE	3050	Word Processing Applications in Business Environment	3
MGMT	4207	Systems Analysis and Design	3
BISE	3330	Systems Implementation Strategy	3
BISE	3340	Office Systems Applications	3
BISE	3350	Telecommunications Management	3
BISE	4010	Training and Development	3
BISE	4020	Administrative Communication	3
BISE	4200	Administration and Supervision	3

**A student can take a proficiency examination.

Program of Study for the Bachelor of Science Degree in Information Systems

126 Semester Hours

Freshman Year			Fall	Spring
ASU	1000	College Life & Leadership Dev.	2	
ENGL	1101, 1102	English Comp. I & II	3	3
MATH	1111	College Algebra	3	
Comm	1100	Analytical Discussion of Global Issues		3
Area B:		Institutional OPTION		2
Area C:		Humanities/Fine Arts	3	
Area D:		Science/Math/Technology	4	4
Area D:		Science/Math/Technology		3
Above Core		OPTION	1	
Total			16	15

Sophomore Year				
ENGL	2111	World Literature I	3	
POLS	1101	U.S. & Georgia		3
ACCT	2101	Principles of Accounting I	3	
ACCT	2102	Principles of Accounting II		3
ECON	2105	Principles of Macroeconomics	3	
BISE	2010	Fundamentals of Computer Applications	3	
BISE	2040	Communication for Management	3	
ECON	2106	Principles of Microeconomics		3
Area E:		Social Science OPTION	3	3
Above Core		OPTION	1	1
Total			16	16

Junior Year

MGMT	4205	Management Information Systems	3	
MKTG	3120	Principles of Marketing	3	
ECON	3205	Economic and Business Statistics	3	
FINC	3105	Foundations of Financial Management	3	
MGMT	3105	Legal Environments of Business	3	
MGMT	3106	Management Science/Operations Mgmt	3	
MGMT	4110	Organizational Behavior	3	
BISE	2070	Electronic Information Processing	3	
BISE	2100	Information Resource Management	3	
Area E:		Social Science OPTION	3	
Area H:		Information System Elective	3	
Total			18	15

Senior Year

BUSA	4000	Internship in Business	3	
BUSA	4105	International Business	3	
MGMT	4199	Business Policy	3	
MGMT	4125	Human Resource Management	3	
BISE	3020	Database Management Systems	3	
BISE	3030	Spreadsheet Applications	3	
BISE	3040	Analysis & Applications Of Integrated Software	3	
BISE	3110	Advanced Computer Applications	3	
Area H:		Information Systems ELECTIVES	3	3
Total			15	15

Bachelor of Science Degree in Marketing

Courses	Titles	Prerequisite	Credit Hours	
Area F: Program of Study Related Courses				
ACCT	2101	Principles of Accounting I	MATH 1111	3
ACCT	2102	Principles of Accounting II		3
BISE	2010	Fundamentals of Computer Applications		3
BISE	2040	Communication for Management		3
ECON	2105	Principles of Macroeconomics		3
ECON	2106	Principles of Microeconomics		3
Subtotal				18
Area G: Business Majors Required Courses				
BUSA	4105	International Business		3
ECON	3205	Economic and Business Statistics	MATH 1201	3
FINC	3105	Foundations of Financial Management		3
MGMT	3105	Legal Environment of Business		3
MGMT	3106	Management Science and Operations Management		3
MGMT	4110	Organizational Behavior		3
MGMT	4125	Human Resources Management		3
MGMT	4205	Management Information Systems		3
MGMT	4199	Business Policy		3
MKTG	3120	Principles of Marketing		3
Subtotal				30
Area H: Marketing Major Required Courses				
MKTG	3130	Consumer Behavior		3
MKTG	3134	Marketing Research		3
MKTG	3136	Promotion and Advertising		3
MKTG	4140	Retail Management		3
MKTG	4148	Sales Management		3
MKTG	4150	Professional Development		3
BUSA	4000	Internship in Business		3
MKTG	4170	Marketing Management		3
Electives**				6
Subtotal				30

**Must select any 3000 to 4000 level business courses.

Program of Study for the Bachelor of Science Degree in Marketing

126 Semester Hours

Freshman Year			Fall	Spring
ASU	1000	College Life & Leadership Development	2	
ENGL	1101	English Composition 1	3	
ENGL	1102	English Composition 11		3
MATH	1111	College Algebra	3	
COMM	1100	Analytic Discussion of Global Issues		3
Option Area C: Humanities/Fine Arts			3	
Area B Options: Institutional				2
Above Core Option			1	
Area D: Science/Math/Technology			4	4
Area D: Science/Math/Technology				3
Total			16	15
Sophomore Year				
Above Core Options			1	1
ENGL	2111	World Literature A	3	
POLS	1101	U.S. & Georgia Government or		
HONR	1161	Honors American Government		3
Area E Options: Social Science			3	3
ACCT	2101	Principles of Accounting 1	3	
ACCT	2102	Principles of Accounting 11		3
ECON	2105	Principles of Macroeconomics	3	
ECON	2106	Principles of Microeconomics		3
BISE	2010	Fundamentals of Computer Applications		3
BISE	2040	Communication for Management	3	
Total			16	16
Junior Year				
MGMT	4205	Management Information Systems	3	
MKTG	3120	Principles of Marketing	3	
ECON	3205	Economics and Business Statistics	3	
FINC	105	Foundations of Financial Management		3
MGMT	3105	Legal Environment of Business	3	
MGMT	3106	Mgt. Science and Operations Mgt.		3
Area H Options: Marketing Elective				3
Area E Options: Social Science			3	
MKTG	3434	Marketing Research		3
MGMT	4110	Organizational Behavior	3	
MKTG	3130	Consumer Behavior		3
Total			18	15
Senior Year				
BUSA	4000	Internship in Business	3	
MKTG	3136	Promotion & Advertising	3	
MKTG	4148	Sales Management		3
MKTG	4150	Professional Development		3
MKTG	4170	Marketing Management	3	
MGMT	4125	Human Resources Management	3	
BUSA	4105	International Business		3
Area H Options: Marketing Electives			3	3
MGMT	4199	Business Policy		3
Total			15	15

Minors in Business

Requirements for Admission to Business Minors

1. Completion of the general education core areas A - E with a grade of C or better in ENGL 1101 and 1102 or their equivalents.
or
2. At least a junior standing with a grade of C or better in ENGL 1101 and ENGL 1102 or their equivalents.
3. Successful completion of the Regents' Tests.
4. A minimum cumulative grade point average of 2.25.

MINOR IN ACCOUNTING (18 Semester Hours)

Required Courses:	Semester Hours
FINC 3105 - Foundations of Financial Management ¹	3
ACCT 3101 - Intermediate Accounting I	3
ACCT 3102 - Intermediate Accounting II	3
ACCT 4101 - Cost Accounting I	3
ACCT 4205 - Accounting Information Systems	3

Electives (Select 1 Course):

Any 3000 - 4000 Level Accounting Course	3
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¹ Requires ACCT 2102 as a prerequisite.

MINOR IN BUSINESS INFORMATION SYSTEMS (18 Semester Hours)

Required Courses:	Semester Hours
BISE 2010 - Fundamentals of Computer Applications	3
BISE 2100 - Information Resource Management	3
BISE 3110 - Advanced Computer Applications	3
MGMT 4206 - Database Management Systems	3

Electives (Select 1 Course)

3000 - 4000 Level BISE Courses	6
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MINOR IN ENTREPRENEURSHIP (18 Semester Hours)

Required Courses:	Semester Hours
ENTR 3010 - New Ventures Creation	3
ENTR 3105 - Financing Entrepreneurial Ventures	3
ENTR 4105 - E-Commerce ²	3
MGMT 3206 - Fundamentals of Web Applications Development	3
MGMT 4127 - Small Business Management	3

Electives (Select 1 Course):

ECON 4107 - Managerial Economics	3
ENTR 4120 - Corporate Venturing: Entrepreneurship in Organizations	3
ENTR 4130 - Business and Tax Planning	3

(² Requires MGMT 3206 as a prerequisite)

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MINOR IN GENERAL BUSINESS (18 Semester Hours)Required Courses: Semester Hours

ECON 3205 - Economic & Business Statistics	3
MGMT 3105 - Legal Environment of Business	3
MGMT 4127 - Small Business Management	3
MGMT 4205 - Management Information Systems	3
MGMT 4199 - Business Policy	3
MKTG 3120 - Principles of Marketing	3

Elective (Select 1 Course):

BUSA 4105 - International Business	3
FINC 3105 - Foundations of Financial Management	3

MINOR IN MANAGEMENT (18 Semester Hours)Required Courses: Semester Hours

ECON 3205 - Economic & Business Statistics	3
MGMT 3105 - Legal Environment of Business	3
MGMT 3106 - Management Sci. & Operations Mgmt. ³	3
MGMT 4127 - Small Business Management	3
MGMT 4205 - Management Information Systems	3

Elective (Select 1 Course):

BUSA 4105 - International Business	3
ECON 4107 - Managerial Economics	3
MGMT 4199 - Business Policy	3

MINOR IN MARKETING (18 Semester Hours)Required Courses: Semester Hours

ECON 3205 - Economic & Business Statistics	3
MKTG 3120 - Principles of Marketing	3
MKTG 3130 - Consumer Behavior	3
MKTG 3134 - Marketing Research ⁴	3
MKTG 3136 - Promotion and Advertising	3

Elective (Select 1 Course):

MGMT 4127 - Small Business Management	3
Any 4000 Level MKGT Course	3

³ Requires ECON 3205 as a prerequisite⁴ Requires ECON 3205 as a prerequisite

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College of Education

The College of Education, with the cooperation of the College of Arts and Sciences and the College of Business, is responsible for the development of students as certified professional teachers, supervisors, administrators and specialists in selected areas of education. The conceptual framework for the Albany State University Model Teacher provides the general direction for all teacher education programs. Those strands will be visible in all areas of the instructional process. The Teacher Education Advisory Committee coordinates the policies, operations and development of all teacher education programs. The following programs are offered.

Major/Teaching Area	Teaching Grades	Degree
Early Childhood Education	P-5	Bachelor of Science
Health & Physical Education	P-12	Bachelor of Science
Middle Grades Education	4-8	Bachelor of Science
Music Education	9-12	Bachelor of Science
Science Education	7-12	Bachelor of Science
Special Education-M.R.	P-12	Bachelor of Science

Accreditation

Teacher education programs are accredited by the National Council for the Accreditation of Teacher Education. Albany State University is fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award Bachelor's, Master's and Education Specialist degrees.

Certification

All teacher education programs are approved by the Georgia Professional Standards Commission. Upon completing an approved program and with the recommendation of the College of Education, graduates receive State of Georgia Level-4 certification as teachers, the basic credential for teaching in the public schools in Georgia. Please note that the approved programs are designed for Georgia certification, and that certification requirements of the State of Georgia do change, producing changes in the requirements of the approved programs. All teacher education students who plan to teach in the State of Georgia should file applications for teacher certification during the first semester of student teaching.

Teacher Education Governance and Curricula

The College of Education is the University's teacher education unit. All teacher education programs of all departments of Albany State University are governed by the policies listed in this section. The Dean of the College of Education is the University's Teacher Education Officer who coordinates all teacher education affairs with the aid of the Teacher Education Committee.

Area F Core Curriculum

All teacher education programs have a common Area F as follows:

Area F	
EDUC 2200: Foundations of Education	3 hrs.
EDUC 2205: Human Growth	3 hrs.
Other Professional Education Courses	12 hrs.
Total Area F	18 hrs.

Admission to Teacher Education

All students pursuing initial teacher certification must be admitted to teacher education. This includes students who are pursuing bachelor degrees via an approved teacher education program, and post-baccalaureate students who are seeking initial or additional Level-4 certification as teachers.

Application

An application for Admission to Teacher Education may be obtained from departmental offices, completed and presented to the academic advisor for processing and approval. Students are encouraged to apply for admission when enrolled in EDUC 2201 (Foundations of Education) or during the sophomore year. Transfer students who have completed an introduction to education course at a previous institution should apply for admission during their first semester of enrollment.

Requirements for Admission to Teacher Education

The following criteria must be met to gain unconditional admission to teacher education.

1. Completion of a minimum of 36 semester hours from areas A, B, C, D and E of the Core and a cumulative grade point average of 2.5 or above.
2. Completion of EDUC 2201, ENGL 1101 and 1102 and MATH 1111 (or equivalents) with grades of "C" or above and successful completion of the Regents' Examination and Praxis I.
3. Proficiency in oral communications as demonstrated in EDUC 2201, EDUC 2205, ECEC 3314 and SPED 2230.
4. An acceptable history of mental, emotional and physical health.
5. Demonstration of computer proficiency by completing EDUC 2210 or related course.
6. Satisfaction of unique requirements of the specific program applied to and approval by the corresponding program coordinator. This may include specific achievement tests or physical performance requirements.

Admission to teacher education is a prerequisite to enrollment in professional teacher education courses at the 3000 or 4000 level. The course EDUC 2210, Technology/Media for Teachers, is a prerequisite for most 3000 and 4000 level courses. Students who do not meet the requirements for admission will not be approved for enrollment in such courses. Students who demonstrate that extenuating conditions are causative of deficient performances may appeal to the Retention Committee. Appeal forms are available in the office of the College of Education.

Pre-Education Majors

Students being advised in the Teacher Academy will not be permitted to enroll in 3000 and 4000 level education courses. Rationale: Applicable to lower level education students who have not been admitted to Teacher Education.

Students who have successfully exited the Teacher Academy will continue to be advised by their designated advisor. The existing Praxis I requirements for student teaching will remain unchanged, and the Praxis II requirements for graduation are required.

Provisional Admission

Students who do not fully meet the admission requirements may be granted provisional admission for one semester only upon the approval of the dean. Such students may be given conditional permission to take 3000 level courses; however, provisional status must be removed and full admission acquired within the next semester of enrollment.



Senior Year Clinical Experiences

The following senior year experiences are required of all baccalaureate teacher education students.

Beginning of School Experience

All students are required to spend two weeks in a public school to observe the opening, organization and beginning of the school year.

Students should apply for and complete this non-paid volunteer experience as a staff member in a public school in the month of August that immediately precedes the student teaching experience. Arrangements for the beginning school experiences are made with the public school by the Director of Student Teaching/Clinical Experiences. Service for one year as a teacher's aide or in some other full-time instructional capacity may be considered as a substitute for the beginning school experience.

Student Teaching

Student teaching is the culminating experience of the entry level baccalaureate programs and is conducted in selected public schools. Students are not allowed to take additional classes while doing their student teaching. Students must apply for admission to student teaching by attending the Pre-Student Teaching Seminar in the preceding semester.

Admission Requirements for Student Teaching

For all teacher education programs, admission to student teaching requires that the student:

- Is fully admitted to teacher education and is in good standing (GPA of 2.5 or better).
- Has completed the required specialty area (teaching content) and professional courses including EDUC 4400: Preparation for Student Teaching/Internship.
- Has applied for admission to student teaching by attending the Pre Student Teaching Seminar the preceding semester.
- Has filed an application for teacher certification during student teaching seminars.
- Is covered by professional liability insurance. (Inexpensive insurance coverage is usually acquired through professional association membership and proof of medical insurance).
- Has passed Praxis I Examination.
- Has completed a full year of clinical experience (3-4 hours) prior to student teaching.

Internship and Practicum Courses

All internship and practicum courses taken in lieu of student teaching are governed by all of the student teaching policies and all student teaching requirements are applicable to these courses.

Department of Teacher Education

The Department of Teacher Education offers the Bachelor of Science degree in Early Childhood Education, Middle Grades Education and Special Education. (Please see the Graduate Catalog for information about graduate degrees offered) Each degree program is approved and leads to Level-4 teacher certification by the Georgia Professional Standards Commission.

A minor in Education is offered to selected students who are not education majors. Twenty-one semester hours of designated study are required.

All students who are seeking initial Level-4 certification must apply for admission to teacher education and are governed by all of the general teacher education policies as stated here under the section titled College of Education. (Refer to that section of the catalog)

Bachelor of Science Degree in Early Childhood Education

Area A-E		42 Credit Hours
Above the Core		3
Courses	Titles	Credit Hrs.
Area F		
EDUC 2201	Foundations of Education	3
EDUC 2205	Human Growth & Development	3
EDUC 2210	Technology and Media for Teachers	3
SPED 2230	Exceptional Children	3
ECEC 3200	Curriculum in Early Childhood Education	3
ECEC 4420	Preschool Education	3
Subtotal		18
Professional Courses (35 Hours)		
EDUC 4450	Measurement & Evaluation	3
ECEC 3319	Quantitative Skills in ECE	3
ECEC 3354	Science for Young Children	3
ECEC 3378	Creative Activities & Music	3
ECEC 4400	Soc Studies/Div/Lang Arts	3
ECEC 3370	Creative Response to Conflict	3
ECEC 3352	HPE Young Child	3
EDUC 4400	Preparation for Teachers	2
EDUC 4460	Student Teaching	12
Reading Concentration (12 Hours)		
ECEC 3322	Children's Reading, Literature/Language	3
ECEC 3355	Developmental Reading	3
EDEC 4423	Corrective Reading in Early Childhood	3
ECEC 4500	Remedial Reading: A Practicum	3
Mathematics Concentration (12 Hours)		
MATH 1113	PreCalculus	3
MATH 3000	Numbers and Applications	3
MATH 3001	Math Concepts/Technology	3
MATH 3112	Discrete Mathematics	3
Non-Course Requirements		
Praxis I Passing Score		
Regents Test Passed		
Admission to Teacher Education		
Graduation Audit Date		
Praxis II Passing Score		

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Program of Study for the Bachelor of Science Degree in Early Childhood Education

125 Semester Hours

Freshman Year

			Fall	Spring
ENGL	1101	English Composition I	3	
ENGL	1102	English Composition & Literature II		3
MATH	1111	College Algebra	3	
COMM	1100	Analytic Discussion of Global Issues	3	
POLS	1101	GA Government		3
CSCI	1003	Intro. to Technology	2	
BIOL	1111K, 1112K	Intro to Biological Sciences	4	4
ARAP	1100 or MUSC1100	Art or Music Appreciation		3
ASU	1000	College Life & Leadership Development		2
PEDH	1002	Fitness		1
PEDH	1004	Recreational Skills I		1
HUMA	1002 or ASU 1102		2	
Total Hours			17	17

Sophomore Year

ENGL	2111	World Literature A	3	
MATH	1311	Informal Geometry		3
ECON	2105	Principles of Macroeconomics	3	
GFOG	2101 or HIST 1111 or HIST 1112			3
HIST	2211 or HIST 2212 or SOCI 2203		3	
EDUC	2201	Foundations of Education		3
EDUC	2210	Technology & Media for Teachers	3	
SPED	2230	Exceptional Children	3	
EDUC	2205	Human Growth and Development		3
MATH	3000	Numbers and Applications		3
PEDH	1005	Lifetime Skills I		1
Education Elective			3	
Total Hours			18	16

Junior Year

ECEC	3200	Curriculum in Early Childhood Education	3	
MATH	3312	Discrete Mathematics		3
ECEC	3355	Developmental Reading for Young Children	3	
ECEC	4400	Social Studies/Div./Lang. Arts		3
ECEC	3319	Quantitative Skills for Young Children	3	
ECEC	4420	Preschool Education	3	
ECEC	3322	Teaching Reading using Children's Literature	3	
ECEC	4423	Corrective Reading in Early Childhood Education		3
EDUC	4450	Measurement & Evaluation		3
ECEC	3354	Science for Young Children		3
MATH	3001	Math Concepts and Technology	3	
Total Hours			18	15

Senior Year

			Fall	Spring
ECEC	3370	Creative Response to Conflict	3	
ECEC	3352	Health & Physical Education for Young Children	3	
ECEC	3378	Creative Activities and Music	3	
ECEC	4500	Remedial Reading: A Practicum	3	
EDUC	4400	Preparation for Teaching*	2	
ECEC	4460	Student Teaching in Kindergarten & Primary Grades		12
Total Hours			14	12

*To be taken immediately before Student Teaching.

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Bachelor of Science Degree in Middle Grades Education

122 Semester Hours

Courses	Titles	Prerequisite	Credit Hrs.
Area F			
EDUC 2201	Foundations of Education		3
EDUC 2210	Tech. Media for Teachers		3
EDUC 2205	Human Growth & Development		3
EDUC 3306	Educational Psychology		3
SPED 2230	Exceptional Children		3
MGED 3315	Curriculum Needs for Middle Grades		3
Subtotal			18
Major Requirements			
Primary Teaching Subject Concentration			12
Secondary Teaching Subject Concentration			12
Subtotal			24
Professional Studies			
MGED 4414	Math and Science for Middle Grades		3
EDUC 3370	Classroom Management & Conflict Resolution		3
MGED 4439	Teaching Reading in Middle Grades		3
MGED 4424	Lang. Arts/Soc. Science for MGED		3
EDUC 4400	Preparation for Student Teaching		2
MGED 4461	Student Teaching		12
or			
MGED 4481	Internship in Middle Grades		12
Subtotal			26
Major Electives			
Approved electives from the two support subject areas			6
Total required for graduation			122

Program of Study for the Bachelor of Science Degree in Middle Grades Education

122 Semester Hours

Freshmen Year		Fall	Spring
ENGL 1101/1102	English Composition I & II	3	3
MATH 1111	College Algebra	3	
COMM 1100	Global Issues	3	
POLS 1101	U.S. and Georgia Government		3
PHYS 1001K	Physical Science I		
PHYS 1002K	Physical Science II or		
CHEM 1151K	Survey of Chemistry I		
CHEM 1152K	Survey of Chemistry II or		
BIOL 1111K	Intro. Biological Sciences		
BIOL 1112K	Intro. Biological Sciences	4	4

Freshmen Year (cont.)		Fall	Spring
HUMA 1002	Intro. to African Diaspora or		
ASU 1100	Service to Leadership	2	
CSCI 1003	Intro. to Technology		2
ARAP 1100	Art Appreciation or		
MUSC 1100	Music Appreciation		3
PEDH/HEDP	Health/Physical Education	1	1
Total Hours		16	16

Sophomore Year		Fall	Spring
ENGL 2111	World Literature	3	

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Area E Social Science Elective		3	3
PEDH/HEDP Health/Physical Education			1
EDUC 2201 Foundation of Education		3	
EDUC 2205 Human Growth			3
EDUC 2210 Tech. Media for Teachers			3
SPED 2230 Exceptional Child		3	
Primary Concentration Content Courses		3	3
HIST 1111 or 1112 Survey of World History			3
Support Area Concentration Courses		3	
Total Hours		18	16

Junior Year

Elective			3
MGED 3315 Curriculum Needs for Middle Grades			3
Primary Concentration Content Courses		3	3
Secondary Concentration Content Courses		3	3
Support Area Content Courses		3	
EDUC 3306 Educational Psychology			3
MGED 4414 Math & Science for Middle Grades		3	
MGED 4439 Reading in MGED		3	
Total		15	15

Senior Year

EDUC 4400 Prep. for Teachers		2	
MGED 4461 Student Teaching MGED			12
MGED 4424 Language Arts/Social Studies		3	
MGED 3370 Classroom Management & Conflict Resolution		3	
Secondary Concentration Content Courses		6	
Total Hours		14	12

**Bachelor of Science Degree in
Special Education**

Courses	Titles	Prerequisites	Credit Hrs.
Area F			
EDUC 2201	Foundations of Education		3
EDUC 2210	Technol/Media for Teacher		3
EDUC 2205	Human Growth & Development		3
SPED 2230	Exceptional Children		3
EDUC 3306	Educational Psychology		3
COMM 3340	Speech for Elem. Mid. Teachers		3
Subtotal			18

Major Requirements

SPED 3306	Nature of ID	SPED 2230	3
SPED 3311	Curr. Sev. Pro-ID	SPED 2230,3306	3
SPED 3314	Behavior Disorders	SPED 2230	3
SPED 3315	Learning Disabilities	SPED 2230	3
SPED 3320	Curr Methods/Material MI/MO. ID		3
SPED 3330	Comm. and Occup. Guid.	SPED 2230, 3306	3
ECEC 3355	Developmental Reading	SPED 2230, 3306	3
SPED 3367	Counseling Parents	SPED 2230, 3306	3
SPED 3370	Classroom Mgt./Confl. Resol.	SPED 2230, 3306	3

Courses	Titles	Prerequisites	Credit Hrs.
Area F			
MEED 4408	Educational Media		3
Subtotal			30

Professional Studies

SPED 4420	Directed Observation		3
SPED 4440	Educational Assessment		3
EDUC 4400	Prep. for Student Teaching		2
SPED 4450	Student Teaching		12
Subtotal			20

Major Electives

Electives	3
Total required for graduation	120

* Not required for Health, Physical Education and Recreation Students and Special Education Majors

** Special Education Only

Program of Study for the Bachelor of Science Degree in Special Education

122 Semester Hours

Freshmen Year		Fall	Spring
ENGL 1101, 1102	English Comp. I & II	3	3
MATH 1111	College Algebra	3	
COMM 1100	Analytic Discussion of Global Issues		3
HEDP 1001	Introduction to Wellness	1	
PHYS 1001K, 1002K	Physical Science I & II		
or BIOL 1111K, 1112K	Intro. to Biological Sciences	4	4
MATH 1113, 1201 or 2411	Precalculus, Calculus, or Basic Statistics		3
ASU 1000	College Life & Leadership Development		2
ARAP 1100 or MUSC 1100	Art or Music Appreciation	3	
	Education Electives	3	
HUMA 1002 or ASU 1102			2
Total		17	17
Sophomore Year			
ENGL 2111	World Literature A		3
EDUC 2201	Foundations of Education	3	
EDUC 2210	Technology & Media for Teachers		3
POLS 1101 or HONR 1161	U.S. & GA Government or Honors American Government	3	
SPED 2230	Exceptional Children		3
	Selection from Area E	3	3
	Selection from Area E	3	
EDUC 2205	Human Growth		3
	Physical Education	2	
	Selection from Area E	3	
Total		17	15
Junior Year			
EDUC 3306	Educational Psychology		3
COMM 3340	Speech for Elem./Middle Grades	3	
SPED 3306	Nature of ID	3	
SPED 3311	Curr. Sev./Pro. ID		3
SPED 3314	Behavior Disorders		3
SPED 3315	Learning Disabilities	3	
SPED 3320	Curriculum Methods & Materials for Teaching Mild & Moderate Intellectually Disabled	3	
SPED 3330	Occup. Guidance/Intell. Disabled		3
ECEC 3355	Developmental Reading	3	
SPED 3367	Counseling Parents of Exceptional Children		3
Total		15	15
Senior Year			
SPED 3370	Classroom Mgt./Conflict Resolution	3	
MEED 4408	Educational Media	3	
SPED 4420	Directed Observation of Exceptional Children	3	
SPED 4440	Educational Assessment	3	
EDUC 4400	Preparation for Teaching	2	
SPED 4450	Student Teaching in Special Education		12
Total		14	12

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Minor in Education

Requirements for Admission to the Minor

- Completion of Core with not less than a grade of "C" in English 1101, 1102, and 1102.
- Grade point average of 2.50 or better
- Successful completion of the Regents' Test
- Successful completion of the Praxis I Test
- Written recommendation of the major advisor and the corresponding teacher education program coordinator.
- Meet all requirements for Admission to Teacher Education

AREA A: Foundations of Education: 6 Semester Hours

Courses	Titles	Credit Hrs.
*EDUC 2201	Foundations of Education	3
EDUC 2205	Human Growth	3
EDUC 3306	Educational Psychology	3
EDUC 3002	Adolescent Psychology	3

AREA B: Curriculum and Methods: 9 Semester Hours

EDUC 4408	Selection and Utilization of Educational Media	3
EDUC 3309	Secondary School Curriculum	3
EDUC 3310	Methods & Materials for Teaching ID	3
EDUC 3315	Curriculum Needs and Characteristics of Middle School Child	3
EDEC 3320	Curriculum in Early Childhood Education	3
*EDUC 3301	Directed Classroom Observation & Participation	3

AREA C: Reading & Exceptional Children: 6 Semester Hours

ECEC 3355	Teaching of Development Reading in Early Childhood	3
*SPED 2230	Exceptional Children	3
EDUC 4439	The Teaching of Reading in Middle Grades	3
EDUC 4441	The Teaching of Reading in Secondary School	3
SPED 3340	Remedial Reading for the Mentally Handicapped	3
Total		21

Please not carelessly:

Completion of this minor alone will not satisfy all requirements for teacher certification in the State of Georgia. However, persons who do successfully complete this minor will face less additional requirements to achieve teacher certification in this State.

The Department of Counseling, Educational Leadership and Foundation

The Department of Counseling, Educational Leadership, and Foundation offers a Master of Education degree in School Counseling, a Master of Education degree in Educational Leadership, and a Education Specialist degree in Educational Leadership. Foundation courses are also provided for undergraduate and graduate degree programs. State of Georgia certification programs are provided in School Counseling (SC-5) and Educational Leadership (L-5)

Department of Health, Physical Education and Recreation

The Department of Health, Physical Education and Recreation offers programs leading to a Bachelor of Science degree in Health and Physical Education and a Bachelor of Science degree in Health, Physical Education and Recreation. An endorsement in driver education is offered.

All students seeking initial Level-4 certification for the Bachelor of Science in Health and Physical Education must apply for admission to Teacher Education and must meet all requirements set forth by the College of Education. Please refer to the appropriate section in Teacher Education.

The Bachelor of Science degree in Health, Physical Health & Education and Recreation is a non-teaching degree with an emphasis in Recreation.

Bachelor of Science Degree in Health and Physical Education

Courses Area F	Titles	Credit Hrs.
EDUC 2201	Foundations of Education	3
SPED 2230	Exceptional Children	3
PEDH 2213	Foundations of HPER	3
EDUC 2205	Human Growth & Development	3
BIOL 2411	Anatomy & Physiology	3
BIOL 2412	Anatomy & Physiology	3
Subtotal		18

Major Requirements

Physical Education Theory Courses

PEDH 1000-2000*	Skills Courses	5
PEDH 2280	Software in HPER	1
PEDH 3384	Adapted Physical Education & Diversity in the Classroom	3
PEDH 3394	Psychology of Coaching	3
PEDH 4460	Kinesiology	3
PEDH 4470	Physiology of Exercise	3
PEDH 4480-81	Major Seminar and Practice	2
PEDH 4482	Tests and Measurements	2
Subtotal		22

*Guided Physical Education activity courses.

Physical Education Skill Courses

(Selected and required 5 hours)

PEDH 1001	Team Sports I	1
PEDH 1002	Fitness	1
PEDH 1003	Recreational Skills I	1
PEDH 1004	Recreational Skills II	1
PEDH 1005	Lifetime Skills I	1
PEDH 1006	Lifetime Skills II	1
PEDH* 1007	Aquatics	1
Subtotal		5

*Required

Health Education Courses

HEDP 1001	Intro. to Wellness	1
HEDP 2250	Drug Education	2
HEDP 2267	First Aid and Safety	2
HEDP 3660	Health Issues	3
HEDP 4480	Contemporary Health	3
Total		11

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Education Courses

EDUC	3306	Educational Psychology	3
EDUC	3350	Public School Health	3
ECEC	3352	Health & Physical Education for Young Children	3
EDUC	3363	Methods & Materials Secondary PE	3
EDUC	4400	Prep. for Teaching	2
EDUC	4412	Student Teaching	12
Subtotal			27
Total required for graduation			122

**Program of Study for the Bachelor of Science
Degree in Health and Physical Education**

122 Semester Hours (minimum)

Freshman Year

			Fall	Spring
ENGL	1101, 1102	English Composition I & II	3	3
MATH	1111	College Algebra	3	
HEDP	1001	Introduction to Wellness		1
COMM	1100	Analytical Disc. of Global Issues		3
Course from Area C			3	
BIOL	1111K, 1112K	Intro. to Biological Sciences	4	4
ASU	1000	College Life & Leadership Devel.		2
HUMA	1002 or ASU 1100		2	
PEDH	Activities		2	3
Total Hours			17	16

Sophomore Year

ENGL	2111	World Lit. or Course from Area C	3	
CSCI	1101, MATH 1113, MATH 1201			
PHYS	2100, SSCI 2402, or MATH 2411		3	
POLS	1101 or HONR 1161			3
EDUC	2201	Foundations of Education	3	
SPED	2230	Exceptional Children		3
Electives			4	1
EDUC	2205	Human Growth		3
PEDH	2213	Foundations in HPER		3
HEDP	2250	Intro. Drug Education		3
HEDP	2267	First Aid and Safety Education	2	
PEDH	Activities		1	
Total Hours			16	16

Junior Year

BIOL	2411K, 2412	Human Anatomy & Physiology	3	3
PEDH	2280	Software in HPER	1	
EDUC	3306	Educational Psychology	3	
PEDH	4482	Test & Measurements		3
ECEC	3352	Hlth. & Phys. Ed. for Yng. Child.	3	
PEDH	4460	Kinesiology		3
PEDH	3384	Adapted Physical Education		3
PEDH	3394	Psychology of Coaching	2	
EDUC	3363	Methods in Secondary P.E.		3
EDUC	3350	Public School Health	3	
Total Hours			15	15

Senior Year

			Fall	Spring
HEDP	3660	Health Issues		3
PEDH	4470	Physiology of Exercise		3
PEDH	4480-81	Major Seminar and Practicum		2
HEDP	4480	Contemporary Health		3
EDUC	4400	Prep. for Teachers		2
EDUC	4412	Student Teaching		12
Electives				2
Total			15	12

Bachelor of Science Degree in Health, Physical Education and Recreation

120 Semester Hours

Courses	Titles	Credit Hrs.
EDUC 2201	Foundations of Education	3
SPED 2230	Exceptional Children	3
RECD 2015	Foundations of Recreation	3
EDUC 2205	Human Growth	3
BIOL 2411K	Anatomy & Physiology	3
BIOL 2412K	Anatomy & Physiology	3
Subtotal		18

Major Requirements

Physical Education Theory Courses

PEDH 1000-2000*	Skills Courses	5
PEDH* 3384	Adapted Phys. Ed. & Diversity in the Classroom	3
PEDH 3394	Psychology of Coaching	3
PEDH 4460	Kinesiology	3
PEDH 4470	Physiology of Exercise	3
PEDH 4480	Seminar and Practicum	1
PEDH 4481	Seminar and Practicum	1
PEDH 4482	Tests & Measurements	3
Total		22

*Guided Physical Education activity courses.

Courses Above the Core

ASU 1000	College Life & Leadership Development	2
ARAP 1100	Art Appreciation or	
MUSC 1100	Music Appreciation	3
Subtotal		5

Basic Skills (5 hrs. selected and required)

PEDH 1001	Team Sports I	1
PEDH 1002	Fitness	1
PEDH 1003	Recreational Skills I	1
PEDH 1004	Recreational Skills II	1
PEDH 1005	Lifetime Skills I	1
PEDH 1006	Lifetime Skills II	1
PEDH 1007	Aquatics	1
PEDH 1150	Life Guarding	1
PEDH 1160	Water Safety Instructor	2
PEDH 1170	Lifeguard Instructor	2
PEDH 2210	Gymnastics	1
Subtotal		13

Health Education

HEDP 2250	Drug Education	2
HEDP 2267	First Aid and Safety Education	2
HEDP 3350	Public School Health	3
HEDP 3660	Current Issues in Health	3
HEDP 4480	Contemporary Health Concepts	3
Subtotal		13

Recreation Courses

RECD 2075	Outdoor Recreation	3
RECD 3045	Rec. Facility/Equip. Design	3
RECD 4002	Rec. for Spc. Pop.	3
RECD 4090	Adm. Supervision of Recreation	3
RECD 4095	Recreation Practicum	3
Subtotal		15
Electives in HEDP		5

Total required for graduation 120

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Program of Study for the Bachelor of Science Degree in Health, Physical Education and Recreation

120 Semester Hours (minimum)

Freshman Year			Fall	Spring
ENGL 1101, 1102	English Composition I & II		3	3
COMM 1100	Analytical Discussion of Global Issues			3
BIOL 1111K, 1112K	Introduction to Bio. Sciences		4	4
MATH 1111	College Algebra		3	
HIST 1111, 1112	Survey of World History		3	3
HEDP 1001	Intro. to Wellness			1
HUMA 1002 or ASU 1100			2	1
ASU 1000	College Life & Leadership Development		2	
Total Hours			17	17

Sophomore Year			Fall	Spring
ENGL 2111	or Course from area C		3	
ARAP 1101 or MUSC 1100	Art or Music Appreciation			3
POLS 1101	U.S. & Georgia Government		3	
PSYC 1101	General Psychology			3
EDUC 2201	Foundations of Education		3	
EDUC 2205	Human Growth			3
PEDH 2213	Foundations of Phys. Ed.		3	
SPED 2230	Exceptional Children			3
PEDH Activities			2	1
Total Hours			14	13

Junior Year				
PEDH 2280	Software in HPER		2	
BIOL 2411K, 2412K	Human Anatomy & Physiology		3	3
HEDP 2250	Drug Education			2
RECD 2075	Outdoor Recreation			3
HEDP 2267	First Aid		2	
PEDH 3384	Adapted Phys. Ed.		3	
PEDH 3394	Psychology of Coaching			3
HEDP 3660	Issues in Health			3
RECD 3045	Rec. Facilities/Equipment		3	
PEDH Activities			2	1
Total Hours			15	15

Senior Year				
PEDH 4460	Kinesiology		3	
PEDH 4470	Physiology of Exercise			3
HEDP 3350	Public School Health			3
HEDP 4480	Contemporary Health Concepts			3
PEDH 4480-4481	Seminar and Practicum		1	1
PEDH 4482	Tests and Measurement		3	
RECD 4002	Recreation for the Special Population		3	
RECD 4090	Administration & Supervision of Rec.		3	
RECD 4095	Recreation Practicum		3	3
Total Hours			16	13

Endorsement in Driver Education

Candidates holding initial or higher certification are eligible for an endorsement in driver education.

