

LEARNING SUPPORT

(DEVELOPMENTAL STUDIES)

**LEARNING SUPPORT DIVISION
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**DARTON COLLEGE
LEARNING SUPPORT DIVISION**

1. Criteria for determining Learning Support Status:

Students with SAT scores lower than 400 math or 430 verbal or ACT scores lower than 18 English and 16 Math are required to take the COMPASS Test. Students scoring below 71 on the COMPASS Writing Skills Test, below 78 on the COMPASS Reading Skills Test, or below 37 on the COMPASS Algebra Test shall be classified as Learning Support students. In addition, students who have not satisfied mathematics CPC requirements are placed in MATH 0099.

2. Courses offered in Learning Support:

ENGL 0099 LEARNING SUPPORT ENGLISH (4-Institutional Credits)

Prepares the student to enter the credit English sequence. Includes assignments in the language-based processes of reading, writing, and discussion, as well as critical thinking and problem solving. Stresses rules and conventions of Standard Written English and extensive practice in writing a variety of types of compositions. Exit requirements: C average on course work, passing grade on Departmental Essay Competency Examination, and satisfactory score on English CPE or COMPASS Writing Skills Test.

Placement: A score of 70 or below on the COMPASS Writing Skills Test or a score of 76 or below on the English Collegiate Placement Examination (CPE).

Offered: All semesters.

Exit requires passing a departmental final exam (includes a two-paragraph essay writing sample), a grade of C or better in the course, and a grade of 71 or above on the exit COMPASS Writing Skills Test or a grade of 77 or above on the English Collegiate Placement Examination (CPE).

MATH 0097 INTRODUCTORY ALGEBRA (4-Institutional Credits)

Introductory algebra course designed for students with some mathematical background who need additional algebraic skills. Topics include fractions, decimals, signed numbers, linear equations, systems of equations in two variables, exponents inequalities, polynomials, factoring, and graphing linear equations. In order to amplify problem solving skills, MATH 0097 includes assignments involving reading, writing, speaking, listening, and critical thinking. Minimum passing grade is a C.

Placement: A score below 30 on the COMPASS Algebra Test or a score below 75 on the Mathematics Collegiate Placement Examination (CPE).

Offered: All semesters.

Exit requires a grade of C or better in the course.

MATH 0099 INTERMEDIATE ALGEBRA (4-Institutional Credits)

Intermediate algebra course designed to give students knowledge of basic algebraic concepts in preparation for college algebra. Topics include linear equations and linear inequalities, factoring, exponents, roots and radicals, rational expressions, complex numbers, quadratic equations, and basic elements of geometry. In order to amplify the problem solving skills applicable to other disciplines as well as mathematics, MATH 0099 includes assignments involving reading, writing, speaking, listening, and critical thinking. Minimum passing grade for this course is a C.

Placement: A score between 30 and 36 on the COMPASS Algebra Test or between 75 and 78 on the Mathematics Collegiate Placement Examination (CPE); or a CPC deficiency and a score of 37 or above on the COMPASS Algebra Test or 79 or above on the Mathematics Collegiate Placement Examination (CPE); or a grade of "C" or higher in MATH 0097.

Offered: All semesters.

Exit requires a grade of C or better in the course, a satisfactory grade on departmental exam, and a score of 37 or above on the COMPASS Algebra Test or a score of at least 79 on the Mathematics Collegiate Placement Examination (CPE) will exit MATH 0099.

**READ 0099 LEARNING SUPPORT READING AND STUDY SKILLS
(4 Institutional Credits)**

A preparatory course designed to improve reading techniques, vocabulary skills, and reading comprehension. The course also strengthens problem solving and critical thinking skills as they apply to reading, listening, writing, and speaking. To complete READ 0099, a student must have at least a C average, demonstrate reading proficiency at the college level, and make a satisfactory score on the Reading CPE or the COMPASS Reading Skills Test.

Placement: A score below 78 on the COMPASS Reading Skills Test or a score below 77 on the Reading Collegiate Placement Examination (CPE).

Offered: All semesters.

