

# **DARTON COLLEGE**

## **DIVISION OF NURSING**

**POLICY HANDBOOK**

**DARTON COLLEGE  
DIVISION OF NURSING - POLICY HANDBOOK  
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The Associate Degree Program in Nursing at Darton College is approved by the Georgia Board of Nursing. The Nursing Program is also accredited by the National League for Nursing Accrediting Commission (NLNAC). Information regarding nursing programs may be obtained by contacting the NLNAC at 3343 Peachtree Road, NE, Suite 500, Atlanta, Georgia 30326, (404) 975-5000. It is a five semester program planned to prepare the graduate to function as a nurse in first-level staff positions in hospitals and comparable agencies. After successful completion of the Associate in Science in Nursing degree, graduates will be academically eligible to write the state licensing examination and to practice as a registered nurse. The state Board of Nursing has the right to refuse to grant a registered nurse license to any individual who has been convicted of moral and/or legal violations specified in Georgia law.

In addition to the application forms submitted for admission to the College in general, students applying for the first time and those returning to nursing courses after a break in nursing enrollment are required to submit a separate application for admission to the Associate Degree Nursing Program. Application forms are available in the Nursing Office and should be completed and returned to the Nursing Office.

The Associate Degree Nursing Program has limited enrollment, and students are selected on the basis of SAT/ACT scores, college course grades, completion of required nursing related coursework, pre-admission test score, and other qualifications related to academic and professional potential.

Students who wish to be considered for admission to the nursing program must submit a nursing program application to the Nursing Office one semester prior to the desired date of admission. Contact the Nursing Office for application deadlines.

Consideration for initial admission or re-admission to the program will be given after it has been determined that all admission requirements have been fulfilled. Readmissions are based on available space.

Applicants accepted for a designated beginning nursing class who do not enroll in that class must re-submit an application to the Nursing Office to be considered for a subsequent class. Accepted applicants who fail to maintain admission standards will be dropped before beginning the nursing program.

#### Additional Admission Requirements:

1. Applicants must have completed required Learning Support courses.
2. Applicants must complete the pre-admission test. Pre-admission cut-off scores for admission vary each semester of testing based on candidates who test.
3. Applicants must have a minimum overall college GPA of 2.5 with a minimum of 3-5 of the core classes. The 3-5 core classes must include Human Anatomy and Physiology I, English 1101, and Medical Terminology.
  - a. Only core courses required for the associate degree nursing program will be used to calculate the grade point average. Grades achieved in **each attempt** will be used in the calculation of this grade point average.
  - b. Grade of "D", "F", and/or "WF" in core courses applicable to the nursing program older than ten years may not be calculated in the admission GPA.

4. When faculty/student ratio limits the acceptance of all qualified students, preference may be given to students with the highest GPA and nursing pre-admission test score and have completed all required core classes. In addition, other factors may contribute to acceptance/denial in situations where the admission criteria are highly competitive (such as previous nursing attempts, etc.) In situations such as this, the admission committee may require a writing assignment or interview to aid in selection of those candidates.
5. Transfer students will be evaluated based on the requirements outlined above.
6. Students who have received two D's and/or F's in nursing courses at any other institution are not eligible for admission to the Darton College nursing program.
7. Science courses taken more than five years prior to enrolling in the nursing program will be evaluated by the Nursing Division Dean.
  - a. BIOL 2115K will not have to be repeated.
  - b. All Biology 2111K and 2112K will need to be repeated if greater than five years if person is not an active healthcare professional. Students may elect to take both of these courses or BIOL 1100K as a refresher to meet the science requirements.
  - c. Students in active healthcare practice do not have to re-take the sciences unless it has been eight years or more since the courses were completed.
8. Students who have completed an LPN Nursing Program or the Advanced Naval Corpsman Hospitalman Course (NER-HN-001) and have one year of active practice within the past two years may challenge NURS 1101 and NURS 1111 for credit. Appointments to challenge these courses will be made after the application, a copy of PNE transcript and a copy of current Georgia license have been submitted.
9. Students desiring to transfer nursing courses for credit must:
  - a. present evidence that transfer course meets the requirements of the nursing curriculum at Darton College, and
  - b. successfully complete the required competency examination on each nursing course presented for transfer credit.
10. Students wishing to repeat NURS 1101 must submit a new application for admission to the nursing program. Readmission will be on a space-available basis.
11. LPNs and paramedics who have been practicing as an LPN or a paramedic for at least one year may be eligible for the Healthcare Professional to RN bridge program provided all other admission criteria have been met.
12. Students who begin one track (traditional, Professional Bridge, etc.) must remain in this track until graduation. Exceptions may be made only in cases where students need to be moved from an accelerated program to one of a traditional nature.

### **Additional Nursing Program Requirements**

1. All students must be admitted to the Nursing Program before enrolling in NURS 1101/1301 and NURS 1105. NURS 1101/1301 must be taken immediately preceding or within one semester of NURS 1111/1311.
2. Students who have been out for more than one semester are required to challenge NURS 1101 or 1301 prior to enrolling in NURS 1111/1311. Clarification is needed on those students who have progressed from NURS 1111/1311 but who are out of nursing classes for more than one semester.
3. If a student is out of any nursing course for more than one semester and the student did not successfully complete the previous semester, the student will be required to challenge NURS 1101/1301 and NURS 1105 before continuing in the next nursing course.
4. It is recommended that students applying for the Evening Program have completed all core courses required for nursing prior to enrolling in NURS 1101.
5. Students will be required to submit a completed health form which documents satisfactory health status prior to clinical practicum. The forms will be available after enrollment in NURS 1101/1301.
6. The student is expected to assume responsibility for his/her own health in the event of illness, accident, or exposure to communicable disease. Evidence of health insurance is required prior to clinical practicum. Professional liability insurance is also required.
7. Students must have a grade of C or better in all science courses and all nursing courses. More than one D and/or F in nursing courses will result in permanent dismissal from the program. A WF is considered F. Students who fail a nursing course must repeat both the theory and clinical components of the course. Students will be re-admitted to the course based on space available.
8. Students are required to maintain at least a 2.0 cumulative grade point average in order to remain in the nursing program.
9. A grade of C or better is required in ENGL 1101, ENGL 1102, BIOL 2111, BIOL 2112, and BIOL 2115.
10. Students must successfully complete a Cardiopulmonary Resuscitation Course (either American Red Cross or American Heart Association) before or during NURS 1101/1301. This certification must include CPR for the adult, child, and infant (CPR for the Healthcare Provider) and must be maintained throughout enrollment and updated as necessary.
11. Any nursing course presented for graduation that was completed three calendar years or more prior to anticipated date of graduation must be successfully challenged or repeated for credit.
12. Students must have completed all core courses required in the nursing program prior to enrolling in the last semester of the nursing program.