DEDP 4468	Driver and Traffic Safety Education	3
DEDP 4469	Teaching of Driver Safety	3
DEDP 4470	Multiple Car Facility	3

College of Health Professions

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College of Health Professions

The College of Health Professions is composed of the Departments of Nursing and Allied Health Sciences and offers programs leading to the Bachelor of Science in Nursing (BSN), the Bachelor of Science in Allied Health Sciences and the Master of Science in Nursing degrees. Using a collaborative distance learning model, the School, in conjunction with the Medical College of Georgia, also offers a program leading to the Master of Physical Therapy degree.

The BSN program is approved by the Georgia Board of Nursing and is accredited by the National League for Nursing. The Allied Health Sciences program and both Nursing programs are accredited by the Southern Association of Colleges and Schools.

Department of Nursing

The student who meets the criteria for general admission to Albany State University is enrolled in the core curriculum designated by the University. The student who has declared nursing as a major is admitted to the core each semester. Upon completion of the core curriculum, the student may apply for admission to the nursing program. The student is admitted to the professional nursing program during the fall semester of each year.

Criteria for Admission

The following criteria for admission into the Nursing Program are effective for students entering the Nursing Program as Juniors for the Fall 2001 Semester.

1. Completion of the core curriculum with a minimum grade of "C" in each course in the Core Areas A-F and institutional requirements.
2. A cumulative GPA of 2.75 in core courses.
3. Completion of all required basic science courses including anatomy and physiology, microbiology, and chemistry with a grade of "C" or higher in each course, and no more than one (1) failure in any one of the science courses. (Only one failure in science courses allowed. If the science failure occurred more than 5 years ago, the student has the opportunity to repeat the course one time.)
4. There must be no more than two (2) repeats on each component of the Regents Exam.
5. A completed health record on file in the Student Health Services indicating that all current health policies in the Department of Nursing have been met.
6. A completed application on file in the Department of Nursing by the designated deadline for receipt of application.
 - Students who do not meet the admission requirements may request an interview (appeal) with the Nursing Admission Committee for a review of her/his entire collegiate academic record.

Appeal Policy for Readmission

This policy affects the student whose second failure in a nursing course is in Nursing 4342.

1. Student's record will be reviewed for progression by the appropriate faculty committee.
2. Student may be allowed to retake the course the next time that it is offered, pending decision by faculty committee.
3. Approval must be supported by the Departmental Chair and Dean of the College.

Advanced Standing Nursing, Courses by Validation Examination (RNs only)

1. Nursing credits accepted as advanced standing from prior college credits include the following with a "C" or better:
 - Nutrition
 - Pharmacology

(Students who have had Nutrition and Pharmacology integrated into other nursing courses will be tested on this content while enrolled in NURS 3312.)

2. The Georgia RN-BSN Articulation Model is followed for RNs. No validation testing for prior nursing content is required for students who meet criteria of the model.

(Criteria of model on file in the Department Chair's Office or at the Georgia Board of Nursing, 237 Coliseum Drive, Macon, Ga 31217-3858.)

Bachelor of Science in Nursing Degree

Core A-F and Above the Core Requirements

Each student must complete the Core Curriculum. The Core consists of 9 hours in Area A (Essential Skills), 5 hours in Area B (Institutional Options), 6 hours in Area C (Humanities/Fine Arts), 10-11 hours in Area D (Science, Mathematics and Technology), 12 hours in Area E (Social Science), 19 hours in Area F (Courses related to program of study), and 3 hours above the Core.

Area F courses:

EDUC 2205 Human Growth and Development	3	hours
BIOL 2411K/2412K Anatomy and Physiology I and II	6	hours
BIOL 2211K Microbiology	4	hours
PHIL 2101 Intro to Philosophy	3	hours
SOCI 3354 Aging/Social Policy	3	hours

Above the Core courses:

HEDP 1001 Intro. to Wellness	1	hour
Options	2	hours

Additional Requirements

Each student must maintain a "C" average in order to progress in the nursing major. The minimum score for obtaining a "C" is 75.

A student who fails a nursing course will be allowed to repeat this nursing course one time when it is offered again in the curriculum; however, this failure means that the student will be unable to progress in the nursing program until the same course is satisfactorily completed. A second failure of a nursing course will constitute grounds for dismissal from the nursing program. (An appeal for readmission may be initiated after one year.)

Each student is responsible for an approved uniform, selected equipment, health and liability insurance, transportation, yearly physical examinations, immunizations, chest X-rays and selected laboratory tests.

The curriculum is designed for approximately four years of study. The freshman and sophomore years closely adhere to courses prescribed in the "Core" Curriculum. Courses in clinical nursing will begin in the junior year and continue through the remainder of the program.

Clinical experiences are provided in home/community settings, hospitals, clinics, rehabilitation centers, nursing homes, primary health care centers, community health and social agencies, schools, industries and other selected settings.

Requirements for Bachelor of Science in Nursing Degree

1. Completion of 122 semester hours in the required program of study.
2. A grade point average (GPA) of 2.0 or better.

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Program of Study for a Bachelor of Science in Nursing Degree

Freshman Year		Fall & Spring
ENGL 1101	English Comp. I	3
MATH 1111	College Algebra	3
CHEM 1151K	Survey Chemistry I	4
PEDH	P.E. Activity or HEDP 1001 Intro to Wellness	1
ASU 1000	College Life & Leadership Development	2
ENGL 1102	English Comp. II	3
BIOL 2211K	Microbiology	4
CHEM 1152K	Survey Chemistry II	4
MUSC/ARTS/FL		3
POLS 1101	U.S. & GA Government	3
PEDH	Activity	2
PHIL 2101	Intro. to Philosophy	3
Total		35
Sophomore Year		
ENGL 2111	World Lit. A	3
BIOL 2411K	Human Anatomy/Phys. I	3
COMM 1100	Analytic Dis. Global Issues	3
PSYC 1101	General Psychology	3
MATH 2411	Basic Statistics	3
ASU 1100	Service to Leadership (Elective)	2
or HUMA 1002	Intro. to African Diaspora	
BIOL 2412K	Human Anatomy/Phys. II	3
EDUC 2205	Human Growth/Development	3
SOCI 2011	Principles of Sociology	3
SSCI	Option	3
SOCI 3354	Aging/Soc. Policy	3
Total		32
Junior Year		
NURS 3110	Nutrition	3
NURS 3210	Pharmacology	3
NURS 3311	Introduction to Professional Nursing	5
NURS 3312*	Orientation Concepts Prof Nsg	5
NURS 3320	Pathophysiology	3
NURS 3330	Psychiatric Nursing	5
NURS 3331	Adult Health Nursing I	5
NURS 3510	Health Assessment	3
Total		27
Senior Year		
NURS 4131	Research	3
NURS 4133	Obstetrical Nursing	5
NURS 4134	Pediatric Nursing	5
NURS 4140	Leadership	3
NURS 4340	Community Health Nursing	5
NURS 4342	Adult Health Nursing II	5
NURS 4343	Senior Synthesis	2
NURS 4344*	Senior Seminar	2
Total		28
Total required for graduation		122

*Courses for R.N. students

Elective courses in Jr. & Sr. years may be either nursing electives or non nursing electives.

Nursing Electives available:

NURS 3121	Computers in Health Care	1
NURS 4111	Directed Study	Hours vary
NURS 3120	Ethical/Legal Issues in Nursing	3
NURS 3010	Junior Year Co-op	1
NURS 4010	Summer Co-op	1

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Department of Allied Health Sciences

The Department of Allied Health Sciences offers a Bachelor of Science degree in Allied Health in two areas of concentration: health care administration and a 2+2 natural science/certification. The Health Care Administration area of concentration is structured as a four-year generic program to provide specialty training for the entering freshman or transfer student. The 2+2 program is designed to permit students to continue their education beyond the associate degree level with full credit. Students holding associate degrees in Medical Laboratory Technician (career) type programs can generally complete the curriculum in two years of full-time study.

The Bachelor of Science degree in Allied Health prepares an individual who is knowledgeable in business, management and health care systems analysis. The educational process will equip graduates to move into entry-level management positions within health care delivery systems, thereby contributing to increased quality of health care.

The Medical College of Georgia (MCG) offers a Master of Science degree in Physical Therapy at Albany State University. Students interested in the graduate program must have a bachelor's degree with select pre-requisite courses. See Allied Health Science faculty or the MCG faculty for advisement on pre-requisite courses.

To be eligible for admission to the Allied Health Sciences Program, the generic student must meet the specific admission criteria of Albany State University. Prospective students should contact the Dean of the College of Health Professions or the Coordinator, Department of Allied Health Sciences well in advanced of the planned entry date.

Prior to graduation, the student must:

Complete a minimum of 37 semester hours or equivalent in Allied Health Sciences and required specialty option courses. All undergraduate majors must complete the following courses:

1. Introduction to Health Care
2. Social Issues of Health Care Systems
3. Ethical/Legal Issues in Health Care
4. Chronic Diseases: Perspectives for Care
5. Medical Terminology
6. Research in Biostatistics
7. Financial Management
8. Practicum I, II
9. Quality Management in Health Care Organizations
10. Principles of Long Term Care
11. Insurance for Health Care Professionals

To be eligible for admission to the Allied Health Sciences Program, the associate degree transfer student must meet all of the admission criteria as prescribed above for the generic student. Additionally, the transfer student must:

1. Complete the admission process.
2. Have a minimum GPA of 2.0.
3. Possess an associate degree from an accredited program in an Allied Health discipline. (2+2 Program).
4. Be certified or licensed in an appropriate allied health specialty area where such credentialing is required. (2+2 Program)
5. Arrange for a personal interview with the coordinator of Allied Health Sciences.
6. Fulfill a residency requirement of at least 60 semester hours at Albany State University for graduation.
7. Satisfy the following core curriculum requirements prior to admission:
 - a. English 1101, 1102
 - b. Mathematics 1111
 - c. Biology 1111K, 1122K Biological Science for natural science/certification
 - d. Chemistry 1211K, 1212K (General Chemistry) for natural science/certification area.
 - e. History 1111
 - f. Political Science 1101

- g. Psychology 1101
 h. Above the Core Options—3 hours

*Additional institutional and departmental requirements for transfer status are: Humanities/Fine Arts, 6 hours (Core C), Natural Science Certification total 43 hours.
 Total curriculum hours, Health Care Administration—122 hours; Natural Sciences—123 hours.*

**Area F Concentration in Health Care Administration,
 Natural Science/Certification**

ACCT	2101	Accounting Principles I	3
AHSC	2220	Medical Terminology	2
BISE	2040	Comm. For Mgmt.	3
MATH	2411	Basic Statistics	3
PHYS	1001K	Physical Sci. I	4
SOCI	2011	Principles of Sociology	3
Total			18

Bachelor of Science in Allied Health Sciences

Health Care Administration Concentration

Freshman Year			Fall & Spring Semesters
ENGL	1101	English Composition I	3
MATH	1111	College Algebra	3
ASU	1000	College Life & Leadership Development	2
BIOL	1111K	Introduction to Bio. Science I or	4
CHEM	1211K	General Chemistry I or	
BIOL	2411K	Human Anatomy & Physiology I	
PEDH		PE Activity	1
ENGL	1102	English Composition II	3
HEDP	1001	Introduction to Wellness or	1
PEDH		PE Activity	
HUMA	1002	Intro. to African Diaspora or	2
ASU	1100	Service to Leadership	
ARAP	1100	Art Appreciation or	3
MUSC	1100	Music Appreciation	
BIOL	1112K	Intro. to Bio. Science II or	4
CHEM	1212K	General Chemistry II or	
BIOL	2412K	Human Anatomy & Physiology II	
HIST	1111	World History I	3
Total			29
Sophomore Year			
COMM	1100	Analytic Discussions of Global Issues	3
ENGL	2111	World Literature I	3
SOCI	2011	Principles of Sociology	3
CSCI	1101	Introduction to Computers or SSCI 2402	3
POLS	1101	U.S. and GA Government	3
ECON	2105	Principles of Macroeconomics I or	3
HIST	1112	World History II	
MATH	2411	Basic Statistics	3
AHSC	2220	Medical Terminology	2
BISE	2040	Communication for Mgmt.	3
ACCT	2101	Accounting Principles I	3
PSYC	1101	General Psychology	3
Total			32
Junior Year			
AHSC	3110	Introduction to Health Care Organizations	3
AHSC	3210	Social Issues in Health Care Systems	3
AHSC	3310	Chronic Diseases	3
Guided Business Elective			3
AHSC	3411	Quality Mgmt. in Health Care Organizations	3
AHSC	3120	Ethical/Legal Issues	3
PEDH		Activity	1

PHYS 1001K	Physical Science I	4
AHSC 3220	Research/Biostatistics	3
AHSC 3420	Economics of Health Care	3
	Guided Business Elective	3
Total		32

Senior Year

AHSC 4410	Financial Mgmt. in Health	3
AHSC 4211	Practicum I	4
AHSC 4210	Principles of Long Term Care	3
	Electives	9
AHSC 4421	Insurance for Health Care Prof.	3
AHSC 4222	Practicum II	4
SOCI 3350	Social Gerontology or	
SOCI 2061	Urban Social Problems or	
SOCI 3360	Urban Sociology	3
Subtotal		29

Total Required for Graduation 122

Program of Study for the Bachelor of Science in Allied Health Sciences

Natural Sciences Concentration (2+2 program)

Freshman Year			Fall & Spring Semesters		Junior Year		Fall & Spring Semesters	
ENGL 1101	English Composition I	3	AHSC 3110	Introduction to Health Care	3			
MATH 1111	College Algebra	3	AHSC 3310	Chronic Diseases	3			
CSCI 1100	Introduction to Computers or	3	AHSC 3411	Qual. Mgmt. in Health Care Org.	3			
SSCI 2402	Microcomputers in Social Science		BIOL 2411	Anatomy and Physiology	4			
ASU 1000	College Life & Leadership Development	2	BIOL 2211	Introduction to Microbiology	4			
BIOL 1111	Introduction to Bio. Science I	4	AHSC 3120	Ethical/Legal Issues	3			
CHEM 1201	General Chemistry I		AHSC 3220	Research in Health/Biostats.	3			
PEDH	PE Activity	1	AHSC 3420	Economics of Health Care or	3			
ENGL 1102	English Composition II		AHSC 4410	Financial Mgmt.				
HPED 1001	Introduction to Wellness or	1	AHSC 4421	Insurance for Health Prof.	3			
PEDH	PE Activity		PEDH	PE Activity	1			
HUMA 1002	Intro. to African Diaspora or	2	AHSC 2220	Medical Terminology	2			
ASU 1100	Service to Leadership		Total		32			
ARAP 1100	Art Appreciation or	3						
MUSC 1100	Music Appreciation							
BIOL 1112K	Intro. to Bio. Science II or		Senior Year					
CHEM 1212K	General Chemistry II	4	AHSC 4211	Practicum I	4			
HIST 1111	World History I	3	BIOL 2111K	General Zoology	4			
Total		32	CHEM 2301K	Organic Chemistry I	4			
			CHEM 2351K	Quantitative Analysis I	4			
			AHSC 4222	Practicum II	4			
			CHEM 2302K	Organic Chem II	4			
			CHEM 2362K	Quantitative Analysis II	4			
			Total		28			
Sophomore Year			Total Required for Graduation: 123					
COMM 1101	Discussion in Global Issues	3						
ENGL 2111	World Literature I	3						
PHYS 1001K	Physical Science I	4						
SOCI 2011	Principles of Sociology	3						
POLS 1101	U.S. and GA Government	3						
ECON 2105	Principles of Macroeconomics or	3						
HIST 1112	World History II							
MATH 2411	Basic Statistics	3						
BISE 2040	Communication for Mgmt.	3						
ACCT 2181	Accounting Prin. I	3						
PSYCH 1101	General Psychology	3						
Total		31						



Graduate School

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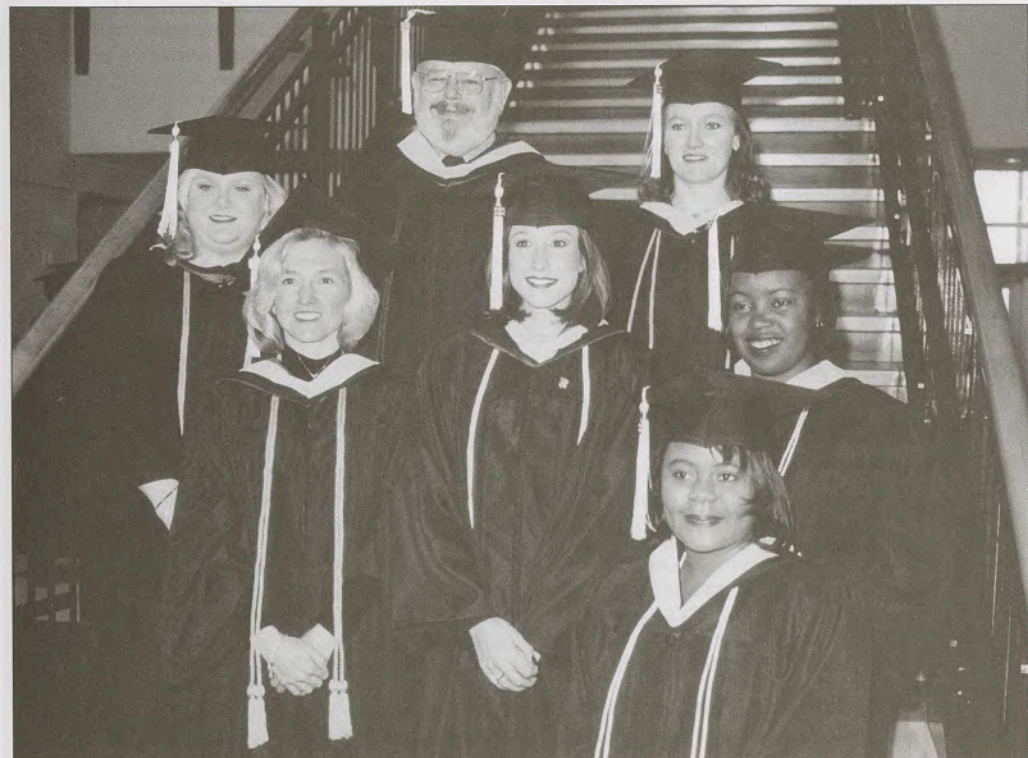
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Graduate School

The commitment of Albany State University to the continuous economic, educational and cultural advancement of Southwest Georgia is evidenced by its diverse curricular and extracurricular offerings. The University utilizes its Graduate School courses and degree programs to further develop qualified students to assume positions of leadership and responsibility within the Southwest Georgia Community at large as well as within the individual's chosen career field.

The Graduate School is the fifth academic unit of the University and grants the Master's degree in education (M.Ed.), nursing (M.S.), public administration (M.P.A.), business administration (M.B.A.), criminal justice (M.S.), and the educational specialist degree (Ed.S.) in Education Leadership. (See specific departments for brief program descriptions and the Graduate Catalog for complete details.)

Master of Business Administration (M.B.A.)

The M.B.A. is a general degree program offered by the College of Business with courses in accounting, economics, finance, management, marketing and water resources management policy.

Master of Physical Therapy (M.P.T.)

The M.P.T is offered through an interactive/distance learning program, currently in collaboration with the Medical College of Georgia.

Master of Science (M.S.)

The M.S. degree in criminal justice is offered by the Criminal Justice Department with concentrations in law enforcement, corrections, forensic science and public administration.

Master of Science in Nursing (M.S.N.)

The M.S.N. degree is offered by the College of Health Professions with concentrations to produce clinical nurse specialists, nurse administrators, family nurse practitioners, and clinical nurse educators.

Master of Education (M.Ed.)

The M.Ed. degree is offered by the College of Education with concentrations in business education, early childhood education, educational leadership, English education, health and physical education, mathematics education, middle grades education, music education, science education (biology, chemistry, physics), school counseling, and special education.

Master of Public Administration (M.P.A.)

The M.P.A. degree is offered by the Department of History, Political Science and Public Administration. Concentrations are offered in human resources management, general management, fiscal administration, public policy, community and economic development, health administration and policy, criminal justice administration and water resources management and policy.

Educational Specialist Program in Educational Leadership (Ed.S.)

The Ed.S. is designed to prepare professional personnel for positions such as superintendents, associate or assistant superintendents, principals and policy planners.

Graduate Admission

General admission requirements are established for all graduate degree programs. Students applying for admission must satisfy the following minimum criteria.

Baccalaureate Degree

Applicants must have received a baccalaureate degree from an accredited college or university with an undergraduate major in (or prerequisite requirement satisfied for) the planned graduate field of study.

Grade Point Average

Applicants for regular admission status must have earned a minimum 2.5 undergraduate grade point average calculated on all work attempted. The Education Specialist degree program requires a minimum 3.0 grade point average on all work at the master's level.

Standardized Testing Requirement

Standardized testing required for admission vary according to the degree program.

Students enrolling in the Graduate School will enter under one of the six categories described below.

Regular Admission

Applicants are granted regular admission to the Graduate School if they have met the minimum degree program requirements of grade point average and standardized test score [44 on the Miller Analogies Test (MAT), 800 on the Aptitude Test of the Graduate Record Examination (GRE) or 450 on the Graduate Management Admission Test (GMAT)].

Readmission

Applicants must submit a readmission application for readmission to the Graduate School.

Provisional Admission

Applicants who do not fully meet the requirements for regular admission may be considered for provisional admission. The following criteria must be met:

- An undergraduate degree from a regionally accredited college or university with an undergraduate major in, or prerequisites for, the planned field of study where applicable,
- An undergraduate grade point average of at least 2.2, and
- A score on the MAT of no less than 27, or a score on the Aptitude Test of the GRE of no less than 700.

A student satisfying nine semester hours of coursework with no grade of less than a "B" may be admitted to regular status. Otherwise, the student is terminated from the program.

Transient Admission

A full-time graduate student in good academic standing at another institution may enroll for one semester as a transient student. The regular institution must provide written authorization for the student to enroll under this status. Copies of transcripts and standardized test scores are not required.

Non-Degree Admission

Applicants interested in studying for personal enrichment or for job-related requirements are admitted under this status. While a student may enroll for an unlimited number of courses in the non-degree status, he/she must be fully aware that a Master's degree is not awarded at the completion of any number of hours in this status. Only nine semester hours of coursework taken in this status may apply to a Master's degree at Albany State University.

Special Admission

Albany State University students with senior standing may register for graduate courses if each of the following conditions are met:

1. The student has an overall 3.0 (or better) grade point average.
2. The Vice President for Academic Affairs approves the academic department's recommendation for the student to enroll in graduate courses. (Such approval is granted on a semester-by-semester basis; continued enrollment is not provided.)
3. The student limits his/her graduate enrollment to a total of twelve (12) semester hours of study. No more than nine (9) semester hours of graduate study may be undertaken in a given semester.
4. During the semester in which graduate enrollment is allowed, the student's registration is limited to a total of fifteen (15) semester hours (combined graduate and undergraduate hours).

Undergraduate students from other institutions are not admitted to graduate studies at Albany State University.

A student admitted to the Graduate School remains in the original academic status until notified in writing of the approval of a change in status by the dean of the School.

Decisions regarding the student's admission status may be appealed. Information regarding appeal procedures may be secured from the Graduate School Office. Such appeals and their associated documentation are referred to the Graduate Council Appeals Committee for consideration. The student has the right of further appeal to the Vice-President for Academic Affairs and the President of the University.

Before an enrolled student can transfer from one degree program to another, the student must apply in writing for admission to the new degree program and must satisfy all of the original conditions of admission to the new degree program. Applications must be submitted in accordance with the "Admissions Policies" stated in this catalog.

Questions regarding transfer of credits to residency status in the new degree program will be resolved according to the existing academic standards of the new program.

In the event a student discontinues graduate enrollment for one or more semesters, a reentry application is required for readmission to the Graduate School.

A student who has been accepted into the Graduate School but has never attended must submit a reactivation application for readmission. (Please note that documents on students are retained for a period of one year only.)

Following Scholastic Termination

A graduate student who has been excluded from the institution for academic reasons will not ordinarily be readmitted. A student who petitions this rule must not have been enrolled at the University for at least twelve months. Said petition must be approved by the Graduate Council Appeals Committee, the Graduate Dean and the Vice President for Academic Affairs. Any graduate student who has been excluded twice for scholastic reasons will not be readmitted to the University.

Degree Requirements

Although specific academic requirements exist for each master's degree program, several general requirements are common to all degree programs.

The general academic requirements for the master's degree are as follows:

1. Admission to regular degree standing in a specific master's degree program must be granted by the University.
2. A minimum of 36 semester hours prescribed curriculum must be completed with an overall grade point average of 3.0 or better.
3. All coursework applicable toward the degree must be completed within six years of the date of graduation.
4. Transfer credits must be approved in advance and must meet the required criteria of the program.
5. A comprehensive examination must be successfully completed. A thesis may also be required.
6. Application for graduation must be submitted at least one semester in advance of the anticipated semester of graduation.

Within the first 18 semester hours of study, the regular status student is required to complete a planned degree program of study with the advice and approval of his/her academic advisor. Copies of this program will be filed with the Graduate School and the academic department from which the degree is to be awarded.

Any adjustments or corrections of this approved program must be approved by the departmental chairperson and filed with the Graduate School. A final planned program is submitted at the time that the student files for graduation. Adjustments to the final planned program are not permitted.

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Accounting

- ACCT 2101 3 (3-0)
Accounting Principles I
 A study of the underlying theory and application of financial accounting concepts. Prerequisite: MATH 1111
- ACCT 2102 3 (3-0)
Accounting Principles II
 A study of the underlying theory and application of managerial accounting concepts. Prerequisite: ACCT 2101
- ACCT 3101 3 (3-0)
Intermediate Accounting I
 Financial accounting and reporting related to the development of accounting standards, financial statements, cash and receivables. Prerequisite: ACCT 2102
- ACCT 3102 3 (3-0)
Intermediate Accounting II
 Financial accounting and reporting related to inventory, property, plant and equipment, intangibles, liabilities, and stockholders' equity. Prerequisite: ACCT 3101 and FINC 3105
- ACCT 3103 3 (3-0)
Intermediate Accounting III
 Financial accounting and reporting related to investments, leases, income taxes, pensions, accounting changes, errors, earnings per share and financial reporting and analysis. Prerequisite: ACCT 3102
- ACCT 4101 3 (3-0)
Cost Accounting I
 A study of cost concepts and cost flows, cost behavior and cost estimation, job order costing, process costing, activity based costing, and joint product and by-product costing. Prerequisite: ACCT 2102
- ACCT 4102 3 (3-0)
Cost Accounting II
 A study of budgeting, standard costing, cost-volume-profit analysis, performance evaluation, and variable costing, including new developments. Prerequisite: ACCT 4101 and ECON 3205
- ACCT 4106 3 (3-0)
Tax Research
 A course designed to apply the concepts learned in Tax Accounting I and II. Use of library research and case analysis are used to develop a deeper understanding of income tax applications. Prerequisite: ACCT 4102
- ACCT 4107 3 (3-0)
Accounting Theory
 The study of the conceptual theory underlying accounting and the development of accounting principles within the conceptual theory. Emphasis placed on accounting objectives and the cost, revenue, income asset and equity concepts. Prerequisites: ACCT 3102, senior standing, FINC 3105

ACCT 4108 3 (3-0)

International Accounting

A study of the international dimension of accounting as it relates to multinational corporations and the international environment. Prerequisite: ACCT 3101

ACCT 4111 3 (3-0)

Auditing I

Principles and problems of auditing financial statements with emphasis on GAAS, Rules of Conduct, Code of Ethics, Internal Control and Audit Report. Prerequisites: ECON 3205, ACCT 3102

ACCT 4112 3 (3-0)

Auditing II

A detailed study of audit procedures including audit sampling, tests of controls, and substantive tests. Prerequisite: ACCT 4111.

ACCT 4121 3 (3-0)

Tax Accounting I

A study of the income tax law, especially as it is applied to individuals. Includes the concepts of gross income, business and personal deductions, filing status, gains and losses, cost recovery, and tax determination. Prerequisite: ACCT 2102

ACCT 4122 3 (3-0)

Tax Accounting II

A study of the income tax law regarding the alternative minimum tax, property transactions, corporations, partnerships, estates and trusts, and the gift and estate tax. Prerequisite: ACCT 4121

ACCT 4131 3 (3-0)

Advanced Accounting I

Financial accounting and reporting related to partnerships, branches, segmental and interim reporting. Prerequisite: ACCT 3102

ACCT 4141 3 (3-0)

Municipal Accounting

Fund theory, generally accepted accounting principles, and accounting practice and reporting for local and state governments. Prerequisite: ACCT 2101

ACCT 4142 3 (3-0)

Not-for-Profit Accounting

Fund theory, generally accepted accounting principles, and accounting practice and reporting for hospitals, colleges and universities, and other not-for-profit entities. Prerequisites: ACCT 2102

ACCT 4205 3 (3-0)

Accounting Information Systems

Principles of accounting systems investigation, design and installation. Procedures for electronic data processing, information retrieval, and application of quantitative tools in systems. Prerequisites: ACCT 2102, BISE 2010, MGMT 4205

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Allied Health Sciences

AHSC 2220 2 (2-0)

Medical Terminology

A systematic study of the language of medicine. Focal areas include the development of medical vocabulary and communication skills through the analysis of word components.

AHSC 3110 3 (3-0)

Introduction to Health Care Organizations

An introductory course which provides a general overview of health care organizations. In addition to traditional models of health care, novel health care delivery systems, such as managed care organizations will be studied.

AHSC 3120 3 (3-0)

Ethical/Legal Issues in Health Care

Theories and principles of ethical decision making will provide a framework for the analysis and resolution of complex ethical dilemmas. A historical and current examination of the law as related to the ethical decision making process will be included. Related ethical/legal topics will include: tort of battery, informed consent, negligence, The Patient's Bill of Rights, living wills and advanced directives.

AHSC 3210 3 (3-0)

Social Issues in Health Care Systems

An analysis of the social issues impacting the health care delivery system. Focal issues may include the role of the society and the individual in the health care system. Access, cost and quality of health care will be examined. Related topics range from the gray-ing of America to maximizing the health care economy. Corequisites: AHSC 3110, 3310

AHSC 3220 3 (3-0)

Research in Health/Biostatistics

An introductory study of the research process using a health related topic. Proposal development will be enhanced by problem and hypothesis formulation; a review of the literature, and the development of a methodological / biostatistical plan for data analysis. Corequisites: AHSC 3120, 3420

AHSC 3310 3 (3-0)

Chronic Diseases

The study of selected chronic diseases—including causation, treatment and prevention. The social and economic impact of the disease process will be highlighted. Corequisites: AHSC 3110, 3210

AHSC 3411 3 (3-0)
Quality Management in Health Care Organizations

Foundations of quality which focus on patient satisfaction and provision of quality care will be explored. Emphasis will be placed on the need for incremental measures of quality care. Additionally, formal quality assessment procedures, regulatory agencies and schools of thought on quality management will be reviewed.

AHSC 3420 3 (3-0)
Economics of Health Care

An examination of the U.S. Health Care System utilizing national and international health care trends. Basic principles of economics provide a basis for analysis of the health care system throughout its three phase development: The Public Health Movement, The Scientific Movement, and the Era of Restriction of Funding. Corequisites: AHSC 3120, 3220

AHSC 4111 3 (3-0)
Directed Study in Health Care Professions

Allows for in- depth study in a selected area of interest, including, but not limited to, implementation of the research proposal developed in AHSC 3220 Research in Health /Biostatistics.

AHSC 4210 3 (3-0)
Principles of Long Term Care

This course will integrate health and gerontological principles which relate to the delivery of health care for a rapidly growing aging population. Emphasis will be placed on the challenges of the health care system to meet health needs of the aging population.

AHSC 4211 4 (1-10)
Health Care Administration Practicum I

The initial application of theoretical classroom knowledge in a community based health care facility. Health facility types include: hospitals, nursing homes, physician practices, and various types of clinics and ambulatory care centers. Prerequisite: AHSC 3220

AHSC 4222 4 (1-10)
Health Care Practicum II

This course, a continuation of Health Care Practicum I, extends time period in which students may apply newly acquired management skills. Skills attained will be demonstrated by the successful completion of a managerial project. Prerequisite: AHSC 4211

AHSC 4410 3 (3-0)
Financial Management

The incorporation of introductory principles of finance, such as capital budgeting, to promote the sound fiscal management of a health care organization. Acquisition of funds and structural strategies also support the learning process in this course.

AHSC 4421 3 (3-0)
Insurance for Health Care Professionals

The student will gain knowledge of various disease classification systems needed to understand and process insurance claims. Various categories of insurance for study include: universal health insurance, private insurance, Medicare and the Tri-Care System. Included also will be electronic and other state of the art billing procedures. Prerequisites: AHSC 2220, 3110

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ASU 1000 2 (2-0) College Life & Leadership Development

The course introduces the student to higher education and to the college experience. It promotes scholastic attainment, the value of education, and self-actualization. Focal areas include time management, mastery of study skills, including use of library and community resources, learning styles and communication, note taking, critical thinking, test-taking, diversity, and health concepts. (Required of all students)

ASU 1020 2 (2-0) Academic Renewal

ASU 1020 will allow students facing academic suspension an opportunity to continue their enrollment and at the same time receive university support for an additional semester to improve their academic standing.

ASU 1100 2 (1-0) Service To Leadership

This course promotes leadership development and professional role acquisition through voluntary services, such as mentoring, tutoring, and cooperative experiences. The student will volunteer in an area of interest, including preschools, day care facilities for children or adults, family and social service organizations, health care institutions, businesses, and industries. (Optional course)

COHP 2250 1 (1-0) Introduction to Physical Therapy

This course is designed to introduce students to the field of physical therapy. It is part of the Pre-Physical therapy track at ASU. In this class, the student is offered the opportunity to observe physical therapists at work in a variety of locations, hear guest speakers from within the health care system, research specific topics of interest and application to physical therapy as a profession.

Art

ARAP 1100 3 (3-0) Art Appreciation

Selected examples of work from a cross section of historical and contemporary visual art forms will be examined in terms of our evolving visual vocabulary. Attention to contributions of cultures, past and present.

ARHA 3401 3 (3-0) Ancient Art History

Study of prehistoric and primitive art, ancient Near-Eastern art, Egyptian art, Aegean art, Greek art, Roman art and early Christian and Byzantine art.

ARHA 3402 3 (3-0) Renaissance Art History

Study of Italian and northern Renaissance art focusing on the personalities and developments which helped shape it from the 14th through the 17th centuries. Prerequisite: ARHA 3401

ARHA 4069 3 (3-6) Special Problems in Art History

Intensive individual exploration in the area of art history. For minors and senior majors. Prerequisite: Approval of the Department Chairperson and a supervising teacher. Prerequisite: ARHA 4403

ARHA 4403 3 (3-0) Modern Art History

Study of modern art and of the artist and developments which helped shape the field from the Neoclassic and Romantic periods until today. Prerequisite: ARHA 3402

ARHA 4406 3 (3-0) African-American Art

Study of sources, prototypes and uses from such aspects as the philosophical, critical, visual, relevant to the history and development of African-American Art. Offered alternate years.

ARST 1001 3 (0-6) Design I-Fundamentals of Design

Introduction to the basic language of the visual arts, giving special attention to two dimensional organization.

ARST 1031 3 (0-6) Drawing I-Basic Drawing

Introduction to the techniques, materials and principles of drawing.

ARST 2002 3 (0-6) Design II-Fundamentals of Design

Further development of concepts begun in Design I and Drawing I, plus introduction to three-dimensional design. Emphasis given to working creatively with hand tools in a variety of materials and techniques. Prerequisite: ARST 1001 or ARST 1031

ARST 2051 3 (0-6) Painting I-Basic Painting

Devoted to the use of paint in executing the basic problems of form, space, value, color and composition. Painting from man-made forms, natural forms and imagination, the student will acquire a working knowledge of form control and development. Prerequisites: ARST 2002 and ARST 2032

ARST 2101 3 (0-6) Sculpture I-Basic Sculpture

Study of elementary sculptural form and techniques. Explores and uses a variety of materials. Prerequisite: ARST 2001

ARST 2032 3 (0-6) Drawing II-Intermediate Drawing

A continuation of principles and concepts explored in Drawing I. Prerequisite: ARST 1031

ARST 3007 3 (0-6) Craft Design

Design problems emphasizing basic processes for working with wood, glass, plastic, etc. Special emphasis on forming processes as well as consideration of methods for joining and combining materials. The concepts emphasized here will be open and applicable to a variety of technical possibilities.

