

COMPREHENSIVE COURSE GUIDE

COURSE DEPARTMENT AND NUMBER: INED 2903

TITLE: International Perspectives

CREDIT HOURS: Three (3)

CONTACT HOURS: (To be divided between on-campus and tour)

COURSE DESCRIPTION: This course is designed to enhance and enrich the educational experience of students who travel abroad in a program sanctioned by Darton College. It will provide students with an introduction to the culture(s) to be visited, an understanding and appreciation of the importance of the specific sites on the itinerary, and orientation to some of the cultural/social/political issues specific to the area. This course requires at least 45 academic hours of instruction.

PREREQUISITE: None.

COREQUISITE: Enrollment in (one of) the travel abroad program(s) sanctioned by Darton College.

FREQUENCY OF OFFERING: On demand.

REQUIRED TEXTS: To be determined as appropriate for each travel abroad program.

SUPPLEMENTAL READING MATERIALS: To be determined as appropriate for each travel abroad program.

COURSE OBJECTIVES: The course will prepare students for international travel and provide them with the necessary background to appreciate and learn from sites to be visited, as well as from the international travel experience itself. Student preparation will include such topics as cultural/political sensitivity, orientation to features of the foreign culture(s) to be visited, and orientation to the historical, political, literary, artistic, and/or environmental highlights of the trip. At the end of the course, students will be able to:

- recognize and appreciate significant cultural/political similarities and/or differences that may be encountered abroad, and demonstrate objectivity when these differences clash with the home culture;
- identify and describe the significance of major historical figures, works of art, architecture, and/or music that might be referenced/experienced abroad and place them within their cultural/historical context;
- describe personal responses to people, situations, and sites experienced abroad;
- describe some of the tangible and intangible benefits they believe they have gained from the international travel experience.

MINIMUM PROCEDURAL REQUIREMENTS: Students must prepare assigned readings and participate in class discussions. They will work individually or in groups to do research and present findings to the class about sites to be visited, significant cultural aspects, or influential persons of the target country/countries. During the trip, each student must participate in all planned activities, attend daily discussion sessions, and keep a reflective journal with daily entries. The journal will be submitted within two weeks of the end of the course, along with an essay describing the student's perception of personal benefit gained as a result of the experience.

OTHER REQUIRED EVALUATIVE WORK: None.

POLICIES

A. Attendance – Irregular attendance reduces a student's opportunity for success in the course. **Each absence deemed unexcused by the instructor will result in 10 points deducted from this portion of the grade.** Absences will be excused at the discretion of the instructor. **Failure to participate in any planned activity while abroad, except in case of illness or other medical emergency, will result in failure of the course.**

B. Make-up Work – Students who present valid documentation for excused absences will be allowed to make up on-campus class work missed. Work must be made up within two class sessions after the student's return to class. Absences will be excused at the discretion of the instructor.

C. Grading – Grading is on a 100-point scale (no curving). The final grade is made up of class attendance and participation as evidenced by preparation for class and (30%), research presentation (10%), travel journal (40%), and final personal essay (20%). Participation is evaluated on the basis of evidence of preparation of assignments and participation in activities abroad, class discussions, and collection of selected exercises. **Failure to attend any planned activity while abroad, except in case of illness or other medical emergency, will result in failure of the course.**

D. Individual Conferences – Students are always encouraged to visit or call the instructor during office hours.

E. Disability – In compliance with the Americans with Disabilities Act (ADA), Darton College will honor requests for reasonable accommodations made by individuals with disabilities. Student must self-disclose their disability to the Office of Disability Services before academic accommodations can be implemented.

F. Plagiarism – Presenting someone else's phrasing and/or ideas as one's own will result in 0 for the assignment and may result in an F for the course.

Congratulations on your completion of reading this comprehensive course guide, which will certainly give you a better chance to succeed in this course. Please log into **MyDC** and send an email message to your instructor to acknowledge that you have read the complete document and understand the objectives, requirements, and policies of this course.