13. Students will demonstrate clinical competency of 100% accuracy in computation of medication dosages in NURS 1111, NURS 1112 (or 1311), NURS 2111 (or NURS 2311), NURS 2113 (or NURS 2313), and NURS 2115. Students must demonstrate 100% competency on a math test each semester. A maximum of three (3) opportunities will be provided prior to the last day to withdraw from a course without penalty. If a student is unsuccessful on all three attempts, he/she will receive a clinical failure for calculation of medication dosages. If the student drops, he/she will be eligible to register for the next semester of nursing provided that all of the other entry requirements are met.
14. The Division of Nursing reserves the right to discontinue, at any time, the enrollment of a nursing student if, in the judgment of the Vice President for Academic Affairs and the nursing faculty, the student does not appear to have the necessary qualifications for a nursing career.
15. The faculty, staff, and students in health care programs shall uphold professional and ethical standards.
16. A student may withdraw only once from any given nursing course and no more than three times throughout the duration of the nursing program.
17. Core performance standards\* for admission and progression in the nursing program are:
  - a. Critical-thinking ability sufficient for clinical judgment as evidenced by the ability to identify the cause/effect relationships in clinical situation, and develop nursing care plans.
  - b. Interpersonal abilities sufficient for interaction with individuals, families, and groups from various social, emotional, cultural, and intellectual backgrounds as evidenced by the ability to establish rapport with patient/clients and colleagues.
  - c. Communication abilities sufficient for verbal and written interaction with others as evidenced by the ability to explain treatment procedures, initiate health teaching, and document and interpret nursing actions and patient/client responses.
  - d. Physical abilities sufficient for movement from room to room and in small spaces as evidenced by the ability to move around in a patient's room, work spaces, and treatment areas and administer cardiopulmonary procedures.
  - e. Gross and fine motor abilities sufficient for providing safe, effective nursing care as evidenced by the ability to calibrate and use equipment and position patients/clients.
  - f. Auditory ability sufficient for monitoring and assessing health needs as evidenced by the ability to hear monitor alarm, emergency signals, auscultatory sounds, and cries for help.
  - g. Visual ability sufficient for observation and assessment necessary in nursing care as evidenced by the ability to observe patient/client responses.
  - h. Tactile ability sufficient for physical assessment as evidenced by the ability to perform palpation, functions of physical examination, and/or those related to therapeutic intervention such as insertion of a catheter.

\*Taken from the Southern Regional Education Board, Council on Collegiate Education for Nursing, "The Americans With Disabilities act: Implications for Nursing Education (March 1993)", updated 2005.

In compliance with the Americans with Disabilities Act (ADA), Darton College will honor requests for reasonable accommodations made by individuals with disabilities. Students must disclose their disability to the office of Disability Services before academic accommodations can be implemented.

### **Additional Costs and Fees**

1. All applicants must pay the application fee for the pre-admission test.
2. Professional liability insurance is required prior to clinical assignment.
3. The student must assume responsibility for his/her own health in the event of illness, accident, or exposure to communicable disease. Evidence of health insurance is required prior to clinical practicum.
4. All nursing students are required to meet the requirements of the facilities utilized for clinical experience which may include laboratory screenings and immunizations. All students are required to have a repeat tuberculin skin test at the end of the first year. Health and other forms will be provided as needed.
5. All nursing students will be expected to pay a Testing Fee each semester.
6. All nursing students are required to have uniforms, white hose or white socks, shoes, scissors; stethoscope and watch with sweep second hand.
7. Nursing students are required to join the Darton College GANS Chapter to enhance professional development.
8. All nursing students will be required to pay for a one-time criminal background check which included drug screening, on admission to the program. This information will be available to all clinical facilities. \*If the student has a conviction in the criminal background check, the student may not be allowed in a particular practice setting. Reasonable accommodations will be made.
9. If drug abuse is suspected, the student will be required to be tested at the student's expense.

### **Additional Graduation Requirements**

In addition to the College graduation requirements, the student must have a minimum grade of "C" in each nursing course.

## **ADVANCED PLACEMENT FOR LICENSED PRACTICAL NURSES**

**Credit by Examination**

The LPN may challenge NURS 1105, NURS 1101 and NURS 1111 by examination. Successful performance on the three components of the challenge examination (theory, clinical laboratory, and mathematics tests) allows the LPN to exempt the fundamentals courses and enter the Associate Degree curriculum. Admissions requirements are the same as for regular Associate Degree students.

**Admissions Criteria for Credit by Examination Option**

All applicants for the credit by examination option must meet these criteria:

1. Be eligible for admission to Darton College and the Associate Degree Nursing Program.
2. Submit a transcript from practical nursing education program.
3. Have completed a practical nursing program and have one year of active nursing practice within the last two years. Employee verification and job description required.
4. Submit evidence of unrestricted LPN Licensure.
5. Have completed all prerequisite requirements for the entry nursing class.

**HEALTHCARE PROFESSIONAL TO RN BRIDGE**

LPNs and Paramedics may be admitted to a shortened Associate Degree Nursing curriculum with the following:

1. Be eligible for admission to Darton College and the Associate Degree Nursing Program.
2. Hold a valid Paramedic certification or LPN license with a minimum of one year of experience.
3. Have earned 16 or more credit hours of general education courses in the nursing curriculum including BIOL 2111 - achieving a GPA of 2.5 or higher.
4. Healthcare Professional Bridge students with previous work experience will have fewer clinical hours than generic students.
5. No previous failing grades in other nursing programs.

**ON-LINE HYBRID NURSING PROGRAM**

Persons interested in applying to the on-line track will need to meet the same requirements as other students seeking admission to Darton Nursing. Additionally, students wishing to enter the on-line (hybrid) track will need the following:

1. Priority will be given to individuals who have completed core classes required for nursing.
2. A minimum overall college GPA of 2.5.
3. Evidence of prior learning experience in an on-line format.
4. Submission of a written essay documenting their on-line learning experiences and their reasons for choosing a career in nursing.
5. No previous failing grades in other nursing programs.

Students who are accepted into the on-line track will have to meet all of the same theory and clinical requirements as traditional classroom students. Students will be expected to complete on-line assignments and actively participate in on-line discussion forums. All testing will be performed on the Darton Albany campus under the supervision of a Darton Nursing faculty

member. Likewise, all clinical assignments will be completed in Albany area healthcare facilities under direct supervision of Darton clinical faculty. Students will be required to travel to Albany several times during the semester to complete these requirements.