ARST 3052 3 (0-6)

Painting II-Intermediate Painting

Continued exploration and experimentation with the formal problems and concepts developed in Painting I. Prerequisite: ARST 2051

ARST 3081 3 (0-6)

Ceramics I-Introduction to Ceramic Art

Introduction to the materials, tools and techniques of ceramics. Emphasis on hand-building techniques.

ARST 3082 3 (0-6)

Ceramics II

Continuation of Ceramics I with emphasis on decoration and glazes, firing and other building or forming techniques. Prerequisite: ARST 3081

ARST 3102 3 (0-6)

Sculpture II

Continuation of Sculpture I. Emphasis will be placed on the use of the imagination in the development of more expressive sculptural form. Prerequisite: ARST 2101

ARST 3201 3 (0-6)

Graphics I

Introduction to the basic techniques, procedures and processes of graphic expression. Prerequisite: ARST 2032

ARST 3202 3 (0-6)

Graphics II

Continuation of Graphics I. Prerequisite: ARST 3201

ARST 3501 3 (0-6)

Textile Design

Design as applied to contemporary hand printed textiles.

ARST 4201 3 (0-6)

Watercolor

Exploration of the aquarelle technique. Prerequisite: ARST 2032

ARST 4601 3 (0-6)

Seminar I

Study of current problems, trends, developments and personalities in the arts. Students will also utilize this class to develop a portfolio of their work. Prerequisites: Senior standing and consent of Department.

ARST 4602 3 (0-6)

Seminar II

Continued study of the world of art, exhibitions, museums, galleries, etc. Student will also prepare and present a comprehensive exhibition of his or her work. Prerequisites: Senior standing and consent of Department Chairperson

ARST 4065 3 (0-6)

Special Problems in Painting

Intensive individual exploration in the area of painting. For minor and senior majors. Prerequisite: Approval of the Department Chairperson and a supervising teacher

ARST 4066 3 (0-6)

Special Problems in Sculpture

Intensive individual exploration in the area of sculpture. For minor and senior majors. Prerequisites: Approval of the Department Chairperson and a supervising teacher

ARST 4067 3 (0-6)

Special Problems in Graphics

Intensive individual exploration in the area of graphics. For minor and senior majors. Prerequisites: Approval of the Department Chairperson and a supervising teacher

ARST 4068 3 (0-6)

Special Problems in Drawing

Intensive individual exploration in the area of drawing. For minor and senior majors. Prerequisites: Approval of the Department Chairperson and a supervising teacher

ARST 4070 3 (0-6)

Special Problems in Ceramics

Intensive individual exploration in the area of ceramics. For minor and senior majors. Prerequisites: Approval of the Department Chairperson and a supervising teacher

ARST 4071 3 (0-6)

Special Problems in Design

Intensive individual exploration in the area of design. For minor and senior majors. Prerequisites: Approval of the Department Chairperson and a supervising teacher

ARST 4072 3 (0-6)

Special Problems in Techniques and Materials

Intensive individual exploration in the area of techniques and materials. For minor and senior majors. Prerequisites: Approval of the Department Chairperson and a supervising teacher

Biology

BIOL 1111K 4(3-2)

Introduction to Biological Sciences

A course designed for non-science majors that emphasizes fundamental concepts of the cell (i.e., cell structure and function, mitosis and metabolism), and plant anatomy and physiology through the use of lectures, audio visual aids, selected laboratory experiments, and demonstrations.

BIOL 1112K 4(3-2)

Introduction to Biological Sciences

A course designed for non-science majors that emphasizes human anatomy and physiology, classical and molecular genetics, evolution, ecology, and surveys the plant and animal kingdoms through lectures, audio-visual aids, selected laboratory experiments, and demonstrations.

BIOL 1114K 3 (2-2)

Survey of Biotechnology

This course studies the basic concepts, applications and impact of manipulative DNA technology on plants, animals and man.

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- BIOL 1115K** 3 (2-2)
Introduction to Environmental Biology
This course studies the basic concepts and impact of the interrelated complexities of the environment on man, plants, animals and society.
- BIOL 1801** 1 (1-0)
Science Career Exploration
This course is designed to introduce students (majors and non-majors) to the diverse career opportunities in the biological, biomedical, chemical and related sciences.
- BIOL2111K** 4 (2-4)
General Zoology I
A study of the animal kingdom will be introduced with discussions on the continuity and diversity of life; emphasis will be placed on basic chemistry, the cell, and classification, biological contributions, characteristics, life cycles, and economic importance of selected phyla. Prerequisite: None for majors; permission of instructor for non-majors.
- BIOL 2112K** 4 (2-4)
General Zoology II
Continuity, evolution and activity of life, and the animal and its environment will be discussed in this course; special emphasis will be placed on the following topics: reproduction, development, classical and molecular genetics, organic evolution, human anatomy and physiology, ecology and the environment. Prerequisite: BIOL 2111K.
- BIOL 2113K** 3 (2-3)
Invertebrate Zoology
This course will emphasize classification, biological contributions, characteristics, morphology, phylogeny, and adaptive radiation among the invertebrate animal phyla. Prerequisite: BIOL 2111K or permission of instructor.
- BIOL 2211K** 4 (2-4)
Introduction to Microbiology
General course in microbiology consisting of fundamental principles gained from a study of representative types of microbial organisms (morphology and physiology strongly emphasized). Prerequisites: BIOL 2111K and 2112K or permission of instructor.
- BIOL 2311K** 4 (2-4)
General Botany I
An introduction to the study of the plant kingdom with emphasis on plant structure and function, reproduction and heredity. Prerequisite: BIOL 2111K and 2112K or permission of instructor.
- BIOL 2312K** 4 (2-4)
General Botany II
A study of the evolutionary relationships of representative nonvascular and vascular plants. Prerequisite: BIOL 2311K.

- BIOL 2320K** 3 (1-4)
Laboratory Research Techniques
This course is designed to provide students with common laboratory procedures that are utilized in experimental methodologies.
- BIOL 2411K** 3 (2-3)
Human Anatomy and Physiology I
Introduction to the gross and microscopic structure and functional relationships of the integument, bones, muscles, nerves and endocrine organs. Prerequisite: permission of instructor.
- BIOL 2412K** 3 (2-3)
Human Anatomy and Physiology II
This course emphasizes the gross and microscopic structure/function of the following systems: cardiovascular, lymphatic, respiratory, urinary, digestive and reproductive. Prerequisite: 2411K
- BIOL 2415** 3 (3-0)
Scientific Writing
This course is designed to acquaint learners with discovery-inquiry processes and to provide competencies for writing scientific papers. Prerequisite: permission of instructor.
- BIOL 2801** 2 (2-0)
Test Taking Skills in the Sciences
This course is designed to enhance the student's science knowledge and reasoning skills needed to extract and deduce information, thereby increasing the probability of scoring favorably on examinations required for admission to graduate and professional schools (MCAT, DAT, GRE, VET and others).
- BIOL 3101K** 4 (2-4)
Environmental Biology
Introduction to fundamental ecological concepts, with emphasis on the study of ecosystems, energy, biogeochemical cycles, resources, pollution and human ecology. Prerequisite: BIOL 2111K.
- BIOL 3109** 3 (3-0)
Advanced Concepts in Biological Sciences
The course will address concepts and methodologies in biology. The interactions and relationships of protistan, monerans, fungi, plants and animals will also be stressed. Special emphasis will be morphological and physiological aspects of living organisms.
- BIOL 3109L** 1 (0-3)
Advanced Concepts in Biological Sciences
- BIOL 3201K** 4 (2-4)
Entomology
Introduction to the study of insect life histories, habitats and their relationships with emphasis on the economic importance and control of these organisms. Prerequisite: BIOL 2111K.

BIOL 3250K 4 (3-3)

Biochemistry

The student examines the structure, function, and metabolism of carbohydrates, amino acids and proteins, lipids, and nucleic acids, (topics include bioenergetics, enzyme kinetics, photosynthesis, and the interdependence of the various metabolic pathways of intermediate metabolism) in this course. Prerequisite: CHEM 2301K.

BIOL 3309K 4 (3-2)

Plant Anatomy

The study of structure and development of vegetative and reproductive organs of vascular plants with emphasis on angiosperms. Prerequisite: BIOL 2311K.

BIOL 3311K 3 (2-2)

Introduction to Natural Resources

An introduction to the study of population issues, resource availability, environmental water quality, and energy and food resource depletion. Prerequisite: BIOL 3101K or permission of instructor.

BIOL 3312K 3 (2-2)

Planning and Managing Natural Resources

The study of renewable and nonrenewable resources will be considered as it relates to evaluating and making objective decisions regarding strategic planning for future survival. Prerequisites: BIOL 3101K and 3311K

BIOL 3313K 3 (2-2)

Natural Resources and Environmental Policy

This course explores potential means of achieving control over environmental concerns and examines the interaction and effect of local, state and federal governments on environmental policy. Prerequisites: BIOL 3101K, 3311K and 3312K

BIOL 3314K 3 (2-3)

Use of Energy Resources

A course designed to acquaint students with the growing dependency of modern society on fossil fuel supplies, the possible exhaustion of these fuels and the social, economic and technical problems involved in stabilizing our energy needs for future generations. Prerequisite: permission of instructor.

BIOL 3315K 3 (2-3)

Conservation of Energy Resources

A course that introduces the student to energy technologies that impact on transportation, buildings and industry as it relates to lowering energy costs. The course explores major successful economic and conservative strategies, including curtailment, improved efficiency and readjustments that have been successful in these areas. Prerequisite: BIOL 3314K

BIOL 3316K 3 (2-3)

Sources & Uses of Plant & Wildlife Resources

A course that introduces the student to the ways plant and wildlife resources have been used throughout history and studies their importance in food production and non-edible product utilization. Prerequisite: BIOL 3101K or 3311K.

BIOL 3317K 3 (2-3)

Natural Resources and Food Production

A course that introduces the student to the food requirements of organisms in specific geographical habitats and examines methods that may be used to increase food quantities in our natural resources. Prerequisite: permission of instructor.

BIOL 3318K 3 (2-3)

Marine Life Resources

A course that introduces the student to the marine ecosystem which includes plants, animals, invertebrates and vertebrates in their unique environment. Prerequisite: BIOL 3311K.

BIOL 3319K 3 (2-3)

Conservation of Marine Life Resources

A course that introduces the student to the oceans of the world and examines conservation techniques that are applicable to various marine environments. Prerequisite: BIOL 3318K

BIOL 3320K 4 (2-4)

Principles and Techniques in Water Resource Services

A course that introduces the student to the procedures needed to examine water over a wide quality range, including water suitable for domestic or industrial supplies, surface water, and treated and untreated municipal or industrial wastewater. Prerequisite: BIOL 3311K.

BIOL 3321K 3 (2-3)

Conservation of Plant and Wildlife Resources

A course that introduces the student to the impact of expansion by urban populations on plant and wildlife resources and focuses on specific conservation strategies that help reverse negative trends that have been established through years of misuse and abuse. Prerequisite: Permission of instructor

BIOL 3401K 4 (2-4)

Introduction to Histology

Introduction to the study of tissues with emphasis placed on light microscopic preparations. Prerequisite: BIOL 2111K.

BIOL 3501K 4 (3-3)

Principles of Genetics

Introduction to the study of the modern concepts of heredity in plants and animal systems. Prerequisites: BIOL 2111K, 2112K, and 2311K

BIOL 3611K 4 (3-3)

Medical Mycology

Designed to acquaint students with select fungal groups that cause human disease. Prerequisite: permission of instructor.

BIOL 3801K 3 (2-3)

Electron Microscopy

A mini-course that introduces techniques needed to examine specimens utilizing the transmission electron microscope. Prerequisite: permission of instructor.

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BIOL 3901 3 (3-0)
Pathophysiology
Survey of the fundamentals of human diseases, with emphasis on anatomical, physiological and clinical processes. Prerequisite: BIOL 211K or 212K.

BIOL 4001K 1 (1-0)
Research and Independent Study I
The student will be introduced to research and independent methods of scientific research, will make oral presentations on scientific topics of interest and plan a research project with assistance from a faculty advisor. (Required of all majors). Prerequisite: senior classification or permission of instructor.

BIOL 4002K 1 (1-0)
Research and Independent Study II
The student will make oral presentations and present research findings (written and oral) derived from independent study. Prerequisite: BIOL 4001K

BIOL 4101K 4 (3-3)
General Physiology
In this course, the experimental approach to physiology is emphasized including the nerve impulse, enzymes and their properties, along with other selected topics. Prerequisites: BIOL 212K and senior status

BIOL 4201K 4 (3-3)
Introduction to Parasitology
Fundamentals of parasitism is investigated in this course with emphasis on life histories and economic importance of protozoan, helminth, and arthropod parasites. Prerequisites: BIOL 211K and 212K

BIOL 4301K 4 (3-3)
Developmental Biology
Classical methods of analysis and the series of embryonic stages from gametogenesis to histogenesis will be emphasized. Also, basic conceptual topics such as nuclear totipotency, cell determination, cytoplasmic localization, induction, and morphogenesis are interspersed. Prerequisites: BIOL 211K and 212K

BIOL 4401K 4 (2-4)
Comparative Vertebrate Anatomy
Course lectures will include comparative structure and evolutionary relationships among a series of chordates from amphioxus to mammals, with thorough laboratory dissections of at least one representative from each of the vertebrate classes. Prerequisites: BIOL 211K and 212K

BIOL 4501K 4 (3-3)
Immunology
Structural and physiological properties of microbes, including immunology, infectious diseases and regular immune-type responses are covered in this course. Prerequisite: Permission of instructor.

BIOL 4601K 4 (3-3)
Plant Physiology
A study of vascular plant functions, including absorption and translocation of water and solutes, transpiration, photosynthesis, respiration, growth and development and hormonal regulation is done in this course. Prerequisite: BIOL 231K and 232K.

BIOL 4701K 4 (3-3)
Cell and Molecular Biology
This course is designed to acquaint students with the organization and function of the cell utilizing cytological techniques to investigate structure and function. Prerequisites: BIOL 211K, 212K and 231K.

BIOL 4805 1 (1-0)
Seminar
This course is designed to give the education major appropriate methodologies needed to plan and conduct a research project.

BIOL 4901 1 (1-0)
MARC Honors Seminar
This course is designed to introduce students (MARC Honors participants) to research methodologies and will provide appropriate competencies needed to present research investigations on scientific topics of interest. Prerequisite: permission of instructor.

BIOL 4902K 1 (1-1)
MARC Honors Seminar
This course will provide participants with the background needed to plan, conduct and present research findings under the guidance of a faculty advisor. Prerequisite: permission of instructor.

Business Administration

BUSA 4000 3 (3-0)
Internship in Business
Provides an opportunity for students to gain practical experiences while working in a business or governmental agency. Internship coordinated by a faculty member and supervised by an approved business supervisor. Prerequisite: senior standing

BUSA 4105 3 (3-0)
International Business
Contemporary problems, issues and opportunities in international business, from conceptual and practical viewpoints. Extensive use of case studies to develop student abilities to diagnose and develop solutions to management situations facing the multinational executive. Prerequisites: ECON 2105; ECON 2106; MGMT 3105

Business Information Systems and Education

BISE 2010 3 (3-0) Fundamentals of Computer Applications

An introductory hands-on course designed to cover word processing, spreadsheets, database, presentations, e-mail, and world wide web. Prerequisite: Knowledge of Keyboarding.

BISE 2040 3 (3-0) Communication for Management

Applications of the principles of verbal and nonverbal communication. Management concepts of business ethics and problem analysis are integrated with communication process and theory. Prerequisite: ENGL 2111

BISE 2070 3 (3-0) Electronic Information Processing

Fundamentals of electronic information processing and basic document formatting.

BISE 2090 3 (3-0) Word Processing Concepts and Technology

This course is designed to provide experience in producing electronic documents. Productivity and error-free document production, including applications of language arts are emphasized. Prerequisite: BISE 2070 or equivalent skills and knowledge.

BISE 2100 3 (3-0) Information Resources Management

Provides a study of records creation, inventory and analysis, active/inactive records maintenance, storage and retrieval, micrographics, and computer information management systems. Includes electronic database management.

BISE 3010 3 (3-0) Human Factors and Automated Issues

A study of the interaction of technology, people, procedures, and organization. Coverage includes ergonomics, work trends, work patterns and structures, health issues, and other needs and concerns of the employee in a technological environment.

BISE 3020 3 (3-0) Database Management Systems

Focuses on managing the data needs of an organization. Includes designing and developing database applications for a variety of business problems. This course also covers database, modeling, normalization and data structures.

BISE 3030 3 (3-0) Spreadsheet Applications

Applications of software programs used to perform repetitive calculations, what-if analysis and spreadsheet applications involving multiple worksheets. Prerequisite: BISE 2010

BISE 3040 3 (2-1)

Analysis and Applications of Integrated Software

An advanced study of information processing concepts and systems in today's automated environment. Includes the applications of integrated software packages.

BISE 3050 3 (2-1)

Word Processing Applications in the Business Environment

This course is designed to enable the student to produce complex documents using advanced word processing functions. Includes desktop publishing. Prerequisite: BISE 2010

BISE 3110 3 (2-1)

Advanced Computer Applications

An intensive study of computer applications used in today's business settings. Emphasis is placed on current technologies and how these applications are used in business and industry. Prerequisite: 2010

BISE 3310 3 (3-0)

Systems Analysis and Design Application

This course involves planning for systems development. Application of methodologies through case or field-based projects will be involved. Planning approaches, tools, technical, human factors, needs of end-user, and goals of organization will be considered.

BISE 3330 3 (3-0)

Systems Implementation Strategies

This course is a study of development and implementation processes, tactics, and strategies based upon systems planning results. Special attention is devoted to development of end-user support systems.

BISE 3340 3 (3-0)

Office Systems Applications

Applications of office automation technologies from the user perspective to enhance productivity of office employees. Project management applications, calendar and scheduling applications are included.

BISE 3350 3 (3-0)

Telecommunications Management

An introduction to telecommunications in the business environment. Topics include telephone, data codes, protocols, network architecture, local area networks, communication media, hardware and software. Management issues and practical applications are integral parts of the course. Prerequisite: BISE 3340

BISE 4010 3 (3-0)

Training and Development

Instructional design, strategy, technology, and the implementation, evaluation, and management of training in an organizational environment are included.

BISE 4020 3 (3-0)

Administrative Communication

Communication theory, research methods, planning meetings, dictation, video, audio and teleconferencing techniques. Prerequisite: BISE 2040

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BISE 4200 3 (3-0)
Administration and Supervision
Office management, staff development, compensation plans, and new technological developments. Prerequisite: senior standing

BISE 4220 3 (3-0)
Information Systems Seminar
Designed as the capstone course to provide synthesis and application of the concepts related to current information systems.

Chemistry

CHEM 1151K 4 (3-2)
Survey of Chemistry I
This course is the first in a two-semester sequence covering elementary principles of general and organic chemistry and biochemistry designed for allied health profession majors. Topics to be covered include elements and compounds, chemical equations, nomenclature, and molecular geometry. Laboratory exercises will supplement the lecture material. Prerequisite: permission of instructor.

CHEM 1152K 4 (3-2)
Survey of Chemistry II
The second course in a two-semester sequence covers elementary principles of general and organic chemistry and biochemistry and is designed for allied health profession majors. Laboratory exercises will supplement the lecture material. Prerequisite: CHEM 1151K.

CHEM 1211K 4 (3-3)
General Chemistry I
This course involves the study of the states of matter, stoichiometry, atomic and molecular structure, solutions, acid-base theory, and chemical equilibrium. Prerequisite: permission of instructor

CHEM 1212K 4 (3-3)
General Chemistry II
This course is designed to investigate ionic equilibria of electrolytes, chemical kinetics, thermodynamics, electrochemistry and redox reactions, chemical properties of metals and non-metals, and qualitative analytical separations. Prerequisite: CHEM 1211K

CHEM 2301K 4 (3-3)
Organic Chemistry I
In this course the student will examine modern concepts of reactions from a structural, synthetic and mechanistic approach exploring detailed studies of aliphatic nucleophilic, aromatic electrophilic and free-radical reaction types. The chemistry of carbonation and free-radical intermediates are also covered extensively. Prerequisite: CHEM 1212K

CHEM 2302K 4 (3-3)
Organic Chemistry II
In this course, a continuation of the sequences including the study of carbonyl-bearing compounds, the chemistry of carbonium ions is explored and the concept of resonance is further examined. Spectroscopic methods of analysis, including infrared, ultraviolet/visible, mass spectroscopy and nuclear magnetic resonance spectroscopy will be included. Prerequisite: CHEM 2301K

CHEM 2310 2 (2-0)
Scientific Mathematics
Designed to acquaint students with mathematical concepts used in scientific studies including those required for the laboratory and publications. Prerequisite: permission of instructor

CHEM 2320K 3 (1-4)
Laboratory Research Techniques
Designed to acquaint students with basic important laboratory techniques and manipulations that are essential for conducting general and biomedical research. Prerequisite: permission of instructor

CHEM 2351K 4 (3-3)
Quantitative Analysis I
This course involves the study of theory and practice of gravimetric and titrimetric analysis with emphasis on solution equilibria as applied to acid-base, precipitation, and complexometric methods. Prerequisite: CHEM 1212K

CHEM 2352K 4 (3-3)
Quantitative Analysis II
This course involves a continuation of the study of analytical methods including oxidation-reduction, titration and an introduction to instrumental methods—potentiometric, spectrophotometric, and chromatographic. Prerequisite: CHEM 2351K

CHEM 2415 3 (3-0)
Scientific Writing
This course is designed to acquaint learners with discovery-inquiry processes and to provide competencies for writing scientific papers. Prerequisite: permission of instructor

CHEM 3221K 4 (3-3)
Physical Chemistry I
In this course, the principles of thermodynamics, including chemical/thermal equilibrium, reversible and irreversible processes, kinetic molecular theory, and reaction kinetics as well as other areas of dynamics are investigated. Prerequisites: MATH 2212, CHEM 2301K or 2351K & PHYS 2222K

CHEM 3222K 4 (3-3)
Physical Chemistry II
The theory and application of quantum theory and bonding; magnetic and spectral properties of atoms and molecules; and statistical mechanics are studied in this course. Prerequisite: CHEM 3221K

CHEM 3231 3 (3-0)
Intermediate Inorganic Chemistry I
A systematic course in inorganic chemistry that investigates topics in group theory, bonding, acid-base chemistry, non-aqueous solvents, the solid state, and chemistry of the main elemental groups. Prerequisite: CHEM 3222K

CHEM 3232 3 (3-0)
Intermediate Inorganic Chemistry II
This course involves a study of the transition elements including bonding of coordination compounds, stereochemistry, and reactions, and an introduction to organometallic chemistry and catalysis. Prerequisite: CHEM 3231

CHEM 3250K 4 (3-3)

Biochemistry

In this course, the student examines the structure, function, and metabolism of carbohydrates, amino acids and proteins, lipids, and nucleic acids. (topics include bioenergetics, enzyme kinetics, photosynthesis, and the interdependence of the various metabolic pathways of intermediate metabolism). Prerequisite: CHEM 2301K

CHEM 4100K 4 (3-3)

Instrumental Analysis

In this course, the student will study the principles and application of modern instrumental methods of analysis with special emphasis on spectrophotometric, chromatographic, electroanalytical and radiochemical techniques. Prerequisite: CHEM 3222K

CHEM 4110 1 (1-0)

Chemical Literature

A course designed to acquaint the student with ethics, governmental regulations of chemicals in the work place, and sources of information from journals to databases that are currently available. Prerequisite: senior status

CHEM 4111 1 (1-0)

Junior Seminar

A course designed to train students in using science literature and presenting scientific information. Students will review scientific writing styles and presentation formats, prepare a poster presentation, and observe and evaluate scientific presentations by invited guest, ASU faculty and senior students. Prerequisite: Junior status.

CHEM 4120 1 (1-0)

Senior Research I

In this course, students will present preliminary plans/background of their senior research problem after a review of the current literature. Prerequisite: senior status

CHEM 4130K 3 (1-6)

Senior Research II

In this course, students select a research area in chemistry and the final written report is completed as a senior thesis. (Off campus research experience or industrial co-op/internships may be substituted if taken at the junior/senior level). Prerequisite: senior status

CHEM 4140 3 (3-0)

Advanced Biochemistry

This course examines detailed biochemical pathways and elucidates the nature and mechanism of these reactions with special emphasis on the functionalization of the chemical components of cells. Prerequisite: permission of instructor

CHEM 4150K 3 (2-3)

Computational Chemistry

Computer application of molecular orbital calculation using semi-empirical and ab initio programs incorporating molecular modeling aspects are investigated in this course. Prerequisites: senior status and permission of instructor

CHEM 4160 2 (2-0)

Special Topics in Chemistry

This course is designed to allow students and faculty to explore some topics in greater detail than in a regular classroom setting, or to allow the introduction of such additional topics as specific areas of biochemistry, chemical physics, polymer chemistry, bio-analytical and environmental chemistry. Prerequisite: permission of instructor (May be repeated twice)

CHEM 4170L 2 (0-6)

Special Laboratory Problems

This course is similar to Special Topics in Chemistry (CHEM 4160) but involves laboratory experiences. Prerequisite: permission of instructor

CHEM 4180K 4 (2-6)

Topics in Research Techniques

This course examines relevant methods and techniques that are used in biomedical research. Prerequisite: permission of instructor

Computer Science

CSCI 1003 2 (2-0)

Introduction To Technology

An introduction to trends in technology including computers and peripheral devices, functional units, operating systems, computer language, computer applications, hardware, software, mouse, LCD panels, CD-ROMS, scanners and categories of printers. (Optional course)

CSCI 1101 3 (3-0)

Introduction To Computers

This course covers the general computer concepts. This includes computer hardware and software, peripheral devices, the internet and electronic mail. Application software packages such as word-processing, spreadsheet, web page and development will be included. Prerequisite: None

CSCI 2030 3 (3-0)

Introduction to Computer Engineering

Computer systems and digital design principles. Architectural concepts, software, Boolean algebra, number systems, combinational datapath elements, sequential logic, and storage elements. Design of DRAM control and I/O bus. Prerequisite: CSCI 2101 Introduction to Data Communications.

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CSCI 2101 3 (3-0)

Introduction To Data Communication

This course covers the general concepts relating to computer hardware and software, data communications, operating systems, files storage and retrieval. It also includes the study of number systems used by the computer, networks and a general programming language will also be used. Prerequisite: None

CSCI 2201 3 (3-0)

Pascal Programming

This course is an in-depth study of structured programming (Pascal), emphasizing a problem solving approach. Prerequisite: CSCI 2101 Introduction To Data Communication or Consent of Instructor.

CSCI 2211 3 (3-0)

Visual BASIC Programming

This course covers the fundamentals of Visual BASIC controls, object types, events, and methods. Topics include creating user interface, setting properties, designing class modules, and introduction of Visual BASIC front-end applications for database. Prerequisite: CSCI 2101 Introduction To Data Communication.

CSCI 2221 3 (3-0)

C++ Programming

This course is an introduction to problem-solving methods using C++ programming language, with emphasis on object-oriented methods and data modeling. Prerequisite: CSCI 2201 Pascal Programming or permission of instructor.

CSCI 2231 4 (4-0)

COBOL Programming

This course examines the COBOL language. It includes such topics as program design, program planning, flowcharting, the COBOL programming statements, sorting, file handling, lists, tables, and the generation of reports. It also concentrates on preparing IPO charts, constructing hierarchy charts, designing files, designing screens for input and output, designing forms for printer output, sequential file updating, indexed sequential file processing, writing efficient file editing routines, and algorithm development. Prerequisite: CSCI 2101 Introduction To Data Communication or permission of instructor.

CSCI 2241 3 (3-0)

FORTRAN Programming

This course is an in-depth study of FORTRAN programming language. Topics include data declarations, constants, formatting, I/O operations, file construction and manipulation, control statements, loops, functions and subroutines. Prerequisite: CSCI 2101 Introduction To Data Communication or permission of instructor.

CSCI 3111 3 (3-0)

Discrete Structures

This course includes topics such as logic, sets, relations, functions, counting techniques, mathematical induction, graphs representation, combinatorial problems, elementary graph theory, network work flow, recursion and finite state machine. Prerequisite: MATH 1113

CSCI 3122 3 (3-0)

Data Structures

This course is a study of the basic concepts and the representation of data using the language C++, such as static and dynamic allocation, trees, and graphs, storage systems and structures, searching and sorting techniques. Prerequisite: CSCI 2221 C++ Programming or permission of instructor

CSCI 3132 3 (3-0)

Database Management

This course concentrates on defining and designing database systems. It covers such topics as data modeling, management algorithms, query language, record insertion and deletion, sorting, creation of indexes, updating the database, and implementing the database. Prerequisite: CSCI 2231 COBOL Programming.

CSCI 3211 3 (3-0)

Computer Organization and Architecture I

The course is the study of hardware and software concepts of digital computer systems, with emphasis on fundamental system software and details of hardware operation. Topics include virtual machines, system organization, digital logic and assembly language programming. Prerequisite: CSCI 2221 C++ Programming.

CSCI 3212 3 (2-2)

Computer Organization and Architecture II

This course is the continuation of Computer Organization I. Topics include instruction and data formats, addressing modes, instruction types, flow of control, micro-programming, and advanced computer architecture, including RISC machines and parallel architecture. Prerequisite: CSCI 3211 Computer Organization & Architecture I

CSCI 4113 3 (3-0)

Operating Systems

This course involves the operating system architecture and the manner in which computer operating systems interact with machine hardware to provide a total system. The study of operating systems by combining a careful examination of theoretical issues with real-world, hands-on problems and examples. The implementation examples are drawn from the commercial operating systems. Prerequisite: CSCI 3122 Data Structures.

CSCI 4123 3 (3-0)

Computer Networks

This course is the study of Network Planning and Network Design, Understanding Networks by understanding their components and their functions, and defining different Network Operating Systems. This course provides insight into new technologies, such as ATM, ISDN, and wireless networks. The implementation examples are drawn from the commercial network operating systems. Prerequisite: CSCI 3122 Data Structures.

CSCI 4151 3 (3-0)

Systems Simulation

An introduction to problem solving using simulation methods and tools. Topics include construction of deterministic and stochastic models, identification of system parameters, correlation of models and systems. Prerequisite: CSCI 2221 C++ Programming.

CSCI 4211 3 (3-0)

Systems Analysis I

This course provides the students with an introduction to technical and management issues in systems analysis and design. The course covers various issues in the Systems Development Life Circle (SDLC) model, CASE tools and their impact on SDLC, the systems analyst and the different roles of a systems analyst in an organization. It introduces students to various information gathering techniques, tools for project management, issues and models for sampling data sources, ER diagrams, data flow diagrams and data dictionaries. It includes an in-depth treatment of prototyping. It also covers issues in decision-making, process specification techniques and principles of structured design. Prerequisite: CSCI 3132 Database Management.

CSCI 4212 3 (3-0)

Systems Analysis II

This course is a continuation of the introductory course in systems analysis and design. The course provides an in-depth treatment of object-oriented analysis and design concepts as applied to systems development. It introduces the students to various tools used in design and analysis of large software systems. It covers various issues in designing effective inputs and outputs, data-entry procedures, designing user interfaces and a comprehensive overview of the different types of dialogues and queries for interface design. Related issues in quality assurance, user training and evaluation techniques are also discussed. Prerequisite: CSCI 4211 Systems Analysis I.

CSCI 4221 3 (3-0)

Software Engineering

This course provides an introduction to software engineering methodologies, addressing each phase in the life cycle of software. Topics include system and software analysis, design, implementation and maintenance, software system development and management. CASE tools will be discussed also. Prerequisite: CSCI 3122 Data Structures.

CSCI 4311 3 (3-0)

Computer Graphics

This course will provide students with the basic knowledge and experience necessary to use computers to create graphics and to process images. The hardware and software components of graphics systems are examined with a major emphasis on methods for design of 2-D and 3-D graphics. Algorithms for creating and manipulating graphics displays and techniques for implementing the algorithm are introduced. Prerequisite: CSCI 3122 Data Structures.

CSCI 4411 3 (3-0)

Artificial Intelligence

This course covers the basic concepts of artificial intelligence including production systems, knowledge representation, pattern matching, heuristic search, and logical and probabilistic reasoning. The social, cultural, and economic impact of artificial intelligence are discussed. Prerequisite: CSCI 3111 Discrete Structures

CSCI 4911 3 (3-0)

Special Topics in Computer Science & Computer Information Systems

This course covers current topics in Computer Science and Computer Information Systems of special interest to faculty and students. Prerequisite: permission of instructor.

Criminal Justice

CRJU 1100 3 (3-0)

Introduction to Criminal Justice

This is a survey course of the essential components of the criminal justice system. These components include police, courts and corrections. The interrelationships between components are illustrated. Processes and procedures within each component are reviewed. This survey course is a prerequisite to subsequent upper division courses.

CRJU 2210 3 (3-0)

Introduction to Criminal Procedure + Law

This course includes an historical overview of criminal procedure including criminal procedure and common law. The Constitution's impact on criminal procedure and the impact of the Supreme Court are included in this overview. Probable cause and the requirements of search warrants are central issues. Arrests, illegal seizures, the exclusionary rule and the appeals process are examined.

CRJU 2400 3 (3-0)

Report Writing and Research Skills

This course is designed as a departmental effort to improve the writing skills of criminal justice majors, including technical and agency requirements in properly formatting reports. Students will utilize library resources, compiling bibliographies and abstracting articles.

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CRJU 3100 3 (3-0)
Community Relations

This course includes problems in citizen relations, treatment of victims, witnesses and jurors, citizen involvement in the Criminal Justice process and community resources related to Criminal Justice programming. Prerequisite: CRJU 1100.

CRJU 3220 3 (3-0)
Constitutional Procedures in Criminal Justice

Practices and procedures of criminal justice personnel are regulated by Constitutional principles and safeguards. This course focuses on the nature of due process and equal protection requirements as they apply in criminal justice settings. Special attention is given to the major components of the criminal justice system. These components are police, prosecution, courts, corrections and the juvenile justice system. Prerequisite: CRJU 2210.

CRJU 3330 3 (3-0)
American Correctional Systems

This is an interdisciplinary overview of the American Correctional System. Corrections refers to the sentencing, imprisonment and treatment of offenders coming to the attention of officials in criminal justice. Topics include the history of the American Prison System, research conducted on the inmate subculture, structure and organization of corrections, case law on prisoner rights litigation and community based corrections. Prerequisites: CRJU 1100, 3510.

CRJU 3410 3 (3-0)
Criminal Justice Research

This is a survey course on the methods/procedures of conducting social science research. Empirical methods utilized in sociology, psychology, economics and journalism are reviewed, sampling techniques and various approaches to hypothesis testing are emphasized. Prerequisites: CRJU 1100, 2400.

CRJU 3420 3 (3-0)
Research Statistics

This is a survey of descriptive and inferential statistics used in Criminal Justice research. Applications of parametric and nonparametric methods of hypothesis testing constitute the emphasis of the course. Measures of central tendency and dispersion are related to inferences to population parameters. Pearson's Product Moment correlation, regression, analysis of variance and other tests of sample means are reviewed. Prerequisites: CRJU 1100, 2400, 3410

CRJU 3510 3 (3-0)
Criminology

Criminology is the study of the amount of crime in society, theories of crime causation and the origins of criminal law. Elements of *corpus delicti* and the different methods of measuring crime are considered. The focus of the course is on the major schools of criminology: classical school, positive school and critical school. Empirical research studies within each school will be reviewed. Prerequisites: CRJU 1100, 3410.

CRJU 3520 3 (3-0)
Juvenile Delinquency

This is a survey course of the juvenile justice system. Attention is given to theories of juvenile delinquency, legal processes in responding to delinquency and the treatment approaches utilized in the juvenile justice system. Prerequisites: CRJU 1100, 3410.

CRJU 3630 3 (3-0)
Organization and Administration in Criminal Justice

This course provides an analysis of the basic principles of administration and management as they apply to criminal justice agencies. Emphasis is placed on theories of bureaucracy, exercise of power planning and models of decision making. Principles of organization are applied to police, courts and corrections. Prerequisites: CRJU 1100, 2400.

CRJU 4130 3 (3-0)
Law Enforcement and Legal Process

This course includes analysis of the legal aspects of police activities including investigation, arrests, searches and seizures; study of Constitutional and statutory law and decisions of the United States Supreme Court and the Georgia Court of Criminal Appeals. Prerequisites: CRJU 1100, 2210, 3220.

CRJU 4210 3 (3-0)
Philosophy of Law and Punishment

This course exposes students to the various philosophies that laws and systems of punishment are based on today. The history of law in society is reviewed. Due Process and Crime Control philosophies are compared and contrasted. Each philosophy is applied to the various stages of criminal justice processing: arrest, trial, appeals and corrections. Various works of key philosophers in the field will be presented and discussed. Prerequisites: CRJU 1100, 3510.

