

Comprehensive Course Guide

COURSE DEPARTMENT AND NUMBER: GRMN 1002

TITLE: Elementary German II

CREDIT HOURS: 3

CONTACT HOURS: 3 class, 1 laboratory

COURSE DESCRIPTION: The second part of an introduction to the German language and the culture of the German-speaking world. Completion of the survey of basic German grammar and further development of the four language skills of listening, speaking, reading, and writing German. Aspects of everyday life in the German-speaking world will also be introduced.

PREREQUISITES: GERM 1001 or equivalent.

FREQUENCY OF OFFERING: On demand.

REQUIRED TEXTS: *Kontakte: A Communicative Approach, Fourth Edition*. (2000), Terrell, Tschirner, Nikolai and Genzmer; McGraw Hill, Inc., and accompanying workbook/lab manual (Arbeitsbuch).

SUPPLEMENTAL MATERIALS: Tutorial software and audio tapes in the Foreign Language Laboratory (G225), handouts, and language and culture information web sites on the internet (accessible from the Foreign Language Lab and the Computer Lab).

COURSE OBJECTIVES: Use basic language and grammatical structures in common situational contexts and demonstrate an understanding of the history and contemporary cultures of German-speaking countries.

At the end of Introductory German II, students will be able to:

- describe in German activities which took place in the past and be able to order events which took place in the past.
- discuss their daily routines and experiences in German in both the present and perfect tenses.
- apply the grammatical concepts in German of the dative case (articles, possessive adjectives, personal pronouns, and dative prepositions); the perfect tense; separable-prefix verbs in both the present and perfect tenses; forming comparisons with adjectives and adverbs; relative clauses (da-compounds and wo-compounds); simple past tense of strong and weak verbs.

- talk about food and their likes and dislikes; dates such as holidays and birthdays; describe where they live; location and geography; modes of transportation; household chores and leisure activities; work and money; childhood and youth
- use the verb *werden* in German to express change.
- construct both spoken and written sentences in German using the correct word order and be able to vary the order depending upon the sentence construct.
- demonstrate a comprehension of spoken German content by performing both written and oral responses.
- interpret selected examples of German train schedules including destinations and arrival and departure times.
- summarize a current event in the German-speaking world and be able to relate it to issues of concern in the United States.
- identify and discuss some of the contributions of German-speaking individuals to the culture of the world.
- locate and utilize supplemental resources from diverse media such as newspapers, magazines, and the internet to gain an understanding of contemporary German culture.

MINIMUM PROCEDURAL REQUIREMENTS: Acquisition of vocabulary and structures (enhanced through usage in class); active participation in class activities, to include dialogs, interviews, oral presentations, viewing and describing visual materials, comprehension exercises, practice in orthography, role playing, and a survey of culture through discussions of current events. In order to maximize class time for the practice of communicative skill, it is important that students (1) prepare for the class hours through homework, research, and study; (2) attend the class hours; and (3) participate in the class hours. Preparatory work is indicated on the syllabus under the category "*Zu Hause.*" Both written and oral quizzes and tests are administered during the course. An email account is recommended for the course.

OTHER REQUIRED EVALUATIVE WORK: Students are required to keep a notebook in which all new vocabulary should be recorded. Additionally, students will collect weekly news articles about current events in the German-speaking world. The instructor will evaluate this notebook during the last week of the course. Students are required to attend one hour of directed lab per week in the Foreign Language Laboratory (G225) in addition to time spent in class. This lab work may include use of tutorial software and audio tapes, research through the internet, or other activities as assigned by the instructor. Students may bring blank audio tapes for duplication if they wish to do listening activities at home.

POLICIES:

A. Attendance

Irregular attendance reduces a student's opportunity for success in the course. **If you miss a class, you should contact your instructor or a classmate to learn about the assignment and quizzes/tests.**

If a student misses more than 10% of the scheduled class sessions, the student will be mailed a notice of excessive absences from the Dean of the Office of Student Affairs. If the student has perfect attendance without tardiness, he or she will receive an additional 10 points to the final exam grade.

B. Make-up work

1. Quizzes: If you miss taking a quiz because of absence or late arrival to class, you will not be allowed to make it up. The lowest quiz grade will be dropped at the end of the semester.
2. Tests: If it is necessary for a student to be absent on a testing day with a legitimate excuse, the student must notify the instructor and make arrangements in advance to take the test at another time. Make-up tests must be taken **within two weeks** of the scheduled test day. Exception will apply to those who miss classes for a long period of time due to illness.
3. Homework: **Homework must be turned in on the due date to receive full credit.** A late submission will be accepted for a full grade only in case of an excused absence on the due date. Late submission will result in a point deduction.

C. Grading

The final grade is made up of the following:

A. Written quizzes/midterm	30%
B. Written final	20%
C. Oral test	10%
D. Class participation (includes preparation, to be judged by the regular review of exercises in class, select collection of exercises, as well as attendance)	10%
E. Vocabulary notebook/German news and homework	20%
F. Lab attendance	10%

D. Disability

In compliance with the Americans with Disabilities Act (ADA), Darton College will honor requests for reasonable accommodations made by individuals with disabilities. Students must self disclose their disability to the Office of Disability Services before academic accommodations can be implemented.

E. Plagiarism

Presenting someone else's phrasing and/or ideas as one's own will result in a 0 for the project and may result in an F for the course.

F. Individual Conferences

Students are always encouraged to visit or call the instructor during office hours. In the case of GSAMS and telecourses, students may also contact the instructor by email. See the **course syllabus** for details. In some cases, tutorial assistance may be arranged through the Foreign Language Lab or the Peer Tutoring Program.

Congratulations on your completion of reading this comprehensive course guide, which will certainly give you a better chance to succeed in this course. Please log into **MyDC** and send an email message to your instructor to acknowledge that you have read the complete document and understand the objectives, requirements, and policies of this course.