## **EQUAL OPPORTUNITY VIOLATIONS**

Darton College is committed to a policy that ensures the fulfillment of equal opportunity without unlawful discrimination for all applicants for employment or student status. This policy is administered without regard to race, creed, color, sex, national origin, religion, age, veteran status, or handicap.

The College complies with the requirements of Executive Order 11 246 as amended; Vietnam Era Veteran's Readjustment Assistance Act of 1974, as amended (38 USC 201 2); Section 504 of the Rehabilitation Act of 1973, as amended; Americans with Disabilities Act of 1990 (Title II) and their implementing regulations.

Students who feel that any of their rights under these regulations have been violated are entitled to Due Process. The procedures for seeking redress under these regulations are as follows: (1) if at all possible, the student should first consult and work with the individual involved; (2) if the student cannot obtain satisfactory results from such a conference, he should then file a complaint in writing with the Affirmative Action Officer. At the discretion of the Affirmative Action Officer, the student may be granted a formal hearing before the Affirmative Action Appeals Committee.

Any complaints dealing with any type of discrimination may be addressed to the College's Affirmative Action Officer who is located in the Administration Building.

## **ADVISING POLICIES**

Darton College recognizes the importance of a thorough program of academic advising. While it is ultimately the responsibility of the student to select and follow a program of study which will lead to their academic objective, the College provides a structure of academic advising to assist the student.

Academic advising is coordinated by the Vice President for Academic Affairs. Students are assigned to a division or department for advising according to their stated program of study. They are then assigned an appropriate faculty member within that division who will assist them in planning their program of study each semester. Students who are undecided as to major or who are enrolled in developmental studies courses are assigned specially designated faculty. Students may change advisors for personal or academic reasons by consultation with the chairperson of their major division.

Academic advisors are available to help students with their academic planning throughout their program at Darton College. Even though advising weeks are scheduled periodically throughout the year, students are encouraged to discuss any academic problems they encounter with their faculty advisors when necessary.

Nursing students are advised at the end of each nursing course. A student whose grades are below the required 75 in nursing courses at midterm may be advised to withdraw without penalty. All students are encouraged to consult with instructors and advisors when concerned about their progress in classroom and/or clinical studies.

Please refer to the college catalog and advising manual for further information.

It may be to the students' advantage to take the required general education courses for one or two semesters prior to entering nursing courses.

### **APPEALS PROCEDURES**

Any appeal concerning progression or termination in the nursing program should be made to the Academic Appeals Committee only after attempts to resolve the problem with the instructor and the division dean fail. Students who have been suspended for academic reasons should, if they feel there were extenuating circumstances, ask for an appointment for a hearing before the Academic Appeals Committee. For the procedure to be heard by the Academic Appeals Committee, see the college catalog or the student handbook.

Any appeal concerning admission of applicants to the nursing program should be made to the Nursing Division Dean.

### **ATTENDANCE POLICIES**

Classroom: If a student is absent more than 15% of the class in one semester, it may constitute failure of the course. Tardiness of over fifteen minutes will constitute an absence.

Clinical: In NURS 1101, 1111, NURS 1112, 1311, and NURS 2111, 4.5 contact hours constitute a clinical laboratory period. In NURS 2113 and 2313, 3 contact hours constitute a clinical laboratory period. In NURS 2115, a clinical laboratory period equals 6 contact hours. All absences will be made up at the discretion of the instructor. Clinical absences of more than 10% may result in an unsatisfactory clinical grade and a course grade of 'F'. Tardiness of over thirty minutes will constitute an absence in the clinical experience. The student is responsible for notifying the clinical unit prior to the start of clinical when an absence is unavoidable. Failure to do so may result in an unsatisfactory grade in clinical. Clinical will be graded on a satisfactory/unsatisfactory basis.

### **AUDIT POLICY**

Audit students are those who wish to enroll in courses without receiving academic credit. Students may not be allowed to audit the clinical component of nursing courses.

### **CLINICAL POLICIES**

1. Students are required to attend all laboratory experiences. If a student is ill and unable to attend lab, he/she must notify the assigned clinical unit before 6:30 a.m. on the day of the laboratory experience. If the laboratory experience is to take place on campus, the

- instructor should be notified by telephone immediately prior to the scheduled experience. It is understandable that illnesses can and do occur during the semester, however, failure to notify your lab instructor prior to the missed experience is a serious matter and is unacceptable in nursing. A grade of unsatisfactory for the day will, therefore, be given to students who do not provide appropriate notification of absences.
2. Students will not be allowed to receive personal telephone calls while in the clinical areas. If an emergency should arise and the student needs to be notified, calls will be handled by the lab instructor who will relay the message to the student. This will necessitate informing family members of the name of your instructor as well as the above procedure to be followed for contacting students.
  3. Each student will be assigned to a specific unit. He/she will not leave this area except at the request of the instructor or nurses on the unit until time for post-conference.
  4. Uniform Regulations:
    - A. Full women's uniform includes:
      - (1) White top (baseball style button) with burgundy and gray sleeve trim. Darton logo patch on the left sleeve. During exceptionally cold weather, a white long-sleeve shirt may be worn under top.
      - (2) Maroon pants or skirts. Hemline on skirts should not be above the knee.
      - (3) White hose without design or white socks
      - (4) White professional closed toe duty shoes with or without laces, which are clean and in appropriate state of repair. Shoe laces must be white. Sling backs, open toe shoes, loafers and clogs are not allowed.
    - B. Men's uniform includes:
      - 1) White zipper-front top with collar, 3 pockets and burgundy and gray sleeve trim. Darton logo patch on the left sleeve
      - 2) Maroon pants
      - 3) White professional duty shoes which are clean and in appropriate state of repair. Shoe laces must be white.
      - 4) White socks
    - C. White lab coats should be hip-length with Darton logo patch on the left sleeve. Lab coats are to be worn over business casual attire when at the clinical agency to obtain assignments or other designated activities. Lab coats and sweaters are not to be worn over uniform while in the clinical area.
    - D. Name tag (Darton Nursing Photo ID), watch, stethoscope and bandage scissors are considered part of the full uniform for all students.
    - E. Laundering - Uniforms are of wash and wear fabrics and should be washed after each wearing.
    - F. Students should maintain professional appearance and personal hygiene when in uniform.

