

COMPREHENSIVE COURSE GUIDE

COURSE DEPARTMENT AND NUMBER: SPAN1054 HYBRID

TITLE: Spanish for Health Care Professionals II

CREDIT HOURS: 3

CONTACT HOURS: 3

COURSE DESCRIPTION: Continuation of Spanish for Health Care Professionals I. Continued development of speaking, listening, reading and writing skills in Spanish, with application in the context of health care related professions. Designed for individuals working or majoring in health care related fields, the course presents health care terminology and grammar necessary to accomplish certain tasks required in the workplace, as well as extensive cultural information related to Hispanic culture.

PREREQUISITE: SPAN1050 Spanish for Health Care Professionals I

FREQUENCY OF OFFERING: Spring.

REQUIRED TEXTS: Spanish for Health Care, Rush, Houston; Prentice Hall: Upper Saddle River, NJ; accompanying student CD-ROM and workbook.

SUPPLEMENTAL MATERIALS: Occasional handouts, tutorial programs in the Lab, language and culture information websites on the Internet, and instruction provided in WebCT.

COURSE OBJECTIVES: To give students such basic communication skills as will allow them to communicate in Spanish and interact with Hispanic patients in culturally appropriate ways for the accomplishment of work-related tasks. At the end of the course, students will be able to:

- Pronounce Spanish accurately enough to be understood by a sympathetic listener.
- Make and understand requests using formal commands.
- Use and understand indefinite and negative expressions.
- Express and understand expressions of likes and dislikes.
- Express and understand generalizations, expectations, and passive voice.
- Express knowing and familiarity.
- Give advice, suggestions, and recommendations with subjunctive mood.
- Express and understand expressions of emotion and doubt using subjunctive mood.
- Talk about daily routines expressing reflexive and reciprocal action.
- Gather information and talk about emergency situations and procedures.
- Talk about food, nutrition, and healthy and unhealthy lifestyles.
- Talk about pregnancy, childbirth, and postnatal and pediatric care.
- Read authentic Spanish-language texts related to health care fields to obtain information, relying on cognates, familiar vocabulary, and prior knowledge of the subject in English to aid comprehension.
- Identify some of the cultural factors that may influence patient history, health, and/or behavior.

MINIMAL PROCEDURAL REQUIREMENTS: Acquisition of vocabulary and structures (enhanced through usage in class), assigned readings, discussions, introduction of grammatical and syntactical rules, and pertinent exercises. Formal evaluations will include written lesson tests and oral class presentations, as well as selected homework activities and performance in oral class discussions. Email account

required for the course. Some homework assignments will require access to the Internet and ability to record oral activities.

OTHER REQUIRED EVALUATIVE WORK: Students are expected to be present and prepared for all of each class session. Students will prepare a research paper on an assigned topic related to health or health care issues among the U.S. Hispanic population. This research assignment will equal one test grade.

POLICIES:

- A. Attendance - Irregular attendance reduces a student's opportunity for success in the course. **More than five absences will deduct 75 points from the attendance portion of the final grade. Two tardies count as one absence. In the case of an absence, it is the student's responsibility to see the instructor before class to collect any handouts he may have missed and inform himself/herself of assignments. Otherwise he is unprepared for class and unable to participate, further lowering this portion of his grade.**
- B. Make-up work - Make-up work will be allowed at the discretion of the instructor, and only in the case of a **documented** medical emergency, death in immediate family, extreme illness, car accident or other unforeseen emergency situation. Documentation may be in the form of a doctor's note, police report, subpoena for court appearance, etc. **If it is necessary for a student to be absent on a testing day, the student must notify the instructor and make arrangements in advance to take the test at another time. Unless the instructor has prior notice, students will not be allowed to make up work.** This may be done by phone or by email if necessary.
- C. Grading - Grading is on a 100-point scale (no curving). The final grade is made up of individual test scores (totaling 40%), class attendance and participation, evaluated on the basis of evidence of preparation of assignments, collection of selected exercises, and completion of online assignments (20%), final oral examination (20%), and final written examination (20%). The written final examination is largely a reformulation of all the previous tests.
- D. Disability – In compliance with the Americans with Disabilities Act (ADA), Darton College will honor requests for reasonable accommodations made by individuals with disabilities. Student must self-disclose their disability to the Office of Disability Services before academic accommodations can be implemented.
- E. Plagiarism – Presenting someone else's phrasing and/or ideas as one's own will result in 0 for the assignment and may result in an F for the course.
- F. Individual Conferences - Students are always encouraged to visit or call the instructor during office hours. They may also contact the instructor by email.

Congratulations on your completion of reading this comprehensive course guide, which will certainly give you a better chance to succeed in this course. Please log into **MyDC** and send an email message to your instructor to acknowledge that you have read the complete document and understand the objectives, requirements, and policies of this course.