CRJU 4340 3 (3-0)
Corrections and the Legal Process

This course provides a review of major federal court cases impacting correctional processes and procedures. Emphasis is given to Supreme Court decisions relating to prisoner rights under the first, fourth, fifth, eighth and fourteenth amendments of the Constitution. Also, an analysis of the "hands on doctrine" as it relates to judicial intervention will be included. Prerequisites: CRJU 1100, 2210, 3220.

CRJU 4350 3 (3-0)
Treatment, Testing and Evaluation in Corrections

Treatment and the tests and measures used in its implementation are reviewed in this course. Details of the different approaches used in the correctional process along with a presentation of testing instruments utilized in the treatment process are presented. Emphasis is placed on the theoretical basis for treatment programs in corrections, along with the importance of tests and measurements in program design and evaluation. Prerequisites: CRJU 1100, 3510, 3330.

CRJU 4360 3 (3-0)

Community Based Corrections

An in-depth analysis of the origins and philosophy of community based corrections is given. Diversion is discussed in an historical context. Various forms of community based corrections include probation, parole, house arrest, electronic monitoring and offender boot camp. The role and functions of halfway houses and community transitional centers are an important aspect of community based corrections. Schools of criminology and theories of punishment are related to various forms of community based corrections. Prerequisites: CRJU 1100, 3510, 3330.

CRJU 4510 3 (3-0)

Organized and White Collar Crime

Conceptual distinctions are drawn between organized and white collar crime. There is a review of the causes and consequences of both forms of crime in contemporary society. Theories of white collar and organized crime will be classified into the following categories: social psychological and structural (societal). Society's response to both forms of crime include federal statutes, newspaper publicity and debarment from occupational opportunities. Prerequisites: CRJU 1100, 3510.

CRJU 4520 3 (3-0)

Drugs and Crime

Chemical dependency is correlated to a number of societal problems including crime, poverty and unemployment. This course estimates the prevalence of drug use, types and amounts of drugs on the market, relationship between drug use and crime and various explanations of this relationship. Stages of drug dependency are reviewed. Demand and supply side approaches to the war on drugs are compared and contrasted. Demand side approaches include drug testing, drug treatment programs and other prevention activities. Prerequisites: CRJU 1100, 3510.

CRJU 4530 3 (3-0)

Comparative Criminology

This course provides a review of theories and practices of crime and criminal justice systems in other countries throughout the world. Comparisons of different nations and their systems for responding to crime and delinquency will be made. Differential explanations of crime and delinquency will be discussed. Prerequisites: CRJU 1100, 3510.

CRJU 4610 3 (3-0)

Internship

This course provides junior or senior students with an opportunity to gain practical experience in a criminal justice agency setting. Prior to enrolling in Internship, students must have a minimum cumulative grade point average of 2.2 and must have completed CRJU 1100 and CRJU 2400 with a minimum grade of C. Successful completion of CRJU 4610 requires a final report and supervisory evaluation of the student by the agency. Agencies must be approved in advance by the faculty member coordinating internship activities. Prerequisites: CRJU 1100, 2400.

CRJU 4620 3 (3-0)

Special Topics

This course will allow students to participate in specialized classes on a variety of topics. These topics will be presented by visiting scholars, faculty completing research in specialized areas, faculty returning from sabbaticals, and exchange faculty from other institutions and countries. Examples of the type of courses that would be offered in CRJU 4620 are as follows: International Crime, Crime and the African American Experience, German Criminal Justice System, Computers and Crime. This course is designed to allow students access to the most current and diverse subject matter available to the department on a continuing basis. Course syllabi will vary from course to course. Prerequisites: CRJU 1100, 3510.

Learning Support Courses

ENGL 0098 4 (3-1)

Basic English

This course is designed to prepare students for Freshman English composition. It assists students in developing, refining, and reinforcing oral and written communication skills. Its structure focuses on principles of grammar, usage, sentence structure, and concepts of paragraph and essay writing.

ENGL 0099 4 (3-1)

Basic English

This course is designed to reinforce and refine grammatical and mechanical skills of students. It serves as a review of basic principles of English usage including fundamentals of sentence patterns, grammar, punctuation and an introduction to the writing of short paragraphs and essays.

MATH 0087 4 (3-1)

Basic Mathematics

This course is a study of pre-algebra and elementary algebra including the fundamental operations of fractions and decimals. It is designed to help students with a limited background in algebra learn the fundamentals and manipulation of a first course in algebra. Algebra topics include a study of the real numbers, linear equations and inequalities, operations of polynomials, and factoring polynomials.

MATH 0089 4 (3-1)

Basic Mathematics

This course is a study of intermediate algebra. It is designed to enhance the student's knowledge of algebraic computational skills and to prepare the student for college level mathematics. Topics include a review of factoring polynomials, graphs of equations and inequalities, systems of equations, fractional expressions and equations, radical expressions and equations, quadratic equations, and exponential and logarithmic functions.

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READ 0098 4 (3-1)

Developmental Reading

This course is designed to introduce the college student to the reading process by developing basic comprehension skills, effective reading skills, effective listening skills, study skills, reading rates and technical vocabulary.

READ 0099 4 (3-1)

Developmental Reading

This course is an extension of READ 0098. Students will continue to approach reading from three levels: literal, critical, and effective and will spend more time improving personal vocabularies and preparing for standardized tests. Prerequisite: READ 0098.

Driver Education

OEDP 4488 3 (3-0)

Driver and Traffic Safety Education

This course is designed to give critical analysis of traffic accidents, attitude factors and essential knowledge of automobile operation, laws and regulations including laboratory experience for developing skills. Prerequisite: A valid driver's license and upper division standing.

OEOP 4489 3 (3-0)

The Teaching of Driver Safety

This course is designed to prepare teachers to organize and teach driver education and traffic safety in secondary schools. Course provides a comprehensive survey of methods that have been proven to be effective in the field of driver and traffic education. Prerequisite: A valid driver's license, a good driving experience record for the previous two years and HEDP 2267

OEOP 4470 3 (2-2)

Physical Education—Multiple Car Facility

Organization, administration and management of off-street driving facilities. The facilities on an off-campus site are utilized.

Prerequisite: DEDP 4469.

Early Childhood Education

ECEC 3200 3 (3-0)

Curriculum in Early Childhood Education

Examines the philosophical, psychological and sociological basis for selecting curricula for children newborn through nine. Curricula examined.

ECEC 3300 3 (3-0)

The Process of Reading

This course is about teaching comprehension as a unified set of processes. It defines comprehension as a complex task in relation to all the contexts that affect it.

ECEC 3319 3 (2-2)

Quantitative Skills for Young Children

Considers methods of teaching math concepts to early childhood students of all ability levels. Problem-solving strategies are examined. Observation-laboratory experiences included.

ECEC 3322 3 (3-0)

Teaching Reading Using Children's Literature

The study of the literature published for children, with emphasis upon traditional literature, current trends and how the selection will affect reading performance. Students will evaluate various genres of literature and relate it to reading development.

ECEC 3352 3 (2-2)

Health and Physical Education for Young Children

Contemporary theory and basic scientific findings on gross and fine motor activities of children of varied characteristics up to nine years of age. Planning and teaching for psychomotor development. Laboratory required.

ECEC 3354 3 (2-2)

Science for Young Children

This course considers different methods and materials for teaching science to preschool and primary age students. Observation-laboratory experiences are included.

ECEC 3355 3 (2-2)

Developmental Reading for Young Children

Teaching techniques and materials for developmental reading. Emphasis on emergent literacy, whole language, as well as traditional approaches to reading instruction. Observation and participation required.

ECEC 3370 3 (3-0)

Creative Response to Conflict

Will focus on the current research in the development of a classroom environment which fosters cooperation, communication, affirmation, and problem-solving for children as well as for teachers, staff, instructional teams, parents, support personnel, and other adults.

ECEC 3378 3 (3-0)

Creative Activities for Young Children

This course focuses on activities in art, music and drama for three to nine year olds and is taught by a team of teachers.

ECEC 3800 3 (3-0)

Early Childhood Problems in Reading

This course will involve acquiring a theoretical basis to assist in the in-depth evaluation of reading progress, including how to select, administer, score, and interpret reading tests and related devices.

ECEC 4400 3 (2-2)

Social Studies/Diversity/Language Arts

This course is designed to give prospective teachers of elementary education the knowledge and skills necessary to assist youth in becoming effective in their use of the English language and wise decision makers and responsible citizens in our democratic society. As such, the course is an overview of the principles, practices, and materials used in combining language arts and social science. Additionally, it offers prospective teachers the opportunity to assist certified teachers in the public schools.

ECEC 4420 3 (2-2)

Preschool Education

Focuses on various preschools and their philosophies as related to young children. Laboratory and field experiences required.

ECEC 4423 3 (2-2)

Corrective Reading in Early Childhood

Provides prospective classroom teachers with an understanding of reading difficulties plus practical experiences in the diagnosis, assessment, and prescription of corrective treatment of reading problems. Prerequisite: ECEC 3355

ECEC 4460 12 (0-30)

Student Teaching in Kindergarten and Primary Grades

Student teaching in the early childhood grades. Observation and teaching for one semester under the direction of an approved supervising teacher in selected kindergarten and early elementary schools.

ECEC 4500 3 (3-0)

Remedial Reading: A Practicum

A field Experience Practicum where students teach learners who are more than two years behind in reading. Students will work with learners in small group settings in Chapter 1 Remedial Reading and Special Education Resource Classrooms.

Economics

ECON 2105 3 (3-0)

Principles of Macroeconomics

Introduces students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies.

ECON 2106 3 (3-0)

Principles of Microeconomics

Introduces students to concepts that will enable them to understand and analyze structure and performance of the market economy.

ECON 2201 3 (3-0)

Survey of Economics

This course focuses on the basic operations of the United States economy and is designed for students who desire a one-term course in the principles of economics. It combines principles of microeconomics and macroeconomics with emphasis on supply and demand analysis and its application to real-world economic issues. (For non-business majors)

ECON 3205 3 (3-0)

Economic and Business Statistics

The application of statistical techniques to economic and business problems. Topics include descriptive statistics, introduction to probability theory, confidence interval estimation and hypothesis testing, sampling techniques, and business forecasting. Prerequisite: junior standing

ECON 3145 3 (3-0)

Money, Banking and Foreign Exchange

The nature of money standards, Federal Reserve system, theory of money, credit and banking. Prerequisite: ECON 2105

ECON 4105 3 (3-0)

Intermediate Macroeconomics

Factors determining aggregate employment, output, income, price-level, economic growth and fluctuations. Prerequisite: ECON 2105

ECON 4106 3 (3-0)

Intermediate Microeconomics

The individual economic unit, the consumer and the firm. Factors underlying the determination of price and output in different market situations. Prerequisite: ECON 2106

ECON 4205 3 (3-0)

Elements of Econometrics

The mathematical formulation of economic theories, the use of statistical procedures to measure the theoretical relationships and to verify or reject such theories. Prerequisites: ECON 3205 and senior standing.

ECON 4305 3 (3-0)

Environmental Economics

Deals with depleting natural resources and human resources as factors of production. Prerequisite: senior standing.

ECON 4405 3 (3-0)

International Trade and Finance

Theory of international trade and commercial policy, international finance and current problems of international trade. Prerequisite: senior standing.

ECON 4505 3 (3-0)

Economic Policy of Multinational Corporations

Provides a base for the international economic policy of multinational corporations. Prerequisite: ECON 2105, ECON 2106

ECON 4605 3 (3-0)

Labor Economics

Application of economic theory to the labor market and discussion of the study of the impact of unions, government policy and discrimination on the resulting distribution of income. Prerequisite: ECON 2106

ECON 4107 3 (3-0)

Managerial Economics

An application of economic theory in managerial decisions. Includes analysis of markets, demand, cost, capital budgeting and price policy. Prerequisite: senior standing.

ECON 4705 3 (3-0)

Economic History of the U. S.

Primary emphasis on economic forces, political, social and cultural consideration are represented relevant to the economic growth and development process. Prerequisite: senior standing.

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Education

EOUC 2201 3 (3-0)

Foundations of Education

Required for students entering the Teacher Education Program. Concentrates on an introduction to professional education, a study of the historical, philosophical, sociological development of education in America. Observation required.

EOUC 2205 3 (3-0)

Human Growth

Designed to introduce and survey scientific facts, principles and processes which explain human growth and development as it relates to the physical, emotional, social and intellectual growth and development from birth through adulthood.

EOUC 2210 3 (3-0)

Technology and Media for Teachers

An introduction to the use of computers and other media in the instructional process with children in classrooms P-12. Designed to assist beginners to develop skills in using microcomputers as instructional tools.

EOUC 2400 3 (2-2)

Child Growth and Development

Focuses on basic understanding and assessment of the growth and development of infants and young children through nine years of age. Observations required. Prerequisite to all major courses.

EOUC 3301 3 (0-6)

Directed Classroom Observation

An individually arranged introductory course of classroom observation in public schools. Open to education minors.

EOUC 3305 3 (3-0)

Elementary School Art

Deals with the theories, materials and methods for teaching art in the elementary school.

EOUC 3306 3 (3-0)

Educational Psychology

A course in the applications of psychology to the problems of child growth and development, learning, motivation, measurements, personality adjustments and mental hygiene in school situations.

EOUC 3309 3 (3-0)

Secondary School Curriculum

Focuses on the relationships between society, instructional planning, students and the teacher in the development of the secondary school curriculum. Prerequisites: Education 2200-3306. Observation is required.

EOUC 3311 3 (3-0)

History and Philosophy of Education

Traces the historical evolution of formal education and its philosophical foundations.

EOUC 3325 3 (3-0)

Public School Music for Elem/Middle Grades Teachers

Designed as a guide for teaching the phase of music usually handled by classroom teachers.

EOUC 3350 3 (3-0)

Public School Health

Deals with the school program, the teacher in school health services, healthful school environment and health instruction received from biological, psychological, ethical and health aspects.

EOUC 3363 3 (2-2)

Methods and Materials in Physical Education on the Secondary Level

A study of the principles underlying the selection and use of teaching techniques on the secondary level. A survey of the materials in relation to curricular needs and the needs of the clientele.

EOUC 3370 3 (3-0)

Classroom Management/Conflict Resolution

This course is designed to provide pre-service teachers with theories on and practical applications of classroom management. Current theories and then proponents will be discussed.

EOUC 4400 2 (2-0)

Preparation for Teaching

This seminar is taken the semester immediately preceding Student Teaching. It is designed to assist the teacher education major in making the transition from the classroom as a student to the classroom as a student teacher, and eventually as a teacher. The prospective student teachers examine the roles of classroom teachers and all other personnel in the school.

EOUC 4402 2 (2-0)

Methods of Teaching Mathematics in the Secondary School

Emphasizes the methods and materials for teaching mathematics in the secondary schools. Observation is required. Prerequisite: EDUC 2210

EOUC 4405 3 (2-2)

Methods of Teaching Science in the Secondary School

This course emphasizes methods and materials for teaching science in the secondary school. Observation required. Prerequisites: EDUC 2201 and EDUC 2210

EOUC 4406 3 (3-0)

General High School Methods

A course designed to give high school teachers a knowledge of the basic principles of secondary education and the application of these principles on daily instruction. Prerequisites: EDUC 2201, EDUC 2210

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EDUC 4412 12 (0-30)

Student Teaching in Senior High School

Observation and teaching for one semester under the direction of an approved supervising teacher in selected high school centers. Seminar component included. Prerequisite: admission to Student Teaching

EDUC 4420 3 (3-0)

Methods of Teaching English

A course designed to orient prospective high school teachers to principles and practices of teaching English in the secondary school, with classroom practices in all phases of literature and language: a prerequisite to student teaching. Prerequisite: EDU 2210

EDUC 4436 3 (3-0)

Elementary School Music Methods

Designed to acquaint the student with approved methods of presenting music as a series of meaningful experiences in the life of the child from kindergarten to sixth grade; guidance in developing effective techniques and procedures for their implementation through singing, intelligent listening, music, reading and creative work. Laboratory experience provided.

EDUC 4437 3 (3-0)

Secondary School Music Methods

Study of materials and methods for teaching and directing curricula in the junior and senior high schools; planning and teaching of general and elective courses at each level, music for performance, care and training of the adolescent voice. Laboratory experience provided.

EDUC 4441 3 (2-2)

The Teaching of Reading in the Secondary School

This is a special methods course in which problems in the teaching of reading will be considered. Some attention will be given to listing the difficulties most frequently encountered in teaching reading as well as plans for overcoming these difficulties. Prerequisite: EDUC 2201

EDUC 4450 3 (3-0)

Measurement and Evaluation

Group test of intelligence, achievement and aptitude and the administration, scoring and interpretation of group tests and the concept of norms are considered. Use is made of test results for effective guidance and evaluation. Teacher-made tests.

EDUC 4481 6 (0-30)

Internship in Secondary School

Classroom teaching of high school age youth in the content area of certification under supervision. Designed for in-service classroom teachers only. Prerequisite: Admission to Internship.

EDUC 4482 6 (0-30)

Internship in Secondary School

Classroom teaching of high school age youth in the content area of certification under supervision. Designed for in-service classroom teachers only. Prerequisite: Admission to Internship.

Engineering

ENGR 1103 3 (3-0)

Principles of Engineering Analysis and Design

In this course, the field of engineering is introduced by an elementary presentation of the principles of the engineering sciences such as mechanics, thermodynamics and scientific computing (utilized in the analysis and design of engineering problems). Prerequisite: Math 1113.

ENGR 1203 2 (1-3)

Engineering Graphics

In this course, an introduction to engineering graphics and design including sketching, drawing, projection theory, tolerances and computer aided graphics will be covered.

ENGR 2104 3 (3-0)

Chemical Process Principles

In this course the principles of material and energy balances, development of energy and material balance equations (as it relates to their applications to chemical systems) and steady state and transient analysis of their applications will be covered. Prerequisites: CHEM 1212K and MATH 2213.

ENGR 2204 4 (4-0)

Statics and Mechanics of Materials

In this course the principles of statics (vector based) in two and three dimensions (as it relates to their applications in the analysis of structures, machines and friction) and the mechanics of deformable bodies; stress, strain, axial loading, torsion, and bending of beams, principal stresses and Mohr's circle for Plane stress will be covered. Prerequisite: MATH 2213 and PHYS 2221K.

ENGR 2205 4 (3-3)

Introduction to Signal Processing

Introduction to signal processing for discrete-time and continuous-time signals including topics on filtering, frequency response, Fourier transform, Z transform. The laboratory emphasizes computer-based signal processing. Prerequisite: MATH 2111 and PHYS 2100 or CSCI 2101

ENGR 2304 4 (4-0)

Statics and Dynamics

In this course the principles of statics (vector based) in two and three dimensions and their applications in the analysis of structures, friction, machine elements; and the kinematics and kinetics of rigid bodies in plane motion will be covered. Prerequisite: MATH 2213 and PHYS 2221K.

ENGR 2413 3 (3-0)

Electric Circuit Analysis

In this course the study and analysis of AC and DC electric circuits, circuit elements, steady state and transient analysis and applications will be covered. (Recommended for majors in Electrical Engineering). Prerequisites: PHYS 2222K and MATH 2213.

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ENGR 2404 3 (3-0)

Dynamics of Rigid Bodies

In this course the kinematics and kinetics of particles and rigid bodies in one and two dimensions in plane motion, kinematics and kinetics of rigid bodies in three-dimensional motion and principles of work, energy and momentum will be covered. Prerequisite: ENGR 2204

ENGR 3204 3 (3-0)

Fluid Mechanics

In this course principles and applications of fluid mechanics (including fluid statics, equations of motion and energy as applied to incompressible and compressible fluid flows) and dimensional analysis and similarity will be covered.

ENGR 3313 3 (2-2)

Electric Circuits Electronic Systems

In this course analysis of AC and DC circuits, electronic elements an introduction to digital and analog electronics logic circuits, Boolean representation, sequential systems, operational amplifiers, and communication systems will be covered. (not for EE majors). Prerequisite: PHYS 2222K, Calculus III.

ENGR 3314 3 (2-3)

Numerical Methods for Engineers

In this course Computer modeling and solution of engineering problems using numerical methods and the development of programs using high level languages. (uses of software such as MATLAB MATHEMATICA) will be covered. Prerequisite: Calculus III, knowledge of computers, MATH 2212 and MATH 3211.

ENGR 3321 3 (3-0)

Electronics and Instrumentation Laboratory

In this course experiments involving first order circuits, integrated circuits, Op-Amp Computational elements, combinational and sequential logic, and analog-to-digital conversion systems will be covered. Prerequisite: ENGR 2413

ENGR 3404 4 (4-0)

Introduction To Thermal Engineering

In this course basic theory of the fields of thermodynamics, heat transfer and fluid mechanics and their application to thermal energy systems will be covered (course not recommended for ME majors). Prerequisites: CHEM 1211K, PHYS 2221K and MATH 2213.

ENGR 3504 03 (3-1)

Engineering Thermodynamics

In this course concepts of thermodynamics, properties of substances, development of the laws of thermodynamics and their applications, second law analysis of thermodynamics systems, power and refrigeration cycles will be covered. Prerequisite: PHYS 2222K and MATH 2213.

English

ENGL 0075 3 (3-0)

Writing Practicum

Intensive review of the fundamentals of grammar, usage, sentence structure, mechanics, with primary emphasis on the organization and development of ideas in written expression. Designed to provide instruction for students who must retake the essay portion of the Regents' Test. (Institutional credit)

ENGL 0077 3 (3-0)

Basic Reading Skills

Designed for students who must retake the reading portion of the Regents' Test, this course provides instruction and practical exercises in improvements of basic reading skills. Emphasis is placed on critical reading and comprehension skills and increased vocabulary and reading rate. (Institutional credit)

ENGL 1101 3 (3-0)

English Composition I

Designed to teach the mechanics of expression and the development and organization of ideas into paragraphs and essays. Prerequisite: SAT Verbal Score of 430 or Exit from Developmental Studies.

ENGL 1102 3 (3-0)

English Composition II

A continuation of ENGL 1101, focusing on rhetorical modes and guided development of the research paper. Prerequisite: ENGL 1101.

ENGL 1125 3 (3-0)

Reading Improvement and Study Skills

Emphasizes vocabulary development, comprehension skills and study skills for students who score below twelfth grade level on the reading entrance test.

ENGL 2105 3 (3-0)

Creative Writing

Practical experience in imaginative writing, creating original works and developing style and voice through writing and criticism. Prerequisites: English 1101, 1102, 2111 and 2112.

ENGL 2111 3 (3-0)

World Literature I

A survey of the masterpieces of Western literature from Homer to the Renaissance period. Prerequisite: ENGL 1102.

ENGL 2112 3 (3-0)

World Literature II

A continuation of ENGL 2111, with emphasis on masterpieces from the Renaissance to the Modern Period. Prerequisite: ENGL 2111.

ENGL 2204 3(3-0)

Advanced Composition

Advanced theory and practice in writing expository prose, with emphasis on the relationship between structure and style in essay writing. Appropriate for prospective teachers. Prerequisites: 1101, 1102, 2111, and 2112.

ENGL 2298 3(3-0)

Survey of English Literature I

General survey of the works in English Literature from the beginning of the fifth century, with emphasis on writers such as Chaucer, Langland, Moore, Wyatt, Sidney, Marlowe and Shakespeare. Prerequisite: ENGL 2406.

ENGL 2299 3(3-0)

Survey of English Literature II

General survey of the works in English Literature from the 17th century through the early 19th century, with emphasis on writers such as Donne, Marvell, Milton, Bacon, Johnson, Swift, Gray, Wordsworth, Keats and Shelly. Prerequisite: ENGL 2298 or consent of instructor.

ENGL 2406	3(3-0)	ENGL 3708	3(3-0)
Literary Forms		The American Novel	
A study of the genres and methods of literature, with emphasis on writing about literature. Prerequisite: English 2111.		Development of the novel as a literary art form in America. Special attention will be given to form, theme, and aesthetic quality through the study of major and pivotal novels. Prerequisite: English 2406.	
ENGL 2425	3(3-0)	ENGL 3780	3(3-0)
The Short Story		African-American Literature I	
Development of the short story as a literary form; analysis of its techniques from the works of representative authors. Prerequisite: English 2406.		A survey of works by representative authors of African American literature from the oral tradition through the Harlem Renaissance.	
ENGL 2550	3(3-0)	ENGL 3781	3(3-0)
Poetry		African American Literature II	
Major developments in English and American poetry, with focus on the analysis of the techniques of representative authors. Prerequisite: English 2406.		A survey of major authors in African American literature from the 1930s to the present. Focus on writers of the post-World War II, Black Arts and contemporary periods.	
ENGL 3000	3(3-0)	ENGL 3789	3(3-0)
Rhetoric and Writing		Special Topics in African American Literature	
A course which emphasizes writing as process and product including spoken, written and visual modes and the principle of the writing teacher as writer.		An examination of topics in African American literature, including the study of various periods (e.g., slave narratives, the Harlem Renaissance, the Black Arts movement), genre development (e.g., the African American novel, the short story and poetry), and the study of major authors. Prerequisite: English 2406.	
ENGL 3106	3(3-0)	ENGL 3825	3(3-0)
Technical Writing		Caribbean Literature	
An examination of the elements of writing, particularly as they apply to the sciences, business and industry and other technologically-related fields. Prerequisite: English 2204.		A survey of Caribbean literature in various genres, with special emphasis on the relationship between Caribbean literature and culture. Poetry, prose and drama will be selected from the colonial and post-colonial (independence) periods. Prerequisite: English 2406.	
ENGL 3301	3(3-0)	ENGL 3845	3 (3-0)
Multicultural Language and Literature		African Literature	
A course, which examines the elements of various cultures, including language and literature.		A survey of African Literature, including the dynamics of interaction between African culture and literature in various genres. Poetry, prose and drama will be selected from the precolonial, colonial and post-colonial eras. Prerequisite: English 2406.	
ENGL 3305	3(3-0)	ENGL 3898	2 (2-0)
Modern Grammar		Undergraduate Research	
Study of the methods and techniques of modern and traditional grammar, and grammatical analysis. Prerequisite: ENGL 1101 and 1102.		Research on a specific topic under the close supervision of an instructor. Emphasis on students' learning research processes and presentation techniques.	
ENGL 3311	3(3-0)	ENGL 4304	3 (3-0)
Survey of American Literature I		History of the English Language	
This course surveys significant and representative authors, movements and genres from the beginnings through the Colonial and Romantic periods. Prerequisite: English 2406.		Study of the development of the English language from the fifth century, emphasizing the philological changes which have occurred and their relationship to modern English. Prerequisite: English 2298.	
ENGL 3312	3(3-0)	ENGL 4600	3 (3-0)
Survey of American Literature II		Shakespeare	
This course surveys American literature from the Civil War to the present. Prerequisite: English 3311.		Study of Shakespeare's greatest plays and sonnets, with attention to the background of the Elizabethan period. Prerequisite: English 2406.	
ENGL 3603	3(3-0)		
Development of the Novel			
A survey of global trends and techniques through the study of major novels of representative writers. Prerequisite: English 2406.			
ENGL 3613	3(3-0)		
The Modern Novel			
A study of the twentieth-century English and American novel, focusing on major authors, including Conrad, Joyce, Lawrence, Forster, Lewis, Fitzgerald, Wolfe, Hemingway and Faulkner. Prerequisite: English 2406.			
ENGL 3707	3(3-0)		
Chaucer			
A study of Chaucer's life, times and major works. Prerequisite: English 2298.			

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ENGL 4610 3 (3-0)

Sixteenth Century Literature

Examines the English literature of the Sixteenth Century, with special emphasis on writers other than Shakespeare. Prerequisites: English 2298 and 2299.

ENGL 4621 3 (3-0)

Seventeenth Century Literature

Examines the English literature of the Seventeenth Century. Representative authors may include such figures as Donne, Herbert, and Herrick. Prerequisites: English 2298 and 2299.

ENGL 4632 3 (3-0)

Eighteenth Century Literature

Examines Eighteenth Century English literature. Representative authors may include Dryden, Pope, Swift, Johnson, Goldsmith, Collins, Gray and Burns. Prerequisites: English 2298 and 2299.

ENGL 4641 3 (3-0)

Romantic Literature

Survey of significant and representative authors, movements, and genres in the development of the literature of the Romantic period in England. Prerequisites: English 2298 and 2299.

ENGL 4652 3 (3-0)

Victorian Literature

Survey of significant and representative authors, movements, and genres in the development of the literature of the Victorian period in England. Prerequisites: English 2298 and 2299.

ENGL 4908 3 (3-0)

Literary Criticism

Basic principles of literary criticism and major theories of criticism, their origin and development. Prerequisite: English 2406.

ENGL 4950 3 (3-0)

Introduction to Women's Literature

A study of select writings by women authors, focusing on themes, genres and major works with attention to historical and cross-cultural contexts. Prerequisite: English 2406

ENGL 4955 3 (3-0)

Modern Drama

A survey of major European and American dramatists since World War II. Prerequisite: English 2406.

ENGL 4980 3 (3-0)

Internship

Off-Campus, on-the-job observation and training for students pursuing professional communications work in a variety of traditional and non-traditional careers appropriate to the English discipline. Junior or senior level standing or consent of instructor. Prerequisite: English 2406.

ENGL 4990 3 (3-0)

Selected Topics

Seminar on special topics in literature, including themes, authors, ideas, movements and genres, and may be conducted on an interdisciplinary basis. Prerequisite: 30 hours at or above the 200 level.

ENGL 4995 1 (1-0)

Senior Seminar I

An advanced research methods course designed to guide students through the literary research process, emphasizing an organized approach to critical research in literature. The student will produce an annotated bibliography for a seminar topic. Prerequisite: 30 hours of courses at or above the 200 level.

ENGL 4996 1 (1-0)

Senior Seminar II

Under the direction of a faculty member, each student will develop a seminar paper in MLA format to be delivered at a senior colloquium, exhibiting student research strengths and interests. Prerequisite: 40 hours at or above the 200 level.

Entrepreneurship

ENTR 3010 3 (3-0)

New Venture Creation

This course concentrates on how new businesses are started. Objectives of the course are understanding entrepreneurs, seeking and evaluating opportunities for new ventures, and gathering resources to convert those opportunities into business. Student projects will include development of business plans for new ventures they have chosen.

ENTR 3105 3 (3-0)

Financing Entrepreneurial Ventures

This course covers various aspects of financing and entrepreneurial venture. Major topics include attracting seed and growth capital from sources such as individuals, venture capital, investment banking, government, and commercial banks.

ENTR 4020 3 (3-0)

Marketing for Entrepreneurs

In-depth study of entrepreneurial marketing strategies and techniques. Examines how a start-up or small- to medium-sized business with distinct market needs operates within limited budgets. Case method is emphasized.

ENTR 4105 3 (3-0)

E-Commerce

This course introduces students to the practical know-how, issues, and theory of doing business on the Internet. The course covers topics such as technologies of e-Commerce (network, software, database, security, and e-payment), current business strategies of e-commerce, and contemporary issues of e-Commerce. Prerequisite: MGMT 3206

ENTR 4120 3 (3-0)
Corporate Venturing: Entrepreneurship in Organizations

This course provides familiarity with reading and case study analysis leading to a thorough understanding of the four components of corporate venturing - innovation, entrepreneurship, leadership, and corporate culture. Its goal is to provide overall development of student respect for problems and risks that face entrepreneur in order to improve entrepreneurial success rates by creating and evaluating opportunity, measuring risk, recognizing cultural barriers and opportunities, overcoming obstacles and institutionalizing change.

ENTR 4130 3 (3-0)
Business and Tax Planning

The course examines common tax, corporate, and securities law concepts. Topics include types of business entities; ownership and control; changes in form of ownership; stockholder and partnership agreements; compensation; private placement; purchase and sale of assets; dividends, recapitalization, and redemptions; installment sales; spin-offs and split-offs; public offerings; and mergers and acquisitions.

Finance**FINC 3105** 3 (3-0)
Foundations of Financial Management

Techniques of financial analysis, including working capital management, capital budgeting dividend and capital structure decisions. Prerequisite: ACCT 2101 and Junior standing.

FINC 4105 3 (3-0)
Investment Analysis

The principles and practices of investment in stocks, bonds, and derivatives. Includes the study of investment portfolio management. Prerequisite: FINC 3105 and ECON 3205

FINC 4106 3 (3-0)
Public Finance

Principles of taxation, American Tax practice, public expenditure, public borrowing and fiscal administration. Prerequisite: ECON 2105

Fine Arts**FIAR 1002**
(SEE HUMA 1002)**FIAR 1100** 3 (3-0)
Introduction to Fine Arts

A general introduction and study of the history and literature of music, the visual arts, and the dramatic arts. Taught in three segments: art, music, and the dramatic arts, respectively, the course will provide a developmental overview of creativity and scholarship in each area of discipline. Also, the course features exposure to and discussions about a selection of the most representative masterworks from each of the disciplines.

FIAR 1102 2 (2-0)
Introduction to Fine Arts

A study of the peoples and cultures of African descent throughout the African Diaspora, especially in Africa, the Caribbean, South America and the United States. Emphasis on the political, social and cultural institutions that have contributed to the development of African Diaspora peoples and cultures.

Forensic Science**FOSC 2100** 3 (2-2)
Criminalistics: An Introduction to Forensic Science (w/lab)

Lecture and laboratory course designed to teach investigators techniques in the analysis of physical evidence; designed for professional lab technicians or criminalists; laboratory report on measurements of mass and density, microscopy of hairs and fibers, development and comparison of latent fingerprints, calibration of UV spec and GC-MS.

FOSC 3000 3 (2-2)
Investigation and Identification (w/lab)

Survey of scientific crime detection methods; recognition, collection and preservation of evidence; instrumentation and report writing, including a laboratory report on crime scene processing, search and collection of evidence, comparison of fibers and paint chips, physical matching and tool-mark examinations, presumptive tests for blood and saliva stains, and IBIS (videotape). Prerequisites: CRJU 1100 & 2400

FOSC 3030 3 (3-0)
Criminal Evidence and Court Procedure

Consideration of laws of criminal evidence, rules of search and seizures, chain-of-custody, admissibility, opinion and hearsay, etc., and the mechanics of trials. Prerequisites: FOSC 2100 and 3000

FOSC 4040 3 (2-2)
Forensic Serology and DNA Technology I (w/lab)

Practices of search, collection, preservation and identification of blood and body fluids as wet or dry stains; immunologic typing of blood; DNA-typing and electrophoresis, and laboratory report. Prerequisites: FOSC 3010L, 3020; BIOL 2111K, 2211K and 2311K.

FOSC 3010L 3 (0-4)
Criminalistics Laboratory

Laboratory exercises on methods of identification and comparative analysis of physical evidence: glass, soils, bullets, firearms, casts and prints. Field tests for drugs and marijuana; breath alcohol and documents, and laboratory report. Prerequisite: FOSC 2100; PHYS 2221K, 2222K.

FOSC 3020 3 (2-2)
Forensic Microscopy of Trace Evidence (w/lab)

Light microscopy of trace evidence including, contrast, resolving power and illumination; interference, phase and fluorescence microscopy; microscopy with polarized light, birefringence and crystal structure; dispersion staining; photomicrography; fibers, minerals and residues. Prerequisite: FOSC 3010L; SOCI 4300 or MATH 2212 or CRJU 3420.

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FOSC 4050 3 (2-2)
Forensic Chemistry (w/lab)
Theory and practice of quantitative chemical analysis, chemical spectroscopy and instrumental methods of analysis: uv, visible and infrared (IR) spectrophotometry, Fourier transform IR, fluorescence and fluorometry, atomic absorption and emission, Raman, NMR, mass-spec., etc., for structures and molecular stereochemistry; chromatographic methods of separation-TLC, HPLC and GC. Laboratory report. Prerequisite: FOSC 3010L, 3020; CHEM 2302K, 2351K, 3250K.

FOSC 4080 3 (2-2)
Forensic Serology and DNA Technology II (w/lab)
Laboratory practice of confirmatory tests for traces of bloodstains and semen stains; electrophoresis of blood enzymes and blood grouping, advanced DNA-typing, etc., and Lab report. Prerequisite: FOSC 4040.

FOSC 4090 3 (2-2)
Controlled Substances (Drugs) and Toxicology (w/lab)
Theory and practice of controlled substance identification by GC-MS, HPLC, TLC, and infrared spectroscopy (IR/FTIR), etc., and detection of alcohol intoxication by breath testing. Laboratory report. Prerequisite: CHEM 3250K; FOSC 4050K.

FOSC 4100L 2 (0-4)
Forensic Photography (w/lab)
Laboratory practice of photographic, lighting and shadowing methods used in crime scene investigation, evidence photography and videotaping, etc. Laboratory report. Prerequisite: FOSC 2100.

FOSC 4110 2 (1-2)
Basic Scanning Electron Microscopy (SEM) (w/lab)
An introduction to instrumentation, design and modes of operation of the scanning electron microscope, including image processing, image analysis, specimen preparation and mounting, photography and applications. Laboratory report. Prerequisite: PHYS 2211, 2212, 2100.