- 1) Skin clean--use no perfume or aftershave; do use deodorant.
  - 2) Nails should be kept short (not visible over fingertips when viewed from palm), smooth, clean and unpolished.
  - 3) Hair should be clean and neatly arranged. Hair which extends below the collar should be pinned up. No swinging ponytails. Hair ornaments should be the same color as hair color.
  - 4) Men without well established beards and/or moustaches are expected to shave before reporting to the clinical unit. Men with beards and/or moustaches are expected to keep them neatly trimmed.
  - 5) Watches, wedding and/or engagement rings, and small stud earrings are the only acceptable jewelry to be worn with your uniform. Rings with large or ornate settings should be pinned to the inside of your uniform pocket to avoid loss or damage.
  - 6) White lab coats and name tags must be worn over appropriate attire (i.e., no shorts, jeans or cutoffs) when obtaining clinical assignments.
  - 7) Body piercing jewelry (other than one small stud in each earlobe) or visible tattoos will not be allowed in any clinical setting or any professional function sponsored by the Division of Nursing or DANS.
5. Students are not allowed to smoke or eat on any of the units.
  6. Parking will be at the discretion of each clinical agency and students will adhere accordingly.
  7. If drug abuse is suspected, the student will be required to be tested at the student's expense.

## **CLUBS AND ORGANIZATIONS**

### Darton Association of Nursing Students

DANS is the local chapter of GANS (Georgia Association of Nursing Students) and is composed of students who are enrolled in the nursing program and hold membership in the State and National Student Nurses Association by paying annual dues. Nursing students participate in local, state, and national activities and conventions where they have an opportunity to observe and participate in their professional organizations. Students are required to join DANS to enhance professional development.

### Phi Theta Kappa

Phi Theta Kappa is a national honorary fraternity which has as its purpose to recognize and encourage scholarship among junior college students. To do this, the fraternity provides opportunity for the development of leadership and service, an intellectual climate for exchange of ideas, lively fellowship for scholars, and the stimulation of interest in continuing academic excellence.

Membership shall be limited to Darton College students with a 3.4 overall academic average. A 3.25 average must be maintained to remain in the organization. If a student's grade

point average drops below 3.25 he shall be placed on probation for one semester during which the student must obtain a 3.25 average to once again become a member in good standing.

### Who's Who Certificates

The criteria are:

1. Students who graduate during the summer or fall semester of the preceding year or who are candidates for graduation during the winter or spring semesters of the current year.
2. Students who have an overall grade point average of 2.5.
3. Students who have excelled in one or more of the following areas:  
Student Activities:
  - Clubs and organizations
  - Fine arts
  - Intercollegiate athletics
  - Intramurals
  - Publications
  - Student Government AssociationService to Darton College and the community:
  - Committee work
  - Community service
  - Student employment
  - Volunteer tutorial serviceScholastic Performance

Please refer to the Student Handbook for further details concerning clubs.

### **COSTS AND FEES**

1. Professional liability insurance is required prior to clinical assignment.
2. The student must assume responsibility for his/her own health in the event of illness, accident or exposure to communicable disease. Therefore, evidence of health insurance is required prior to clinical practicum.
3. All nursing students are required to meet the requirements of the facilities utilized for clinical experience which may include laboratory screenings, immunizations, and background checks. All students are required to have a repeat tuberculin skin test at the end of the first year. Health and other forms will be provided as needed.
4. Nursing students are required to pay a testing and remediation fee each semester.

5. All nursing students are required to have uniforms, white hosiery, shoes; scissors, stethoscope, and watch with sweep second hand.
6. Nursing students are required to join the Darton College Chapter of DANS (Georgia Association of Nursing Students) to enhance professional development.

### **FINANCIAL AID**

The Student Aid Office assists students with financial need to complete their education. The College participates in the College Scholarship Service and uses this method of analysis to establish need for all aid programs. Financial need may be met by a job, a loan, a scholarship, a grant, or a combination of these.

The College participates in all major federal aid programs including the National Direct Student Loan, Supplemental Educational Opportunity Grant, College Work-Study, Nursing Student Loan and Scholarship, Basic Educational Opportunity Grant, and the Law Enforcement Education Program. In general, aid is available to students who establish need and who make normal progress toward graduation.

See Student Handbook for details.

Area hospitals offer scholarships and financial aid to nursing students at Darton College. Applications may be obtained from the hospitals.

### **GRADING POLICIES**

1. The final grade will be computed with 0.5 and above rounded to the next highest grade and 0.4 and below rounded to the next lowest grade.
2. Course Grade: Unit exam average 70% and the final exam grade 30%.  
(with the exception of the hybrid programs)
3. Grading Scale: 90 - 100 = A  
80 - 89 = B  
75 - 79 = C  
60 - 74 = D  
59 or Less F
4. Successful completion of nursing courses will depend on C (75%) or better in theory and a satisfactory grade in clinical. Students receiving an unsatisfactory grade in clinical will receive an "F" in the course regardless of theory grade.
5. Students will demonstrate clinical competency of 100% accuracy in computation of medication dosages in NURS 1111, NURS 1112, NURS 1311, NURS 2111, NURS 2113, NURS 2313 and NURS 2115. At the minimum, a student must demonstrate 100% accuracy on one written/computer evaluation of dosage

calculations each semester. A maximum of three (3) opportunities will be provided prior to the last day to withdraw from a course without penalty. If a student is unsuccessful on all three attempts, he/she will be allowed to drop without penalty. If the student does not drop, he/she will receive a clinical failure for calculation of medication dosages. If the student drops, he/she would be eligible to register for the next semester of nursing provided that all of the other entry requirements are met.

Exams will be constructed utilizing the following test blueprint. Total items 10, test time 30 minutes, type of items--a minimum of one each from the following operations will be included. (1) Conversions within a system (i.e., mg to g), (2) Conversions between measurement systems (i.e., mg to grains), (3) Administration in units (i.e., heparin, penicillin, insulin), (4) Calculation of IV flow rates (i.e., ml/h and gtts/min, completion time), (5) Solution reconstitution, (6) Six rights of medication administration.

### STUDENT SUCCESS PROGRAM

The Student Success Program is located on the second floor of the Student Center, C-222. Office hours are from 8:00 a.m. until 5:00 p.m. or after hours by appointment. The Student Success Program is designed to help students develop ways to be successful and can assist students in setting goals, managing time, exploring campus resources, communicating more effectively, improving study skills, enhancing test taking strategies, and developing career/educational plans. Other ways the Student Success Program can assist students include:

**Personal Counseling** – Darton College students may seek personal counseling from qualified counselors for any academic/nonacademic problem that is interfering with their ability to achieve success. These individual sessions are confidential and free of charge to any Darton student.

**Academic Advising** – Students who are undecided majors and not taking Learning Support classes receive academic advising from a success advisor. Advising sessions consist of exploring various majors, introducing the student to the Career Center, developing an educational plan, and suggesting strategies to improve the student's overall academic success.

**Advising Center** – All first-time freshmen and readmitted students, excluding Nursing and Allied Health students, are advised by the Advising Center. Advising sessions consist of completing a student evaluation, designing a schedule, registering, introducing the student to the Student Success Program, and making appropriate referrals to improve the student's overall academic success. Students who do not place into Learning Support classes and have not declared a major receive ongoing advising through the Advising Center.

