

COMPREHENSIVE COURSE GUIDE

COURSE DEPARTMENT AND NUMBER: JAPN 1002

TITLE: Elementary Japanese II

CREDIT HOURS: 3

CONTACT HOURS: 3 class, 1 lab

COURSE DESCRIPTION: Continuation of JAPN 1001. Expansion of vocabulary and grammar, and practice in conversation, writing, and reading. Advancing knowledge on Japan related issues.

PREREQUISITE: JAPN1001 or equivalent

FREQUENCY OF OFFERING: Fall and Spring Semesters

REQUIRED TEXTS: Yookoso! An Invitation to Contemporary Japanese, 2nd Ed. Tohsaku; McGraw Hill; accompanying workbook/lab manual.

SUPPLEMENTAL MATERIALS: Yookoso! audiocassettes, periodic videos and filmstrips that reinforce current assignments, handouts, language software in the Foreign Language Lab, and language and culture information websites on the Internet. Useful websites may be accessed on

<http://www.darton.edu/programs/Humanities/foreign-language/index.php>.

COURSE OBJECTIVES: To continue development of culturally appropriate basic communication skills in both spoken and written Japanese, to increase understanding of the basic structure of the Japanese language and of Japanese culture, and to develop listening and reading comprehension skills for learning new things in Japanese. At the end of the course, students will be able to:

- * ask and answer questions about personal experiences, such as going to a party, eating at a restaurant, holiday plans, etc.
- * use culturally appropriate expressions in given situations and respond appropriately
- * read and understand short texts in Japanese.
- * write in Japanese about personal experiences.
- * describe weather/climate and the seasonal events of the U.S. and Japan.
- * read and write basic Kanji.
- * write personal letters in a socially appropriate manner and in a vertical format.
- * write a short composition using a Japanese format.
- * exchange opinions on people and things.

- * discuss issues of current concern in Japan and relate them to issues of concern in the United States.
- * locate and utilize cultural resources through the Internet.
- * recognize and describe some of the contributions of Japan to the humanities and to world civilization.

MINIMAL PROCEDURAL REQUIREMENTS: Acquisition of vocabulary (enhanced through usage in class), readings, discussions, introduction of grammatical and syntactical structures, pertinent exercises, and impromptu discussions of current affairs in Japan.

Written lesson tests that include cultural awareness, aural comprehension, written expression, and a variety of grammatical exercises. The student's ability to communicate orally is also evaluated on an individual basis at the end of the semester.

OTHER REQUIRED EVALUATIVE WORK: Students are required to work in the Foreign Language Lab for a **minimum** of one hour per week in addition to class time. Additional lab time may be counted for extra credit. Lab work may include use of foreign language software, working through the audiotape activities, accessing information from the Internet, and other assigned activities. Students may bring blank audiocassettes for duplication if they wish to do listening activities at home.

POLICIES:

- I. Attendance - Irregular attendance reduces a student's opportunity for success in the course. **Each absence deemed unexcused by the instructor will result in five points deducted from this portion of the final grade. On the day students return to class after an absence, they should see the instructor before class to collect any handouts they may have missed. Otherwise they are unprepared for class and unable to participate, further lowering this portion of their grades. (Students in GSAMS classes should contact their instructor by phone in the case of an absence, and should speak with their facilitators about seeing the video(s) for the day(s) missed).**
- II. Make-up Work - If it is necessary for a student to be absent on a testing day with a legitimate excuse, the student must notify the instructor and make arrangements in advance to take the test at another time. Make-up quizzes and tests must be taken within a week upon request.
- III. Grading - Grading is on a 100-point scale (no curving). The final grade is made up of individual test scores (totaling 35%), mid-term examination (15%), class participation and attendance, evaluated on the basis of evidence of preparation of assignments and collection of selected exercises and homework (20%), lab attendance (10%), and final written examination (20%). The written final examination is largely a reformulation of all the previous tests.

- IV. Disability - In compliance with the Americans with Disabilities Act (ADA), Darton College will honor requests for reasonable accommodations made by individuals with disabilities. Students must self-disclose their disability to the Office of Disability Services before academic accommodations can be implemented.
- V. Plagiarism - Presenting someone else's phrasing and/or ideas as one's own will result in a Q for the assignment and may result in an F for the course.
- VI. Individual Conferences - **Students are always encouraged to visit or call the instructor during office hours.** They are referred to the peer tutoring program, if necessary, and should be aware from the beginning of the course that they will have a private oral performance session with the instructor near the end of the semester.

Congratulations on your completion of reading this comprehensive course guide, which will certainly give you a better chance to succeed in this course. Please log into **MyDC** and send an email message to your instructor to acknowledge that you have read the complete document and understand the objectives, requirements, and policies of this course.