FOSC 4060 3 (2-2)
SEM-EDX of Trace Evidence (w/lab)
Practice of scanning electron microscopy with energy-dispersive X-rays for physical and elemental characterization of trace evidence, including gunshot residue particles, image processing and automation. Laboratory report. Prerequisite: FOSC 3020L; PHYS 2100, 2221K, 2222K.

FOSC 4120 3 (2-2)
Electron Optics, EM and Quantitative Analysis (w/lab)
An introduction to electron microscopy, optical designs of SEM, TEM, HVEM and STEM, and to micro-analysis with wavelength dispersive, energy-dispersive and X-ray fluorescence spectrometers. SEM-EDX practice and laboratory report. Prerequisite: FOSC 4060, 4110.

FOSC 4130 2 (2-0)
Expert Witness at Mock Trial
Consideration of role of the expert in dispute resolution, including cases that require expert testimony, pre-trial preparations, rules of evidence, articles and exhibits, courtroom demeanor, participation at criminal mock trials and offer expert testimony. Prerequisite: FOSC 3030.

FOSC 4140 2 (1-2)
Fingerprint Technology (w/lab)
Practice of fingerprinting: identification and development of latent fingerprints, enhancement by laser, automated identification system, image processing and the expert fingerprint witness. Prerequisite: FOSC 2100.

FOSC 4150 2 (1-2)
Evidential Procedures for Medical Technicians/Nurses/Paramedics (w/lab)
Practice in evidence protection and collection: biological and medical evidence and controls to be collected, injuries to be photographed, legal and scientific requirements of packaging and storage, writing medical report and assisting the coroner, rules of evidence and expert witness. Laboratory report.

FOSC 4160 2 (1-2)
Evidence Collection in Scientific Crime Investigation (w/lab)
A course for the first officer at the crime scene, investigators and specialized personnel in processing the crime scene and collection of evidence for a systematic investigation consistent with standards for law enforcement agencies and rules of evidence. Laboratory practice and report.

FOSC 4170 3 (2-2)
Ballistics of Firearms and Tool-marks (w/lab)
Theory and practice of the physics of interior, exterior and terminal ballistics as applied to identification of firearms, bullets and casing, primer and powder, gunshot residue formation and deposition, pellet distribution, muzzle-to-target distance and bullet wounds. Lab report. Prerequisite: FOSC 2100, 3010L, 3030.

FOSC 4070L 3 (2-2)
Advanced Laboratory/Forensic Instrumental Analysis and Assays (w/lab)
Experiments of electronics and physics in the analysis of error and quality control of Forensic data and instrumentation, using computer and/or calculus. Included are integrated circuits, digital and logic circuits, and memory and storage devices, etc. Lab report. Prerequisite: FOSC 2100, 3010L-4060.

FOSC 4201L 3 (0-6)
Evidence Analysis and Research I, or Internship I and Senior Exit Test A
On-campus research and evidence examination or Internship I, to generate crime laboratory proficiency and competence in defending to witness in the presence of judges in a moot court. Prerequisite: FOSC 2100, 3010L-4070L (all).

FOSC 4202L 3 (0-6)

Evidence Analysis and Research II, or Internship II and Senior Exit Test B

Continuation of FOSC 4201L with additional practice in laboratory reports, or Internship II, in the first or second area of specialization and defending witness examination by judges in a moot court. Prerequisite: FOSC 4201L.

French

FREN 1101, 1102 3 (3-0)

Elementary French

Fundamental skills with emphasis on oral aspects of language learning and intensive and extensive use of structural patterns, dialog, oral drills and exercises. Language Laboratory required.

FREN 1136, 1137 3 (3-0)

Applied French

Applied French is a career-oriented course designed to develop bilingual/bicultural competence needed by students in the fields of business, law, medicine, education and other related areas. Audio-lingual exercises, role play, lab assignments and conversations with French informants.

FREN 2201, 2202 3 (3-0)

Intermediate French

The student is guided in achieving some proficiency in oral communication while developing a degree of skill in reading and writing. Aspects of French Life and culture are presented through use of selected reading materials, realia and discussions. Prerequisite: French 1102 or equivalent.

FREN 2204 3 (3-0)

French Phonetics and Pronunciation

An analysis of the French sound system and fundamentals of French pronunciation, with attention to syllabication, intonation, articulation, and individual difficulties. A minimum of two hours of language laboratory per week.

FREN 2205 3 (3-0)

Introduction to French Literature

Introduction to French Literature is designed to introduce and examine the essential works in the literature of France from the Middle Ages to the latter part of the nineteenth century, the major literary movements in French literature, and the elements involved in literary and critical analysis.

FREN 3308 3 (3-0)

French Conversation and Oral Grammar

Development of the student's vocabulary and fluency in oral expression. Designed to provide systematic practice in understanding and speaking grammatically sustained speech in the French language on topics taken from the text, the student's daily activities and from cross-cultural issues.

FREN 3309 3 (3-0)

Advanced French Grammar and Composition

Designed to address advanced problems in grammar and syntax, written exercises, free compositions, and translations.

FREN 3310 3 (3-0)

French Composition and Reading

Techniques in composition and literary analysis, using prose masterpieces in French.

FREN 3311 3 (3-0)

Introduction to Afro-French Literature

Study of the main contributions of Afro-French literature and culture through outstanding works of drama, poetry, and prose of French-speaking Black authors. Prerequisite: French 1102 or reading knowledge of French.

FREN 3312 3 (3-0)

French Civilization

Study of the main contributions of the French from the viewpoint of sociological, educational, political and cultural contributions to western civilization. Prerequisite: French 2202 or consent of instructor.

FREN 3314 3 (3-0)

17th Century French Drama

A study of the representative plays of Corneille, Racine and Moliere. Prerequisite: FREN 2202 or consent of instructor.

FREN 4401 3 (3-0)

French Literature

Development of poetry, prose and drama, 17th century philosophical and religious prose and Fables of La Fontaine. Prerequisite: French 3312 or consent of instructor.

FREN 4404 3 (3-0)

18th Century French Literature

Philosophical ideas and literary conventions in the works of Montesquieu, Voltaire, Diderot and Rousseau and the theater of Lesage, Marivaux and Beaumarchais. Prerequisite: French 3312 or consent of instructor.

FREN 4405 3 (3-0)

19th Century French Literature

Romanticism, Realism and Naturalism in the novel from Constant to Zola, the theater of Hugo and Musset and Romantic and symbolist poetry. Prerequisite: French 4401 and 4404 or consent of instructor.

FREN 4406 3 (3-0)

20th Century French Literature

Study of the representative plays of Corneille, Racine and Moliere. Prerequisite: French 2202 or consent of instructor.

FREN 4407 3 (3-0)

The French Novel

A study of the origin and development of the novel in France with attention given to significant novels from its beginning to the present time.

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FREN 4409 1 (1-0)
French Seminar I
A major project course in which French majors research, develop and present their senior paper. Required of all graduating seniors.

FREN 4410 1 (0-1)
French Seminar II
A capstone course designed to assist students in synthesizing their knowledge and reinforcing the skills they have acquired in the French major and culminating with a senior comprehensive. Required of all graduating seniors.

FREN 4496, 4496 3 (3-0)
Study Abroad
Study of language and culture in a native (French speaking) environment. For students involved in a Study Abroad Program.

Geography

GEOG 1101 3 (3-0)
Introduction to Human Geography
An introductory survey of human geography with special attention to patterns of economic activities, natural resources and population problems.

GEOG 3101 3 (3-0)
Principles of Geography
Surveys principles basic to the proper understanding of the world, with emphasis on universe relationships, earth as man's home, latitude and longitude, map making and interpretation, land, animals, population relationships and the conservation of natural resources.

German

GRMN 1121, 1122 3 (3-0)
Elementary German
An oral approach to the language, with fundamentals of grammar and emphasis on conversation, supplemented by oral-aural drills in the language laboratory.

GRMN 2200 3 (3-0)
Scientific German
Designed for students in the sciences who need a functional knowledge of the scientific phase of the language. Prerequisite: German 1122. By request.

Health Education

HEOP 1001 1 (1-0)
Introduction to Wellness
Designed to teach and prepare the college student to recognize and solve problems in personal health. Its major purpose is to present the philosophy, objectives and methods of personal health, highlight personal health problems and enhance the student's physical, mental and social well-being.

HEOP 2250 2 (2-0)
Introduction to Drug Education
Designed to study the "why" aspects of drug use. Emphasis is placed on developing positive attitudes that will help the student to make consistent decisions about drug-related issues. Suitable alternatives to individual drug abuse problems will be presented.

HEOP 2267 2 (2-0)
First Aid and Safety Education
General safety education in the instructional program, causes of accidents and remedial action. Emphasis is placed on the preventive aspect of safety education, and first aid education. Leads to Certification. Includes CPR

HEOP 2450 4 (3-2)
Basic Athletic Training
Course explains athletic injuries/illnesses and rehabilitation protocols. Injury evaluations are also discussed with an emphasis on the major joints of the body.

HEDP 2452 4 (3-2)
Advanced Athletic Training
Course explores advanced skills in athletic injuries in the axial region. Advanced skills in dealing with unconscious athletics are discussed. Therapeutic modalities and their use in the training room is examined with an emphasis on electrical stimulation. Cryotherapy and hydro therapy.

HEOP 3660 3 (3-0)
Current Issues in Health
Analysis of the current major issues in Health. Includes the role of the consumer in the theory and practice of self-care, health services and contemporary factors that influence personal choices in all of the facets of healthful living.

HEOP 4480 3 (3-0)
Contemporary Health Concepts
Designed to present scientific information concerning the social, emotional and physical elements of current health topics. Major topics will include environmental concerns, mental health, sexuality, chronic disease, aging, dying and death.

History

HIST 1002 2 (2-0)
Introduction of African Diaspora
A study of the peoples and cultures of African descent throughout the African Diaspora, especially in Africa, the Caribbean, South America and the United States. Emphasis on the political, social and cultural institutions that have contributed to the development of African Diaspora peoples and cultures.

HIST 1111 3 (3-0)
Survey of World History I
A survey of World History to early modern times.

HIST 1112	3 (3-0)	HIST 3302	3 (3-0)
Survey of World History II		Historical Methods II	
A survey of World History from early modern times to the present.		Problems of investigation, organization and writing through discussion and actual research experiences. Required of all history majors.	
HIST 2111	3 (3-0)	HIST 3403	3 (3-0)
Survey of American History I		History of Georgia	
A survey of American History to the post-Civil War period.		A survey of the political, social and economic history of Georgia from colonial times to the present.	
HIST 2112	3 (3-0)	HIST 3404	3 (3-0)
Survey of American History II		Diplomatic History of the United States	
A survey of American History from the post-Civil War period to the present.		A survey of the development of American foreign policy and diplomatic crises involving the United States and foreign nations during the 20th Century.	
HIST 2113	3 (3-0)	HIST 3405	3 (3-0)
Minorities in America		Civil War and Reconstruction	
A survey of selected minority groups and their contributions in the development of the United States.		An analysis of the origins of the Civil War, the War itself and the Reconstruction Period.	
HIST 2115	3 (3-0)	HIST 3511	3 (3-0)
African American History		Modern Europe I	
A survey of African-American history beginning with the African background and moving through the 20th century.		A study of the most important political, social, economic, intellectual and cultural phases of European life from 1789-1870.	
HIST 2116	3 (3-0)	HIST 3512	3 (3-0)
American Military History		Modern Europe II	
A survey of American Military History from the Revolutionary War to the present.		A study of European History from 1870 to the contemporary period.	
HIST 3201	3 (3-0)	HIST 3514	3 (3-0)
Historical Survey of Abrahamic Religions		English History I	
Comprehensive study of the roots, commonalities and divergences of Judaism, Christianity, and Islam.		Traces the development of England from ancient times through the reign of the Stuarts.	
HIST 3202	3 (3-0)	HIST 3515	3 (3-0)
History of Christianity I		English History II	
A study of the main trends of doctrine and institutional development in the Christian religion from its origin to the Protestant Reformation.		A study of England from the Stuarts to the present.	
HIST 3203	3 (3-0)	HIST 3516	3 (3-0)
History of Christianity II		The Intellectual Tradition of Modern Europe	
A study of the main trends of doctrine and institutional development from the Protestant Reformation through the Ecumenical movement of the 20th Century.		A survey of the intellectual tradition of Modern Europe.	
HIST 3204	3 (3-0)	HIST 3517	3 (3-0)
History of Judaism		Social History of Modern Europe	
A study of the doctrinal, cultural and institutional development of the Jewish religion beginning with the Hebrew's Bible, the Maccabees, and the Talmudic tradition to the Jewish holocaust to the 20th Century.		A survey of European social history since 1750.	
HIST 3205	3 (3-0)	HIST 3518	3 (3-0)
History of Islam		Early Middle Ages, 333-1500	
A study of Islam as a religion and a civilization will be traced from its Arabian background to its present position as a major religion. Attention will be paid to the Islamic state, sufi mysticism, the Shariah, and the Muslim confrontation with modernization.		A survey of Europe from the fall of the western Roman empire to the fall of the Byzantine empire in the fifteenth century.	
HIST 3301	3 (3-0)	HIST 3519	3 (3-0)
Historical Methods I		The Age of European Renaissance, Reformation and Reconnaissance	
Introduction to the nature, methods and tools of historical research and documentation. Required of all history majors.		The history of Europe from 1453 to 1648 with emphasis on the religious, political, cultural, and intellectual developments which underpinned the changes in early modern European life.	

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HIST 3631 3 (3-0)

History of Latin America

A study of the exploration and colonization of Latin America, the record of the struggle for independence, and the establishment and growth of the independent states in this section of the Western Hemisphere.

HIST 3632 3 (3-0)

History of Russia

A survey of Russia from the Kievan and Muscovite periods through the Soviet era, the 19th century revolutionary movement, the Revolutions of 1905 and 1917, and the establishment and the development of Soviet Russia under Lenin and Stalin.

HIST 3633 3 (3-0)

The Revolution in Modern History

Examines the origins, spread, and consequences of the revolutionary experience in select countries.

HIST 4301, 4302 3 (3-0)

Senior Seminar I & II

Culminating experience in the History Program. Students engage in individual research or an original endeavor on a problem or a project of special interest. Qualified history majors shall enroll for two consecutive semesters during which time they shall develop and defend a research paper. Required of all history majors. Prerequisites: HIST 3301 and 3302.

HIST 4403 3 (3-0)

The Afro-American in American Thought

A survey of the Afro-American's impact upon the intellectual history of the United States.

HIST 4404 3 (3-0)

The History of the South

Institutional approach to the political, economic, and social development of the region, and a critical analysis of conditions, problems, and trends of the South, with some attention on History of Georgia.

HIST 4405 3 (3-0)

Contemporary America, 1945-Present

A study of the major forces - political, social and economic - that have molded contemporary America.

HIST 4611 3 (3-0)

Studies in African History

An interdisciplinary survey of African civilization, with emphasis on modern Africa.

HIST 4612 3 (3-0)

Studies in African Diaspora

A survey of the origin of African cultural, economic, and political institutions. Examines the origin and operation of the Atlantic Slave Trade, as well as compares and analyzes chattel slavery in various New World societies.

HIST 4613 3 (3-0)

East Asian History

Study primarily of China and Japan from ancient times to the present.

Honors

HONR 1100 1 (2-0)

Honors Service to Leadership

This course focuses on leadership development and professional role acquisition through voluntary services. Students will engage in voluntary service activities such as mentoring, tutoring and work place experiences. Students will be required to complete a case study and provide an in-depth overview and/or workplace solutions.

HONR 1111 3 (3-0)

Honors Humanities I

An Honors course in Freshman English which focuses on literary types, critical and interpretive writing and research. Concentrated and individualized work in writing with emphasis on thematic or aesthetic approaches. Prerequisite: Admission to Honors Program.

HONR 1112 3 (3-0)

Honors Humanities II

A critical and analytical study of man's achievements (literature, art and music) in the Western World from the Renaissance to the present. Prerequisites: Admission to Honors Program and completion of HONR 1111.

HONR 2111 3 (3-0)

Honors Humanities III

A critical and analytical study of man's achievements (literature, art and music) in the Western World from the Renaissance to the present. Prerequisites: Admission to Honors Program and completion of HONR Humanities 1112.

HONR 2112 3 (3-0)

Honors Humanities IV

A study of contemporary literature, art and music with emphasis on both Western and non-Western cultures. Prerequisites: Admission to the Honors Program and completion of HONR 2111.

HONR 1151 3 (3-0)

Honors World History I

A survey of the development and diffusion of civilization from the origin of humanity/humankind in Africa and ancient times to the end of the sixteenth century. This course is offered with a view of creating an understanding and appreciation for the economic, social, cultural, and political foundation of western civilization in the ancient, medieval, and early modern periods. Prerequisite: Admission to Honors Program.

HONR 1152 3 (3-0)

Honors World History II

This course continues HONR 1151 and examines events from the early modern period to the present time. Prerequisite: HONR 1151.

HONR 1161 3 (3-0)

Honors American Government

An introductory course covering the essentials of national government in the United States. This course gives some attention to the State of Georgia and satisfies the state law requiring an examination of United States history and the Constitution. Prerequisite: Admission to Honors Program.

HONR 1171 3 (3-0)

Honors Man in Society

An introduction to the concepts, assumptions, principles and methods used to study human beings as social organisms. This course will also include the study of the basic principles and methods of psychology as a social and behavioral science and the study of major economic problems and policy alternatives available to their solution. Prerequisite: Admission to Honors Program.

HONR 1141 3 (3-0)

Honors College Algebra and Trigonometry I

An algebra course with some computer applications and with emphasis on abstract reasoning, mathematical proof, and theory of equations. Prerequisite: Admission to Honors Program.

HONR 1142 3 (3-0)

Honors College Algebra and Trigonometry II

A course in trigonometry and analytic geometry with an intuitive introduction to calculus concepts and computer applications. Prerequisite: Completion of HONR 1141. (These courses satisfy the core requirement in mathematics). (Satisfies the core requirements for Principles of Sociology, General Psychology, or Principles of Economics.)

HONR 1115 3 (2-2)

Honors Fundamental Concepts and Principles of the Life Sciences

An introduction to the study of the animal and plant kingdoms with emphasis on the morphological, physiological, and taxonomic relationships in these groups. Some attention is given to heredity, ecological and evolutionary concepts. Prerequisite: Admission to Honors Program.

HONR 1116 3 (2-2)

Honors Fundamental Concepts and Principles of the Physical Sciences

An introduction to the study of the fundamental principles of chemistry and physics, including such topics as atomic and molecular structure, chemical bonding, equation of state, nuclear chemistry, forces and motion, heat, light, sound, electricity, magnetism and nuclear physics. For non-science in Honors Program. Prerequisite: Admission to Honors

HONR SEMINARS 1 (1-0)

(Repeatable up to 12 hours)

Students in the Honors Program will meet in a weekly seminar. Topics will vary according to student and faculty interest. These seminars will emphasize the common ground of intellectual endeavor and will provide an opportunity for all Honors students to work together. Prerequisite: Admission to Honors Program

HONR 1101 1 (1-0)

Honors Seminar I

This seminar will facilitate the transition from high school to college and will also focus on research techniques. (Suggested in lieu of EDUC 1100-Freshman Orientation).

HONR 1102 1 (1-0)

Honors Seminar II

The seminar will emphasize developments in logical theory.

HONR 2101 1 (1-0)

Honors Seminar III

This seminar will emphasize the major theories and styles of leadership.

HONR 2102 1 (1-0)

Honors Seminar

An expanded focus on literature, art, and music, and forms of popular culture that provide ethical and philosophical expressions of humanistic issues treated in HONR 2112.

HONR 2103 1 (1-0)

Honors Seminar

This seminar will focus on the media, its utilization and influence in society.

HONR 3101 1 (1-0)

Honors Seminar

This seminar will focus on career exploration.

HONR 3102 1 (1-0)

Honors Seminar

The focus will be on varieties of research. Project topics and proposals for Bachelor's Essays should be completed and approved by the end of this seminar.

HONR 4101 1 (1-0)

Honors Seminar

Students will work on Bachelor's Essays. Topics will vary according to student interest.

HONR 4102 1 (1-0)

Honors Seminar

Students will complete and present Bachelor's Essays begun in HONR 4101 and receive guidance in the development of personal statement's.

Humanities

HUMA 1002 2 (2-0)

Introduction to the African Diaspora

A study of the peoples and cultures of African descent throughout the African Diaspora, especially in Africa, the Caribbean, South America and the United States. Emphasis on the political, social and cultural institutions that have contributed to the development of African Diaspora peoples and cultures.

Journalism

JOUL 2216 3 (3-0)

News Writing and Reporting

Instruction in the basic methods and practices of news gathering, evaluation, writing and development of sources as required in printed media. Attention is given to interviewing, reports, speeches, follow-up and rewrites, human interest and specialized news and editorials.

JOUL 2318 2 (2-0)

Survey of Mass Communication

Survey of the field of mass communications emphasizing aspects of the development of the dissemination of information and the role of mass media in society; legal, economic and social impacts of media are considered.

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JOUL 2230 1 (1-2)
Journalism Workshop

Practical experience in Journalism is offered. Students will work under instructional supervision on the University newspaper and yearbook. Only one hour's credit per semester may be earned, with the maximum credit allowed for the course being five semester hours.

JOUL 2260 2 (2-0)
Basic Photojournalism

Introduction to the modern theories and practices of photography. Basic camera techniques, lighting techniques, characteristics of photographic film and paper, film processing, printing, enlarging and photo finishing, selection, display and evaluation of photographs.

JOUL 3310 3 (3-0)
News Editing and Makeup

Study of the principles and practices of news selection and evaluation, copy editing, copy reading, headline writing, makeup and topography, editing problems and wire and syndicated news materials.

JOUL 3215 2 (2-0)
Advanced News Writing and Reporting

Students are required to attend and write stories on court trials, city, county and state government proceedings, business and civic organization meetings and political and community activities.

JOUL 3285 3 (3-0)
Television and Radio Production

Research preparation and presentation of news and editorial materials for television and radio, including practice in writing, reporting, filming and editing of news for broadcast.

JOUL 4212 2 (2-0)
Feature and Magazine Writing

Advanced writing involving feature articles for newspapers and magazines. Analysis of the market for feature materials, including writing and selling, research, investigation and interview techniques.

Management

MGMT 3105 3 (3-0)
Legal Environment of Business

This course provides an overview of the statutory, case and regulatory laws that impact the relationship between law and business. The course provides insight into the social, ethical, cultural, global, economic, technological, political, environmental, and practical elements that are critical to analyzing and understanding the relationship between law and business.

MGMT 3108 3 (3-0)
Management Science and Operations Management

This course covers the principles, concepts, modeling and decision making techniques for business operations management. The typical topics include issues and tasks of operations management, operations strategy, decision making and optimization, total quality management, capacity planning, facility layout, and materials planning. Prerequisite: ECON 3205.

MGMT 3205 3 (3,0)
Visual Basic Programming

This course emphasizes business applications of structured and object-oriented computer programming using Visual Basic. The course covers Visual Basic syntax and basic programming techniques that enable students to design, code, document, test and debug application programs in business. Prerequisite: BISE 2010

MGMT 3208 3 (3,0)
Fundamentals of Web Applications Development

This course covers the fundamentals of web applications development by using modern programming and markup languages such as HTML, XML, ASP, Java scripts, and Visual Basic scripts. This course is designed to bring students up to a basic level of familiarity with web applications development and programming concepts. Prerequisite: MGMT 3205

MGMT 4110 3 (3,0)
Organizational Behavior

This course is designed for students to learn individual and group skills required for effective functioning in an organizational context. Topics include global competition, leadership, motivation, diversity, decision-making, group dynamics, culture, organizational development, and systems. Prerequisite: MGMT 3105

MGMT 4111 3 (3-0)
Seminar in Organizational Theory and Behavior

This is an advanced course in organization design and structure and their impact on individual, group and organization effectiveness. Focus is on the role of authentic leadership in taking action based on the relationships of mission, power, resources, structure, meaning, existence, and fulfillment. Prerequisite: MGMT 4110

MGMT 4125 3 (3-0)
Human Resource Management

Explores the process of forecasting and identifying resources in the labor market, determining staffing needs, developing budgets and employment plans. Emphasis is on program evaluation and legal considerations, equal employment opportunity, performance appraisal, compensation management, training and development.

MGMT 4126 3 (3-0)
Organizational Learning

This course focuses on the knowledge and skills needed for the complex issues of tomorrow.

MGMT 4127 3 (3-0)
Small Business Management

This course is about the issues and opportunities involved in starting, operating/managing a successful small business. Prerequisite: Senior standing

MGMT 4128 3 (3-0)
Contemporary Business Issues

A discussion of major issues such as environmental pollution, prohibitive labor cost, loss of competitive ability, shift from manufacturing to service, business ethics, rising costs of Social Security, medical care, etc. Prerequisite: senior standing.

MGMT 4199 3 (3-0)

Business Policy

A capstone course that integrates knowledge acquired in accounting, economics, finance, operations management, information systems, management and marketing in the formation of business strategies. Case study method is emphasized. Prerequisite: graduating seniors

MGMT 4205 3 (3-0)

Management Information Systems

An overview course designed to introduce students to the area of information systems. It emphasizes concepts, components, and structures of information systems and their applications in business and managerial decision making. Prerequisite: BISE 2010 and senior standing

MGMT 4206 3 (3-0)

Database Management Systems

An introductory course to database management and its system implementation techniques. It covers the structure of database management systems, database design, Entity-Relationship modeling, normal forms, relational database theory, the structural query language (SQL), and database system development and management using an industrial leading database system such as ORACLE 7. Prerequisite: BISE 2010 and MGMT 4205.

MGMT 4207 3 (3-0)

Systems Analysis and Design

This course covers all the major phases of a complete systems development life cycle (SDLC), business modeling techniques such as Entity-Relationship diagramming, data flow diagramming, and the use of Integrated Computer-Aided Software Engineering (I-CASE) tools to support systems development. Prerequisite: MGMT 4206

Marketing

MKTG 3120 3 (3-0)

Principles of Marketing

A treatment of that phase of economic activity that lies between physical production and ultimate consumption of goods. Prerequisite: ECON 2106

MKTG 3130 3 (3-0)

Consumer Behavior

Application of psychological and sociological theories and research findings, to the decision making process and their implications for meeting maximum sales. Includes the study of consumer purchasing patterns and experiential learning exercises. Prerequisite: MKTG 3120

MKTG 3134 3 (3-0)

Marketing Research

An evaluation of research methods used in market research, types of research, research design, and application of research results. Includes hands-on application of research methodology. Prerequisites: ECON 3205, MKTG 3120

MKTG 3136 3 (3-0)

Promotion and Advertising

A theoretical base on advertising and all its forms including print and broadcast. A production course focusing on the creation of numerous types of promotion for broadcast and print media. Promotional samples include writing copy, designing covers, writing lyrics, creating brochures, cards, flyers and non-profit promotions. Prerequisite: MKTG 3130

MKTG 4140 3 (3-0)

Retail Management

Modern concepts, theories, strategies and techniques which are important to success in a retail business. A functional treatment of organizational, operational and supervision of retail institutions. The class focuses on helping students understand the relationship between consumerism and the operation of a retail agency, including on-site and field experiences. Prerequisite: MGMT 3120

MKTG 4148 3 (3-0)

Sales Management

This course covers each aspect of the sales process. Attention is devoted to such sales activities as prospecting, planning, product demonstrations, responding to objections, obtaining commitment, and relationship building. Each student is required to develop a sales presentation. Prerequisite: MKTG 3130

MKTG 4150 3 (3-0)

Professional Development

This course is designed to prepare students for the work world for entrepreneurial endeavors and for success in corporate America. Areas covered include business ethics, professionalism, dining etiquette and business logistics.

MKTG 4170 3 (3-0)

Marketing Management

Management of marketing function, management skills and strategies applicable to management of marketing functions and their inter-relationships within the environment of the firm. Prerequisite: MKTG 3130

Mathematics

MATH 1111 3 (3-0)

College Algebra

This course includes a study of topics in real numbers, linear and quadratic equations, complex numbers, various types of other functions and their graphs, including exponential and logarithmic functions, systems of linear equations and inequalities. Prerequisite: Developmental Math 099 or Placement Test.

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MATH 1113 3 (3-0)
Precalculus with Trigonometry

This course is the study of functions and their graphs. Topics include trigonometric functions, exponential and logarithmic functions and polar coordinates. Prerequisites: MATH 1111 College Algebra or Placement Test.

MATH 1201 3 (3-0)
Survey of Calculus

This course includes a study of topics in limits, continuity, differentiation of elementary functions, applications of the derivative, the definite integral and applications. Prerequisites: MATH 1111 College Algebra.

MATH 1211 4 (4-0)
Calculus I

This course includes a study of functions, limits, continuity, the derivative, antidifferentiation, the definite integral and applications. Prerequisite: MATH 1113 Precalculus with Trigonometry.

MATH 1311 3 (3-0)
Informal Geometry

A study of the basic theorems and constructions in plane Euclidean geometry and an introduction to space geometry, central angles, tangents, inscribed and circumscribed circles, polyhedral and stellated spaces. Prerequisite: MATH 1111 College Algebra.

MATH 2111 3 (3-0)
Linear Algebra

This course concentrates on operations with matrices, systems of linear equations, determinants, vector spaces, linear transformations, eigenvalues and eigenvectors. Prerequisite: MATH 1211 Calculus I.

MATH 2212 4 (4-0)
Calculus II

This course concentrates on applications of integration, integration techniques sequences, series, conic sections and parametric equations. Prerequisite: MATH 1211 Calculus I.

MATH 2213 4 (4-0)
Calculus III

This course is the study of vectors and the geometry of space, real-valued functions, functions of several variables and their derivatives, multiple integration, line and surface integrals and analysis of vector fields. Prerequisite: MATH 2212 Calculus II.

MATH 2411 3 (3-0)
Basic Statistics

This course will include an introduction to probability and basic concepts of descriptive and inferential statistics. The computer and graphing calculators will be an integral part of this course. Prerequisite: MATH 1111 College Algebra or MATH 1113 or Precalculus with Trigonometry

MATH 3000 3 (3-0)
Numbers and Their Applications

This course will cover the basic properties of the system of natural numbers, the system of whole numbers, the system of rational numbers and the system of real numbers. This course will also cover nomenclature and representations of numbers, number patterns, elements of number theory, and applications. Prerequisite: MATH 1111 College Algebra

MATH 3001 3 (3-0)
Mathematical Concepts Using Technology

This course explores the technical tools to study concepts in Geometry, Algebra and Calculus. Software such as Geometric Pad, Maple V, Interactive Precalculus and Language Proofs and Logic will be used to explore precalculus and calculus concepts and their applications in problem solving. Graphing calculators will be used to demonstrate concepts in mathematics and to do problem solving. Prerequisite: MATH 1113

MATH 3101 2 (2-0)
Introduction to Number Theory

Introduction to the classical arithmetic properties of the integers. Divisibility properties, primes and their distribution, congruencies, Diophantine equations and their applications, number-theoretic functions, Fermat and Euler theorems, continued fractions, Fibonacci numbers, Pythagorean triples and perfect numbers. Prerequisite: MATH 2212 Calculus II.

MATH 3111 3 (3-0)
Discrete Structures

This course includes topics such as logic, set relations, functions, counting techniques, mathematical induction, representations, combinatorial problems, elementary graph theory, network flow, recursion and finite state machine. Prerequisite: MATH 1113.

MATH 3112 3 (3-0)
Discrete Mathematics

This course includes a study of topics in combinatorial mathematical processes. Topics in mathematical induction, set theory, number theory, combinations, permutations, probability theory including the induction principle, relations, recursions, the counting principle, generating functions, logic, and graph theory are covered. Prerequisite: MATH 2111 Linear Algebra

MATH 3211 3 (3-0)

Ordinary Differential Equations

This course includes topics in ordinary differential equations: separable equations, homogeneous and nonhomogeneous equations, exact equations, Euler equations, nonlinear ordinary differential equations, the study of Laplace transforms and how to use them to solve practical problems as well as solving systems of linear differential equations. Prerequisite: MATH 2213 Calculus III.

MATH 3213 3 (3-0)

Modern Geometry

This course is the study of metric, affine and projective geometries by means of groups of transformations and their invariants on the Euclidean plan. Prerequisite: MATH 2111 Linear Algebra.

MATH 3314 3 (3-0)

Mathematical Statistics

Calculus-based course in probability and statistics covering probability distributions, probability densities, random variables, sampling, experimental design and nonparametric statistics. Prerequisite: MATH 2212 Calculus II.

MATH 3413 3 (3-0)

Introduction to Combinatorics

This course is the study of basic graph theory, permutations, combinations, inclusion-exclusion principle, recurrence relations, generation functions, occupancy problems, applications to probability theory, geometry of the plane, maps on the sphere, coloring problems, finite structures, systems of distinct representatives, existence problems, magic squares, and Latin squares. Prerequisite: MATH 2111 Linear Algebra.

MATH 3423 3 (3-0)

Introduction to Operations Research

This course is the study of deterministic and stochastic models including transportation and assignment problems, network analysis, decision theory, queuing theory and simulation. Prerequisite: MATH 2411 Basic Statistics.

MATH 4111 3 (3-0)

Modern Algebra I

This course covers basic concepts in logic, groups, rings, integral domains, homomorphisms and isomorphism of groups. Prerequisite: MATH 2212 Calculus II.

MATH 4112 3 (3-0)

Modern Algebra II

This course covers elementary concepts in ring theory and field theory. Prerequisite: MATH 4111 Modern Algebra I.

MATH 4211 3 (3-0)

Elements of Analysis I

This course is the study of the real number system, point-set theory of the real line, global and local properties of continuous functions, Law of Mean, convergence of sequences and series, and the Theory of Reiman Integration. Prerequisite: MATH 4112 Modern Algebra I.

MATH 4212 3 (3-0)

Elements of Analysis II

This course is the study of functions of several variables, implicit-function theorems, vectors in R^n , linear transformations in R^n , calculus of functions in higher dimensional Euclidean spaces, multiple integrals, line and surface integrals. Prerequisite: MATH 4211 Elements of Analysis II.

MATH 4214 3 (3-0)

Introduction to Complex Variables

The course includes a study of analytic, harmonic, continuous, and logarithmic functions, Cauchy-Riemann equations, power series, branch point, contours and contour integrals, Cauchy's theorem, and applications. Prerequisite: MATH 2213 Calculus III.

MATH 4215 3 (3-0)

Numerical Analysis

This course will provide an introductory knowledge of elementary numerical methods found useful in the field of computing. This will include number representation and errors, locating roots of equations, interpolation and numerical differentiation, numerical integration, minimization and maximization multivariate functions. Prerequisite: MATH 2213 Calculus III.

MATH 4313 3 (3-0)

Topology

This course is the study of elementary topology. The topics includes point set theory, topological spaces, metric spaces, subspaces, continuous mapping, homeomorphisms, connectedness, compactness, and intuitive concepts in topology. Prerequisite: MATH 4211 Elements of Analysis I.

MATH 4511 1(1-0)

History of Mathematics

This course includes topics in numeral systems, Babylonian and Egyptian mathematics, Pythagorean and Euclidean mathematics, Hindu and Arabian mathematics, European mathematics from the Dark Ages to the twentieth century. Prerequisite: senior standing.

MATH 4512 1(1-0)

Senior Project

The primary focus of this course is research based. Students will explore and research approved topics, write reports, design and deliver presentations on approved topics. Prerequisite: senior standing.

Media Education

MEED 4408 3 (3-0)

Selection and Utilization of Educational Media

A basic survey course dealing with general theory, sources, selection, evaluation and utilization of major types of education media. The course emphasizes utilization techniques for effective classroom instruction.

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Middle Grades Education

MGEO 3314 3 (2-2)
Mathematics for the Middle Grades

Basic concepts in algebra are stressed with emphasis placed upon a structural development of the real number system. A review of the real number system. A review of the Mathematics Curriculum normally found in Grades 4-8 is placed. Prerequisite: EDUC 2201

MGEO 3315 3 (3-0)
Curriculum Needs and Characteristics of the Middle School Child

This course is designed to provide pre-service teachers with an overview of the curriculum needs and characteristics of middle grade children, along with program rationale goals, principles of curriculum development, organizational designs and teaching strategies. Observation is required. Prerequisite: EDUC 2201

MGEO 3326 3 (3-0)
Preadolescent Literature

This course is a survey of the types of literature appropriate for students in grades 4-8. Emphasis is placed upon extensive reading and evaluation of children's books as well as techniques for effective use in the classroom.

MGEO 4414 3 (2-2)
Math and Science for the Middle Grades

This course focuses on teaching methods for mathematics and science in the middle grades. Teaching units will be developed requiring suitable content knowledge in each area. Developing an interdisciplinary thematic unit integrating the two content areas is one outcome of the course, presented in an electronic presentation portfolio format. Recommended prerequisites: Completion of all content area courses. Recommended sign-up date: The last quarter before student teaching.