**Student Success Workshops** – Student Success Workshops are developed to help students improve their academic skills. Topics include enhancing study and test taking strategies, visualizing goals, building self-esteem, resolving conflicts, exploring careers, resume writing, and managing test and math anxiety.

**Orientation Program** – Prior to each semester, new students are invited to attend an Orientation Program. Information is provided to help students prepare for college.

Student survival skills, student services, and college activities are highlighted. Students may register for classes after the completion of the Orientation Program.

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## GRADUATION REQUIREMENTS

Any nursing course presented for graduation that was completed three calendar years or more prior to date of graduation must be successfully challenged or repeated for credit.

Darton College grants the Associate of Science in Nursing degree to graduates of the nursing program. Although some students may satisfy degree requirements each semester, there are only two formal graduation exercises each year--following the Fall semester and following the Spring semester. General requirements for the degrees are as follows:

1. Quantitative -- The student must complete a minimum of 60 semester hours of academic work, plus physical education requirements. A student must present 18 semester hours as residence instruction at Darton College.
2. Qualitative -- The student must have a cumulative grade point average of 2.00 (C) on all work presented to meet graduation requirements of Darton College. In addition to College graduation requirements, nursing students must have a minimum grade of "C" in each nursing course.
3. Curricular -- The student must satisfy the requirements of the core curriculum or complete a specific program of study. All candidates are required to satisfy the provision of the Georgia State Code 32-706 as amended by the General Assembly, which requires all candidates for a degree to pass either courses in, or an appropriate examination on the history of the United States, the history of Georgia, the United States Constitution, and the Constitution of Georgia. These requirements may be met by successfully completing the following courses: Georgia and United States History, HIST 2111 or HIST 2112, and American Government POLS 1101.

Honor Recipients. Special recognition is accorded students who satisfy the following conditions of scholarship based on all college work attempted at Darton College.

1. Cum Laude - a grade point average of 3.40
2. Magna Cum Laude - a grade point average of 3.65
3. Summa Cum Laude - a grade point average of 3.85

## HONORS AND AWARDS

Outstanding Nursing Student (Honors Day)

The criteria are:

1. Outstanding or significant contribution to Darton College.
2. Grade point average at least 3.0 or above while a full-time student at Darton College.
3. Selected by the nursing faculty by majority vote.

#### John D. Archbold Memorial Hospital Award

The criteria are:

1. Outstanding or significant contribution to Darton College.
2. Grade point average of at least 3.0 or above while a student at Darton College.
3. Consistently demonstrates outstanding clinical performance.
3. Selected by the nursing faculty by majority vote.

#### Phoebe Putney Memorial Hospital Award

The criteria are:

1. Outstanding or significant contribution to Darton College.
2. Grade point average of at least 3.0 or above while a student at Darton College.
3. Consistently demonstrates outstanding clinical performance.
3. Selected by the nursing faculty by majority vote.

#### Palmyra Medical Centers Award

The criteria are:

1. Outstanding or significant contribution to Darton College.
2. Grade point average of at least 3.0 or above while a student at Darton College.
3. Consistently demonstrates outstanding clinical performance.
3. Selected by the nursing faculty by majority vote.

#### Outstanding Nursing Healthcare Professional Bridge Student

The criteria are:

1. Outstanding or significant contribution to Darton College.
2. Grade point average at least 3.0 or above while a full-time student at Darton College.
3. Consistently demonstrates outstanding clinical performance.
4. Selected by the nursing faculty by majority vote.

#### Cecyle H. Hopkins Book Scholarship Award

The criteria are:

1. Must be enrolled in NURS 1112.
2. Must have consistently demonstrated outstanding clinical performance.
3. Selected by the nursing faculty by majority vote.

#### Lambda Chi Nu

Lambda Chi Nu is Darton College's honor society for ADN graduates. The criteria for selection are:

1. Candidate for graduation.
2. Cumulative grade point average of 3.25 or higher.
3. Clinical excellence.
4. Faculty recommendation.

### **PROFESSIONAL GUIDELINES FOR NURSING STUDENTS**

Nursing students are expected to:

#### **PATIENT CARE**

1. Maintain confidentiality of patients' records. Students are not to discuss information related to patients at times other than conferences with instructors. Students are not to reveal the presence of patients in any clinical facilities to anyone other than clinical instructor. The nurse also promotes, advocates for, and strives to protect the health, safety, and rights of the patient.
  - a) The nurse's primary commitment is to the patient, whether an individual, family, group or community.
2. Students should maintain professional appearance and personal hygiene when in uniform:
  - a) Skin clean - use no perfume or aftershave or scented lotions; do use deodorant.
  - b) Nails should be kept short (not visible over fingertips when viewed from palm), smooth, clean, and unpolished. No acrylic, gel, or other type of artificial nails can be worn in the clinical setting.
  - c) Hair should be clean and neatly arranged. Hair which extends below the collar should be pinned up. No swinging ponytails or hair ornaments. Hair ornaments/barrettes must be the same color as hair color.
  - d) Men without well established beards and/or moustaches are expected to shave before reporting to the clinical unit. Men with beards and/or moustaches are expected to keep them neatly trimmed.
  - e) Watches, wedding and/or engagement rings, and small stud earrings are the only acceptable jewelry to be worn with your uniform. Rings with large or ornate settings, including single stones that protrude from the setting, should be pinned to the inside of your uniform pocket to avoid loss or damage.
  - f) White lab coats and name tags must be worn over appropriate attire (i.e., no shorts, jeans, open toe shoes or cutoffs) when obtaining clinical assignments.
3. Refrain from performing any technique or procedure for which you, the student, have not been adequately trained. If there are any questions, seek approval first from faculty or clinical instructor.
4. Be in class and clinical on time, as well as turn in all required written material on time.
  1. Please read Darton College handbook on attendance policy for tardiness or absenteeism. Anyone not present at the start of test time may not be allowed in the classroom and may need to address a makeup exam with their instructor.

