

COMPREHENSIVE COURSE GUIDE

COURSE DEPARTMENT AND NUMBER: THEA 1710

TITLE: Improvisation

CREDIT HOURS: 1

CONTACT HOURS: 1

COURSE DESCRIPTION: An introductory course designed to enable students, individually and in groups, to learn process-centered performance techniques using unscripted concepts. Students are introduced to basic principles of stage movement, vocal technique, and creative dramatics.

PREREQUISITE: None

FREQUENCY OF OFFERING: Spring-even-numbered years

REQUIRED TEXT: SEE SYLLABUS

COURSE OBJECTIVES: The student will recognize and demonstrate principles of kinesics and vocalization; employ methods of extemporaneous performance; practice peer group collaboration.

MINIMUM PROCEDURAL REQUIREMENTS:

1. Attendance and promptness for each class session
2. Demonstration of assigned exercises
3. Peer evaluations using constructive criticism

OTHER EVALUATIVE WORK: As determined by the instructor

COURSE STRUCTURE: A series of process-oriented experiential sessions including individual and group exercises, theatre games, and student-generated projects requiring creative problem-solving, collaboration and execution.

POLICIES:

1. Attendance – Students who miss the equivalent of one 50 minute class period will receive a notification advising them of their absence and warning them that they are jeopardizing their final grade.
2. Make-up Work – Due to the process-centered structure of the course, make-up work is not feasible. The instructor reserves the right to deal with emergencies on a case-by-case basis.
3. Evaluation – The student will be graded on his/her ability to successfully complete all in-class assignments.
4. Grading System:
 - A=90-100 points
 - B=80-89 points
 - C=70-79 points
 - D=60-69 points
 - F=below 60 points
5. Plagiarism – Presenting someone else’s phrasing and/or ideas as one’s own will result in a 0 for the assignment and may result in an F for the course.
6. Disability – In compliance with the Americans with Disabilities Act (ADA), Darton College will honor requests for reasonable accommodations made by individuals with disabilities. Students must self-disclose their disability to the Office of Disability Services before academic accommodations can be implemented.

Congratulations on your completion of reading this comprehensive course guide, which will certainly give you a better chance to succeed in this course. Please log into **MyDC** and send an email message to your instructor to acknowledge that you have read the complete document and understand the objectives, requirements, and policies of this course.