MGEO 4422 3 (2-2)
Social Studies in the Middle Grades

This course teaches principles and practices of teaching concepts and skills in Social Studies.

MGED 4423 3 (2-2)
Language Arts in the Middle Grades

This course provides prospective classroom teachers with instruction in how to teach listening, speaking, reading and writing skills. Practical experiences are provided in assessment of and prescription of corrective treatment of Language Arts deficits.

MGEO 4424 3 (2-2)
Language Arts and Social Studies in the Middle Grades.

This course provides prospective classroom teachers with instruction in how to teach listening, speaking, reading and writing skills in conjunction with principles and practices of teaching concepts and skills in social studies. Practical experiences are provided in assessment of and prescription for problems in these two fields of study.

MGEO 4434 3 (2-2)
Science in Middle Grades

This course examines teaching strategies appropriate for middle grade students to understand physical and biological concepts. Problem-solving, lecture and inquiry techniques are examined. Observation-laboratory experiences are included.

MGEO 4439 3 (2-2)
Reading in the Middle Grades

Course designed to focus attention on reading instruction as it relates to the particular needs of the early adolescent in the middle grades. The goal is to prepare prospective teachers to teach reading across the curriculum and as a separate subject.

MGEO 4461 12 (0-30)
Student Teaching in Middle School

Observation and teaching for one semester under the direction of an approved supervising teaching in selected middle school centers. A seminar component is included. Prerequisite: Admission to Student Teaching.

MGEO 4481 6 (0-30)
Internship in Middle Grades

Teaching middle school children in appropriate classroom settings under supervision. Designed for in-service classroom teachers only. Prerequisite: Admission to internship

MGEO 4482 6 (0-30)
Internship in Middle Grades

Teaching middle school children in appropriate classroom settings under supervision. Designed for in-service classroom teachers only. Prerequisite: Admission to internship

Military Science

MILS 1110 1 (1-0)
Introduction to ROTC and the Army

A study of the history, mission and organization of ROTC and the United States Army. The course includes an overview of the role of the Army in National Defense, organization and branches of the Army, role of the Army National Guard (ARNG) and U.S. Army Reserve (USAR), ROTC's role, customs, courtesies, traditions of the service, military writing and implementing a personal physical fitness program. Students build self-confidence through participation in team study and practical exercises involving basic drill, physical fitness, leadership reaction course and oral presentations.

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MILS 1120

1 (1-0)

Introduction to Military Leadership

An introduction to the Army leadership doctrine and styles of leadership. The course includes an overview of individual/team development and motivation techniques, counseling methods, professional ethics, and understanding of senior to subordinate relationships, effective communication skills used in the military, safety and risk assessment and an introduction to the primary weapon system (M16A2) of the U.S. Army.

MILS 2210

2 (2-0)

Basic Military Land Navigation and First Aid

General instruction in the basic techniques of map reading, land navigation skills, and life saving techniques used in the U.S. Army and required of Army leaders (cadets seeking to become Army officers). Instruction includes identifying terrain features, determining grid coordinates, determining elevation, measuring distance, using a lensatic compass, casualty evaluation, mouth to mouth resuscitation procedures, field expedient techniques to control bleeding, preventing shock, and other preventive medicine procedures.

MILS 2220

2 (2-0)

Basic Military Skills and Tactics

Instruction in individual and team aspects of military tactics involving the application of Army leadership and management techniques at the small unit level. Skills development includes learning troop leading procedures, principals of offensive and defensive operations, individual/team movement techniques, and familiarization with basic Army communications equipment and procedures.

MILS 3310

3 (3-0)

Advanced Leadership and Military Tactics

Instruction focuses on advanced leadership development and involves cadets participating in practical opportunities and exercises requiring them to lead small groups. Cadets receive counseling, coaching and encouragement from experienced Army cadre along with a personal assessment and feedback concerning their leadership style. Leadership situations increase in complexity as the cadet progresses through the course. Classroom subjects include the Army's 16 Leadership dimensions, evaluation and dimensions, assessment techniques, the Army's After Action Review (AAR) process, a review of basic course subjects, land navigation, operations orders and small unit offensive operations.

MILS 3320

3 (3-0)

Advanced Leadership and Military Tactics II

Continues methodology of instruction from MILS 3310. Cadets continue to be challenged with various leadership roles requiring them to analyze tasks, prepare written and/or oral operations orders, issue guidance for team members to accomplish tasks, delegate tasks, and supervise. Classroom subjects continue to develop and reinforce the Army's 16 Leadership dimensions, leadership styles, motivation and counseling techniques, and small unit patrolling and defensive operations.

MILS 4410

3 (3-0)

Advanced Camp Summer Internship

Advanced leadership development and instruction in how to plan, organize, conduct, and evaluate Army training utilizing the activities of the ROTC cadet organization. Articulate goals, put plans into action to attain them. Assess organizational cohesion and develop strategies to improve it. Develop confidence in skills to lead people and manage resources. Learn/apply various Army policies and programs in this effort. Classroom instruction continues strong focus on the Army's 16 Leadership dimensions with particular emphasis on developing each cadets particular leadership style. Subjects include the study of the Army's training philosophy, military correspondence, military justice system, and staff functions.

MILS 4420

3 (3-0)

Leadership Challenge and Goal Setting

Capstone course for all military science courses. The course is conducted as a seminar and prepares senior cadets for their transition from cadet to commissioned officer. Classroom subjects cover leadership ethics and case studies (requires students to be able to identify and resolve ethical dilemmas); motivational techniques and counseling methods; the Army's personnel, logistics and intelligence systems; and general military subjects from Army Family Team Building (AFIB) to Suicide Prevention that an officer needs to be familiar with to be an effective leader. The seminar will involve guest speakers, some lecture, individual and team oral presentations, and group discussion on the various topics.

Modern Languages

MOLG 1161, 1162

3 (3-0)

Elementary Yoruba

Introduction to the Yoruba language and culture and general Nigerian culture. Emphasis on elements of Yoruba through oral and written exercises, pronunciation, conversation and reading; culture, geography and daily living.

MOLG 2206

3 (3-0)

Introduction to Descriptive Linguistics

A scientific approach to language as one aspect of human behavior reflecting individual, social and cultural personality, analyzed according to its internal structure through elements of expression, phonemes, morphemes and syntax. Special attention given to the structure of English.

Music

MUSC 0090

3 (3-0)

Music Fundamentals and Terminology

For entering freshman who failed the orientation examination in Music Fundamentals and Terminology. A programmed course in fundamentals using taped, recorded, and written materials and drill and laboratory practice in the learning and use of fundamental materials.

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MUSC 1001, 1002 1 (0-2)

Fundamental Piano Class

For those who did not qualify for college-level piano study, and for voice and instrumental music majors who do not meet the requirements for MUSC 1004. Emphasizes rudiments of piano technique, keyboard, harmonization and transposition, and intensive sight-reading drills.

MUSC 1004, 1005 1 (0-2)

Functional Piano Class

Primarily for majors in voice or instrumental music. Others who qualify may take the course with permission of the instructor. Emphasizing development of technique, harmonization, transposition, and sight reading to the level at which it can be used as an efficient tool in school music teaching.

MUSC 1021, 1022 3 (3-0)

Elementary Harmony and Musicianship

Basic training in fundamentals, terminology, and principles of music theory. Beginning study of diatonic harmony, part-writing, composition and analysis. Also includes keyboard harmony. Required of all music majors.

MUSC 1021L, 1022L 1 (0-2)

Ear-training Lab

Fundamentals of ear-training. Aural skill development includes scale, interval identification, melodic and harmonic dictation, etc. Required of music majors to be taken with MUSC 1021, and 1022.

MUSC 1071, 1072 1 (0-1)

Applied Piano

For music majors with piano as their principal instrument. Non-majors who qualify may be accepted. Previous piano instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature that meet or exceed standards for current level of study.

MUSC 1100 3 (3-0)

Music Appreciation

General education course for non-music majors. Study of the basic materials of music and a survey of important examples of music literature, style periods, and representative composers from the sixth century to the present day. Emphasizes techniques for listening analytically and critically.

MUSC 1111, 1112 1 (0-2)

Voice Class

Group vocal instruction. Includes study and development of the basic principles of healthy singing: breathing, tone production, diction, proper habits of posture. Stage presence and deportment are also emphasized. Required of all instrumental music and piano majors. May be taken by non-music majors.

MUSC 1123 2 (2-0)

Introduction to World Music

Primarily for music education majors, this course may be taken by others who have passed MUSC 1100. Introduction and general survey of the music of the world's cultures.

MUSC 1133 3 (3-0)

Introduction to Music Literature

Primarily for music majors, this course may be taken by others who have some musical background and have passed MUSC 1100. Intensive study of the principal forms and styles in music from the Renaissance to the present and focuses on score study, and analytical and critical listening.

MUSC 1141, 1142 1 (0-1)

Applied Voice

Intensified private vocal instruction for music majors with voice as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

MUSC 1160 1 (0-3)

Stage Band

A laboratory for students to acquire experience in jazz ensemble performance styles of the music from the Big Band and Swing Era to the present. Students also explore their talents for arranging, composing and conducting jazz music.

MUSC 1170 1 (0-2)

Vocal Jazz Ensemble

Laboratory for vocal students to gain performing experience in the various styles of pop and jazz singing, as well as expanding their knowledge of the vocal performance literature.

MUSC 1180 1 (0-4)

Concert Chorale

The choir consists of 30-50 students selected by audition. Concentration on choral literature for mixed voices from all periods of music history including, sacred, secular, art music and folk music. Regular on and off-campus performances and in- and out-of-state tours. Open to all university students who can qualify by audition.

MUSC 1185 1 (0-4)

Chamber Singers

Small, highly select chamber ensemble of 12-16 students who sing advanced literature from all periods of music history appropriate for the size and nature of the group. Open to any university student who can qualify by audition. Extensive performance opportunities: concerts, festivals and competitions. However, due to the small number of voices assigned to each part, acceptance into the ensemble is competitive.

MUSC 1190 1 (0-5)

Marching Band

Approximately 100-130 students. Provides musical support for athletic events, parades, etc. during the fall semester. Open to all students who can qualify by audition. Students are advised to bring their own instruments; however, some instruments are provided by the department.

MUSC 1200 1 (0-4)

Concert Band

Approximately 40-50 students, selected by audition, the ensemble provides the opportunity for students to study and perform the best literature for concert and symphonic bands. Students may earn up to four semester hours for participation, with extensive opportunity for travel. Offered second semester.

MUSC 1210 1 (0-2)

Opera/Musical Theater Workshop

May be taken by music majors and non-majors who qualify by audition. Workshop experience in opera and/or musical theater performance and performance principles. Includes study in acting, singing, stage deportment, and the technical aspects of musical production. Culminating course project-production and presentation of scenes, acts, and/or entire work.

MUSC 1441, 1442 1 (0-1)

Applied Clarinet

Intensified private clarinet instruction for music majors with clarinet as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

MUSC 1445, 1446 1 (0-1)

Applied Flute

Intensified private flute instruction for music majors with flute as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

MUSC 1471, 1472 1 (0-1)

Applied Saxophone

For music majors with saxophone as their principal instrument. Non-majors who qualify may be accepted. Previous saxophone instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

MUSC 1511, 1512 1 (0-1)

Applied Trumpet

For music majors with the trumpet as their principal instrument. Non-majors who qualify may be accepted. Previous trumpet instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

MUSC 1541 1 (0-1)

Applied Trombone

For music majors with the trombone as their principal instrument. Non-majors who qualify may be accepted. Previous trombone instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

MUSC 1611, 1612 1 (0-1)

Applied Percussion

Intensified private percussion instruction for music majors with percussion as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

MUSC 1641, 1642 1 (0-1)

Applied Baritone Horn

For music majors with the baritone horn as their principal instrument. Non-majors who qualify may be accepted. Previous baritone horn instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

MUSC 1711, 1712 1 (0-1)

Applied French Horn

For music majors with the French horn as their principal instrument. Non-majors who qualify may be accepted. Previous French horn instruction is required and students must demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

MUSC 1741, 1742 1 (0-1)

Applied Tuba

Intensified private tuba instruction for music majors with tuba as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.

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ALBANY STATE	MUSC 1811, 1812 Applied Organ Intensified private organ instruction for music majors with organ as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.	1 (0-1)	MUSC 2441, 2442 Applied Clarinet Continuation of private applied clarinet at the sophomore level. Prerequisite: MUSC 1442.	1 (0-1)
ARTS & SCIENCES	MUSC 1911, 1912 Applied Guitar Intensified private guitar instruction for music majors with guitar as their principal instrument. Non-majors who qualify may be accepted. Students must, via an audition, demonstrate sufficient proficiency for acceptance at this course level. Students will work toward continued mastery of technique and appropriate literature which meet or exceed standards for current level of study.	1 (0-1)	MUSC 2446 Applied Flute Continuation of private applied flute at the sophomore level. Prerequisite: MUSC 1446.	1 (0-1)
BUSINESS	MUSC 2000 Music Seminar Lectures, panel discussions, and performances by faculty, students and guest personalities provide a unique network for exposure to all facets of music. Two semesters required.	1 (1-0)	MUSC 2471, 2472 Applied Saxophone Continuation of private applied study in saxophone at the sophomore level. Prerequisite: MUSC 1472.	1 (0-1)
EDUCATION	MUSC 2141, 2142 Applied Voice Continuation of private instruction in voice at the sophomore level. Prerequisite(s): MUSC 1141, 1142.	1 (0-1)	MUSC 2511, 2512 Applied Trumpet Continuation of private, applied study of trumpet at the sophomore level. Prerequisite: MUSC 1512.	1 (0-1)
HEALTH PROFESSIONS	MUSC 2021, 2022 Intermediate Harmony and Musicianship Continuation of training in diatonic and chromatic harmony, part-writing, composition, and analysis. Keyboard harmony also emphasized. Prerequisite: MUSC 1022.	3 (3-0)	MUSC 2541, 2542 Applied Trombone Continuation of private, applied study of trombone at the sophomore level. Prerequisite: MUSC 1542.	1 (0-1)
GRADUATE SCHOOL	MUSC 2021L, 2022L Ear-training Lab Continuation of aural skill development involving diatonic and chromatic, contemporary melodies and harmonies. To be taken with corresponding theory courses. Prerequisite: MUSC 1022L.	1 (0-2)	MUSC 2611, 2612 Applied Percussion Continued study of private, applied percussion at the sophomore level. Prerequisite: MUSC 1612.	1 (0-1)
COURSE DESCRIPTIONS	MUSC 2024 Composition Introductory study of composition for students who may desire to pursue the subject in a more advanced and detailed manner. Prerequisite: Music 2022 or concurrent enrollment.	3 (3-0)	MUSC 2641, 2642 Applied Baritone Horn Continuation of private, applied study of baritone horn at the sophomore level. Prerequisite: MUSC 1641.	1 (0-1)
PERSONNEL & INDEX	MUSC 2071, 2072 Applied Piano Continuation of private piano instruction at the sophomore level. Prerequisite(s): MUSC 1071, 1072.	1 (0-1)	MUSC 2711, 2712 Applied French Horn Continuation of private, applied study of French horn at the sophomore level. Prerequisite: MUSC 1712.	1 (0-1)
	MUSC 2280 Computer Generated Music The development of practical experience with analog and digital synthesizer programming, computer assisted synthesizer programming and computer based MIDI sequencing. Exposes students to current capabilities of technology as they relate to programming a song, instrumentation and teaching. Prerequisite: MUSC 2022, and 2022L.	2 (2-0)	MUSC 2741, 2742 Applied Tuba Continued study of private, applied tuba at the sophomore level. Prerequisite: MUSC 1742.	1 (0-1)
			MUSC 2811, 2812 Applied Organ Continuation of private, applied study of organ at the sophomore level. Prerequisite: MUSC 1812.	1 (0-1)
			MUSC 2911, 2912 Applied Guitar Continuation of private, applied study of guitar at the sophomore level. Prerequisite: MUSC 1912.	1 (0-1)
			MUSC 3000 Junior Recital May be performed by music majors for credit. Recital must be approved by student's applied instructor. A preliminary recital hearing must be given before music faculty and approved at least six weeks before official recital can be presented.	1 (0-1)

MUSC 3021	3 (3-0)	MUSC 3133, 3134	3 (3-0)
Counterpoint		Music History and Literature	
Basic training in 16th and 18th-century counterpoint. Introduction and study of the fundamentals and principles of the respective periods. Also involves musical analysis, part-writing, and composition in both musical styles. Prerequisite: MUSC 2022.		Chronological survey of music history, musical forms, and music literature from ancient to modern times. MUSC 3133 moves from classical antiquity to 1750; MUSC 3134 covers music from 1750 to the 20th century. Prerequisite: MUSC 1133	
MUSC 3022	3 (3-0)	MUSC 3141, 3142	2 (0-2) each
Form and Analysis I		Applied Voice	
Study of the formal structure of music from the Classical and Romantic Periods using representative works from the respective periods. Involves harmonic, melodic and structural analysis, and composition.		Junior level applied voice. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2142 and audition.	
MUSC 3023	3 (3-0)	MUSC 3171, 3172	1 (0-2)
Form and Analysis II		Vocal Methods	
Study of the formal structures in music of the 20th century using representative works of the period. Involves harmonic, melodic and structural analysis, as well as composition.		Primarily for voice and piano majors. Methods and procedures for the attainment of superior vocal and choral singing. Extensive practice in sight-singing, choral conducting, and diction. Vocal and choral literature are also emphasized. Required of voice and piano majors.	
MUSC 3024	3 (3-0)	MUSC 3230	1 (2-0)
Instrumentation and Orchestration		Woodwinds Class	
A study of ranges, transposition, technical limitations and color combinations of standard band and orchestral instruments. Involves core analysis, and scoring of short compositions for band and small ensembles. Prerequisite: MUSC 3022 or concurrent enrollment.		Study of the structure, principles of tone production and elementary playing techniques of woodwind instruments; reed-making and proper care of these instruments.	
MUSC 3026	2 (2-0)	MUSC 3281, 3282	1 (0-2)
Jazz Improvisation		Woodwind Ensemble	
Study of the materials of improvisation, choral functions, ear training, chord progressions, and improvisational styles of outstanding performers.		Open only to junior level players for credit. Open without credit to others having the necessary proficiency. Study and performance of the best music literature for small combinations of woodwind instruments.	
MUSC 3050	1 (2-0)	MUSC 3441, 3442	2 (0-2)
Brasswinds Class		Applied Clarinet	
Study of the structure, principles of tone production and elementary playing techniques of brasswind instruments including proper care of these instruments.		Junior level applied clarinet. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2442 and audition.	
MUSC 3058, 3059	1 (0-2)	MUSC 3441E, 3442E	1 (1-0)
Brass Ensemble		Applied Clarinet	
Open only to junior level players for credit. Open without credit to others having the necessary proficiency. Study and performance of the best music literature for small combinations of brass instruments.		Junior level applied for music education majors. All prerequisites for junior level instruction apply.	
MUSC 3071, 3072	2 (0-2)	MUSC 344E, 344E	2 (0-2)
Applied Piano		Applied Flute	
Junior level applied piano. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2072 and audition.		Junior level applied flute. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2446 and audition.	
MUSC 3125	3 (3-0)	MUSC 3445E, 3446E	1 (0-1)
History of Jazz		Applied Flute	
The study of jazz from its beginning African heritage, with emphasis on jazz development and such influences as minstrel show music, work songs, ragtime, dixieland, blues and popular music.		Applied lesson for music education majors. All junior level lesson requirements apply.	

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MUSC 3471, 3472 2 (0-2)

Applied Saxophone

Junior level applied saxophone. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2472 and audition.

MUSC 3511, 3512 2 (0-2)

Applied Trumpet

Junior level applied trumpet. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2512 and audition.

MUSC 3511E, 3512E 1 (0-1)

Applied Trumpet

Junior level applied lessons for music education majors. All prerequisites apply.

MUSC 3541, 3542 2 (0-2)

Applied Trombone

Junior level applied trombone. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2542 and audition.

MUSC 3541E, 3542E 1 (0-1)

Applied Trombone

Junior level applied for music education major. All lesson prerequisites apply.

MUSC 3600 1 (2-0)

Percussion Class

Study of the structure, principles of tone production and elementary playing techniques of percussion instruments, including proper care of these instruments.

MUSC 3611, 3612 2 (0-2)

Percussion

Junior level applied percussion. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2612 and audition.

MUSC 3611E, 3612E 1 (0-1)

Applied Percussion

Junior level lessons for music education majors.

MUSC 3641, 3642 2 (0-2)

Applied Baritone Horn

Junior level applied baritone horn. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2642 and audition.

MUSC 3641E, 3642E 1 (0-1)

Applied Baritone Horn

Junior level applied music education majors. All lesson prerequisites apply.

MUSC 3681, 3682 1 (0-2)

Percussion Ensemble

Primarily for percussion majors. Open to others having the necessary proficiency. Study and performance of music for various combinations of instruments in various styles for the rounding out of training in performance through small group playing experience.

MUSC 3700 1 (2-0)

Strings Class

Study of the structure, principles of tone production and elementary playing techniques of several stringed instruments. Various types of bowing are studied as well as the proper care of the instruments.

MUSC 3711, 3712 2 (0-2)

Applied French Horn

Junior level applied French horn. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2712 and audition.

MUSC 3741, 3742 2 (0-2)

Applied Tuba

Junior level applied tuba. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2742 and audition.

MUSC 3811, 3812 2 (0-2)

Applied Organ

Junior level applied organ. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2812 and audition.

MUSC 3811E, 3812E 1 (0-1)

Applied Organ

Junior level lessons for music education majors. All prerequisites apply.

MUSC 3911, 3912 2 (0-2)

Applied Guitar

Junior level applied guitar. Majors must be accepted, via juried audition, into the junior level of applied instruction. Students must demonstrate proficiency commensurate with technical and performance standards at this level. Prerequisites: MUSC 2912 and audition.

MUSC 3911E, 3912E 1 (0-1)

Applied Guitar

Junior level lessons for music education majors. All prerequisites apply.

MUSC 4000 1 (0-1)

Senior Recital

Required of all music majors for Bachelor of Arts degree. Recital repertoire must be approved by student's applied instructor, and a preliminary recital hearing must be given before music faculty, and approved, at least six weeks before official recital can be presented.

MUSC 4050 2 (3-0)

Keyboard Methods

Study of graded material, literature and teaching technique appropriate to piano teaching. Prerequisite: MUSC 3072.

MUSC 4071, 4072 2 (0-2)

Applied Piano

Senior level applied piano. Prerequisite: MUSC 3072.

MUSC 4071E, 4072E 1 (0-1)

Applied Piano

Senior level lessons for music education majors.

MUSC 4130 3 (3-0)

Afro-American Music Survey

General survey of Black music from its African origins to its various American developments, with attention to Afro-European acculturation and aesthetic and anthropological amalgamation. Prerequisite: MUSC 1100 or 1133.

MUSC 4141, 4142 2 (0-2)

Applied Voice

Senior level applied voice. Continuation of technical training, as well as development of a broad repertoire of literature selected from all periods of music history from which literature was written.

MUSC 4141E, 4142E 1 (0-1)

Applied Voice

Senior applied for music education.

MUSC 4210 3 (3-0)

Band Techniques

Designed to acquaint the student with materials, procedures and techniques for the development of interest and basic music skills in elementary and junior high school students. The materials, procedures and techniques studied are necessary to the development of a school instrumental program.

MUSC 4220 3 (3-0)

Choral Conducting

Fundamental baton technique; score reading by chord singing and part singing; score playing analysis and interpretations; survey of representative literature suitable for the junior and senior high school chorus. Prerequisite: MUSC 3022.

MUSC 4230 3 (3-0)

Instrumental Conducting

Fundamental baton techniques, score reading by chord singing, and part singing, score playing, analysis and interpretation; survey of representative literature suitable for the junior and senior high

school band or instrumental ensemble. Laboratory experiences provided in correlation with the instrumental ensemble classes and the college band. Prerequisite: MUSC 3022.

MUSC 4281, 4282 1 (0-2)

Woodwind Ensemble

Open only to senior level players for credit. Open without credit to others having the necessary proficiency. Continuation of MUSC 3281, 3282.

MUSC 4411, 4412 2 (0-2)

Applied Clarinet

Senior level applied clarinet continuation of technical training, as well as development of a broad repertoire of literature selected from all periods of music history. Prerequisite: MUSC 3412

MUSC 4411E, 4412E 1 (0-1)

Applied Clarinet

Senior level applied for music education majors.

MUSC 4445, 4446 2 (0-2)

Applied Flute

Senior level applied flute. Continuation of technical training, as well as development of a broad repertoire of literature selected from all periods of music history. Prerequisite: MUSC 3446.

MUSC 4445E, 4446E 1 (0-1)

Applied Flute

Senior level applied lessons for music education majors.

MUSC 4471, 4472 2 (2-0)

Applied Saxophone

Senior level applied saxophone. Continuation of technical training, as well as development of a broad repertoire of literature selected from all periods of music history. Prerequisite: MUSC 3472.

MUSC 4471E, 4472E 1 (0-1)

Applied Saxophone

Senior level applied lessons for music education majors.

MUSC 4511, 4512 2 (0-2)

Applied Trumpet

Senior level applied trumpet. Continuation of technical study, as well as development of a broad repertoire of literature selected from all periods of music history. Prerequisite: MUSC 3512.

MUSC 4511E, 4512E 1 (0-1)

Applied Trumpet

Senior level applied lessons for music education majors.

MUSC 4541, 4542 2 (0-2)

Applied Trombone

Senior level applied trombone. Continuation of technical study, as well as development of a broad repertoire of literature selected from all periods of music history. Prerequisite: MUSC 3542.

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MUSC 4541E, 4542E 1 (0-1)
Applied Trombone
 Senior level applied lessons for music education majors.

MUSC 4581, 4582 1 (0-2)
Brass Ensemble
 Open only to senior level players for credit. Open without credit to others having the necessary proficiency.

MUSC 4611, 4612 2 (0-2)
Applied Percussion
 Senior level applied percussion. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history. Prerequisite: MUSC 3612.

MUSC 4611E, 4612E 1 (0-1)
Applied Percussion
 Senior level applied lessons for music education majors.

MUSC 4641, 4642 2 (0-2)
Applied Baritone Horn
 Senior level applied baritone horn. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history. Prerequisite: MUSC 3642.

MUSC 4641E, 4642E 1 (0-1)
Applied Baritone Horn
 Senior level applied lessons for music education majors.

MUSC 4681, 4682 1 (0-2)
Percussion Ensemble
 Open only to senior level players for credit. Open without credit to others having the necessary proficiency.

MUSC 4711, 4712 2 (0-2)
Applied French Horn
 Senior level applied French horn. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history. Prerequisite: MUSC 3712.

MUSC 4711E, 4712E 1 (0-1)
Applied French Horn
 Senior level applied lessons for music education majors.

MUSC 4741, 4742 2 (0-2)
Applied Tuba
 Senior level applied tuba. Continuation of technical training, as well as development of a broad repertory of literature selected from all periods of music history. Prerequisite: MUSC 3742.

MUSC 4741E, 4742E 1 (0-1)
Applied Tuba
 Senior level applied lessons for music education majors.

MUSC 4811, 4812 2 (0-2)
Applied Organ
 Senior level applied organ. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history. Prerequisite: MUSC 3812.

MUSC 4811E, 4812E 1 (0-1)
Applied Organ
 Senior level applied lessons for music education majors.

MUSC 4911, 4912 2 (0-2)
Applied Guitar
 Senior level applied guitar. Continuation of technical study, as well as development of a broad repertory of literature selected from all periods of music history. Prerequisite: MUSC 3912.

MUSC 4911E, 4912E 1 (0-1)
Applied Guitar
 Senior level applied lessons for music education majors.

Nursing

NURS 3010 1 (1-Variied)
Junior Year Co-Op Elective

This junior year co-op elective provides the student an opportunity for "hands-on" work experience in the clinical setting under the direct preceptorship of a professional registered nurse at Phoebe Putney Memorial Hospital, allowing the student to gain an understanding of the basic role of the professional RN, increasing skills in providing activities of daily living needs for the hospitalized client, and strengthening critical thinking skills.

NURS 3110 3 (3-0)
Nutrition

This course includes normal nutrition across the life span as well as diet therapy and nutritional feedings. Prerequisites: Completion of core curriculum and admission to the Nursing Program or approval of Departmental Chair. Corequisites: NURS 3210, 3311, 3510

NURS 3120 3 (3-0)
Ethical Legal Issues in Health Care

This elective course assists the student in understanding complex contemporary issues in health care related to ethical and legal decision making. Prerequisite: Admission to the Department of Nursing or Departmental approval.

NURS 3121 1 (1-0)
Computers in Health Care

As an elective, this course is designed to provide the cognitive, affective and interactive skills needed to become informed, proficient users of computer technology in the health care environment. Prerequisites: Admission to the Department of Nursing or Departmental approval.

NURS 3210 Pharmacology	3 (3-0)	NURS 4111 Directed Study	Varied
This course introduces the student to pharmacological concepts and measurements and includes such topics as medication dosage, calculations, drug interactions with drugs or foods, medication administration and intravenous therapy. Corequisites: NURS 3110, 3311, 3510		An elective, this course requires student investigation of a nursing problem under faculty supervision. Prerequisite: Senior status.	
NURS 3311 Introduction to Professional Nursing	5 (3-8)	NURS 4131 Research	2 (2-0)
This course examines the theory and concepts of professional nursing and the baccalaureate nursing curriculum. Introduction to basic skills is included in the course. Co-requisites: NURS 3110, 3210, 3510		An introduction to the research process in nursing and health care as a basis for utilization in clinical decision making. Pre-requisites: Admission to the Department of Nursing or Departmental approval. Co-requisites: NURS 4133, 4134	
NURS 3312 Orientation to Philosophical Concepts of Nursing	5 (3-8)	NURS 4133 Obstetrical Nursing	5 (3-8)
This course, open to R.N.s and selected transfer students, is an orientation to concepts of nursing. Selected nursing and other related theories are utilized to enhance the student's knowledge. Pre-requisites: Admission to the Department of Nursing.		This course covers nursing theories and skills related to health promotion and health maintenance of parents and children from the prenatal period through adolescence. Co-requisites: NURS 4131, 4134	
NURS 3320 Pathophysiology	3 (3-0)	NURS 4134 Pediatric Nursing	5 (3-8)
A survey of the fundamentals of pathology with emphasis on anatomical, physiological, and clinical processes across the life span. Corequisites: NURS 3120, 4230, 4331. This course is open to natural science majors.		This course covers nursing theories and skills related to health promotion and health maintenance of children from birth through adolescence. Co-requisites: NURS 4131, 4133	
NURS 3330 Psychiatric Nursing	5 (3-8)	NURS 4140 Leadership	3 (3-0)
This course is an introduction to the application of nursing concepts and principles in the maintenance and promotion of emotional and mental health of individuals, families, groups, and populations. Co-requisites: NURS 3320, 3331		This is a course in leadership, management, and organizational theories. Additionally, this course integrates nursing and related theories through simulated clinical learning activities. Corequisites: NURS 4240, 4342, 4343 or 4344, and elective.	
NURS 3331 Adult Health Nursing I	5 (3-8)	NURS 4240 Community Health Nursing	5 (3-8)
This course emphasizes the responses of individuals experiencing physical and emotional illnesses with emphasis on the nurse's role in health restoration, maintenance, and promotion. This course incorporates clinical decision making in a variety of health care settings. Co-requisites: NURS 3320, 3330		This course includes the application of community health nursing principles in the care of vulnerable populations. Corequisites: NURS 4140, 4342, 4343 or 4344, and elective.	
NURS 3510 Assessment in Health Care	3 (2-4)	NURS 4342 Adult Health Nursing II	3 (3-8)
This course promotes the development of assessment skills across the life span and requires successful performance of a complete physical examination. Corequisites: NURS 3110, 3210, 3311		Clinical practice allows utilization of leadership and management skills in preparation for the role of a professional nurse. This is a clinical practicum which must be taken concomitantly with NURS 4140 which allows the students an opportunity to apply leadership principles and management skills in a variety of work/health care environments. Student develops individual goals and objectives for clinical experiences which serve to establish a base for content reviews during planned seminars. Co-requisites: NURS 4120, 4240, 4343 or 4344 and elective.	
NURS 4010 Summer Co-Op Elective	3 1-varies)	NURS 4343 Senior Synthesis	2 (2-0)
This second cooperative elective is a continuation of the first cooperative experience. It provides an opportunity to work with more than one hospitalized client with more complex clinical challenges and with more opportunities to interact with a more expanded health care team.		This course is designed to assist the student to successfully complete the NCLEX-RN Examination following graduation by providing an in-depth review of the basic nursing courses and to increase student in computer testing.	
		NURS 4344 Senior Synthesis	2 (2-0)
		This course is designed to assist the student to successfully complete the Departmental Exit Examination prior to graduation by providing an in-depth review of all upper level nursing courses.	

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Philosophy

PHIL 2101 3 (3-0)

Introduction to Philosophy

A survey of the fundamentals of philosophy. Consideration given to the validity, knowledge and truth claims, the nature of ultimate reality, the nature of moral and ethical judgements, the just society, the meaning of life as well as philosophical methodology.

Physical Education

PEOH 1001 1 (0-2)

Team Sports I

Basic skills are provided in the sports of basketball and volleyball. Cardiovascular conditioning is stressed.

PEOH 1002 1 (0-2)

Fitness

Involves activities and exercises to promote wellness and fitness for life. Activities will include aerobic and anaerobic exercises including weightlifting, walking, step aerobics and other appropriate activities.

PEOH 1003 1 (0-2)

Recreational Skills I

This course is designed as an introductory course involving basic skills in the activities of bowling and square dance.

PEOH 1004 1 (0-2)

Recreational Skills II

This course is designed as an introductory course involving basic skills in the activities of golf and tennis.

PEOH 1005 1 (0-2)

Lifetime Skills I

This course is designed as an introductory course in outdoor recreational skills inclusive of archery, team skill building concepts and other recreational activities.

PEOH 1006 1 (0-2)

Lifetime Skills II

This course is designed as an introductory course involving basic skills in badminton and stunts and tumbling.

PEOH 1007 1 (0-2)

Aquatics

This course is designed for the non-swimmer and novice. The course will address basic swimming techniques, safety and aqua aerobics. Emphasis is placed on improving overall cardiovascular efficiency and acquiring survival skills.

PEOH 1150 1 (0-2)

Life Guarding

Stresses water safety and is designed to provide the student with the knowledge and skills to save his own life or another in the event of an emergency. Course completion may lead to Red Cross Certification in life guarding. Prerequisite: Swimming Proficiency Test

PEOH 1160 2 (1-2)

Water Safety Instructor

Instructional concepts in swimming are provided leading to American Red Cross Certification. Instructor's approval based on American Red Cross prerequisite.

PEOH 1170 2 (1-2)

Lifeguard Instructor

Instructional concepts in teaching lifeguard. Grading is provided to ARC Certification. Prerequisite: Instructor's approval based on American Red Cross

PEOH 2210 1 (0-2)

Gymnastics

Graded apparatus events, emphasizing the sidehorse, parallel bar, horizontal bar and the steel rings.

PEOH 2213 3 (3-0)

Introduction and Principles and Foundations of Physical Education and Recreation

Designed to acquaint the student with the history and underlying principles and foundations of contemporary physical education and the contributions of physical education to organic, neuromuscular, interpretive and emotional development.

PEOH 2214 2 (1-2)

Games of Low Organization

A study of activities based on the needs, interests and all age groups, emphasizing trust building activities, games, stunts, relays, and rhythmic activities for playground, schools, and recreational areas and methods used in their presentation.

PEOH 2221 1 (0-2)

Intermediate Tennis

Designed for the student who has acquired the basic skills and strategy of tennis and designed to improve his/her tennis game.

PEOH 2232 1 (0-2)

Social and Modern Dance

An introduction to the various forms of ballroom dancing and dance etiquette. Investigation of the principles of body control and specific dance techniques, choreography, musical instruments of accompaniment and recital production.

PEOH 2272 2 (2-0)

Fundamentals of Coaching and Officiating Football and Soccer

Fundamentals of teaching individual and team play, knowledge of offensive plays, most frequently used defenses and coaching strategies. Includes officiating.

PEOH 2276 3 (3-0)

Fundamentals of Coaching and Officiating Basketball and Volleyball

Fundamentals of teaching individual and team play, basic offensive patterns against selected defense, basic defense alignments against selected offensive patterns, coaching strategies, principles and procedures of organizing and managing meets. Includes officiating.

PEOH 2280 2 (2-0)

Software in HPER

Software application in physical fitness, health, reference material, body composition analysis, tests and measurements, human performance and sports/team statistics. Prerequisite: EDUC 2210.

PEOH 2289 2 (2-0)

Care and Prevention of Athletic Injuries

Injury prevention is stressed as well as the use of proper equipment to protect vital parts and the use of wraps, tapes and bandages for weak joints and other injured body parts.

PEOH 2319 2 (2-0)
**Fundamentals of Teaching and Officiating
 Baseball and Softball**

Stresses fundamentals of teaching the basic skills in baseball: pitching, catching, batting, base running, infield and outfield plays, offensive and defensive strategy, organization and management. Includes officiating.