5. Refrain from chewing gum or consuming food or drink in the clinical area (except in designated areas).
6. SMOKING IS PROHIBITED WHILE IN CLINICALS or on campus.
  - a. Refrain from smoking in public while in uniform.
  - b. Students who smell of any offensive odors will be sent home from clinical and an unsatisfactory clinical day assigned.
7. Darton College Nursing Student uniforms are only to be worn to clinical experience and campus, or as requested by your nursing instructors.
8. Call clinical area or classroom instructor when circumstances prevent attendance or cause tardiness to clinical or class.
9. Be adequately prepared for clinical assignment.
  - a) This includes proper uniform, with all equipment necessary to perform your Clinical or classroom duties as specified or requested from either Darton College or your instructors. It is **each student's** responsibility to be prepared.
10. Work cooperatively with instructors, hospital staff, and peers.
  - a) Any behavior that would be considered unprofessional, unethical, or disruptive either for the classroom, clinical settings, patients, or areas of practice will result in disciplinary action as described in Darton College's Code of Honor policy.
  - b) Provide timely, truthful, and accurate treatment for all patients.
  - c) Do not reveal own or fellow students', instructors, or office personnel, addresses or telephone number to patients, friends, or family members. If provided, this is for your use only and should be kept confidential.
  - d) Follow the chain of command when resolving difficulties on campus or in the clinical area.
    1. The chain of command should be the instructor, the Assistant Dean of Nursing, the Dean of Nursing, Vice President of Academic/Student Affairs, and the President of the college.
11. Darton College students have been employed by regional hospitals following completion of one or two semesters of clinical nursing courses. They are hired in nurse technician positions. Darton College Division of Nursing disavows any and all responsibility for the actions of nursing students who are functioning in these employment positions. Students will not represent themselves as students while employed. The hiring institution (hospital or health care agency) assumes legal and ethical responsibility for the actions of these employees. Clearly stated job descriptions for these employment positions are the sole responsibility of the employing institution.

12. Cellular phones, beepers, iPad's, or any other electronic devices are not allowed in the classrooms, clinical setting, or any professional function sponsored by the Division of Nursing or DANS. Exceptions may be at the discretion of your instructor.
13. Promote excellence in nursing by encouraging lifelong learning and professional development.
14. Treat others with respect and promote an environment that respects human rights, values and choice of cultural and spiritual beliefs. Address hospital personnel by title - Mr., Miss, or Mrs. while in the clinical area, Address all patients by title - Mr., Miss, or Mrs. (exception: pediatric patients).
15. Collaborate in every reasonable manner with the academic faculty and clinical staff to ensure the highest quality of client care.
16. Refrain from any deliberate action or omission of care in the academic or clinical setting that creates unnecessary risk of injury to the client, self, or others.
17. Assist the staff nurse or preceptor in ensuring that there is full disclosure and that proper authorization is obtained from a client regarding any form of treatment or research.
18. Abstain from the use of alcoholic beverages or any substances (legal or illegal) in the academic and clinical setting that impair judgment in any manner.
  - a) Support access to treatment and rehabilitation for students who are experiencing impairments related to substance abuse and mental or physical health issues.
  - b) Students will be sent for toxicology screening (alcohol/drugs-legal and/or illegal) if there is any question regarding the judgment status of a student or any other issue (such as the odor of alcohol on a student's breath). Testing will be at the expense of the student.
19. Strive to achieve and maintain an optimal level of personal health.
  - a) The nurse owes the same duties to self as to others, including the responsibility to preserve integrity and safety, to maintain competence, and to continue personal and professional growth.
20. Uphold school policies and regulations related to academic and clinical performance, reserving the right to challenge and critique rules and regulations as per school grievance policy.
21. Refuse to engage in, or condone, discrimination on the basis of race, gender, age, citizenship, religion, national origin, sexual orientation, or disability.

## CODE OF NURSES

22. The nurse, in all professional relationships, practices with compassion and respect for the inherent dignity, worth, and uniqueness of every individual, unrestricted by considerations

of social or economic status, personal attributes, or the nature of health problems.

23. The nurse is responsible and accountable for individual nursing practice and determines the appropriate delegation of tasks consistent with the nurse's obligation to provide optimum patient care.
24. The nurse participates in establishing, maintaining, and improving health care environments and conditions of employment conducive to the provision of quality health care and consistent with the values of the profession through individual and collective action.
25. The nurse participates in the advancement of the profession through contributions to practice, education, administration, and knowledge development.
26. The nurse collaborates with other health professionals and the public in promoting community, national, and international efforts to meet health needs.
27. The profession of nursing, as represented by associations and their members, is responsible for articulating nursing values, for maintaining the integrity of the profession and its practice, and for shaping social policy.
28. All nursing students shall refrain from posting anything negative related to their didactic or clinical experience at Darton College on any social networking site (MySpace, Facebook, etc.). Infractions are serious and could result in dismissal from the nursing program.

**"It is understood that all students are required to abide by the Darton College Academic Honor Code as stated in the Student Handbook".**

<http://www.darton.edu/HonorCode>

### PROGRESSION POLICIES

1. Students must have a grade of C or better in all science courses and all nursing courses. More than one D and/or F in clinical nursing courses at any time during enrollment in the nursing program will result in permanent dismissal from the program. A WF is considered an F. Students who fail a nursing course must repeat both the theory and clinical components of the course. Students will be re-admitted to the course based on space available.
2. Students are required to maintain at least a 2.00 cumulative grade point average in order to remain in the nursing program.
3. Students must maintain current Cardiopulmonary Resuscitation Certification throughout enrollment.
4. Any nursing course presented for graduation that was completed three calendar years or more prior to anticipated date of graduation must be successfully challenged or repeated for credit.

5. Students must have completed all core courses required in the nursing program and the Regent's Test prior to enrolling in the last semester of the nursing program.
6. Students will demonstrate clinical competency of 100% accuracy in computation of medication dosages in NURS 1111, NURS 1112, NURS 1311, NURS 2111, NURS 2113, NURS 2313 and NURS 2115. Students must demonstrate 100% competency on a math test each semester. A maximum of three (3) opportunities will be provided prior to the last day to withdraw from a course without penalty. If a student is unsuccessful on all three attempts, he/she will receive a clinical failure for calculation of medication dosages. If the student drops, he/she will be eligible to register for the next semester of nursing provided that all of the other entry requirements are met.
7. The Division of Nursing reserves the right to discontinue, at any time, the enrollment of a nursing student if, in the judgment of the Dean of Students, the Vice President for Academic Affairs, and the nursing faculty, the student does not appear to have the necessary qualifications for a nursing career. Failure to maintain confidentiality of patient information can be grounds for dismissal.
8. The faculty, staff, and students in health care programs shall uphold professional and ethical standards.
9. Students returning to Nursing after withdrawing or failure of a nursing class will be readmitted on a space available basis.
10. A student may withdraw only once from any given nursing course and no more than three times throughout the duration of the nursing program. This new policy began Fall 2004.
11. Students may be required to take nationally normed tests throughout the curriculum and to make a satisfactory score on such tests. In the last semester of the curriculum, students will be required to take a comprehensive exam and make a satisfactory score on such exam prior to graduation/taking the licensing exam.
12. Core performance standards\* for admission and progression in the nursing program are:
  - a. Critical-thinking ability sufficient for clinical judgment as evidenced by the ability to identify the cause/effect relationships in clinical situations, and develop nursing care plans.
  - b. Interpersonal abilities sufficient for interaction with individuals, families, and groups from various social, emotional, cultural, and intellectual backgrounds as evidenced by the ability to establish rapport with patient/clients and colleagues.
  - c. Communication abilities sufficient for verbal and written interaction with others as evidenced by the ability to explain treatment procedures, initiate health

teaching, and document and interpret nursing actions and patient/client responses.