Exit requires reading proficiency at the college grade level, grade of C or better in the course, and score of 78 or above on the exit COMPASS Reading Skills Test or a score of 77 or higher on the Reading Collegiate Placement Examination (CPE).

RGTW 0197 REGENTS' TEST WORKSHOP: (0-Institutional Credits)

Designed to acquaint students scheduled to take the Regents' Test with testing procedures, as well as to sharpen skills in both reading and writing. Students who have completed the English composition requirements in their programs are encouraged to register for RGTW 0197.

Offered: All semesters.

RGTR 0198 REGENTS' TEST REVIEW: Reading (2-Institutional Credits)

Required of students who must repeat the Reading portion of the Regents' Test. RGTR 0198 includes individualized instruction in test-taking strategies and

comprehension skills. Students pass the course when they pass the reading portion of the Regents' Test. NOTE: Students who have 45 or more college credits hours and have not tested are required to enroll in RGTR 0198.

Offered: All semesters.

Exit requires a passing grade on the Reading portion of the Regents' Test.

RGTE 0199 REGENTS' TEST REVIEW: Essay (2-Institutional Credits)

Required of students who must repeat the essay portion of the Regents' Test. Includes instruction in test-taking strategies; a review of grammar, punctuation, and essay development; and guided writing practice. Students pass the course when they pass the Regents' Test essay. NOTE: Students who have 45 or more college credit hours and have not tested are required to enroll in RGTE 0199. Offered: All semesters.

Exit requires a passing score on the Essay portion of the Regents' Test.

3. Letter grades used in Learning Support (Exit Level Grades and Non-Exit Level Grades are the same):

A - Excellent

B - Good

C - Satisfactory

F - Failure

IP - Met attendance requirements, in progress

W - Withdrew before last day to withdraw without penalty

WF - Withdrew, failing

I - Incomplete

4. Learning Support Enrollment, Probation, and Suspension

1. Students must register for all required Learning Support courses before registering for any credit work (exception: the college orientation class, physical education activity classes and musical performance classes). Students are permitted to enroll in credit classes (1) if they have completed or are enrolled in all their Learning Support courses, and (2) if the Learning Support course is not a prerequisite.

2. **Students enrolled in both Learning Support courses and credit work may not drop a Learning Support course unless they also drop all credit work.** Students will receive a W in classes dropped by the day (usually mid-term) identified by the College as the last day to drop without penalty. Students dropping after this date will receive a WF. Students who accumulate **twenty college credit hours** and do not successfully complete Learning Support courses may enroll in only Learning Support courses until requirements are successfully completed.

3. Students who have not completed requirements for exiting a Learning Support area (reading, English, or math) after **two attempts shall be placed on Learning Support probation.** Receiving any of the following grades is considered an attempt: A, B, C, D, F, WF, S, U, I, or IP. **Students who do not complete requirements for an area in twelve (12) semester hours or three (3) semesters, whichever comes first, will be suspended.**

Students may not be considered for readmission for **three years.**

Prior to suspension, students may appeal to the Darton College Academic Appeals Committee for one additional semester if the students have reached the limit in only one Learning Support area, are in an exit level course, and have been evaluated and determined to have a reasonable chance of success. If granted the additional course, students may enroll in only the Learning Support course.

All time spent in Learning Support areas within the University System of Georgia is cumulative. Students shall not be allowed more than three attempts or twelve semester hours, whichever comes first, in a Learning Support area even though some attempts may have been at another University System institution. Darton College will grant transfer Learning Support students with fewer than three semesters and twelve semester hours in an area an additional semester (up to a total of fifteen hours at all institutions) if the students were making appropriate progress at the sending institution and are entering the exit level course at Darton College.

4. The following limits on Learning Support attempts have been established for students who enrolled in Learning Support courses under the quarter system but did not exit before Summer 1998:

Number of Quarters in LS Area

One Quarter
Two Quarters
Three Quarters
Four Quarters

Maximum Additional Number of Semesters in LS Area

Three semesters plus appeal for one additional semester
Two semesters plus appeal for one additional semester
One semester plus appeal for one additional semester
Appeal for one additional semester after suspension for one quarter.