PEOH 2377 3 (3-0)
**Fundamentals of Coaching and Officiating
 Track and Field**

Fundamental procedure in conditioning and training for track and field events; a basic understanding of the individual basic skills for each event; coaching strategies, principles and procedures of organizing and managing meets.

PEOH 3350 3 (3-0)
**History and Survey of Black Americans
 in Sports**

Study of the contribution of Black Americans to the development of sports and athletics.

PEOH 3384 3 (2-2)
**Adapted Physical Education and Diversity in
 the Classroom**

Consideration is given to the various forms of physical activities whereby full services can be rendered to individuals who, because of physical and mental disabilities, are unable to participate in regular activities. Laboratory experiences are included.

PEOH 3394 3 (3-0)
Theory and Psychology of Coaching

Basic theories, principles and psychology of coaching sports and athletics.

PEOH 4460 3 (2-2)
Kinesiology

Concerned with an analysis of human motion and the mechanical principles related to movement. Concentrated attention is given to the muscles which move individual joints. Laboratory demonstrations are conducted.

PEOH 4470 3 (2-2)
Physiology of Exercise

Study of the effects of physical activities on the human organism and applied physiology. Laboratory demonstrations are conducted.

PEOH 4480-4481 1 (0-2)
Major Seminar and Practice

Organization and management of class instruction and group supervision. The student gains experience through service classes and the laboratory school under the supervision of the teaching staff of the physical education department.

PEOH 4482 3 (3-0)
**Tests and Measurements in Physical Educa-
 tion**

Study of the basic principles of selecting, administering and analyzing tests in physical education. Emphasis is also placed on constructing knowledge and skill tests and quantitative methods of marking in physical education.

PEOH 4490 3 (3-0)
**Organization and Administration of
 Health and Physical Education**

Effective procedure in instruction, organization, administration and supervision of physical education in relation to the whole school program.

Physics

PHYS 1001K 4 (3-3)
Physical Science I

This course is designed for non-science majors, and covers fundamental principles of physics, survey of astronomy, including topics on basic mechanics, heat, waves, sound, light, electricity and magnetism, universal galaxies, stars and planets. (non-science majors)

PHYS 1002K 4 (3-3)
Physical Science II

This course covers the fundamental principles and description of atomic structure, elements, compounds, formula, equations, organic chemistry, nuclear reactions, rocks, minerals, geological cycle, weather and climate. (non-science majors) Prerequisite: Physics 1001K.

PHYS 1003K 4 (3-3)
Earth & Space Science

This course covers the fundamentals of earth and space sciences including the universe, solar system, the earth, rocks, minerals, geological cycle, weather and climate. (non-science majors)

PHYS 1010 3 (3-0)
Physics Appreciation

This course surveys the development of physics from Newton to the present day and its technological impact on modern society. (non-science majors)

PHYS 1020K 3 (3-2)
Survey of Modern Science and Technology

A multimedia course that surveys the advances of modern technology inspired by the physical sciences, the inter-relationships between various science and non-science disciplines and reviews the impact of physics on their study.

PHYS 1110K 4 (3-3)
Honors Physical Science

This course covers fundamental principles of physics including topics on basic mechanics, heat, waves, sound, light, electricity and magnetism and selected topics in nuclear physics. (non-science majors)

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PHYS 1111K 4 (3-3)
Introductory Physics I

This is an introductory course in physics for science majors. Trigonometry is frequently used. It covers mechanics, heat, thermodynamics and electricity.

PHYS 1112K 4 (3-3)
Introductory Physics II

The second part of the introductory physics course covers electromagnetic theory, waves, light, sound and fundamentals of modern physics. Prerequisite: Physics 1111K.

PHYS 2100 3 (2-3)
Computer Applications

This course is designed to give students the necessary computer skills in using spreadsheets, word processors, data-base applications, graphics and other scientific software that facilitate learning, data analysis and simulation.

PHYS 2120 2 (2-0)
Applied Math for Sciences I

The fundamental mathematical concepts and tools needed in the study and application of scientific principles and laboratory practices are covered in this course.

PHYS 2121 2 (2-0)
Applied Math for Sciences II

A course in advanced mathematical concepts and tools needed in the study and application of scientific principles and laboratory practices. Prerequisite: Physics 2120.

PHYS 2221K 4 (3-3)
Principles of Physics I

An introductory course in calculus-based physics for science and engineering majors; it covers topics on motion, force, work, energy, heat, thermodynamics and electricity. Prerequisite: MATH 1211.

PHYS 2222K 4 (3-3)
Principles of Physics II

An introductory course in calculus-based physics for science majors; it covers topics on electromagnetic theory, waves, light and sound. Prerequisite: Physics 2221K.

PHYS 2223K 4 (3-3)
Principles of Physics III

An introductory course in calculus-based physics for science and engineering majors; it covers selected topics in quantum and modern physics including atomic structure. Prerequisite: Physics 2221K and Physics 2222K.

PHYS 3001 3 (3-0)
Advanced Concepts in Physics

This course, in conjunction with PHYS 3001L, is designed for the middle grades science teachers and covers the physics portion of the Science curriculum. The following topics will be covered: heat, waves, sound, light, motion, force, energy, electricity and magnetism. Prerequisite: PHYS 1001

PHYS 3001L 1 (3-0)
Advanced Concepts in Physics Laboratory

This course, which must be taken in conjunction with PHYS 3001, includes demonstrations that may be utilized in explaining physics principles.

PHYS 3002 1 (3-0)
Advanced Earth and Space Science

A study of the earth and its connection to other celestial bodies. Theories about information of the solar system and the universe will be explored. Earth resources and forces that shape the earth will be explored. Earth's atmosphere and weather elements will be studied.

PHYS 3002L 1 (3-0)
Advanced Earth and Space Science Lab.

This course which must be taken in conjunction with PHSY 3002, gives laboratory experience on principles covered in PHYS 3002. This will include techniques for identifying minerals, rocks, fossils, and course technology in simulating and predicting weather.

PHYS 3111 1 (3-0)
Mechanics I

A course that covers elements of coplanar statics of particles and rigid bodies and analysis of forces on structures and beams. Prerequisite: PHYS 2221K.

PHYS 3112 3 (3-0)
Mechanics II

A course that covers the study of one-, two- and three-dimensional motion of particles and rigid body motion. Prerequisite: PHYS 3111.

PHYS 3220 3 (3-0)
Thermodynamics

This course involves the study of the principles and concepts of heat and thermodynamics including thermal equilibrium, reversible and non-reversible processes and heat engines. Prerequisite: PHYS 2221K.

PHYS 3311 3 (3-0)
Electricity & Magnetism I

An intermediate level course covering electrostatics, electric and magnetic fields and forces, electromagnetic induction, AC and DC circuits. Prerequisite: PHYS 2222K.

PHYS 3312 3 (3-0)
Electricity & Magnetism II

An advanced level course covering magnetic properties of matter, time-variable electric and magnetic fields, Maxwell's equations and their application to the generation and transmission of electromagnetic waves. Prerequisite: Physics 3311.

PHYS 4011L 3 (2-3)
Advanced Laboratory I

This course is designed to provide students with laboratory skills in physics; it covers experiments in classical and modern physics including the Frank-Hertz experiment, photoelectric effects, x-rays, optical and microwave spectroscopy.

PHYS 4012L 3 (2-3)
Advanced Laboratory II
 This course is designed to provide students with laboratory skills in physics; it covers experiments involving electric and electronic circuits including memory and logic circuits and storage devices. Prerequisite: Physics 4011L.

PHYS 4110 3 (3-0)
Optics
 In this course, wave motion, properties and applications of lenses in optical instruments, interference, diffraction and other optical phenomena and quantum theory of light are investigated.

PHYS 4121 3 (3-0)
Modern Physics I
 In this course the student is introduced to the principles and phenomenology of modern physics including special theory of relativity and selected topics in atomic and molecular physics are covered in this course. Prerequisite: PHYS 222K.

PHYS 4122 3 (3-0)
Modern Physics II
 A continuation of PHYS 4121, in which topics involving nuclear structure and radioactivity, and selected topics in quantum and solid state physics are examined. Prerequisite: PHYS 4121.

PHYS 4230 3 (3-0)
Special Projects
 Independent study and research on a selected topic in physics and/or in a related field in which a project report and presentation are required.

PHYS 4240 3 (3-0)
Internship
 Internship at off-campus sites to provide experience and training in a real-life work environment.

Political Science

POLS 1101 3 (3-0)
U.S. and Georgia Government
 Introduction to essentials of national government in the United States. Some focus on the State of Georgia. Satisfies the law requiring an examination of U.S. History and the Constitution.

POLS 2101 3 (3-0)
Introduction to Political Science
 A survey of different areas of political science, basic concepts and approaches to the study of Political Science, the nature of the state, government and law in society. Prerequisite: POLS 1101

POLS 2102 3 (3-0)
Introduction to Law
 Introduction to the nature of the law; legal mechanisms and judicial processes underlying American jurisprudence. Prerequisite: POLS 2101

POLS 3301 3 (3-0)
Methodology
 Introduction to research techniques and their application to the study of political phenomena. Prerequisites: POLS 2101 and SSCI 2402 or permission of instructor.

POLS 3511 3 (3-0)
Comparative Government
 Comparison of government and politics of the United States with that of selected Western and Non-Western powers, democratic and authoritarian systems. Prerequisite: POLS 1101 and POLS 2101, or permission of instructor.

POLS 3601 3 (3-0)
State and Local Government
 Sequel course to Political Science 1101. Structure and problems of state and local government. Prerequisite: POLS 1101 or permission of instructor.

POLS 3608 3 (3-0)
Politics and Religion
 Examination of the historic and continuing reality of religion and politics and the problems with the unity and the separation of Church and State. Prerequisite: POLS 1101 or permission of instructor.

POLS 3609 3 (3-0)
American Foreign Policy
 Discussion of contemporary problems and the decision-making process in American foreign policy. Prerequisites: POLS 1101 and POLS 2101 or permission of instructor.

POLS 3611 3 (3-0)
Urban Politics
 Study of urban political processes concentrating on the problems of government and administration of cities as well as key issues of public policy in the urban arena. Prerequisites: POLS 1101 and 3602 or permission of instructor.

POLS 3612 3 (3-0)
Afro-American Politics
 Study of Afro-American political participation and relationship to the American political systems. Prerequisite: POLS 1101 or permission of instructor.

POLS 3614 3 (3-0)
The Presidency
 Nature and problems of presidential leadership, including the historical evolution of the office, contemporary power, and relationships with other institutions and agencies of government. Prerequisite: POLS 1101 or permission of instructor.

POLS 3616 3 (3-0)
Political Parties and Pressure Groups
 History, organization and functioning of American political parties and pressure groups, with emphasis upon their roles in the formation of public policy. Prerequisite: POLS 1101 or permission of instructor.

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POLS 3617 3 (3-0)
The Legislative Process
Introduces the elements of the legislative process, the role and behavior of lawmaking officials and the interest groups with which they interact in the process of making law at the national and state levels. Prerequisite: POLS 1101 or permission of instructor.

POLS 3618 3 (3-0)
Elections and Electoral Behavior
Considers elections, electioneering in the American democratic process and current research on American electoral behavior. Prerequisite: POLS 1101 or permission of instructor.

POLS 3701 3 (3-0)
Judicial Process
Nature of the judicial process in the United States with special emphasis on the functions of the courts and court personnel in the pursuit of justice. Prerequisites: POLS 1101, 2102 or permission of instructor.

POLS 3702 3 (3-0)
American Constitutional History
Study of judicial interpretation of the Constitution of the United States with review of selected decisions of the United States Supreme Court. Prerequisite: POLS 1101 (for history and political science majors).

POLS 3703 3 (3-0)
Constitutional Law I
Federal system in Constitutional law. Uses a case by case approach to uncover the meaning and dimension of federalism. Prerequisites: POLS 1101, 2102 or permission of instructor.

POLS 3704 3 (3-0)
Constitutional Law II
Focus is on the Constitution and the individual. Treats basic rights of the individual in the Bill of Rights, the 14th, 15th and 19th Amendments, using a case-by-case approach. Prerequisites: POLS 1101 and 2102 or permission of instructor.

POLS 3705 3 (3-0)
Trial Advocacy
A hands-on, participatory course designed to introduce students to the planning, analysis and strategy in presenting civil and criminal litigation at the trial stage. Prerequisites: POLS 1101 and 2102 or permission of instructor.

POLS 3706 3 (3-0)
Family Law
Study of the legal problems of the family, including the relationship of the parent, the child and the state. Prerequisite: POLS 1101 or permission from instructor.

POLS 3707 3 (3-0)
Consumer and the Law
Treats the rights of consumers according to the law with special emphasis on how to recognize consumer fraud. Prerequisite: POLS 1101 or permission of instructor.

POLS 3708 3 (3-0)
Civil Rights and Minorities
Constitutional rights as they pertain to minorities in American society, through a case-by-case approach. Prerequisite: POLS 1101 or permission of instructor.

POLS 3813 3 (3-0)
Public Administration
Introduction to the basic theory of the administration of the public's business. Prerequisite: POLS 1101 or permission of instructor.

POLS 3815 3 (3-0)
Municipal Government
Forms and structures of municipal governments in America and the problems of administering the delivery of services to citizens. Prerequisites: POLS 1101 and 3601 or permission of instructor.

POLS 3816 3 (3-0)
Organizational Behavior in Complex Societies
A survey in behavior in complex organizations concentrating on the dynamics of bureaucratic life, functional disorders and relationship of technology to bureaucracy. Prerequisites: POLS 1101 and POLS 3813 or permission of instructor.

POLS 4371, 4372 3 (3-0) each
Research I & II
Two-part course provided as enrichment experience for senior level students. Structured to provide enrichment on two levels—extension of substantive knowledge about the political system and the actual experience of planning and executing research projects. Prerequisites: POLS 2101, POLS 3301 and SSCI 2402 or permission of instructor.

POLS 4401 3 (3-0)
History of Political Thought
Political philosophies of such men as Plato, Machiavelli, Hobbes, Locke, Montesquieu, Rousseau, Marx, Hegel, Dewey, etc. Prerequisites: POLS 1101 and 2101 or permission of instructor.

POLS 4512 3 (3-0)
Politics and Institutions in Developing Countries
Treats the political strategies, problems, political and social institutions in developing countries as they struggle for modernization. Prerequisite: POLS 1101.

POLS 4513 3 (3-0)
Issues in Global Politics
Treats selected current global political issues that impact upon the international community and with which students should be aware to live and work in the twenty-first century.

POLS 4514 3 (3-0)
International Relations
Historical and analytical study of forces and practices dominating contemporary international relations, including study of principles and peace organizations. Prerequisites: POLS 1101 and 2101 or permission of instructor.

POLS 4515 3 (3-0)

International Organizations

Study of the origins and development of the international organizations with special attention to the United Nations and its related agencies. Prerequisites: POLS 1101 and 2101 or permission of instructor.

POLS 4619 6 (6-0)

Legislative Internship

Independent study course utilizing the service-learning experience as a basis for intensive study of the legislative process. May be taken by special arrangement only and in conjunction with established internship programs. Prerequisites: POLS 1101 and POLS 3617 or permission of instructor.

POLS 4814 3 (3-0)

Theory and Practice of Public Administration

Study of organizational theory, bureaucratic behavior, administrative structures, process, and planning law. Prerequisites: POLS 1101 and 3813 or permission of instructor.

POLS 4818 3 (3-0)

Public Administration Internship

Independent study course utilizing the service-learning experiences as a basis for intensive study of public administration and the political process. Prerequisites: POLS 1101 and POLS 3813 or permission of instructor.

Psychology

PSYC 1001 3 (3-0)

Study Management

A survey of study techniques derived from psychological research and learning theory. Its contents include an analysis of student's study behavior, educational attitudes, study concentration, note taking, time management, textbook study, study conditions, scholastic motivation and test-taking skills.

PSYC 1002 3 (2-2)

Basic Skills in the Behavioral Sciences

Effective communication and critical thinking skills essential to academic and occupational success in the behavioral sciences. [Fall-Spring]

PSYC 1101 3 (3-0)

General Psychology

Introduction to the science of psychology. Major topics including learning, memory, motivation, personality, social behaviors, maturation and development. [Fall-Spring]

PSYC 2203 3 (3-0)

The Profession of Psychology

A treatment of systems, psychological measurement, biological bases of behavior, sensation and perception, cognitive processes, verbal learning and new advances in the field. Prerequisite: Psychology 1101. [Fall-Spring]

PSYC 2240 3 (3-0)

Psychology of Stress

Psychology of factors producing stress in one's daily life with attention to their physiological and psychological effects. Much of the course will deal with developing effective techniques for coping with stress. Prerequisites: PSYC 1101 and PSYC 2203. [Spring]

PSYC 2250 3 (3-0)

Sensation and Perception

An introduction to sensory process and the psychology of perception. Topics include principles of sensation, organization of visual perception, motivation and perception. Prerequisite: PSYC 1101. [Spring]

PSYC 2260 3 (3-0)

Humanistic Psychology

An introduction to the philosophy of humanism as treated by Allport, Rogers, Fromm, Maslow and others. Prerequisite: PSYC 1101. [Fall-Spring]

PSYC 2270 3 (3-0)

Psychology of Ethics

Special attention to the ethics of behavioral control, punishment and reward systems; the use of testing and psychological technology in such areas as advertising, propaganda and brainwashing. Prerequisites: PSYC 1101 and PSYC 2203. [Fall]

PSYC 2271 3 (1-5)

Practicum I

This course provides an opportunity for students majoring in Psychology to gain practical experience in agency settings. It can be taken at any level between sophomore and senior status. Students spend a minimum of 10 hours per week in an agency which must be germane to the student's interest and approved by advisor. Students are expected to defray cost of transportation to and from agencies and other professional expenses incidental to this experience. Prerequisites: PSYC 2203 and PSYC 2270. [Fall-Spring]

PSYC 2272 3 (1-6)

Practicum II

This course provides an opportunity for students to continue in the agency and take a second practicum in an agency that differs from the one used for Practicum I. Students are expected to defray cost of transportation to and from agencies and other professional expenses incidental to this experience. Prerequisites: PSYC 2203, PSYC 2270, and PSYC 2271. [Fall-Spring]

PSYC 2275 3 (2-6)

Interviewing Strategies

The course provides an opportunity for students to acquire skills necessary for effective interviews with people seeking help. Extensive use is made of role plays by students which are videotaped and replayed for analysis. Course gives attention to interviewing families, as well as, individuals, securing needed information, handling racial difficulties, handling anger, and handling client requests. [Fall-Spring]

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ALBANY STATE	<p>PSYC 2280 3 (3-0) Psychology of Women The changing role of women with specific attention to economic, social and emotional independence goals of women; adjustment to new status by women and ways of the public on the role of the "new woman." Prerequisite: PSYC 1101. [Fall]</p>	<p>PSYC 3001 3 (3-0) Child Psychology A concentration on the emerging self into adolescence. Focus on perceptual-motor, interpersonal and cognitive self systems. Topics include heredity, prenatal, physical, cognitive and emotional development. Prerequisites: PSYC 1101 and PSYC 2203.</p>
ARTS & SCIENCES	<p>PSYC 2282 3 (4-2) Human Behavior and The Environment Examines the ecological approach to human behavior, enabling the student to identify the stages and characteristics of normal human growth and development within the context of the social environment. Covered is psycho-social development from before birth to old age, the impact of environment, family functioning and group functioning. Prerequisite: PSYC 1101</p>	<p>PSYC 3002 3 (3-0) Adolescent Psychology The mental, moral, emotional and social development of the adolescent young adult. A critical evaluation of the adolescent's problems, needs, interests and potentials. Prerequisites: PSYC 1101, PSYC 2203, and PSYC 3001.</p>
BUSINESS	<p>PSYC 2290 3 (3-0) Foundations of Learning and Motivation Examines the critical impact of experience on human thought and behavior. Emphasis is placed on the process and principles which have been shown to underlie human learning, memory, and motivation. Social learning and cognitive approaches are discussed as well as behavioral approaches.</p>	<p>PSYC 3302 3 (3-0) Introduction to Exceptional Children A course designed to acquaint the student with the trends, etiology, growth and development, characteristics, needs and problems of exceptional children. Prerequisites: PSYC 1101 and PSYC 2203.</p>
EDUCATION	<p>PSYC 2295 3 (3-0) Psychology of Adjustment Focus on adjustment and personal growth. Topics include adjustment problems and psychotherapy, stress and defense coping, assertive and self-directed behaviors. Prerequisites: PSYC 1101 and PSYC 2203. [Fall]</p>	<p>PSYC 3307 3 (3-0) Physiological Psychology A course designed to familiarize the students with the physiological bases of behavior, the nervous system, the endocrine system and research techniques in physiological psychology. Prerequisites: PSYC 1101 and PSYC 2203.</p>
HEALTH PROFESSIONS	<p>PSYC 2296 3 (3-0) Psychology of Human Sexuality Surveys the numerous psychological, social, and cultural factors affecting human sexual behavior. Topics include values and sexual decision-making, sexual anatomy and physiology, research methods, sexual diversity, sex education, reproduction, sexually transmitted diseases, sexual disorders and therapeutic techniques. Prerequisites: PSYC 1101.01 and PSYC 2203.01.</p>	<p>PSYC 3309 3 (3-0) Introduction to Psychopharmacology The roles of psychotropic agents in society and the treatment of mental illness and behavioral disorders regarding psychotropic agents will be examined. Prerequisites: PSYC 1101, PSYC 2203, PSYC 2270 and PSYC 3307.</p>
GRADUATE SCHOOL	<p>PSYC 2340 3 (3-0) Psychology of Religion A course designed to examine the psychological aspect of religion. The topics include the impact of religious attitudes, perception and sensory activities of the individual.</p>	<p>PSYC 3310 3 (3-0) Drug Physiology and Classification The course examines the principles of drug action and physiology. Drug classification, tolerance, dependence, and models of addiction will be topics that are emphasized. Prerequisites: PSYC 1101, PSYC 2203, and PSYC 3307.</p>
COURSE DESCRIPTIONS	<p>PSYC 3000 3 (3-0) Industrial Psychology A course designed to acquaint the student with the application of psychological principles of human interaction in industrial and business settings, personnel selection, job evaluation, advertising and other business-management areas. Prerequisites: PSYC 1101 and PSYC 2203.</p>	<p>PSYC 3311 3 (3-0) Substance Abuse and Treatment This course examines substance abuse and dependence, substance intervention techniques, and methods of treatment. Other topics will include impact of substance abuse on the family and the community and an analysis of rehabilitation methods. Prerequisites: PSYC 1101, PSYC 3310, and PSYC 3307.</p>
PERSONNEL & INDEX	<p>PSYC 3312 3 (3-0) Introduction to Group Process A review of the basic group concepts, treatment techniques, and empirical research that supports the clinical and counseling uses of group procedures with client populations. Ethical standards are also reviewed in this course. Prerequisites: PSYC 1101 and PSYC 2203.</p>	

PSYC 3320 3 (3-0)

Psychology of Personality

A systematic study of the natural development of personality. Emphasis is placed on empirical findings, concepts and theories derived from experimental and clinical research. Prerequisites: PSYC 1101 and PSYC 2203.

PSYC 3322 3 (3-0)

Abnormal Psychology

A study of various areas encompassed within the term "abnormal behavior". Emphasis is placed upon the restrictive milieu of the mentally ill, therapy, techniques and the symptomatology of emotional disturbances. Prerequisites: PSYC 1101 and PSYC 2203.

PSYC 3324 3 (3-0)

Culture and Personality Development

A study of cultural focuses that influence the development of personality. Topics include socialization, nurture vs. nature, social differentiation, language and geographical variation. Prerequisites: PSYC 1101, PSYC 2203, PSYC 3320, and SOCI 2011.

PSYC 3329 3 (3-0)

Community Mental Health

This course is designed to emphasize the effects of social systems on human adjustment and functioning. Social planning is considered as a means for promoting positive mental health. Topics include community resources, effective service and delivery and utilization of human services and program evaluation. Observation and "laboratory"/field experiences will be required. Prerequisites: PSYC 1101 and PSYC 2203.

PSYC 3340 3 (3-0)

Psychology of Religion

A course designed to examine the psychological aspect of religion. The topics include the impact of religious attitudes, perception and sensory activities of the individual.

PSYC 3353 3 (3-0)

Counseling the Aged

A survey of programs in later life and an overview of related counseling techniques. Prerequisite: SOCI 3350 and PSYC 2203.

PSYC 3370 3 (3-0)

Introduction to Behavioral Modification

Focuses on the application of operant conditioning and cognitive control techniques to improve behavior in a variety of therapeutic settings and everyday situations. Details on how to implement, use and evaluate various techniques are discussed along with related ethical issues.

PSYC 3371 3 (3-0)

Delinquency and Behavior

The nature and extent of juvenile delinquency, analysis of patterns and sociological theories of causation, the role of the police and the courts. Prerequisites: SOCI 2011 and PSYC 2203.

PSYC 4300 3 (3-0)

Behavioral Statistics

An introduction to statistical concepts, methods and techniques used in behavioral sciences. Topics include frequency distributions, graphs, measures of central tendency, variability, standard scores and the normal curve, correlational techniques, hypothesis testing, sampling, theory, and the significance of differences. Prerequisite: MTH 114. [Fall-Spring]

PSYC 4304 3 (3-0)

Behavioral Research

An introduction to research procedures used in the behavioral sciences including experimental design, research methodology and scientific writing. Prerequisites: PSYC/SOCI/SOWK 4300. [Fall-Spring]

PSYC 4305 3 (3-4)

Introduction to Experimental Psychology

Emphasis placed on the application of experimental methods to the study of psychological phenomena, especially in the areas of learning. Selected laboratory experiments, demonstrations and collateral reading of experiments. Prerequisites: PSYC 1101 and PSYC 2203. [Fall]

PSYC 4400 3 (3-0)

Applied Health Psychology

The educational, scientific and professional contributions of the discipline of psychology to the promotion and maintenance of mental and physical health. Prerequisite: PSYC 1101 and PSYC 2203. [Fall-Spring]

PSYC 4401 3 (3-0)

Psychology of Aging

Examines the psychological aspects of aging with emphasis on the sensory processes, learning, psychomotor performance, mental functioning, motivation, and interactions in health-behavior relations during the latter years of the life cycle. Prerequisites: PSYC 1101 and PSYC 2203. [Spring]

PSYC 4411 3 (3-0)

Seminar in Family Dynamics

An examination of socio-cultural and sociopsychological forces that influence family. Topics will include mobility aspirations, social stratification, religion, education, and geographical location. Prerequisite: PSYC 2203 (Same as SOCI 4411).

PSYC 4421 3 (3-4)

Principles of Psychological Testing

Emphasis on the empirical scientific approach to the construction, standardization, validation and interpretation of psychological tests. Critical examination of the more important types of tests and measurements. Special attention is given to the problems of testing minority groups. Laboratory exercises are required. Prerequisites: PSYC 1101 and PSYC 2203. [Fall]

PSYC 4422 3 (3-0)

Diagnosis and Assessment of Exceptional Children

A course designed to place emphasis on the identification of exceptional children and the use of formal and informal assessment techniques for initial assessment of individual educational plans. Prerequisites: PSYC 3302 and PSYC 4421

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PSYC 4423 3 (3-4)

Diagnosis and Assessment of Individual Differences

Emphasizes the clinical assessment of intelligence, personality, and social adjustment. In addition to classroom experiences, students practice administering, scoring, and interpreting a variety of standardized tests. Report writing is also stressed. Prerequisite: PSYC 4421.

PSYC 4425 3 (3-0)

Introduction to Counseling

An introduction to the principles and techniques of counseling with emphasis on counseling approaches. Major topics include the counselor's role and function, counseling viewpoints and practices, conditions which influence counseling and contemporary issues in counseling. Prerequisite: PSYC 2203 [Fall-Spring]

PSYC 4456 3 (3-0)

Honors Course in Psychology

Reading in a specialized area of psychology under the direction of an instructor. Prerequisite: Senior with "B" average and approval of instructor. [Spring]

PSYC 4464 3 (3-0)

Social Psychology

Scientific study of the experience and behavior of individuals in relation to other individuals, groups and cultures. View individuals against a background of social forces with emphasis on the relationship between social interaction and the behavior of individuals. Prerequisites: PSYC 1101 or SOCI 2011. [Fall-Spring]

PSYC 4465 3 (3-0)

History and Systems of Psychology

A course designed to deal with the systems and historical background of modern psychology with emphasis on the development of scientific and behavioral approaches. Prerequisites: PSYC 1101 and PSYC 2203. [Spring]

PSYC 4470 3 (1-6)

Practicum in Psychology I

The focus will be on testing, diagnosis and problem evaluation under the direction of professional counselors. Counselor responsibilities and ethical codes will be covered. Students will have professional experience opportunities related largely to on-campus sites such as the counseling center. Written reports and evaluation of experiences will be required. Prerequisites: junior standing, PSYC 2270 and PSYC 2271 [Fall-Spring]

PSYC 4471 3 (1-6)

Practicum in Psychology II

Emphasis on supervised group and individual counseling experiences in cooperation with an experienced counselor. Staffing and appropriate therapy models will be included. Experiences will include both on-campus and off-campus settings. Written reports and evaluation of experiences will be included. Prerequisite: PSYC 4470 [Fall-Spring]

PSYC 4472 3 (1-6)

Practicum in Psychology III

Opportunity for individual therapy cases under the supervision of the student's counselor. Therapy settings will be largely off-campus. Written reports and evaluation of experiences will be included. Prerequisite: PSYC 4471

PSYC 4492 3 (1-4)

Independent Study

Offers opportunities for students to design and pursue a course of study via contractual arrangements with a sponsoring faculty member. Detailed information and description of requirements can be obtained from the department office. [Fall-Spring]

PSYC 4499 3 (3-0)

Psychological Seminar

A seminar that will provide a comprehensive review of concepts in all areas of the psychology curriculum in preparation for the Graduate Record Examination. The course is intended only for senior psychology majors. Prerequisite: Psychology seniors. [Fall]

Recreation

RECD 2075 3 (3-0)

Outdoor Recreation

A study of the history, scope, and philosophy of outdoor recreation. Emphasis is placed on planning, administering, and evaluating outdoor recreational programs. Also, students will experience various techniques in the study of nature, camp craft, boating, and other activities that are related to outdoor recreation.

RECD 3045 3 (3-0)

Recreational Facility and Equipment Design

This course is designed to acquaint the student with various facilities and equipment designs that are related to areas of recreation. Emphasis will be placed on new trends in designing buildings and the development and purchasing of recreation and park sites.

RECD 4002 3 (3-0)

Recreation For the Special Populations

Introduces students to the philosophy, objectives, and basic concepts of recreation for the aging and other special population groups. Also, provides a full range of intervention strategies and facilitation techniques that are designed specifically to serve the special population groups. Emphasis is placed on program development, the selection of activities, implementation of the planning, evaluating, and documentation process.

RECD 4090 3 (3-0)

Administration and Supervision of Recreation

This course is designed to provide a thorough investigation of organization, supervision, and administration policies and practices of governmental, institutional, public, and private recreation agencies. Also, provides management and supervisory theories and practices in terms of establishing and maintaining the following: recreational programs, curriculum construction, community relations, physical plant, personnel and student relations, and budget planning and policies.

RECD 4095 3 (0-6)
Recreation Practicum

Training practicum that includes a total of 105 hours (at least 6 hours per week for 15 consecutive weeks) in a certified recreation or clinical setting in a community environment, treatment center or agency. The student will be trained under the supervision of a full-time licensed recreation professional. Travel and/or professional liability insurance expenses are required. Students must apply to the Health, Physical Education and Recreation Department at least one semester in advance to schedule practicum. Prerequisites: RECD 2015, RECD 3045, RECD 4001, RECD 4002, RECD 4090

SOWK 2411 3 (3-1)
The Social Work Profession

This is the second introductory course to the field of social welfare and the social work profession. It provides a foundation for the Social Work Program and helps students decide if they are interested in pursuing further study. This course explores a wide range of human problems, intervention strategies, and professional practice choices from a generalist perspective. The course also focuses on the problem solving process for people at risk from a system's perspective.

SOWK 3211 3 (3-0)
Social Welfare Policy and Services II

This course is the second in a two-course sequence. It focuses on the policy formulation process and evaluates its components. The interaction and relationship between and among the pluralistic social, political, and economic systems and subsystems of society will be analyzed. Prerequisite: SOWK 2211. May be taken concurrently with SOWK 3442 and must be taken prior to SOWK 4471.

SOWK 3262 3 (3-1)
Poverty and Welfare

This course is designed to acquaint the student with the nature, scope and effects of poverty. Emphasis is placed on historical social problems and the response of the welfare system to these problems. Prerequisites: SOCI 2011 and SOCI 2601 or ECON 2011.

SOWK 3291 3 (3-1)
Family and Child Welfare Services

The role of the family in the development of the individual is covered. Topics considered are adoption, divorce, and separation, financial services to children and families, child abuse and neglect, foster care, day care and other services, social policies affecting families and children, and single-parent families. Prerequisites: SOCI 2011. May be taken concurrently with SOWK 2211 and SOWK 2411.

SOWK 3381 3 (2-1)
Human Behavior and the Social Environment I

The first course in the human behavior and social environment professional foundation sequence is designed to orient students to theoretical content on the person-in-environment focus upon which social work bases its practice. An ecological model with a life-span approach is utilized to explore the periods from conception through adulthood in order to understand individuals as they develop and have membership in families, groups, organizations, and communities. Prerequisite: PSYC 1101. To be taken prior to or concurrently with Social Work Practice I, SOWK 3441.

SOWK 3382 3 (2-1)
Human Behavior and Social Environment II

This second course in the human behavior and the social environment professional foundation sequence is designed to expand the social work student's knowledge of theoretical content of the person-in-environment focus upon which social work bases its practice. An ecological model utilizing a life span approach to understanding individuals as they develop and have membership in families, groups, organizations and communities from middle adulthood to later adulthood is offered as the organizing framework. Prerequisite: SOWK 3381.

Social Science

SOCI 2101 3 (3-0)
Introduction to Social Science

An interdisciplinary survey of several fields comprising social and behavioral sciences.

SOCI 2402 3 (3-0)
Microcomputers in the Social Science

Introduces social science majors to the practical utilization of microcomputers and selected computer application packages in the social sciences.

Social Work

SOWK 1380 3 (3-0)
Family Dynamics

This is a seminar course designed to provide the opportunity for seminar participants to analyze carefully the subject of family dynamics—as a social issue and to explore policy implications. A social systems approach to the family and its diversity is utilized.

SOWK 2211 3 (3-0)
Social Welfare Policy and Services I

This is the introductory course (the first in a two-course sequence) to social welfare policies and services. This course is designed to provide a foundation for the program and to help students understand the historical context of the social policies which undergird the delivery of social welfare services.

SOWK 2310 2 (2-0)
Self-Awareness

This course is designed to address self-awareness and effective learning that is necessary to effective and professional social work practice. The course will point out two important goals: (1) the development of an understanding of the value base of the profession and areas of difference and congruence between students' personal values and those of the profession, and (2) models to help the student better understand him/herself.

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SOWK 3441 3 (2-2)

Social Work Practice I

Social Work Practice I presents various factors which influence the development of personality; presents examples of cultural differences and the impact of cultural differences upon effective micro-level intervention with client systems of varied sizes; presents an overview of social work generalist practice with individuals and groups including the helping process and roles of professional helpers; and helps social work students develop skills in interviewing, recording, and interpreting bio-psycho-social data from various client systems. Prerequisite: Unconditional acceptance into the Social Work Program.

SOWK 3442 3 (2-2)

Social Work Practice II

Social Work Practice II is designed to introduce the social work student to social work practice at the mezzo level with groups in various institutions and community settings. Prerequisite: SOWK 3442.

SOWK 4292 3 (2-1)

Service Delivery Systems and the Aged

This course is designed to provide human service professionals with knowledge regarding resources and services required by the aged. Techniques on how to effectively provide services to the elderly population will be covered in this course. This course focuses on direct service goals for elderly clients, caregivers and family members, with attention to improving service coordination, access, quality and efficiency.

SOWK 4304 3 (3-0)

Behavioral Research

An introduction to research procedures used in the behavioral sciences including experimental design, research methodology and scientific writing.

SOWK 4421 2 (2-0)

Field Instruction Seminar I

The overall objective of this seminar is to facilitate the systematic integration of the concepts, methods, policies, skills and values involved in the generalist practice of social work. Prerequisite: Enrollment in SOWK 4471.

SOWK 4441 3 (3-0)

Social Work Practice III

Social Work Practice III is designed to introduce the social work student to macro social work practice in the community and to enhance the student's awareness of organizational and community dynamics. Prerequisite: SOWK 3442. To be taken concurrently with Field Instruction I.

SOWK 4450. 1-3 (1-6)

Special Topics in Social Work

This course (1) provides an opportunity for junior or senior-level social work students to select from among pre-identified social work topics germane to the mission, goals and objectives of the Social Work Program and which are also of interest to them and a major professor; and (2) fosters the development of scholarly research for presentation on the ASU campus, and at regional, state and national professional meetings. Prerequisite: approval of faculty.