- d. Physical abilities sufficient for movement from room to room and in small spaces as evidenced by the ability to move around in a patient's room, work spaces, and treatment areas and administer cardiopulmonary procedures.
- e. Gross and fine motor abilities sufficient for providing safe, effective nursing care as evidenced by the ability to calibrate and use equipment and position patients/clients.
- f. Auditory ability sufficient for monitoring and assessing health needs as evidenced by the ability to hear monitor alarm, emergency signals, auscultatory sounds, and cries for help.
- g. Visual ability sufficient for observation and assessment necessary in nursing care as evidenced by the ability to observe patient/client responses.
- h. Tactile ability sufficient for physical assessment as evidenced by the ability to perform palpation, functions of physical examination, and/or those related to therapeutic intervention such as insertion of a catheter.

\*Taken from the Southern Regional Education Board, Council on Collegiate Education For Nursing, "The Americans With Disabilities Act: Implications for Nursing Education (March 1993)", updated 2005.

### TESTING POLICIES

All exams will have time limitations.

There will be no retests and no curving of unit and final exam grades.

Any student sitting for an exam will earn a grade and that grade will become the grade of record.

If a student misses an exam, it is the student's responsibility to notify the instructor of the absence on the day of the exam. The student will petition the instructor within two days (excluding the exam day) to take a makeup exam. The type of makeup exam will be at the discretion of the instructor. Failure to notify the instructor may constitute a grade of zero for the missed exam.

No tests or student activities are to be scheduled during the three (3) calendar days prior to final exams each semester. (This policy does not include physical education, applied music skills test, makeup tests, and individualized studies tests.)

Students are encouraged to participate in Georgia Association of Nursing Students (GANS) organization activities for district and state meetings. Unit and final examinations will not be given during dates of the meetings or the day after.

Essay questions may be placed on unit exams and will be graded for grammar, spelling, and content.

A review time will be designated after each test including the final exam. Students are expected to attend the test review in order to strengthen their knowledge and testing skills.

No communication during exams will be acceptable. This includes, talking, mouthing, hand gestures, tapping, nodding, etc; (this includes written as well as electronic communication). Video surveillance along with test proctors will be utilized during testing. Violation of this can result in a minimum of a zero for examination up to dismissal from the nursing program.

### **TRANSFER OF CREDIT POLICIES**

Darton College will accept transfer credit from other accredited colleges and universities. A grade of "C" or better is required, and credit is issued for equivalent courses in the student's curriculum at Darton College. In addition, a maximum of two courses carrying grades of "D" may be transferred if they satisfy curricular requirements and if the student's cumulative transfer average is at least 2.00 by the Darton College method of computation. No freshman English courses with grades less than "C" may be transferred.

A maximum of 42 semester hours of academic work may be transferred to Darton College. A limited number of credits earned by correspondence may be transferred if they carry satisfactory grades and meet curricular requirements.

An evaluation of credits accepted in transfer will be furnished to the students as soon as all transcripts are received by the College.

Credit earned by Darton College students attending other colleges or universities as transient students will be treated in the same manner as described above.

The Director of Admissions may refer any application to the Admissions Committee for further study and advice. The Director of Admissions, however, has the right to make a final decision on all applications. The decision may be appealed under provisions set forth by the College and the Board of Regents of the University System of Georgia.

## APPENDIX A

### DARTON COLLEGE DIVISION OF NURSING

#### PHILOSOPHY

The Nursing Division at Darton College believes that in today's modern world of nursing, education for our adult learners should be centered on patient care, teamwork and collaboration, evidence-based practice, quality improvement, informatics, and safety.

Nursing educators at Darton College place an emphasis on patient centered care and strive to teach concepts which enable students to develop safe, competent, ethical, and personally responsible nursing practice. The nursing faculty believes that the patient's own values should be considered and reflected in the plan of care.

The nursing division strives to teach students how to work collaboratively and effectively within a team setting. The faculty recognizes the significance of evaluating nursing literature and research in an effort to teach the latest evidence-based practice.

The nursing faculty recognizes that there are constantly evolving needs to improve the quality and the safety of health care and that it is important to teach nursing students the significance of quality improvement in nursing.

The faculty believes that the Darton College Nursing Program contributes to communities by preparing nurses who are competent and safe for an entry-level position and value life long learning.

Furthermore, Darton College Nursing Division strives to teach principles which will prepare the entry level nurse how to incorporate the use of informatics in day to day patient care.

The faculty believes that learning is a partnership between the faculty, the student, and the patient. The instructor's role is to assist the student in clarifying concepts, problem solving, and developing individual strengths necessary for competent practice. This process creates a social, cultural, and scientific awareness that manifests itself in responsible professional practice within our communities.

The faculty believes that the Darton College Nursing Program contributes to the Southwest Georgia community by preparing nurses who are competent to practice in entry-level positions. As a member of the health care team, the associate degree nurse manages and provides care by utilizing the nursing process, communication skills, and principles of teaching learning in the promotion of optimum health. We believe that the associate degree nurse is prepared to function in entry-level positions, under the supervision of the baccalaureate, masters, and doctorally prepared nurse. We further believe that nurses with baccalaureate and/or advanced nursing degrees provide leadership and assume responsibility for more complex health care delivery. The faculty believes that the graduate will assume responsibility for personal, ethical, legal, and professional behavior, and a commitment to lifelong learning within the profession of nursing.

**APPENDIX B**

DARTON COLLEGE  
DIVISION OF NURSING

MISSION STATEMENT

In a commitment to excellence, the principle mission of the Darton College Nursing Division is to assist in meeting the healthcare needs of the community by providing a quality educational program that prepares a safe, competent, entry-level nurse, who is personally responsible, demonstrates ethical behavior and is prepared to pass the National (NCLEX) licensing examination.

**APPENDIX C**  
**DARTON COLLEGE**  
**DIVISION OF NURSING**

**OBJECTIVES**

The objectives of the Division of Nursing are as follows:

The Darton College Nursing Program will:

1. Provide basic nursing education to meet the needs of the community.
2. Cooperate with senior institutions offering a B.S. degree.
3. Utilize an active advisory committee composed of persons who are representative of the community and community interests.
4. Provide students with the appropriate knowledge and skills necessary to assist patients in meeting their biopsychosocial needs and gain optimum health.
5. Provide the nursing student with an educational background in nursing, humanities, social sciences and science.
6. Provide students with opportunities for the investigation, acquisition, and application of knowledge and skills.
7. Prepare students to utilize appropriate communication skills in planning care for patients of diverse cultural backgrounds.
8. Prepare the graduate to assume responsibility for personal, ethical, and legal behavior, and continued professional growth.
9. Support faculty development to meet the changing needs of the students.
10. Provide for continual development, review and evaluation of the program.

**APPENDIX D****DARTON COLLEGE  
DIVISION OF NURSING****GEORGIA BOARD OF NURSING  
SUMMARY OF RULES AND REGULATIONS CONCERNING  
REGISTERED NURSE LICENSE BY EXAMINATION****CHAPTER 410-6  
LICENSURE BY EXAMINATION****410-6-.01      Licensure by Examination. Amended.**

(1)      The Board-recognized licensing examination is the National Council Licensure Examination for Registered Nurses (NCLEX-RN), for which a passing result must be achieved.

(2)      An applicant must pass the licensing examination within a three year period from the date of graduation for graduates of United States nursing education programs or the date of eligibility for graduates of out-of-county nursing education programs.

(3)      An applicant whose period of eligibility has expired must reestablish eligibility as a duly qualified applicant by enrolling in and graduating from an approved nursing education program.

**410-6-.02      Applicants for Licensure by Examination.**

(1)      In order to establish eligibility, an applicant for the licensing examination must:

(a)      have graduated from a nursing education program approved by Georgia Board of Nursing, from a nursing education program in another NCLEX-RN jurisdiction approved by its Board of Nursing, or from a nursing education program approved by appropriate authorities in its territory, province, state, district, or country which meets criteria similar to, and not less stringent than, those established by this Board;

(b)      submit a completed licensure application, on the appropriate Board form, accompanied by the required fee. An application is active for one year, after which a new application and fee are required;

(c)      request the educational institution to submit an official transcript which bears the institution's stamp/seal, the date of graduation and the degree/diploma conferred.

(2)      reference to out of country students omitted.

(3)      Each applicant must apply directly to the test service for each NCLEX-RN.

(4) An applicant who is under investigation for possible violation of the Nurse Practice Act shall be permitted to take the examination.

(5) An applicant who passes the licensing examination and is under investigation for possible violation of the Nurse Practice Act may not be issued a license until the matter is resolved to the satisfaction of the Board. If charges are substantiated, the license may be denied or sanctioned despite the applicant meeting all other criteria for licensure.

(6) Application for Licensure by Examination for Repeat Writers:

(a) An applicant who fails the licensing examination is not eligible for a license or for practice as a registered professional nurse in Georgia.

(b) An applicant who fails the licensing examination must complete a new application accompanied by the required fee.

## **APPENDIX E**

**For Testing, Grading and Attendance Policy see nursing course syllabus.**

APPENDIX F  
**DARTON COLLEGE**  
**DIVISION OF NURSING**

**72-74 Semester Hours Total**

**32 Semester Hours General Education Coursework**

COURSE	SEM HRS	COURSE NAME	LECTURE HOURS	LAB HOURS	CONTACT HOURS
ALHE 1120	1	Medical Terminology	1	0	1
BIOL 2111K	4	Human Anatomy & Physiology I <sup>1</sup>	3	3	6
BIOL 2112K	4	Human Anatomy & Physiology II <sup>2</sup>	3	3	6
BIOL 2115K	4	Essentials of Microbiology	3	2	5
ENGL 1101	3	English Composition I	3	0	3
ENGL 1102	3	English Composition II	3	0	3
COMM 1110	3	Public Speaking <sup>3</sup>	3	0	3
CISM 2201	3	Grade of 75% or more on Computer Readiness Test or Fundamentals of Computer Applications	3	0	3
PSYC 1101 or PSYC 2215	3 3	General Psychology or Human Growth & Development	3 3	0 0	3 3
POLS 1101	3	American Government in World Perspective	3	0	3
PHED	1	One Physical education activity course	1	0	1
HIST2111/21 12	3	U.S. History Through/After 1877	3	0	3
<b>TOTALS</b>	32		29	8	37

**40 Semester Hours Nursing Education Coursework**

COURSE	SEM HRS	COURSE NAME	LECTURE HOURS	LAB HOURS	CONTACT HOURS
NURS 1105	1	Pharmacology and	1	0	1
NURS 1101	5	Fundamentals of Nursing	5	6	9
NURS 1111	7	Adult Health I	4	9	13
NURS 1112	7	Adult Health II	4	9	13
NURS 2113	3	Psychiatric Nursing	1	6	7
NURS 2111	8	Nursing Care of Women and Children	6	6	12
NURS 2115	8	Adult Health III	4	12	16

NURS 2117	1	Leadership in Nursing (1 credit)	1	0	1
<b>TOTALS</b>	40		24	48	72

<sup>1</sup>BIOL 2111 (Human Anatomy & Physiology I) is a pre-requisite for NURS1101 (Fundamentals of Nursing)

<sup>2</sup>BIOL 2112 (Human Anatomy & Physiology II) is a pre-requisite for NURS1112 (Adult Health II)

<sup>3</sup>Oral communication requirements may be met by completion of other communication courses (see Darton College catalog).

## Healthcare Professional to RN Bridge

**60 Semester Hours Total**

**28 Semester Hours Nursing Education Coursework**

COURSE	SEM HRS	COURSE NAME	LECTURE HOURS	LAB HOURS	CONTACT HOURS
NURS 1301	3	Fundamentals of Nursing Accelerated Bridge for Healthcare Professionals	2	3	5
NURS 1311	8	Adult Health II Accelerated Bridge for Healthcare Professionals	5	9	14
NURS 1105	1	Pharmacology Accelerated Bridge for Healthcare Professionals	1	0	1
NURS 2311	6	Nursing Care of Women and Children Accelerated Bridge for Healthcare Professionals	4	6	10
NURS 2313	2	Psychiatric Nursing Accelerated Bridge for Healthcare Professionals	1	3	4
NURS 2115	8	Adult Health III	4	12	16
NURS 2117	1	Leadership in Nursing	1	0	1
<b>TOTALS</b>	29		18	33	51

<sup>1</sup>BIOL 2111 (Human Anatomy & Physiology I) is a pre-requisite for NURS 1301 (Fundamentals of Nursing Healthcare Bridge)

<sup>2</sup>BIOL 2112 (Human Anatomy & Physiology II) is a pre-requisite for NURS 1311 (Adult Health Paramedic )

<sup>3</sup>Oral communication requirements may be met by completion of other communication courses (see Darton College catalog).