SOWK 4471 10 (0-10)

Field Instruction I

Advanced 200-clock-hour practice experience designed for application and integration by students of principles, methods and skills of the generalist model. Students are placed in an approved agency following the successful completion of a practicum application process. Students complete one semester of field instruction in the same certified placement agency during the fall semester. Prerequisites: Social Work Majors Only and Approval of Coordinator of Field Instruction. Fall/Spring

SOWK 4492 3 (3-0)

Counseling the Aged

A survey of problems in later life and an overview of related counseling techniques. Prerequisite: SOCI 3350

Sociology

SOCI 2001 3 (3-2)

Basic Skills in the Behavioral Sciences

Effective communication and critical thinking skills essential to academic occupational success in the behavioral sciences. [Fall-Spring]

SOCI 2011 3 (3-0)

Principles of Sociology

An introduction to the concepts, assumptions, principles and methods used to study man as a social organism. This course is a prerequisite for further study in sociology. [Fall-Spring]

SOCI 2031 3 (3-0)

Introduction to Anthropology

A survey of the concepts, methods and procedures used to study primitive and non-western cultures. Prerequisite SOC 2061 [Fall]

SOCI 2271 3 (1-5)

Practicum I

This course provides an opportunity for students majoring in social work (PSYC 2271 and SOCI 2271) to gain practical experience in agency settings. It can be taken at any level between sophomore and senior status. Students spend a minimum of 10 hours per week in an agency which must be germane to student interest and approved by advisor. Prerequisites: SOCI 2011 and SOCI 2601. [Fall-Spring]

SOCI 2272 Practicum II	3 (1-6)	SOCI 3312 The Black Family	3 (3-0)
This course provides an opportunity for students to continue in the agency and take a second practicum in an agency. Students are expected to defray cost of transportation to and from agencies and other professional expenses incidental to this experience. Prerequisite: SOCI 2271. [Fall]		An examination of the Black family in America, with special emphasis on historical development of this family from slavery through the Black Revolution of the '60s. Prerequisites: SOCI 3310 or SOCI 3311 [Spring]	
SOCI 2275 Interviewing Strategies	3 (2-6)	SOCI 3315 Cultural Anthropology	3 (3-0)
This course provides training in interviewing people who seek help in solving problems. Videotapes are made as students practice interviews and these are analyzed. [Spring]		The cultural approach to an understanding of human group life through the study of literate and non-literate societies. Prerequisites: SOCI 2031 [Spring]	
SOCI 2282 Social Basis of Human Behavior	3 (3-0)	SOCI 3317 The Culture of Africa	3 (3-0)
This course covers the ecological approach to human behavior. The purpose of this course is to enable the student to identify the stages and characteristics of normal human growth and development within the context of the social environment. Topics include psychosocial development, family functioning and group functioning. Observational and laboratory/field experiences required. Prerequisite: PSYC 1101 [Fall-Spring]		A survey of indigenous cultures and societies of Africa, with particular emphasis upon such topics as kinship, politics, economics, religion or sociocultural change. Prerequisite: SOCI 2011 [Fall]	
SOCI 2290 Intimacy and Marriage	3 (3-0)	SOCI 3318 Comparative Ethnology	3 (3-0)
A study of contemporary writings on the dynamics of a two-person relationship, a review of attitudes toward sexuality and current issues regarding love and marriage. [Spring]		An intensive study of the culture of selected areas of the world, such as Japan, Philippines, Caribbean and South America. Particular attention will be given to such topics as kinship religion, politics, law and economics. Prerequisites: SOCI 2031 [Spring]	
SOCI 2291 The Sociology of Gender Roles	3 (3-0)	SOCI 3319 Seminar in Afro-American Anthropology	3 (3-0)
An examination of traditional sex roles in various organizations and institutions, alternatives to these roles, sexism, and sexuality. [Spring]		An intensive study of the various aspects of the culture of Black Americans and the relevancy of their contribution to the progress of man. Attention will be given to such topics as Afro-American musical styles, Black American Speech behavior, Black religious cults and sects, and the contemporary Black Revolution. Prerequisite: SOCI 2031. [Fall]	
SOCI 2601 Urban Social Problems	3 (3-0)	SOCI 3321 Population Problems	3 (3-0)
An investigation of social dimensions of change, conflict, and disorganization in society, along with an analysis of institutional and deviant behavior patterns. Prerequisite: SOCI 2011. [Fall-Spring]		An analysis of the growth, composition, distribution and future trends of population with particular reference to the United States. Prerequisite: SOCI 2601 [Spring]	
SOCI 3310 Problems in Marriage and Divorce	3 (3-0)	SOCI 3322 Social Institutions	3 (3-0)
A survey of norms and behaviors prevailing in marital settings, factors creating tension in marriage and causes for adjustment to divorce. Prerequisite: SOCI 2011 [Spring]		The development and change of basic social institutions: family, government, economy, education and religion. Also, an analysis of the role of social institutions in creating and sustaining the sociologist. Prerequisite: SOCI 2601 [Spring]	
SOCI 3311 The Family	3 (3-0)	SOCI 3323 Social Movements	3 (3-0)
The study of the family as a basic social institution, with emphasis on academic, structural, functional and historical approaches through which the family may be analyzed. Prerequisite: SOCI 2011 [Fall]		A study of social confrontations and alienation generating social movements, and the impact of movements on the social order. Prerequisite: SOCI 2601 [Spring]	
		SOCI 3324 Culture and Personality Development	3 (3-0)
		A study of cultural forces that influence the development of personality. Topics will include socialization, nurture vs. nature, social differentiation, language and geographical variation. Prerequisite: SOCI 2011 [Fall]	

SOCI 3329 3 (3-0)

Community Mental Health

This course is designed to emphasize the effect of social systems on human adjustment and functioning. Social planning is considered as a means for promoting positive mental health. Topics include community resources, effective service delivery and utilization of human services and program evaluation. Observation and "laboratory"/field experiences will be required. Prerequisite: PSYC 1101 [Spring]

SOCI 3330 3 (3-0)

Drug Physiology and Classification

The course examines the principles of drug action and physiology. Drug classification, tolerance, dependence, and models of addiction will be topics that are emphasized. Prerequisite: PSYC 1101 or SOCI 2011 [Spring]

SOCI 3331 3 (3-0)

Substance Abuse and Treatment

This course examines substance abuse and dependence, substance intervention techniques, and methods of treatment. Other topics will include impact of substance abuse on the family and the community and an analysis of rehabilitation methods. Prerequisites: PSYC 1101 and SOCI 2011 [Fall]

SOCI 3339 3 (3-0)

Psychology of Religion

A course designed to examine the social and psychological aspects of religion. The topics including the impact of culture and environment on religious, perceptions and behaviors of the individual.

SOCI 3340 3 (3-0)

Intergroup Relations

A study of sociocultural, psychological and ecological factors that influence behavior patterns of racial, ethnic and religious groups in America. Prerequisite: SOCI 2601 [Spring]

SOCI 3341 3 (3-0)

Sociology of Education

A study of education as a social institution, including school and community relations. Prerequisite: SOCI 2601 [Fall]

SOCI 3342 3 (3-0)

Social Stratification

An analysis of normative techniques for stratifying the human group and the institutionalized inequality engendered by this process. Prerequisite: SOCI 2011, SOCI 2601 [Spring]

SOCI 3350 3 (3-0)

Social Gerontology

A survey of cross-cultural views on aging, social implications of aging population, social adjustment to the process of aging, and societal reactions to and provisions for persons in later life. Prerequisite: SOCI 2011 [Fall]

SOCI 3351 3 (3-0)

Social Legislation and the Aged

This course provides an overview of legal issues that are most likely to arise for the elderly and the laws concerning these issues. Prerequisite: SOCI 3350 [Fall]

SOCI 3352 3 (3-0)

Service Delivery Systems and the Aged

A survey of types, functions and problems of agencies delivering services for the elderly. Prerequisite: SOCI 3350 [Spring]

SOCI 3353 3 (3-0)

Counseling and the Aged

A survey of problems in later life and an overview of related counseling techniques. Prerequisite: SOCI 3350 [Spring]

SOCI 3354 3 (3-3)

Aging and Social Policy

This course focuses on societal responses to needs of the elderly with emphasis on the evolution and implementation of laws, initiatives, and elderly services. Special attention will be given to topics that include Social Security, Supplemental Security Income, The Older Americans Act, Medicare, Age Discrimination in Employment Act, Action, The Living Will, Major Health Directives, Health Care Reform, and other codes that impact on the welfare of elderly persons.

SOCI 3360 3 (3-0)

Urban Sociology

A study of the processes and patterns of urban development, along with impact of urbanism of social interaction and societal organization. Prerequisite: SOCI 2601 [Fall]

SOCI 3361 3 (3-0)

Urban Planning

An analysis of techniques used in organizing, operating and sustaining the urban machinery. Prerequisite: 3360 [Spring]

SOCI 3362 3 (3-0)

Political Sociology

A survey of major issues and problems in the field of Political Sociology, political power structures, and elitist and pluralist approaches to community power structures. Prerequisites: SOCI 2601—see advisor for Psyc. course.

SOCI 3363 3 (3-0)

Industrial Psychology

An overview of the industrial order, including consequences of their division of labor, patterns of differentiation and the relationship between social structures and productivity. Prerequisite: SOCI 2601 and SOCI 3360 [Fall]

SOCI 3364 3 (3-0)

Public Opinion and Communication Media

An overview of public opinion, nature and development manipulations and a survey of techniques to conduct polls and forecast election results. Prerequisite: SOCI 2601 [Spring]

SOCI 3385	3 (3-0)
Complex Organization	
A survey of complex organization, types, development and function and the relationship of technology to bureaucracy. Prerequisite: SOCI 2601, SOCI 3360. [Fall]	
SOCI 3386	3 (3-0)
Social Change	
An analysis of theories, processes and implications of recent social changes. Prerequisite: SOCI 2601 [Spring]	
SOCI 3387	3 (3-0)
Sociology of Occupations	
A study of occupational differentiation, institutions of work and relation of workers to work organizations. Prerequisites: SOCI 2601 and SOCI 3360. [Fall]	
SOCI 3388	3 (3-0)
Sociology of Housing	
A study of housing as influenced by spatial distribution, socio-economic factors, demographic differentiation, governmental regulations and funding priorities. [Spring]	
SOCI 3370	3 (3-0)
Criminology and Penology	
A survey of causes and types of criminal behavior, procedures for preventing crime, and concepts of penology and rehabilitation. Prerequisite: SOCI 2601 [Fall]	
SOCI 3371	3 (3-0)
Juvenile Delinquency	
The nature and extent of juvenile delinquency, analysis of patterns and sociological theories of causation, role of the police and courts. Prerequisite: SOCI 2011 [Spring]	
SOCI 3380	3 (3-0)
The Black Church	
This course examines the unique history of Afro-American religious experiences. Special emphasis is placed on the role of slavery in structuring Black religious activities; the impact of emancipation on schism within the Black church and the socio-cultural functioning of the Black church. [Spring]	
SOCI 3381	3 (3-0)
Sociology of Religion	
A study of the ways in which society, culture and personality influence religion and, conversely, how religion affects these socio-cultural determinants of human behavior. [Fall]	
SOCI 3386	3 (3-0)
Poverty and Welfare	
The course is designed to acquaint the student with the nature, scope and effects of poverty. Emphasis is placed on historical social problems and the response of the welfare system to these problems. Observations and campus "laboratory" and off-campus field experiences will be included. Prerequisite: SOCI 2011 [Fall]	

SOCI 4300	3 (3-0)
Behavioral Statistics	
An introduction to statistical concepts, methods and techniques used in behavioral sciences. Topics include frequency distributions, graphs, measures of tendency, variability, standard scores and the normal curve, correlational techniques, hypothesis testing, sampling theory and significance differences. Prerequisite: MATH 1114. [Fall-Spring]	
SOCI 4304	3 (3-0)
Behavioral Research	
An introduction to research procedures used in the behavioral sciences including experimental design, research methodology, and scientific writing. Prerequisite: SOCI 4300 [Fall-Spring]	
SOCI 4401	3 (3-0)
The Psychology of Aging	
This course examines the psychological aspects of aging with emphasis on the sensory processes, learning, psychomotor performance, mental functioning, motivation, and interactions in health-behavior relations during the latter years of the life cycle. Prerequisite: SOCI 2011	
SOCI 4411	3 (3-0)
Seminars in Family Dynamics	
An examination of socio-cultural and socio-psychological forces that influence family. Topics will include mobility aspirations, social stratification, religion, education, and geographical location. Prerequisite: SOCI 2011 [Fall]	
SOCI 4425	3 (3-0)
Introduction to Counseling	
An introduction to the principles and techniques of counseling with emphasis on counseling approaches. Major topics include the counselor's role and functions, counseling viewpoints and practices, conditions which influence counseling and contemporary issues in counseling. Prerequisite: PSYC 2203 [Fall-Spring]	
SOCI 4435	3 (3-0)
Death and Dying	
This course will focus on several issues regarding treatment and non-treatment of the dying or those who wish to die. [Spring]	
SOCI 4451	3 (3-0)
Social Theory	
The development of sociology as influenced by scholars in Europe and the United States, with greater emphasis on the American writers. Prerequisite: SOCI 2011 [Fall]	
SOCI 4454	3 (3-0)
Sociology Seminar	
A course designed especially for senior sociology majors. Emphasis is placed upon synthesizing concepts, principles, theories and methodology of sociology via lectures, student reports, group discussions and closely supervised investigation. Prerequisite: 30 semester hours in sociology. [Fall]	

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SOCI 4455 4 (4-0)
Honors Course in Sociology
 Supervised reading in a specialized area of sociology under the direction of an instructor. Prerequisite: senior with "B" average and approval of instructor. [Spring]
 SOCI 4464 3 (3-0)
Social Psychology

Scientific study of the experience and behavior of individuals in relation to other individuals, groups and cultures. Views individuals in foreground against a background of social forces with emphasis on the relationship between social interaction and the behavior of individuals. Prerequisite: PSYC 2011 or SOC 2011. [Spring]

Spanish

SPAN 1131, 1132 3 (3-0)
Elementary Spanish

Examines elements of Spanish grammar, oral and written exercises, pronunciation, conversation and readings on the geography, the products, the people and certain aspects of the daily activities, life and culture of the Spanish-speaking countries. Language laboratory is required.

SPAN 1134, 1135 3 (3-0)
Applied Spanish

Career-oriented course designed to develop bilingual/bicultural competence needed by students in the fields of business, law, medicine, education and other related areas. Audio-lingual exercises, role play, lab assignments and conversations with Spanish informants.

SPAN 2231, 2232 3 (3-0)
Intermediate Spanish

The student is guided in achieving some proficiency in oral communication while developing a degree of skill in reading and writing. Aspects of Spanish life and culture are presented through use of selected reading materials, realia and discussions. Prerequisite: Spanish 1132 or equivalent.

SPAN 2234 3 (3-0)
Spanish Pronunciation and Phonetics

An analysis of the Spanish sound system and fundamentals of Spanish pronunciation, with attention to syllabication intonation, articulation, and individual difficulties. A minimum of two hours of language laboratory per week.

SPAN 2235 3 (3-0)
Introduction to Spanish Literature

Introduction to Spanish Literature is designed to introduce and examine the essential works in Spanish literature and Spanish-American literature, including the major literary movements, and the elements involved in literary and critical analysis.

SPAN 2306 3 (3-0)
Introduction to Spanish Literature

Study of the major trends of Spanish and Spanish-American Literature from the colonial to the contemporary period. Prerequisite: SPAN 3337 or consent of teacher.

SPAN 3333 3 (3-0)
Spanish Conversation and Oral Grammar

Development of the student's vocabulary and fluency in oral expression. Designed to provide systematic practice in understanding and speaking sustained speech in the Spanish language on topics taken from the text.

SPAN 3334 3 (3-0)
Advanced Spanish Grammar and Composition

Advanced problems in syntax, written exercises, free composition and translation and discussions of selected readings in a cross cultural context. The course is designed to give the student intensive practice in manipulating the fine points of grammar and style. Prerequisite: Spanish 2232.

SPAN 3335 3 (3-0)
Spanish Composition and Reading

Advanced problems in syntax, written exercises, free composition and translation and discussion of selected readings. Intensive reading of modern Spanish texts serves as a basis for oral practice and the development of composition technique. Prerequisite: Spanish 3334 or the equivalent.

SPAN 3336 3 (3-0)
Spanish Civilization

Major contributions of Spain from an electric point of view; cultural, geographical, literary, philosophical and artistic manifestations of the Hispanic World are studied, appreciated and evaluated. Prerequisite: Spanish 3335 or consent of instructor.

SPAN 3337 3 (3-0)
Spanish/American Civilization

A study of the interdependent living of the peoples of Hispanic America including the cultural capsules on the Olmecs, Mayas, Incas and the Aztecs. Prerequisite: Spanish 3336 or consent of instructor.

SPAN 3338 3 (3-0)
Spanish Drama

A study of selected plays by representative Spanish-American playwrights: Lope de Vega, Tirso de Molina, Pedron Calderon de la Barca, La Gringa and Sanchez. Prerequisite: Spanish 3336 or consent of instructor.

SPAN 3339 3 (3-0)
Spanish Poetry

A study of essential elements of Spanish versification, with emphasis on the works of el Arcipreste de Hita, Fray Luis de Leon, Garcilaso de la Vega, Tirso de Molina, Pedron Calderon de la Barca, Ruben Dario, Jose Marti. Prerequisite: Spanish 3336 or consent of instructor.

SPAN 4411 1 (1-0)
Senior Seminar I

A major project course in which Spanish majors research, develop and present their senior paper. Required of all graduating seniors.

SPAN 4412 1 (1-0)

Senior Seminar II

A capstone course designed to assist students in synthesizing their knowledge and reinforcing the skills they have acquired in the Spanish major and culminating with a senior comprehensive. Required of all graduating seniors.

SPAN 4430 3 (3-0)

Spanish Literature I

A comprehensive study of Spanish literature of the twelfth, thirteenth, and fourteenth centuries. The selections studied illustrate national traits, or major facets of the Spanish people. The course is designed to better acquaint the students with the evolution of Spanish literature.

SPAN 4431 3 (3-0)

Spanish Literature II

A continuation of Spanish Literature I. An analysis of conditions which produced the Golden Age, with emphasis on the life and thought of Cervantes. Readings are taken from the Quixote and Novelas Ejemplares. Prerequisite: Spanish 4430 or consent of instructor.

SPAN 4432 3 (3-0)

Spanish-American Literature III

The main trends of Spanish-American literature, from the Colonial to the contemporary period. The course includes lectures, commentaries, and class discussion. Prerequisite: SPAN 3337 or consent of instructor.

SPAN 4433 3 (3-0)

Spanish Literature III

Representative works of the outstanding authors of the 18th and 19th centuries. Prerequisite: SPAN 4431.

SPAN 4434 3 (3-0)

20th Century Spanish Literature

Movements and ideas of outstanding Spanish authors, Lorca, Unamuno and Benavente. Prerequisite: SPAN 4433 or consent of instructor.

SPAN 4495, 4496 3 (3-0)

Study Abroad

Study of language and culture in a native (Spanish speaking) environment for students involved in a Study Abroad Program.

Special Education

SPEO 2230 3 (3-0)

Exceptional Children

A study of the characteristics, identification and educational needs of exceptional children and youth. Field experience required.

SPEO 3306 3 (2-2)

Nature and Characteristics of the Intellectually Disabled

A study of the characteristics and needs of intellectually disabled children, including the history, current laws, and identification for services.

SPEO 3311 3 (2-2)

Curriculum, Methods and Materials for Teaching Severe and Profound Intellectually Disabled

This course focuses on curriculum development and instructional design for the severe profound intellectually disabled. Prerequisite: SPED 2230

SPEO 3314 3 (3-0)

Children with Behavioral Disorders

Nature and characteristics of children with behavior disorders. Structuring and designing of services for emotionally and socially maladjusted children. Curriculum materials and techniques to increase cognitive and affective dimensions of personal development. Prerequisite: SPED 2230

SPEO 3315 3 (3-0)

Children with Learning Disabilities

Nature and characteristics of children with learning disabilities. Design and implementation of services for learning disabled children. Prerequisite: SPED 2230, SPED 3306

SPEO 3320 3 (2-2)

Curriculum, Methods and Materials for Teaching Mild and Moderate Intellectually Disabled

This course focuses on curriculum development and instructional design for the mildly and moderately disabled. Prerequisite: SPED 2230

SPEO 3330 3 (3-0)

Occupational Guidance for Intellectually Disabled

Examines employment opportunities, job analysis, and placement procedures for the intellectually disabled. Stresses educational, social, vocational and transition guidance. Prerequisite: SPED 2230, SPED 3306

SPEO 3367 3 (3-0)

Counseling Parents of Exceptional Children

Designed to help teachers improve their interaction and communication with parents of exceptional children. Basic principles and techniques of counseling parents are included. Prerequisites: SPED 2230, SPED 3306

SPEO 3370 3 (3-0)

Classroom Management

Application of educational and psychological techniques for management of specific classroom behavioral and learning problems. Emphasis is on use of behavior modification techniques in the school and home. Prerequisites: SPED 2230, SPED 3306

SPEO 4420 3 (0-6)

Directed Observation of Exceptional Children

A course consisting of student observation and participation in group and individual work with exceptional children in areas of special interest. Prerequisite: Instructor's approval.

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SPEO 4440 3 (2-2)

Educational Assessment

This course introduces standardized evaluation and teacher-made test and measurement procedures for evaluation and educational guidance of exceptional children. Laboratory applications of assessment procedures are included. Prerequisite: EDUC 2210

SPEO 4450 12 (0-30)

Student Teaching in Special Education

Observation and teaching for one semester under the direction of an approved supervising teacher in selected special education centers. A seminar component is included. Credit: Nine semester hours. Prerequisite: Admission to Student Teaching.

SPEO 4471 6 (0-30)

Internship in Special Education I

Student teaching in the special education classes. Observation and teaching for one-half school day for one quarter under the direction of an approved supervising teacher in selected special education classes. Prerequisite: Admission to student teaching.

SPEO 4472 6 (0-30)

Internship in Special Education II

Observation and teaching for one semester under the direction of an approved supervising teacher in selected special education centers. A seminar component is included. Credit: Nine semester hours. Prerequisite: Admission to Student Teaching.

Speech & Theatre

COMM 1100 3 (3-0)

Analytic Discussion of Global Issues

Analysis of the role of oral communication in society with an emphasis on speaker-listener responsibilities. Class performance directed toward proficiency in oral communication. Required of all students.

COMM 2020 3 (3-0)

Voice and Diction

Study and exercises in the physiological aspects of vocal delivery to develop clear articulation and effective speech production. Designed to help students recognize, evaluate and compensate for common vocal deficiencies.

COMM 2030 3 (3-0)

Oral Interpretation

Study and practice in the selection, evaluation, analysis, preparation, and effective oral presentation of literary works; prose, poetry, and drama. Writing and adapting material for oral presentation.

COMM 2060 3 (3-0)

Public Speaking

Theory and practice of public address: selection of topic, research, outlining, and organization, and delivery. Preparation and presentation of original speeches, and constructive criticism of performance. Prerequisite: COMM 1100 or consent of instructor.

COMM 2150 3 (3-0)

Studies in Rhetoric

Historical study of rhetoric and rhetoricians from the classical period to the present.

COMM 2200 3 (3-0)

Principles of Discussion and Group Dynamics

Study of methods of problem-solving and decision-making through group discussion. An examination of the psychological and social forces operating during group interaction

COMM 2400-2470 1 (0-2)

Speech Performance

Individual projects or participation in organized speech activities of the department. Prerequisite: permission of instructor.

COMM 2750 3 (3-0)

Television Production

An introduction to television production and direction: program formats, acting, use of cameras, lighting and other practical technical considerations.

COMM 3070 3 (3-0)

Introduction to Audiology

Study and analysis of the anatomy, physiology and the nature of sound in relation to the ear. Identification of hearing losses and mastery of hearing diagnostics.

COMM 3080 3 (3-0)

Anatomy and Physiology of the Speech Mechanism

Structures, musculature function, and neurology of the mechanism used for speaking.

COMM 3100 3 (3-0)

Black Rhetoric

History and interpretation of significant theories and practices of Black Oratory from 1688 to the present

COMM 3150 3 (3-0)

Introduction to Forensics

Principles and practice in both group and individual speaking events for participation in forensic tournaments and festivals. Organization of forensic programs, management of inter-school contests and tournaments, and principles of coaching and judging. Prerequisite: COMM 1100 or consent of instructor.

COMM 3200 3 (3-0)

Phonetics

Speech sounds considered from a sociological, physiological, and acoustical viewpoint. Mastery of the international phonetic alphabet and practice in English phonetic transcription.

COMM 3330 3 (3-0)

Speech for the Secondary Teacher

Study and exercises in effective communication principles and techniques in the secondary school classroom and instruction in speech and voice development. Prerequisite: COMM 1100

COMM 3340 3 (3-0)

Speech for the Elem./Middle Grades Teacher

Instruction and exercises in effective classroom communication and in the speech and voice development of elementary and middle grade students and teachers. Prerequisite: COMM 1100

COMM 3750	3 (3-0)	COMM 4120	3 (3-0)
Television Production II		Articulation Disorders	
Intensive study and application of specialized television techniques to individual projects. Prerequisite: COMM 2750 or consent of instructor.		Emphasis on diagnostic and treatment techniques. Mastery of international phonetic alphabet and basic plans or methods of therapeutic programs. Prerequisite: COMM 4070 or permission of instructor.	
COMM 3760	3 (3-0)	COMM 4130	3 (3-0)
Speech in Prophetic Religion		Stuttering Disorders	
An examination and consideration of oral interpretation in the public reading and address of scriptural literature with special emphasis on religious rhetoric and historic role of the prophet in the socio-religious situation. Attention paid to the design and preparation of homilies.		Emphasis on etiology and treatment of stuttering, based on organic or non-organic factors. Development of therapeutic approaches. Prerequisite: COMM 4070	
COMM 4000	3 (3-0)	COMM 4200	3 (3-0)
Intercultural Communication		Argumentation and Debate	
A study of communication barriers which hinder understanding among persons from different cultures, and a review of methods used in resolving these communication problems. Prerequisite: COMM 1100		Study and practice in the principles of argumentation and debate, including the location and evaluation of evidence, development of proofs, and preparation of briefs. Prerequisite: COMM 1001.	
COMM 4010	3 (3-0)	THEA 1020	3 (3-0)
Organizational Communication		Theatre and Culture	
Analysis of human communication patterns in organizations. Special emphasis on communication barriers, policies, and practices in administration. Prerequisite: COMM 1100		A study of theatre as an art form with emphasis on dramatic literature and the contributions of playwrights, actors, directors, designers, and managers.	
COMM 4070	3 (3-0)	THEA 2000	3(3-0)
Introduction to Speech Disorders		Introduction to Theatrical Design	
Survey of speech defects and disorders found in childhood and adolescence. Basic symptoms, causes, methods of referrals and evaluations, and basic therapy treatments. Prerequisite: COMM 2020		Basic design for theatre technicians with emphasis on drafting, perspective, color theory, rendering in various media and drawing the human form.	
COMM 4080	3 (3-0)	THEA 2040	3 (3-0)
Organic Disorders		Acting I	
Introduction to the study of voice, cerebral palsy, cleft palate, and aphasia; causation, diagnosis, and treatment of disorders. Prerequisite: COMM 3080		A course designed to introduce the beginning actor to the fundamentals and techniques of acting. Prerequisite: THEA 1020 or equivalent or permission of instructor.	
COMM 4090	3 (3-0)	THEA 2041	3 (1-4)
Acquisition and Development of Language		Acting I Laboratory	
Study of normal speech and language acquisition including stages of development and influences on the development process. Survey of speech and language patterns resulting from environmental deprivation, mental retardation, physical anomalies, and mental illnesses.		Continuation of Acting I with a concentration on scene study from the modern repertoire. Prerequisite 2040 or equivalent.	
COMM 4100	2 (2-0)	THEA 2050	3 (2-2)
Fundamentals of Parliamentary Procedure		Theatrical Dance and Movement	
Study and intensive drill in the standard parliamentary rules governing the proceedings of deliberative assemblies. Discussion of the practices and the basic philosophy underlying parliamentary procedure.		An introduction to basic stage movements and dance for performers and directors. A lecture-laboratory course with opportunities for performance. Primarily for theatre majors.	
COMM 4110	3 (3-0)	THEA 2070	2 (3-0)
Communication Research Methods		Make-Up for the Stage and Screen	
The study of research methods used to investigate communication. This course will focus on the implementation, analysis, and interpretation of measures used to examine communication phenomena within organizations including communication audits, network analysis, and content analysis. Prerequisite: COMM 1100.		A study of basic principles and practices in make-up for stage, screen, and television. Practice in use of cosmetics, wigs, hair pieces, and facial prosthetics, masks, and work with departmental productions.	
		THEA 2530	3 (3-0)
		History of Theatre I	
		A study of theatre architecture, scenery, costume, methods of staging and production in Europe as well as a study of representative playwrights from Ancient Greece to Russia. Prerequisite: THEA. 1020 or equivalent.	

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- ALBANY STATE**
- THEA 2531 3 (3-0)
History of Theatre II
 A continuation of theatre History I beginning with Realism, Naturalism, Symbolism, Expressionism, and Neo-Romanticism in theater down to the Avant-Garde Theatre in Europe. Prerequisite: THEA. 2530
- ARTS & SCIENCES**
- THEA 2640 3 (3-0)
Directing I
 Elementary principles of staging plays; practical work in directing One-Act plays; attention given to the principles of selecting, casting, and rehearsing of plays. Exercises, lectures, and demonstrations.
- THEA 2900-2907 1 (0-2)
Production and Performance
 Participation in a responsible capacity in a production of the Theatre Program. Prerequisite: Consent of instructor.
- THEA 3030 3 (3-0)
Theatre Management
 Designed to study the tools of theater management and producing, box office, price and percentages, publicity, promotion and production costs. A survey of the organization of Theatre and promotional and managerial procedures.
- THEA 3040 3 (3-0)
Acting II
 A study of role analysis and the problems and techniques of creating subtexts with special relation to the actor's natural qualities. Prerequisite: THEA. 2040 or equivalent.
- THEA 3041 2 (0-4)
Actor II Laboratory
 An intensive course in voice and body training. Prerequisite: THEA 2040 or equivalent.
- THEA 3520 3 (3-0)
Playwriting
 A course in dramatic writing, including study and practice in writing for the modern stage and screen.
- THEA 3530 3 (3-0)
Modern Drama
 A study of significant developments in the American theatre since 1900 as reflected through the major playwrights and theatre organizations.
- THEA 3540 3 (3-0)
Advanced Acting III
 A study of the problems and techniques of acting in periods and styles through intensive scene study and performance.
- THEA 3541 2 (1-2)
Acting III Laboratory
 An intensive course in voice and body training for period styles. Prerequisite: THEA 3540 or equivalent.
- THEA 3560 3 (3-0)
Principles and Practices of Stage Costume.
 A study of the function of costumes for the stage, screen and television, and their relationship to other elements of dramatic production. Includes research in construction and authentic period forms.
- THEA 3600 3 (3-0)
Black Drama
 A study of significant developments in the American Black Theatre since 1900 as reflected through the major playwrights and theatre organizations.
- THEA 3640 3 (3-0)
Directing II
 A consideration of rehearsal problems and techniques as may be reflected in a full length show. In conjunction with the Theatre Programs, students direct projects selected from a variety of genres.
- THEA 3650 3 (3-0)
Independent Study
 An independent study of special topics in theatre arts, determined by the student in consultation with the instructor.
- THEA 4520 3 (3-0)
Children's Theatre
 A study of various techniques used in producing children's theatre with adult actors; experience in scene design, lighting, costuming, acting, directing, and promotion; class work plus participation in the Children's Theatre Workshop.
- THEA 4760 3 (3-0)
Seminar in Theatre
 Advanced individual study for the theatre major in a specialized concentrated production project. Consent of the instructor and director of theatre is necessary.
- THEA 4780 3 (3-0)
Internship
 Off-campus, on the job observation and training for students pursuing professional work in a variety of traditional and nontraditional careers appropriate to selected academic programs.

Personnel

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Fiscal Affairs	(229) 430-4609
General Information	(229) 430-4600
Library	(229) 430-4799
Public Information Services	(229) 430-4671
Public Safety	(229) 430-4711
Registrar-Transcripts, Readmission, Enrollment Verification	(229) 430-4638
College of Arts and Sciences	(229) 430-4832
College of Business	(229) 430-2749
College of Education	(229) 430-4715
College of Health Professions	(229) 430-4724
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Housing Office	(229) 430-4741
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The University System of Georgia - Profile

The University System of Georgia includes all state-operated institutions of higher education in Georgia—four research universities, two regional universities, 13 state universities and colleges, and 15 two-year colleges. These 34 public institutions are located throughout the state.

A 15-member constitutional Board of Regents governs the University System, which has been in operation since 1932. Appointments of Board members are made by the Governor, subject to confirmation by the State Senate. The regular term of Board members is seven years.

The Chairperson, the Vice Chairperson and other officers of the Board are elected by the members of the Board. The Chancellor, who is not a member of the Board, is the chief executive officer of the Board and the chief administrative officer of the University System.

The overall programs and services of the University System are offered through three major components: Instruction; Public Service/Continuing Education; Research.

Instruction consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates.

Requirements for admission of students to instructional programs at each institution are determined, pursuant to policies of the Board of Regents, by the institution. The Board establishes minimum academic standards and leaves to each institution the prerogative to establish higher standards. Applications for admission should be addressed in all cases to the institutions.

Public Service/Continuing Education consists of non-degree activities, primarily, and special types of college-degree-credit courses.

The non-degree activities are of several types, including short courses, seminars, conferences, lectures and consultative and advisory services in a large number of areas of interest. These activities are designed by each institution to meet special educational, informational and cultural needs of the people of the service areas of that institution.

Typical college-degree-credit public service/continuing education courses are those offered through extension center programs and teacher education consortiums.

Research encompasses investigations conducted primarily for discovery and application of knowledge. These investigations, conducted on campuses and at many off-campus locations, cover a large number and a large variety of matters related to the educational objectives of the institutions and to general societal needs.

Most of the research is conducted through the universities; however, some of it is conducted through several of the senior colleges.

The policies of the Board of Regents for the government, management and control of the University System provide autonomy of high degree for each institution. The executive head of each institution is the President, whose election is recommended by the Chancellor and approved by the Board.

State appropriations for the University System are requested by, made to, and allocated by the Board of Regents.

Institutions

Universities

- Athens 30602
University of Georgia–H; A, BJMS, D
- Atlanta 30332
Georgia Institute of Technology–H; B, M, D
- Atlanta 30303
Georgia State University–A, B, J, M, S, D
- Augusta 30912
Medical College of Georgia–H; A, B, M, S, cD

Regional Universities

- Statesboro 30460
Georgia Southern University–H; A, B, M, S, cD
- Valdosta 31698
Valdosta State University–H; A, B, M, S, cD

Universities

- Albany 31705
Albany State University–H; B, M, S
- Americus 31709
Georgia Southwestern University–H; A, B, M, S
- Augusta 30910
Augusta State University–A, B, M, S, cD
- Carrollton 30118
State University of West Georgia–H; A, B, M, S, cD
- Columbus 31993
Columbus State University–A, B, M, S, cD
- Dahlonega 30597
North Georgia College and State University–H; A, B, M
- Fort Valley 31030
Fort Valley State University–H; A, B, M
- Marietta 30060
Kennesaw State University–A, B, M
- Marietta 30060
Southern Polytechnic State University–H; A, B
- Milledgeville 30601
Georgia College and State University–H; A, B, M, S
- Morrow 30260
Clayton College and State University–A, B
- Savannah 31406
Armstrong Atlantic State University–H; A, B, M, S
- Savannah 31404
Savannah State University–H; A, B, M

Colleges

- Albany 31707
Darton College–A
- Atlanta 30310
Atlanta Metropolitan College–A
- Bainbridge 31717
Bainbridge College–A
- Barnesville 30204
Gordon College–H; A
- Brunswick 31523
Coastal Georgia Community College–A
- Cochran 31014
Middle Georgia College–H; A
- Dalton 30720
Dalton State College–A
- Decatur 30089-0601
Georgia Perimeter College–A
- Douglas 31533
South Georgia College–H; A
- Gainesville 30503
Gainesville College–A
- Macon 31297
Macon State College–A, B
- Rome 30163
Floyd College–A
- Swainsboro
East Georgia College
- Tifton
Abraham Baldwin Agricultural College
- Waycross
Waycross College

KEY

- H–On Campus Student
Housing facilities

Degrees Awarded

- A–Associates
B–Bachelor's
J–Juris Doctor
M–Master's
S–Specialist in Education
D–Doctor's
cD–Doctor's offered in cooperation
with a University System university,
with degree awarded by the university



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